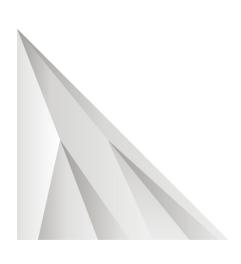




Christopher Beckman Student 1150 Academy 7-29-2016

Providing a Fun, Fast, and Flexible Learning Experience Russell Martin and Associates 9084 Technology Dr. Ste. 500 Fishers, IN 46038 317-475-9311 info@russellmartin.com





Introduction



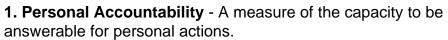
Long-term superior performance is directly related to job fit. Job fit, in simple terms, is having the talent that the job requires.

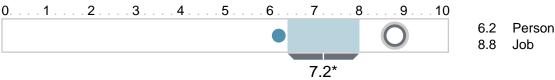
Most people match some, but not necessarily all, job requirements. When this happens, we have a gap. The gap is nothing more than an area for development.

This report makes it easy for both manager and subordinate to discuss and develop a plan for personalized development.

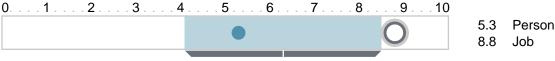


This section identifies which people competencies are important to the job benchmark from its highest to lowest rankings. In comparing talent, it is important to note that gaps may point to a job competency that is of significant importance to the job but has a low ranking by the person. In turn, a job competency may be of low importance to the job but has a high ranking by the person.

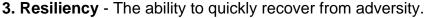


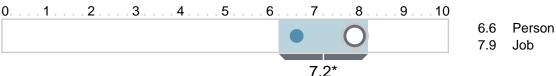




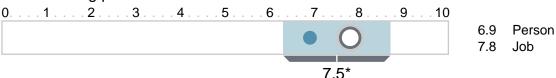


6.3*

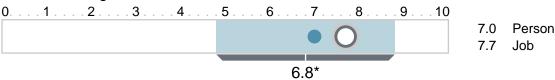




4. Problem Solving Ability - Anticipating, analyzing, diagnosing, and resolving problems.



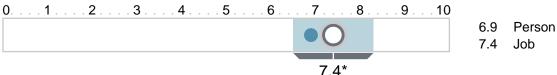
5. Goal Achievement - The ability to identify and prioritize activities that lead to a goal.



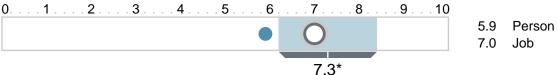
^{* 68%} of the population falls within the shaded area.



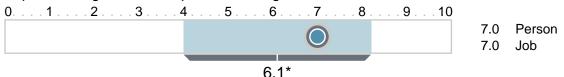
6. Self-Management - Demonstrating self control and an ability to manage time and priorities.



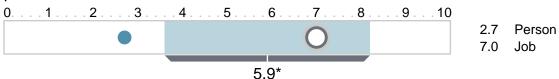
7. Conceptual Thinking - The ability to analyze hypothetical situations or abstract concepts to compile insight.



8. Continuous Learning - Taking initiative in learning and implementing new concepts, technologies and/or methods.



9. Diplomacy & Tact - The ability to treat others fairly, regardless of personal biases or beliefs.

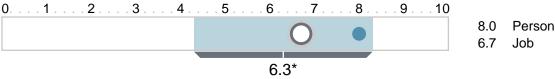


10. Empathy - Identifying with and caring about others.



3.6*

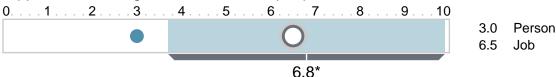
11. Customer Focus - A commitment to customer satisfaction.



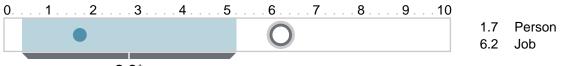
^{* 68%} of the population falls within the shaded area.



12. Interpersonal Skills - Effectively communicating, building rapport and relating well to all kinds of people.

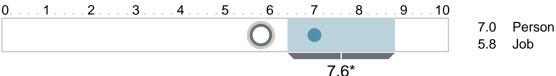


13. Futuristic Thinking - Imagining, envisioning, projecting and/or predicting what has not yet been realized.

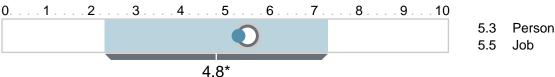


2.8*

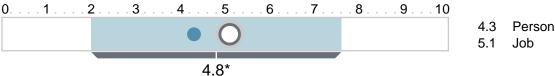
14. Flexibility - Agility in adapting to change.



15. Planning & Organizing - Utilizing logical, systematic and orderly procedures to meet objectives.

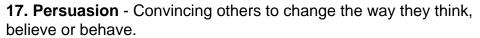


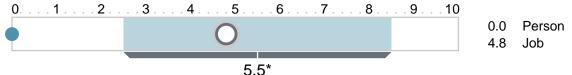
16. Creativity - Adapting traditional or devising new approaches, concepts, methods, models, designs, processes, technologies and/or systems.



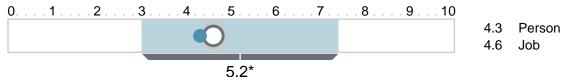
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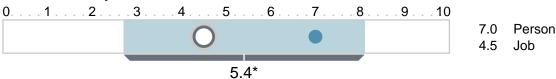




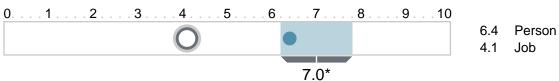
18. Conflict Management - Addressing and resolving conflict constructively.



19. Written Communication - Writing clearly, succinctly and understandably.



20. Decision Making - Utilizing effective processes to make decisions.



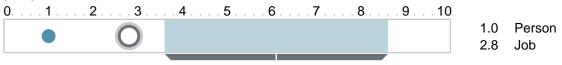
21. Understanding & Evaluating Others - The capacity to perceive and understand the feelings and attitudes of others.



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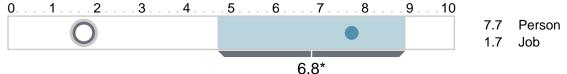


22. Leadership - Achieving extraordinary business results through people.

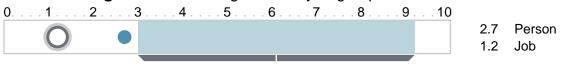


6.1*

23. Employee Development/Coaching - Facilitating and supporting the professional growth of others.

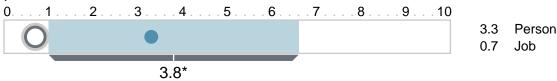


24. Presenting - Communicating effectively to groups.



6.1*

25. Negotiation - Facilitating agreements between two or more parties.

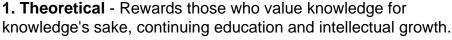


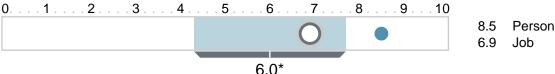
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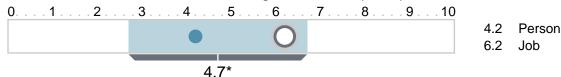
Job Rewards/Culture Hierarchy

These graphs are based on the hierarchy of the job benchmark's rewards/culture in descending order from highest required by the job to the lowest. Gaps may point to a job culture that does not match the person's passion and may produce negative feelings about the job.

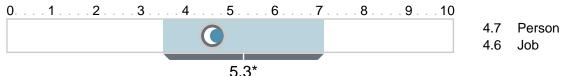




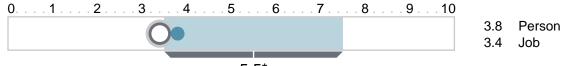
2. Traditional/Regulatory - Rewards those who value traditions inherent in social structure, rules, regulations and principles.



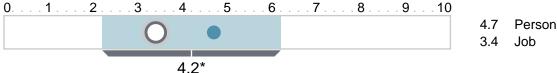
3. Utilitarian/Economic - Rewards those who value practical accomplishments, results and rewards for their investments of time, resources and energy.



4. Individualistic/Political - Rewards those who value personal recognition, freedom, and control over their own destiny and others.



5. Social - Rewards those who value opportunities to be of service to others and contribute to the progress and well being of society.

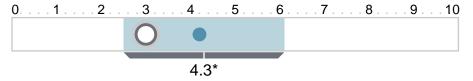


^{* 68%} of the population falls within the shaded area.



Job Rewards/Culture Hierarchy

6. Aesthetic - Rewards those who value balance in their lives, creative self-expression, beauty and nature.



^{* 68%} of the population falls within the shaded area.

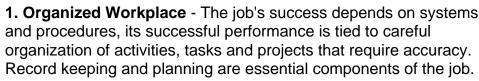
Person

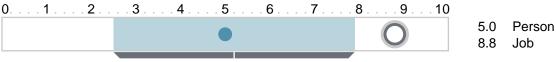
Job



Behavioral Hierarchy

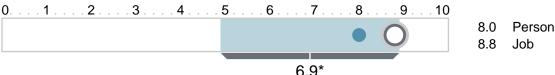
This section is designed to give a visual understanding of the behavioral traits demanded of the job and the natural behavioral style(s) of the individual(s). The graphs are in descending order from the highest rated behavioral traits required by the job to the lowest. In comparing the results in this section, it is important to note how gaps may indicate a level of stress that could be created when a person is forced to adapt behavior that is not his/her natural style.



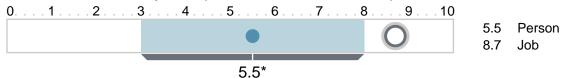


5.2*

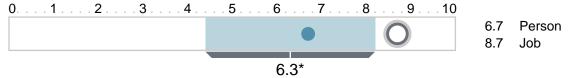
2. Following Policy - The job calls for complying with the policy or if no policy, complying with the way it has been done in the past.



3. Analysis of Data - The job deals with a large number of details. It requires that details, data and facts are analyzed and challenged prior to making decisions and that important decision-making data is maintained accurately for repeated examination as required.



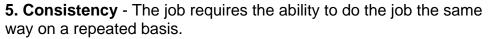
4. Follow Up and Follow Through - The job requires a need to be thorough and complete tasks that have been started.

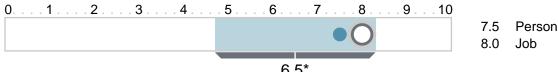


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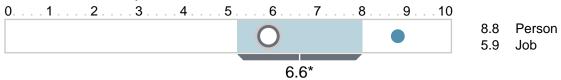


Behavioral Hierarchy

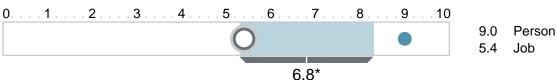




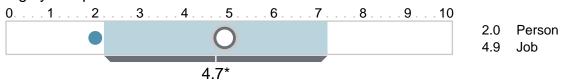
6. Customer Relations - The job demands a desire to convey your sincere interest in your internal and/or external customers.



7. People Oriented - The job demands a positive and constructive view of working with others. There will be a high percentage of time spent in listening to, understanding and successfully working with a wide range of people from diverse backgrounds to achieve "win-win" outcomes.



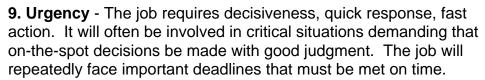
8. Competitiveness - The job exists within a demanding environment where consistently winning is critical. The job demands tenacity, boldness, assertiveness and a "will to win" in dealing with highly competitive situations.

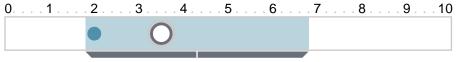


^{* 68%} of the population falls within the shaded area.



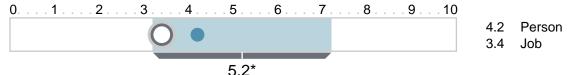
Behavioral Hierarchy



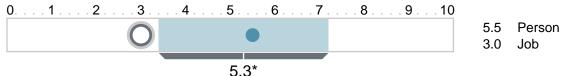


4.3*

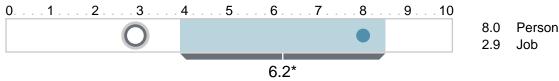
10. Frequent Change - The job requires a comfort level with "juggling many balls in the air at the same time!" It will be asked to leave several tasks unfinished and easily move on to new tasks with little or no notice.



11. Versatility - The job calls for a high level of optimism and a "can do" orientation. It will require multiple talents and a willingness to adapt them to changing assignments as required.



12. Frequent Interaction with Others - The job will comfortably deal with multiple interruptions on a continual basis, always maintaining a friendly interface with others.



^{* 68%} of the population falls within the shaded area.

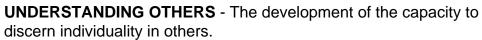
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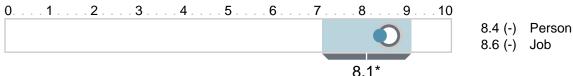
2.0 Person 3.5 Job



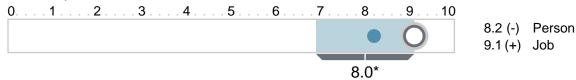
Acumen Indicators

This section identifies the acumen needed for superior performance in this position. These scores are calculated based on the world view (blue) and self view (red) required by the job. Each factor has a clarity score from one to ten and a bias indicator ranging from undervalued, neutral or overvalued for each dimension.

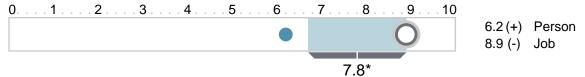




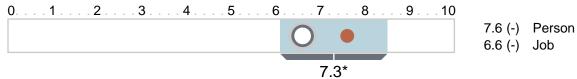
PRACTICAL THINKING - The development of the capacity to discern practical values in situations in the outside world.



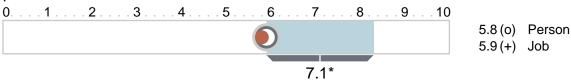
SYSTEMS JUDGMENT - The development of the capacity to discern systems and order in the world.



SENSE OF SELF - The development of the capacity to discern individuality in one's self.



ROLE AWARENESS - The development of the capacity to discern practical values in situations in one's own roles in the world.

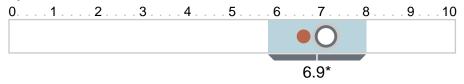


^{* 68%} of the population falls within the shaded area.



Acumen Indicators

SELF DIRECTION - The development of the capacity to discern systems and order within oneself.



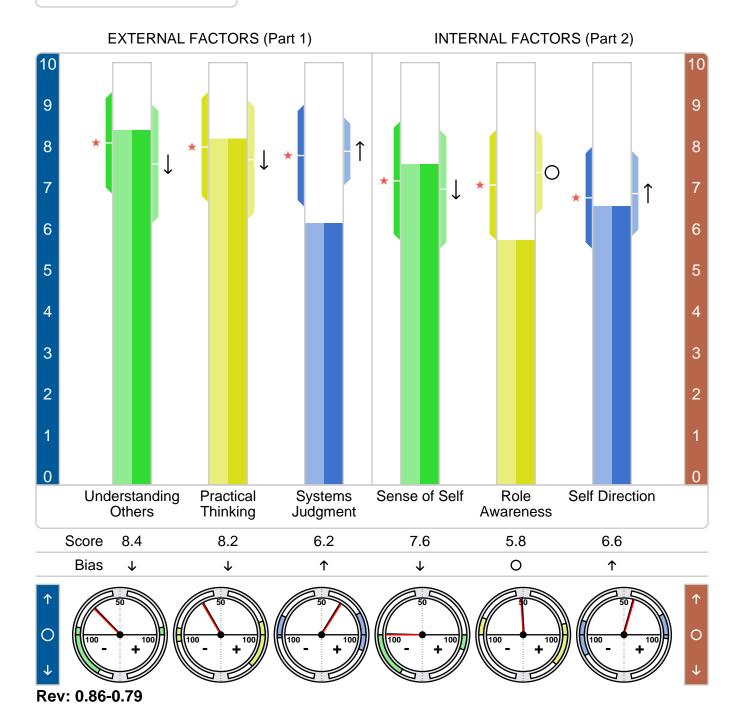
6.6 (+) Person 7.1 (+) Job

^{* 68%} of the population falls within the shaded area.



Dimensional Balance

- ★ Population mean↑ Overvaluation
- O Neutral valuation
- ↓ Undervaluation





Comparison Analysis For Consulting and Coaching

Job Competencies Hierarchy	Zone Range	Person
Personal Accountability	8.1 — 10.0	6.2
2. Teamwork	8.6 — 10.0	5.3
3. Resiliency	7.2 — 8.2	6.6
4. Problem Solving Ability	7.5 — 8.7	6.9
5. Goal Achievement	6.8 — 8.8	7.0
6. Self-Management	7.4 — 8.3	6.9
7. Conceptual Thinking	6.2 — 7.2	5.9

Job Rewards/Culture Hierarchy	Zone Range	Person
1. Theoretical	6.0 — 7.7	8.5
2. Traditional/Regulatory	4.7 — 6.7	4.2
3. Utilitarian/Economic	3.5 — 5.2	4.7

Job Behavioral Hierarchy	Zone Range	Person
1. Organized Workplace	8.0 — 10.0	5.0
2. Following Policy	6.9 — 8.9	8.0
3. Analysis of Data	8.1 — 10.0	5.5

Exact match
Fair compatibility

Good compatibility
Poor compatibility
Over-focused