2020

ENVIRONMENTAL AND POPULATION EDUCATION

Course: 1.4.11 (Optional) Full Marks: 35

The figures in the margin indicate full marks. Candidates are required to give the answers in their own words as far as practicable.

Group - A

Answer any one of the following questions.

- 1. Discuss Pro-Environmental Behaviour with example. Explain the different ways to develop environmental awareness among secondary school students. 10 + 10
- 2. Write down five objectives of Environmental Education according to the domains of RBT. Criticize the 'National Population Policy, 2000'. 5+15
- 3. Discuss the causes of migration. Discuss how migration can affect the education of children. 15+5

Group - B

Answer any one of the following questions.

- 4. Write down five importance of 'Agenda 21'. Explain the role of teachers in education for Sustainable Development. 5+10
- 5. Dicuss the five characteristics of population education.

15

6. What is Social pollution? Discuss the effects of social pollution.

5+10