2021

PEDAGOGY OF LANGUAGE TEACHING—ENGLISH

Course: 1.3.7B

Full Marks: 35

The figures in the margin indicate full marks.

Candidates are required to give their answers in their own words as far as practicable.

1. Answer *any one* of the following:

- (a) Illustrate the concept of simulated lesson with the help of a simulated lesson plan using any one teaching skill.
- (b) What is a learning design? What are the qualities of a good learning design?

3+12

(c) How can fairs or exhibitions and debate competitions organized in schools help in the development of second language? 7½+7½

2. Answer *any one* of the following:

- (a) Select any poem/prose from classes VI-XII of West Bengal Board of Secondary Education and West Bengal Council of Higher Secondary Education and do the following:
 - (i) Consider the topic as an unit and divide the unit into sub-units and allot the number of periods.

2+1

3

(ii) Select any sub-unit and write the previous knowledge.

2

- (iii) Write 4 instructional objectives from the selected sub-unit according to Revised Bloom's Taxonomy mention the categorisation.
- (iv) Write about two learner centred teaching strategies to teach the selected sub-unit.
- (v) Write two concepts from the chosen sub-unit and provide suitable examples to illustrate the concept.
- (b) What is integrated teaching in the context of teacher education? Design an integrated lesson. Pointing out the skills and its respective components integrated in your plan.

 5+15
- (c) Discuss some teaching learning materials (at least four) that an English teacher can use to make a second language lesson interesting.