

**2020**

**PEACE AND VALUE EDUCATION  
(Optional)**

**Course : 1.4.11**

**Full Marks : 35**

*The figures in the margin indicate full marks.*

*Candidates are required to give their answers in their own words  
as far as practicable.*

**[ Candidates are required to send their answers in the PDF Format ]**

**Group - A**

Answer **any one** of the following questions.

1. Discuss the role of Peace Education in the present context with special reference to issues like Covid19 pandemic, natural calamities and terrorism. 20
2. How does 'Learning to live together' contribute to 'Learning to be'? Discuss how Peace and Value education foster the development of 'Learning to live together' and 'Learning to be'. 6+14
3. Every citizen today, in the pandemic situation is facing value conflicts. Identify and analyse four such specific situation involving value conflicts. 20

**Group - B**

Answer **any one** of the following questions.

4. Define peace in a wider context. Explain how unemployment is a factor responsible for disturbing peace. 3+12
  5. Define value. Point out the differences between intrinsic and extrinsic values with examples. 3+12
  6. 'Every teacher is as a teacher of values' – explain. How can a teacher help a child in moments of value crisis? 10+5
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