Joyce Zhou

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Education

2019 - · · · ·

M.S., University of Washington Seattle - Computer Science.

Advisor: Dan Weld Cumulative GPA 3.86 / 4.0

Highlighted Coursework: Natural Language Processing, Adv. Topics in Human-Computer Interaction, Computer Security, Operating Systems

2016 - 2019

B.S., University of Washington Seattle - Computer Science, minor Mathematics

Thesis: Finding and evaluating RNA motifs with CMfinder.

Advisor: Larry Ruzzo

Cumulative GPA 3.94 / 4.0, magna cum laude

Highlighted Coursework: Software Design & Implementation, Data Structures & Parallelism, Algorithms, Data Visualization, Databases, Machine Learning, Computational Biology

Started 2 years early through the Robinson Center Academy program.

Research Publications

* denotes equal contribution

Pre-prints

[1] G. Bansal*, T. Wu*, **J. Zhou**, R. Fok, B. Nushi, E. Kamar, M. T. Ribeiro, and D. S. Weld, "Does the whole exceed its parts? the effect of AI explanations on complementary team performance", Submitted to CSCW, abridged version presented as WHI spotlight, 2020, (Online). Available: https://arxiv.org/abs/2006.14779.

Theses

[2] **J. Zhou** and L. Ruzzo, "Finding and evaluating RNA motifs with CMfinder", Bachelor's thesis, Paul G. Allen School of Computer Science & Engineering, University of Washington, 2019. **6** [Online]. Available: https://cephcyn.github.io/pub/2019-bachelors_thesis-Finding_and_evaluating_RNA_motifs_with_CMfinder.pdf.

Research Experience

2019 – · · · ·

■ Graduate Researcher, Lab for Human-AI Interaction

Mentored by Gagan Bansal and advised by Dan Weld.

Developed, implemented, and evaluated a novel adaptive explanation style for human-AI teams on a sentiment analysis task. Worked on analyzing participants' feedback on how AI suggestions and explanations factored into their decision-making.

Resulted in joint 2nd-author publication and submission to CSCW, see [1]. Also featured in a WHI 2020 spotlight.

2018 - 2019

Undergraduate Researcher with Larry Ruzzo

Developed a set of tools (*blockmerge* and *crosscompare*) and a pipeline centered on CMfinder to search for potentially structured fRNA sequences across alignment block boundaries and cluster found covariance models.

Wrote up methods and findings in Bachelor's thesis, see [2].

Research Experience (continued)

■ Undergraduate Researcher with Emily Pahnke (Foster School of Business, UW) Collected, organized, and cleaned data from a diverse range of websites (social media, blogs, business homepages) to form an original data set.

Teaching Experience

2018 - 2019

Teaching Assistant, University of Washington

Taught sections of 20+ students and assisted individual students in office hours.

Wrote and reviewed course handouts, homework, and exams.

Graded student programming assignments and exams.

5 quarters of TA experience:

2019 AU: CSE374 Programming Tools & Concepts (Tyler Pirtle)

2019 SP: CSE369 Introduction to Digital Design (Justin Hsia)

2019 WI: CSE369 Introduction to Digital Design (Justin Hsia)

2018 AU: CSE331 Software Design & Implementation (Mike Ernst)

2018 SU: CSE331 Design & Implementation (Leah Perlmutter)

2018

Volunteer study group leader, University of Washington

Reviewed concepts taught in class with students.

2018 SP: CSE351 The Hardware/Software Interface

2017

Private tutor

Taught concepts in intro Java programming to CS students outside of UW.

Skills

Languages (Code)

Experienced: Java, Python

Familiar: C, C++, JavaScript, HTML/CSS, Bash

Interests: SQL, Haskell, LATEX

Tools/Frameworks

Experienced: Git, AllenNLP, Gensim

Familiar: PyTorch, Transformers, D3, sklearn

Interests: Java Swing, Jekyll

Languages (Natural)

English, spoken Chinese (Mandarin and Shanghainese), some Spanish

Misc.

■ Plushie-making hobbyist

Miscellaneous

Awards and Achievements

2018 Phi Beta Kappa, honor society, top 10%, focus on liberal arts and sciences.

2016-2018

■ **Dean's List**, awarded for high quarterly GPA.

Obtained Quarterly Dean's List for 7 quarters, Annual Dean's List for 2 years.

Certification