

Type of Examination: Written

Full Marks: 100

Time: 3 hours

Skills/Competencies covered	Type of Test Tasks/Items	Number of Items	Total marks
Reading (30 marks) Items will be set from two unseen passages	MCQ	5	1x5 = 5
	Short answer questions	5	2x5= 10
	True/False (5	2x5= 10
	Matching	5	1x5= 5
Appreciating Poems (10 marks)	Short answer questions	5	2x5= 10
Grammar (30 marks)	Gap filling with Right forms of verbs	10	0.5x10= 5
	Identifying and using tenses	5	2x5= 10
	Gap filling with prepositions	10	0.5x10= 5
	Connecting sentences with conjunctions	5	1x5 = 5
	Changing voice of (five) sentences in a given passage	5	1x5 = 5
Writing (35 marks)	Writing informal letters	1	10x1=10
	Writing formal letters	1	10x1= 10
	Writing conversations	1	10x1= 10
Total			100

- c) Bengal
 - d) East Pakistan
- iv. What happened on 16 December 1971?
- a) The war began
 - b) The Pakistani army surrendered
 - c) The Indian army invaded
 - d) Bangladesh was divided
- v. People remember the brave freedom fighters because they -
- a) sacrificed their lives
 - b) fled away from battle field
 - c) did not go to the battle field
 - d) thought for their betterment

B. Write answers to the following questions

2x5=10

- a) What is Victory Day, and why is it important in Bangladesh?
- b) Why did the people of East Pakistan want independence?
- c) When did the war end?
- d) How did the people of Bangladesh fight for their freedom during the Liberation War?
- e) How do people in Bangladesh celebrate Victory Day each year?

2. Read the dialogues from Act II, Scene II of 'As You Like It' and answer the questions that follow:

[Enter DUKE FREDERICK with Lords]

DUKE FREDERICK: Is it really possible that no one saw them leave? It can't be true—some of my men must have helped them or allowed them to escape. **FIRST**

LORD: I haven't heard of anyone who saw her leave. The ladies who serve her saw her in bed, but early in the morning, they found her bed empty. **SECOND LORD:**

My lord, the rude clown, who you used to laugh at, is also missing. Hesperia, the princess's maid, said she secretly overheard your daughter and her cousin praising the young man who recently defeated the strong wrestler

Charles. She thinks that wherever they've gone, that young man is likely with them.

DUKE FREDERICK: Send for his brother; bring that young man here. If he's not around, bring his brother to me; I'll make him find his brother. Do this quickly, and don't stop searching until you bring back these foolish runaways.

- a) **Read the statements and write whether they are true or false. If false, give the correct answer.**

2x5=10

But the liveliest bass in the
lake!

We can't all be captains, we've
got to be crew,
There's something for all of
us here,
There's big work to do, and
there's lesser to do,
And the task you must do is
the near.

If you can't be a highway then
just be a trail,
If you can't be the sun be a
star;
It isn't by size that you win or
you fail —
Be the best of whatever you
are!.

- a) What does the poet say about being the best, even if you cannot be the greatest or the biggest?
- b) Why does the poet encourage the reader to take up any task, whether big or small?
- c) What is the poet's view on doing work, whether it's "big work" or "lesser work"?
- d) According to the poem, how can someone succeed, even if they are small or insignificant?
- e) How does the poet compare being a "star" to being the "sun"? What lesson does the poet want to teach through this comparison?

Part C: Grammar

4. Read the following passage and rewrite it using the right forms of verbs. 0.5x10=5

Rahul wakes up early every morning. He starts his day by brushing his teeth and (a) ____ **(eat)** a healthy breakfast. Yesterday, he (b) ____ **(eat)** pancakes with honey. After breakfast, he (c) ____ **(go)** to school where he (d) ____ **(learn)** many new things. In the afternoon, Rahul and his friends often (e) ____ **(ride)** their bicycles. His friends (f) ____ **(feel)** happy when he joins them. In the evening, Rahul (g) ____ **(finish)** his homework and reads a book before dinner. He (h) ____ **(read)** the same book for a few days now. After dinner, he (i) ____ **(watch)** TV with his family. In sum, he (j) ____ **(maintain)** daily routine.

5. Read the sentences below and write the name of the tense in Column A. Then write a new sentence using the same tense in Column B. 2x5=10

- a) Yesterday, I witnessed an extraordinary cricket match.
- b) It was exciting to finally see that it came together.

balance. Early rising is closely linked to heightened productivity. The early morning hours are often free from distractions, allowing individuals to focus on important tasks without interruption. Therefore, (e) early risers exhibit better time management skills, as they have a plan for a day's responsibilities.

Part D: Writing

9. Suppose, you are Julia. Your friend Habib has got award in a music competition. Write a letter thanking him for his achievement. In writing, focus should be on heading, greeting, body, closing and signature. 10

10. Suppose, you are Labib. You want to join a cricket club. But you don't know much about how to become a member.

Now, write a letter to the authority asking for some important information regarding the membership of the club. 10

11. Suppose, you are Kabir and Swapan is your classmate. You are the students of class Seven. Your English teacher has given you a home work to write on the recent flood in Bangladesh. Now, write a conversation between you and your classmate about the cause and effect of the recent flood and what can be done to address the problem of flooding.

**The question is collected by AHNAF
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