Atakan Ayyıldız

Software Engineer

A one-and-a-half year front-end developer journey. Ability to adapt pressure and highly motivated to learn new technologies. Have been aimed to facilitate the usage of common components for developers who are in the same project. Currently aiming to learn test mechanism for frontend and to acquire a knowledge of authentication mechanisms

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WORK EXPERIENCE

Front-end Developer

Milsoft Software Technologies

10/2021 - Present Defence Industry Software Company Ankara, Turkey

Achievements/Tasks

- Afforded assist with facilitating the form based system NCTS. (New Computerized Transit System)
- Collaborate closely with the team of UX to ensure how responsive and user friendly the UI.
- In order to beware of re-rendering, react hook form with yup validations were determined.
- Optimized performance, usage of Context API, one single change causes the whole system to be re-rendered, could not preferable for complex structure. Therefore reduxtoolkit was encouraged.
- Implemented responsive design with Sass preprocessor (Grid and flex layouts). Bem naming convention is considered for CSS.
- Created core components with respect to Typescript generic structure such as dropdown menu, table, modals...

EDUCATION

Computer EngineeringEngineering/ Hacettepe University

2015 - 2021

Ankara, Turkey

Courses

- Synthetic CT-scan covidnon covid images were generated using Conditional GAN on 2000 epoch and tested
- A blockchain-based taxi application was coded.
- Music Genre Classification was done using deep learning and machine learning algorithms

SKILLS

Googling Teamwork Fast learning

Ability to learn from mistakes Debugging

PROJECTS

JWT Authentication (03/2023 - Present)

• In order to acquire a knowledge of authentication mechanisms

ACHIEVEMENTS

React hook form

By encouraging the teammates to make use of react hook form, page rerendering was reduced by almost 70%

Typescript generic type

Typescript generic type were encouraged

LANGUAGES

Turkish Native or Bilingual Proficiency

English

Full Professional Proficiency

INTERESTS

Reading

Writing