

2021

PEDAGOGY OF SOCIAL SCIENCE TEACHING — GEOGRAPHY

Course : 1.3.7(B)

Full Marks : 35

The figures in the margin indicate full marks.

*Candidates are required to give their answers in their own words
as far as practicable.*

Group - A

Answer **any one** question.

1. Select any one topic/unit from school curriculum in Geography. Mention the class for which it is intended and divide the unit into suitable subunits specifying the number of periods. Write six instructional objectives in behavioural terms for a chosen sub-unit. Prepare a blueprint for criterion reference test items for the chosen sub-unit. 4+6+10
2. Explain the various types of learning designs in geography. Discuss the steps of a learning design. 10+10
3. Write the principles of organizing debate. How does it help in enriching knowledge in geography? 10+10

Group - B

Answer **any one** question.

4. What is an Achievement Test? Explain the advantages and disadvantages of Formative Evaluation with reference to teaching and learning of Geography. 5+10
 5. Why Micro-teaching is called a scaled down technique? Discuss the features of integrated teaching. 5+10
 6. Discuss the various teaching-learning strategies with reference to any topic/unit from secondary school curriculum in Geography. Explain the importance of previous knowledge in Pedagogical Analysis. 10+5
-