

**2020**

**CREATING AN INCLUSIVE SCHOOL**

**Course : 1.4.10**

**Full Marks : 35**

*The figures in the margin indicate full marks.*

*Candidates are required to give the answers in their own words  
as far as practicable.*

**Group - A**

Answer **any one** question.

1. Explain the Humanitarian dimension of inclusive education. 20
2. Critically discuss the National Policy on Disability (2006). 20

**Or,**

UNCRPD (2006). 20

3. Describe the Functional Assessment Checklist for Programming of Students with Profound Mental Retardation. 20

**Or,**

Identify some barriers of educational and social inclusion. Suggest some strategies for overcoming them. 20

**Group - B**

Answer **any one** question.

4. Classify Hearing Impairment. Explain the causes of such impairment. 15
  5. Explain the pedagogical strategies to respond to individual needs of students. 15
  6. What are the provisions of NCF 2005 for preparing teachers for an inclusive classroom? 15
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