Kathy Garcia

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EDUCATION

2022 - Present Johns Hopkins University

Ph.D. in Computational Cognitive Science | GPA: 4.0/4.0 M.A. in Computational Cognitive Science | 2024 | GPA: 4.0/4.0

Advisor: Leyla Isik

2013 - 2017 Stanford University

B.S. in Science, Technology, and Society

EXPERIENCE

2022 - Present Graduate Researcher | Computational Cognitive Neuroscience Lab

Johns Hopkins University

PI: Leyla Isik

Exploring computational models for dynamic and social visual perception by assessing diverse Deep Neural Networks (DNNs) against the lateral visual stream's response to naturalistic videos, and analyzing their hierarchical alignment with brain regions like the superior temporal sulcus (STS).

2020 - 2021 Research Fellow | NU-IN Postbaccalaureate Research Research Program

Northwestern University PI: Robin Nusslock

Developed machine learning models for predicting dimensional symptoms of psychopathology from task-based fMRI using support vector regression, and clustering dimensional symptoms of psychopathology and related cognitive effects.

2019 - 2020 Staff Research Associate | TMS Clinic and Research Program

University of California, Los Angeles

PIs: Andrew Leuchter, David Krantz, Kate Marder, Reza Tadayon-Nejad

Assisted in clinical and technical procedures to facilitate doctors and researchers to provide repetitive transcranial magnetic stimulation (rTMS) treatment, and pioneered an automated data processing algorithm to reduce patient data processing time from 20 minutes to 1 second per patient while eliminating human error.

2017 - 2018 Data Scientist & KDB+/Q Engineer | KX Systems/First Derivatives

Collaborated with a team of consultants to implement kdb+/q framework for major US financial institutions, migrating an existing multi-region financial trade data capture and enrichment system involving combined static and real-time data source handling.

PRESENTATIONS & PUBLICATIONS

2024	Garcia, K., Conwell, C., McMahon, E., Bonner, M.F., Isik, L. Large-scale Deep Neural Network Benchmarking in Dynamic Social Vision. Talk presentation at the upcoming annual meeting for the Vision Sciences Society (VSS): May 2024
2021	Garcia, K., Anderson, Z., Chat, I. K., Damme, K., Bookheimer, S.Y., Zinbarg, R., & Craske, M., Nusslock, R. Predicting Dimensional Symptoms of Psychopathology from Task-Based fMRI using Support Vector Regression. Poster presented at the annual meeting for the Society for Neuroscience (SFN): January 2021
2020	Garcia, K. Review Discussion on MVPA Methods, Principles of fMRI Course, Evanston, IL. Oral Presentation: July 2020
2019	Garcia, K. & Pace, C. Brain and Emotions for Children, Universidad National Autonoma de Mexico (UNAM), Los Angeles, CA. Oral Presentation: 2019

HONORS, AWARDS & SCHOLARSHIPS

2024	National Science Foundation (NSF) Graduate Research Fellowship
2024	Females of Vision et al. (FoVea) Travel and Networking Award
2022	Johns Hopkins University Keller Miller Fellowship
2020	Northwestern University Interdepartmental Neuroscience Research Fellowship
2017	Stanford University El Centro Latino Acknowledgement Undergraduate with Academic Honors
2016	Bay Area Graduate Pathways to STEM Symposium Trainee
2016	Stanford University Leadership Intensive Program Recipient
2013	Miguel Contreras Learning Complex Valedictorian
2013	Carnegie Mellon Celebration of Diversity Weekend Travel Awardee
2012	QuestBridge College Prep Scholar

TEACHING

Spring 2024 Johns Hopkins University

Role: Teaching Assistant

Course: Cognitive Neuropsychology of Visual Perception

Lecture Instructor: Michael McCloskey Prepared and graded exams and assignments

Fall 2023 Johns Hopkins University

Role: Teaching Assistant

Course: Cognitive Neuroimaging Methods in High-Level Vision

Lecture Instructor: Donald Li

Prepared and graded quizzes and assignments

Spring 2023 Johns Hopkins University

Role: Teaching Assistant

Course: Reading the Mind: Computational Cognitive Neuroscience of Vision

Lecture Instructor: Donald Li

Prepared and graded quizzes and assignments

Fall 2020 Splash at Northwestern University

Role: Teacher

Designed, programmed, and instructed an introductory course and exploration to high school students on the facets of recreating human intelligence in artificial systems through quiding principles in neuroscience, cognitive science, and artificial intelligence, with a focus on limitations, progress, and emerging methods.

SERVICE & OUTREACH

2023 - Present Student Lead | Diversity and Representation Committee (DRC)

Department of Cognitive Science, Johns Hopkins University

Organized and facilitated departmental initiatives aimed at increasing representation and promoting equity for individuals from minoritized groups at every level within the department, making the department climate more welcoming and safe for everyone, especially underrepresented groups in science, and taking school-wide and university-wide action to support anti-racist groups and policies.

2022 - Present Student Representative | Graduate Representative Organization (GRO)

Johns Hopkins University

Student representative for the Department of Cognitive Science

2016 - 2017 Intern Volunteer | Youth Policy Institute

Partnership with Stanford HAAS Center for Public Service

Advisor: Dixon Slingerland

Fostered STEM learning environments for children across low-income communities of Los Angeles in areas such as health & wellness and computer science by introducing many to logical online games that provide the basis for computer programming

2016 - 2017 — Member | Stanford Latinos Unidos

Stanford University

Organized community outreach programs across the university to cultivate a more inclusive, diverse, and united Latinx community on campus, through social and cultural events about the various Latin American celebrations, our rich history, literature, art, and diverse community.

Stanford University

Created and facilitated a student group focused on promoting diversity in corporations by building partnerships, finding community, and providing mentorship for underrepresented minorities, with a particular focus on members of the Latinx community who are interested in business, technology, and engineering.