

**2021**

**LEARNING AND TEACHING**

**Course : 1.2.3**

**(2nd Half)**

**[Teaching for Learning]**

**Full Marks : 35**

*The figures in the margin indicate full marks.*

*Candidates are required to give their answers in their own words  
as far as practicable.*

**1.** Answer *any one* from the following questions :

- (a) Discuss in brief Bruner's Concept Attainment Model of Teaching and mention its various areas of application. 10+10
- (b) Discuss the Constructivist Approach of Teaching and its characteristics. Mention the role of teacher in effective teaching. 10+10
- (c) Write in brief about the different phases of teaching. Distinguish between teaching and instruction. 15+5

**2.** Answer *any one* from the following questions :

- (a) Discuss the concept of Focus, Syntax and Social system of a Teaching Model. Mention the factors which affect the task of teaching. 10+5
  - (b) What are the major features of Programmed Instruction? Discuss the different styles of Programmed Instruction. 5+10
  - (c) Discuss the major steps of Micro-teaching. Write in brief about Flanders Interaction Analysis of Category System (FIACS). 5+10
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