## 2021

## CHILDHOOD AND GROWING UP

Course : I (1.1.1)

**Second Half** 

(Aspects of Development)

Full Marks: 35

The figures in the margin indicate full marks.

Candidates are required to give their answers in their own words as far as practicable.

- 1. Answer any one of the following questions:
  - (a) Define Emotion. What is Emotional Intelligence? Discuss the factors of emotional intelligence as suggested by Daniel Golman. 3+4+8
  - (b) What is meant by fluctuation of Attention? Discuss about the internal / subjective determinants of Attention with suitable examples. Explain the relationship between Attention and Interest.

3+8+4

(c) Explain the term I.Q. Discuss any one verbal test of Intelligence.

5+10

- 2. Answer any one of the following questions:
  - (a) What is Motivation? Give an account of Weiner's Theory of Motivation along with its educational implications. 5+10+5
  - (b) Define Intelligence. Discuss the SOI Model of intelligence as proposed by Guilford. 6+14
  - (c) Explain the concept of Creativity. Discuss about the components of Creativity in detail. Explain how Brainstorming can nurture Creativity. 5+10+5