

**2021**

**PEDAGOGY OF SOCIAL SCIENCE TEACHING–POLITICAL SCIENCE**

**Course : 1.3.7B**

**Full Marks : 35**

*The figures in the margin indicate full marks.*

*Candidates are required to give their answers in their own words  
as far as practicable.*

**Group-A**

Answer **any one** question.

1. Choose any unit from XI/XII syllabus and prepare a Pedagogical Analysis on any one Sub-unit as per following instructions.
  - (a) Break the unit into sub-units and mention the number of periods. 2
  - (b) Judge the previous knowledge. 2
  - (c) Summarize the brief essence of the chosen sub-unit. 2
  - (d) Specify Instructional Objectives in behavioural terms. 4
  - (e) Choose relevant teaching strategies suitable for the chosen sub-unit. 4
  - (f) Write six Criteria Referenced Question (mention the criteria). 6
2. With the help of a diagram explain micro-teaching cycle. What are the advantages and disadvantages of micro teaching in teaching Political Science at the school level? 10+10
3. Explain the principles of ICON model in teaching Political Science at the school level. Highlight teacher's role and activities in implementing the model. 10+10

**Group-B**

Answer **any one** question.

4. Prepare a simulated lesson plan on Skill of Introduction from any unit of Political Science. What are the advantages of practicing simulated teaching skill in teaching Political Science? 10+5
  5. Write the importance of excursions or field trips in teaching Political Science at the school level. How would you organise/plan an excursion of field trip for your Political Science students? 10+5
  6. Define Achievement Test? What are the different types of Achievement Test? Explain the major steps involved in construction of Achievement Test in Political Science. 3+2+10
-