

**2021**

**PEDAGOGY OF SOCIAL SCIENCE TEACHING — GEOGRAPHY**

**Course : 1.3.7B**

**Full Marks : 35**

*The figures in the margin indicate full marks.*

*Candidates are required to give their answers in their own words  
as far as practicable.*

**Group-A**

Answer **any one** of the following questions.

1. Select any one topic/unit from secondary level school curriculum in Geography. Mention the class for which it is intended and divide the unit into suitable sub-units specifying the number of periods. Write 5 instructional objectives in behavioural terms for a chosen sub-unit. Select appropriate teaching-learning strategies with suitable teaching-learning materials for the chosen sub-unit. 4+5+11
2. Discuss the principles of organising excursions. Explain the importance of excursions in imparting the knowledge of Geography. 10+10
3. Differentiate between Assessment and Evaluation. Examine the advantages and disadvantages of summative evaluation with reference to teaching and learning of Geography. 10+10

**Group-B**

Answer **any one** of the following questions.

4. What is simulated teaching? Describe the different skills practised in Simulated Lesson. 5+10
  5. Define Learning Design. Explain the qualities of a good learning design in Geography. 5+10
  6. Define Pedagogical Analysis. Write the importance of Pedagogical Analysis in transacting Geographical knowledge in classroom. 5+10
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