# Joyce Zhou

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### **Education**

2019 – · · · · M.S., University of Washington Seattle - Computer Science.

Advisor: Dan Weld

Cumulative GPA 3.86 / 4.0

Highlighted Coursework: Natural Language Processing, Adv. Topics in Human-Computer Interaction, Computer Security, Operating Systems

2016 - 2019

**B.S., University of Washington Seattle** - Computer Science, minor Mathematics

Thesis: Finding and evaluating RNA motifs with CMfinder [2].

Advisor: Larry Ruzzo

Cumulative GPA 3.94 / 4.0, magna cum laude

Highlighted Coursework: Software Design & Implementation, Data Structures & Parallelism, Algorithms, Data Visualization, Databases, Machine Learning, Computational Biology

Started 2 years early through the Robinson Center Academy program.

### **Research Publications**

\* denotes equal contribution

### **Pre-prints**

[1] G. Bansal\*, T. Wu\*, **J. Zhou**, R. Fok, B. Nushi, E. Kamar, M. T. Ribeiro, and D. S. Weld, "Does the whole exceed its parts? the effect of AI explanations on complementary team performance", Submitted to CSCW, abridged version presented in WHI spotlight, 2020, **6** [Online]. Available: https://arxiv.org/abs/2006.14779.

### **Theses**

## Research Experience

2020 - · · · ·

Graduate Researcher with Elena Glassman

Also advised by Dan Weld.

Currently developing an aggregation and visualization method for CS research paper abstracts.

2019 - · · · ·

Graduate Researcher, Lab for Human-AI Interaction

Mentored by Gagan Bansal and advised by Dan Weld.

Developed, implemented, and evaluated a novel adaptive explanation style for human-AI teams on a sentiment analysis task. Worked on analyzing participants' feedback on how AI suggestions and explanations factored into their decision-making.

Resulted in joint 2nd-author publication and submission to CSCW, see [1]. Also featured in a WHI 2020 spotlight.

### Research Experience (continued)

2018 - 2019

■ Undergraduate Researcher with Larry Ruzzo

Developed a set of tools (*blockmerge* and *crosscompare*) and a pipeline centered on CMfinder to search for potentially structured fRNA sequences across alignment block boundaries and cluster found covariance models.

Wrote up methods and findings in Bachelor's thesis, see [2].

■ Undergraduate Researcher with Emily Pahnke (Foster School of Business, UW)
Collected, organized, and cleaned data from a diverse range of websites (social media, blogs, business homepages) to form an original data set.

## **Teaching Experience**

2018 – 2019

**Teaching Assistant**, University of Washington

Taught sections of 20+ students and assisted individual students in office hours.

Wrote and reviewed course handouts, homework, and exams.

Graded student programming assignments and exams.

5 quarters of TA experience:

2019 AU: CSE374 Programming Tools & Concepts (Tyler Pirtle)

2019 SP: CSE369 Introduction to Digital Design (Justin Hsia)

2019 WI: CSE369 Introduction to Digital Design (Justin Hsia)

2018 AU: CSE331 Software Design & Implementation (Mike Ernst)

2018 SU: CSE331 Design & Implementation (Leah Perlmutter)

2018 **Volunteer study group leader**, University of Washington

Reviewed concepts taught in class with students.

2018 SP: CSE351 The Hardware/Software Interface

2017 Private tutor

Taught concepts in intro Java programming to CS students outside of UW.

#### Skills

Languages (Code)

Experienced: Java, Python

Familiar: C, C++, JavaScript, HTML/CSS, Bash

Interests: SQL, Haskell, LATEX

Tools/Frameworks

Experienced: Git, AllenNLP, Gensim

Familiar: PyTorch, Transformers, D3, sklearn

Interests: Java Swing, Jekyll

Languages (Natural)

English, spoken Chinese (Mandarin and Shanghainese), some Spanish

Misc. | Plushie-making hobbyist

### Miscellaneous

#### **Awards and Achievements**

2018 Phi Beta Kappa, honor society, top 10%, focus on liberal arts and sciences.

2016-2018 **Dean's List**, awarded for high quarterly GPA.

Obtained Quarterly Dean's List for 7 quarters, Annual Dean's List for 2 years.

#### Certifications