2020

KNOWLEDGE AND CURRICULUM (PART-II)

Course: 1.4.8b Full Marks: 35

The figures in the margin indicate full marks.

Candidates are required to give their answers in their own words as far as practicable.

Group - A

Answer any one of the following questions:

- 1. Distinguish between traditional and modern concepts of curriculum. Describe the principles of curriculum construction.

 8+12
- 2. What is NCF-TE, 2009? Explain the methodology of curriculum transaction. Describe different types of curriculum evaluation.

 4+8+8
- 3. What are the objectives of 'Text Book Analysis'? Describe in brief, the criteria of 'Text Book Analysis' with suitable examples.

Group - B

Answer any one of the following questions:

- 4. Describe in brief, different types of curriculum with examples. Identify the role of the State in curriculum.
- 5. Explain the terms, 'Curriculum', 'Syllabus' and 'Lesson' and their relationship in educational system. Discuss the process of translating syllabus into text books.

 10+5
- **6.** Discuss the relationship between curriculum and structure of society. Explain the terms, 'Meritocracy' and 'Elitism' in curriculum.

 7+8