

WEEK 3 HOMEWORK – SAMPLE SOLUTIONS

IMPORTANT NOTE

These homework solutions show multiple approaches and some optional extensions for most of the questions in the assignment. You <u>don't</u> need to submit all this in your assignments; they're included here just to help you learn more – because remember, the main goal of the homework assignments, and of the entire course, is to help you learn as much as you can, and develop your analytics skills as much as possible!

Question 7.1

Describe a situation or problem from your job, everyday life, current events, etc., for which exponential smoothing would be appropriate. What data would you need? Would you expect the value of α (the first smoothing parameter) to be closer to 0 or 1, and why?

Here's one possible situation.

An automobile manufacturer might want to study the effect of preventive engine maintenance on gas mileage. Every car in the study is driven the same distance on the same indoor road course (to eliminate temperature effects) each day. For every car in the study, the car's fuel efficiency is recorded every week. Some cars receive preventive maintenance every 6 weeks, some every 10 weeks, and some every 14 weeks.

For each car, the manufacturer could build an exponential smoothing model, with weekly gas mileage as the values being studied. It would include cyclic effects (a cycle would be 6 weeks, 10 weeks, or 14 weeks, depending on the maintenance interval for the car), and the trend would help show how quickly gas mileage deteriorates over time.

I'm not a car expert, but I would expect that there wouldn't be too much variability in gas mileage from week to week for the same car (other than trend and cyclic effects). So, I'd expect the value of α to be closer to 1.

Question 7.2

Using the 20 years of daily high temperature data for Atlanta (July through October) from Question 6.2 (file temps.txt), build and use an exponential smoothing model to help make a judgment of whether the unofficial end of summer has gotten later over the 20 years. (Part of the point of this assignment is for you to think about how you might use exponential smoothing to answer this question. Feel free to combine it with other models if you'd like to. There's certainly more than one reasonable approach.)

Note: in R, you can use either HoltWinters (simpler to use) or the smooth package's es function (harder to use, but more general). If you use es, the Holt-Winters model uses model="AAM" in the function call (the first and second constants are used "A"dditively, and the third (seasonality) is used "M"ultiplicatively; the documentation doesn't make that clear).

Here's one possible solution. <u>Please note that a good solution doesn't have to try all of the possibilities in the code; they're shown to help you learn, but they're not necessary.</u>

The file solution 7.2.R shows how to use HoltWinters and run single, double, and triple exponential smoothing (including both additive and multiplicative seasonalities). In all cases, the final trend estimate seems to be just about zero, suggesting that the data don't show significant increases or decreases over the 20-year period.

To answer whether the unofficial end of summer has gotten later, we can look at the seasonal factors for every data point, and run a CUSUM analysis on them as in the previous homework (e.g., for every year, we find the day where a change is detected, and see if that date gets later over time). I won't repeat all of that analysis here, but for most values of C and T, it doesn't seem to show a change.

Question 8.1

Describe a situation or problem from your job, everyday life, current events, etc., for which a linear regression model would be appropriate. List some (up to 5) predictors that you might use.

I supervised a project for a company that builds machinery with custom features. Based on a generic base model, potential customers specify additional features they need, and the company quotes a price. The goal of the project was to create a linear regression model to estimate the cost to build each unit, based on the number of units, time until delivery, and binary variables for each of the potential features. (It could also include interaction terms between them.) The model would be trained on data from previous completed projects.

Question 8.2

Using crime data from http://www.statsci.org/data/general/uscrime.txt (file uscrime.txt, description at http://www.statsci.org/data/general/uscrime.html), use regression (a useful R function is Im or glm) to predict the observed crime rate in a city with the following data:

```
So = 0

Ed = 10.0

Po1 = 12.0

Po2 = 15.5

LF = 0.640

M.F = 94.0

Pop = 150

NW = 1.1

U1 = 0.120

U2 = 3.6

Wealth = 3200

Ineq = 20.1

Prob = 0.04

Time = 39.0
```

Show your model (factors used and their coefficients), the software output, and the quality of fit.

Note that because there are only 47 data points and 15 predictors, you'll probably notice some overfitting. We'll see ways of dealing with this sort of problem later in the course.

Here's one possible solution. <u>Please note that a good solution doesn't have to include everything in the code</u>; all the stuff in the code is shown to help you learn, but it's not necessary.

Please read through to the end, because the beginning intentionally includes a common error to demonstrate why you need to avoid it!

The file solution 8.2.R shows R code for this problem, first in detail using lm(), and then showing the commands if using glm(). It first reads in the data and uses lm() to fit a simple linear regression model with all 15 factors. Using this model, the estimate for the new data point is approximately Crime = 155. But that's a problem, because the lowest Crime in our data set is 342, more than twice as high, even though the new data point's factor values are all within the range of the uscrime.txt factor values. What's going on?

The problem is that the 15-factor model includes a lot of factors that don't seem to be significant – they have high p-values (see output below). Removing factors with low p-values isn't always a good or helpful idea (please remember that!), but let's try it here as a simple way to reduce the number of factors used (we'll see better ways later in the course). When we re-fit the model using only factors whose initial p-values were 0.10 or lower, we find that they all have p-values less than 0.05, and we get a more-reasonable Crime prediction for the new data point: 1304.

Initial model output

```
1.883e+02 6.209e+01 3.033 0.004861 **
## Ed
## Po1
           1.928e+02 1.061e+02 1.817 0.078892.
## Po2
          -1.094e+02 1.175e+02 -0.931 0.358830
## LF
          -6.638e+02 1.470e+03 -0.452 0.654654
           1.741e+01 2.035e+01 0.855 0.398995
## M.F
          -7.330e-01 1.290e+00 -0.568 0.573845
## Pop
## NW
           4.204e+00 6.481e+00 0.649 0.521279
## U1
          -5.827e+03 4.210e+03 -1.384 0.176238
## U2
          1.678e+02 8.234e+01 2.038 0.050161.
            9.617e-02 1.037e-01 0.928 0.360754
## Wealth
## Ineq
           7.067e+01 2.272e+01 3.111 0.003983 **
           -4.855e+03 2.272e+03 -2.137 0.040627 *
## Prob
           -3.479e+00 7.165e+00 -0.486 0.630708
## Time
## ---
## Signif. codes: 0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ' 1
Smaller model output
## Coefficients:
```

```
## Estimate Std. Error t value Pr(>|t|)
## (Intercept) -5040.50 899.84 -5.602 1.72e-06 ***
                      44.75 4.390 8.07e-05 ***
## Ed
            196.47
                      13.75 8.363 2.56e-10 ***
## Po1
             115.02
             67.65
                      13.94 4.855 1.88e-05 ***
## Inea
## M
            105.02
                      33.30 3.154 0.00305 **
## Prob
            -3801.84 1528.10 -2.488 0.01711 *
## U2
             89.37
                     40.91 2.185 0.03483 *
## ---
## Signif. codes: 0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ' 1
```

Now let's look at quality of the model. The first model's R² on training data was 0.803, and the second's was 0.766 – including the factors with high p-values leads to some overfitting. But measuring on training data isn't a good estimate, also because of the possibility of overfitting. We can use crossvalidation to estimate the quality of this model. In the R-code, I used 5-fold cross-validation, and found an R² of about 0.638. This is lower than the performance on the training data, indicating that there was still some overfitting going on. And that's not surprising. We have just 47 data points, and 15 factors, a ratio of about 3:1, and it's usually good to have a ratio of 10:1 or more. Even the smaller model's ratio was below 10:1. (We'll see in Module 11 ways we can try to get around this problem.)

But note that the 15-factor model (including the factors with high p-values) was much worse – its crossvalidation R² was just 0.413 (compared to its reported performance on training data of 0.803). That's almost a factor of 2 difference; it suggests a lot of overfitting, and demonstrates why we can't just use a fitted model's reported R² without doing some kind of validation!

Looking at the adjusted R² values gives the same sort of insights: the models are still overfit, especially the 15-factor model that includes factors with high p-values.

Model	\mathbb{R}^2	Adjusted R ²

15-factor, directly evaluated on	0.803	0.708
training set		
15-factor, cross-validated	0.413	0.130
6-factor, directly evaluated on	0.766	0.731
training set		
6-factor, cross-validated	0.638	0.584