Overview of the Practicum

On July 27, 2025 I have rendered and completed a total of 486 hours of on-the-job training at the Department of Science and Technology – Forest Products Research and Development Institute (DOST-FPRDI), a government research facility located in Los Baños, Laguna. This organization is dedicated to advancing the sustainable use of forest-based resources and supporting local industries through research, technical services and innovation.

I was assigned at the Training Services Division- Training and Manpower Development Services Section (TSD-TMDSS), this section is responsible for planning and conducing training programs across the Philippines.

The stated trainings render in two modalities: face-to-face training courses, and training webinars. Face to face training courses is the traditional way wherein the activity is conducted at FPRDI office or on site, depending on the preference of the requesting party. While training webinars are composed of recorded lecture and technology demonstration.

While my host company is quite far to my course of Information Technology. My task is still related to my taken course. My role was to digitize records and reduce manual workloads for the team in my section.



Figure 1. DOST FPRDI

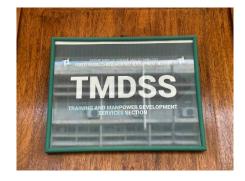


Figure 2. TSD-TMDSS

Presentation of Output

The first project was titled "Mapping of FPRDI Training Services".

System Overview

This system serves as an interactive platform used for visualization and managing 10 years' worth but expandable training records conducted by DOST-FPRDI. It integrates a dynamic filtering mechanism and sorting algorithm that allows users to easily locate training activities by selecting filters such as year, region, province, and city.

As the users apply filters, the system will automatically update the Philippine map view while zooming in on the filtered locations. Moreover, the result box on the left side of the map displays all matching training records. When a specific training is clicked, detailed information about that activity is presented including dates, participant counts, training type and venue details.

To secure the files, an admin page is present with CRUD functions. The system offers data management features: Importing CSV files to do batch uploads and create new training tables in the database, adding individual training records, editing or deleting trainings and viewing of import history for tracking batch data imports.

Objectives:

- To develop a comprehensive database that will allow easy access for the Institute.
- To enable better management of the resources and provide clearer view of the institute's offerings and the organization's impact.
- To serve a support decision-making, facilitate collaboration, provide evidenced of its delivered assistance and promote the broader dissemination of other technical services.

Expected Output:

- Database interface of conducted FPRDI Training Services
- Backend of FPRDI Training Maps
- Map of FPRDI Training Services

Target Beneficiaries:

- FPRDI Researchers
- Staff of TSD-TMDSS

Screenshots of the Output



Figure 2. Landing Page



Figure 3. Sorting and Map Page



Figure 3.1. Sorting and Map Page



Figure 4. Admin Log-in



Figure 5. File Management Page



Figure 6. Add Data



Figure 8. Import History

The second Project was Titled "Batch Training Certificate Generator".

System Overview

The Training certificate generator is designed to simplify the creation of certificates for DOST-FPRDI training activities. There are two options to choose in the system. First, the training certificate creator is intended for training activities where participants data is collected through google forms namely evaluation, attendance, while the background information is optional. The system automatically sorts and matches the imported csv files to determine the eligibility of participant in the participant eligible report page. Eligible names are then passed into the certificate editor, where users can upload a certificate template, adjust placements of names and customize font styles, sizes and alignments. Note that the users do not need to adjust each name per certificate, if the user moves one name in the center, all names will be in the same place for easier customization. Once this is done, users can export individual certificates as PDFs or save all certificates in a ZIP folder. In addition, exporting of CSV files of eligible and ineligible participants are allowed by the system.

For cases where no CSV data is required, the second option should be used. The batch certificate creator enables the user to manually enter participant names and generate certificates using the same editing tools.

Overall, this system streamlines certificate creation that ensures accurate record-keeping and provides flexible export options to support effective and efficient documentation.

Objectives:

- To streamline the process of generating training certificates in batches, reducing manual encoding and minimizing errors.
- To enhance customization and professional quality tailored to each training activity.
- To Improve efficiency of record-keeping supporting faster creation of certificates.

Expected Output:

- Automatic sorting mechanism of participant data based on the required CSV file provided by the user.
- Easy editing and positioning of the participants' name and interactive UI.
- Exportable Certificates and Records

Beneficiaries:

- Staff of TSD-TMDSS
- Other Division needed to create batches of certificates

Screenshots of Output:



Figure 9. Landing Page

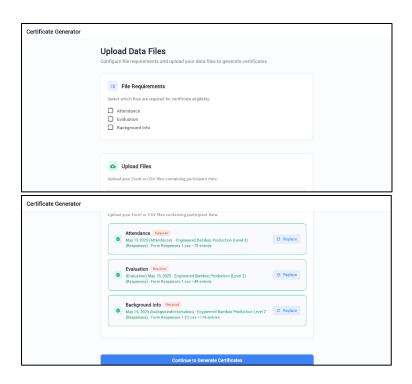


Figure 10. Sorting Mechanism

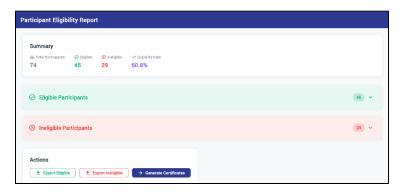


Figure 11. Participant Eligibility Report Page



Figure 12. Certificate Editor

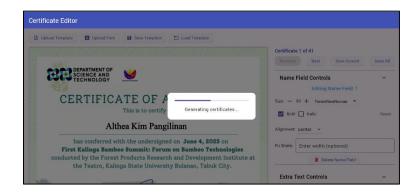


Figure 13. Saving Batch Process

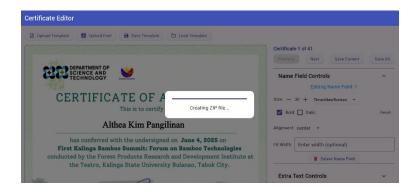


Figure 14. Creating Zip Process



Figure 15. Batch Certificate Creator (no csv)



Figure 16. Batch Certificate Creator (no csv)



Figure 17. Batch Certificate Creator (no csv)

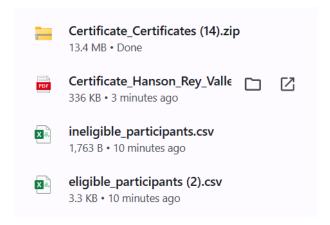


Figure 18. Exportable Certificates and Records

Conclusion

During my On-the-job training at DOST-FPRDI at the section of TSD-TMDSS, I gained both valuable technical and professional skills that enhanced my understanding of how information technology is very useful and versatile in supporting research, development, and training services. My key takeaways in this experience are developing software in a real-life professional setting. The only experience I have was just to develop a system based on Machine Problems, Laboratory Tasks and that setup is flexible where I have full control on how it will work and how will it look. However, this experience improved my ability to design, develop, test systems following a strict guideline from the host company. This taught me how to follow the requirements of my supervisor and give deliverables based on the deadline given to me. Furthermore, I also gained hands-on experience in organizing and migrating data from paper-based to digital system to improve record-keeping. This made me realized how digital solutions is crucial especially in organizations who have heavy files to make file management more efficient and effective.

Making a detailed technical and user documentation while following the user manual by our division. I learned here that sometimes this is being overlooked but this is crucial to support future system maintenance and user training.

On the other hand, soft skills and professionalism are also part of my learnings in this experience. Working with the team taught me how to effectively coordinate tasks, accept feedback, and to adapt to changing requirements. I also experienced the value of time management and to be attentive.

Lastly, this on-the-job training strengthened my professionalism while applying my technical skills and my appreciation for how IT can steer innovation, efficiency and sustainability even in public service.

Appendices

Appendix A

Competency-Based CV



CONTACT

- £ +639994402556
- altheakimpangilinan@gmail.com
- Blk 4 Lt 6 Southwynd Residences,

EDUCATION

Mapúa Malayan Colleges Laguna

Bachelor of Science in Information Technology

President's List (SY 2021-2022 & 2023-

Dean's List 2021-2025

New Era University

Science, Technology Engineering and Mathematics

With Honors (2020-2021)

University of Mindanao

Science, Technology Engineering and Mathematics

With Honors (2019-2020)

SKILLS

Programming Languages

Dart | C# | Assembly Language | Xamarin | SQL

Computer Related Skills

MS Office HTML & CSS

CCNA: Introduction to Networks Database Management

Soft Skills

Time Management Communication Adaptability Attention to detail

ALTHEA KIM PANGILINAN

ABOUT ME

As a committed fourth-year Information Technology student at Mapua Malayan Colleges Laguna, I have developed strengths in user interface design and database management. My passion for continuous learning fuels my enjoyment in building intuitive, data-driven applications that enhance both efficiency and user engagement.

CERTIFICATES

CompTIA IT Fundamentals (ITF+) Certification

AWS Academy Graduate - AWS Academy Cloud Foundations

November 2023

CCNAv7: Introduction to Networks

November 2022

RECENT PROJECTS

Connected Clash: Rock Paper Scissors IoT Game

Technologies Used: Wemos D1 Mini, Breadboard, Resistors, Tactile Switches, LEDs, Powerbank, ISD Cable, Data Cable

A modern take on the classic Rock Paper Scissors game using IoT components. Built with Xamarin, it features tactile inputs and LED feedback for an engaging, hands-on experience suitable for all ages.

ScCare: mHealth application

A mobile health app for Barangay San Cristobal that streamlines clinic operations by digitizing appointment scheduling, health records, and realtime messaging. Built with Flutter (Dart), it supports Android 9+, uses Firebase for authentication, Supabase for storage, and iProg SMS API for notifications.

WORK EXPERIENCE

Immersion at CREOTEC Philippines Inc Laguna Center

Functional leader of Developing Team of Technical group aligned with project goals and standards.

April - July 2025

On-The-Job Training at DOST FPRDI

Domingo Lantican Ave (Formerly Narra RD.) UPCFNR Campus, UPLB, College, Laguna 4031

Software Development Team of Training Services Division

Built a GIS training tracker and certificate generator to support nationwide training program digitization.

Appendix B

Endorsement Letter





27 March 2025

DR. RICO J. CABANGON

Department Head

DOST-FPRDI

Narra Rd., Forestry Campus, University of the Philippines Los Baños Campus, College, Laguna, 4031

Dear Dr. Cabangon,

The B.S. in Information Technology program of Mapúa Malayan Colleges Laguna requires their students to undergo Practicum program for a minimum of 486 hours in an academic calendar that will prepare our students to be job-ready after completing their curriculum. This program intends to enable our students to acquire and practice the knowledge and skills expected of a graduate of a B.S. IT program which, in turn, would guarantee continuous supply of IT professionals needed by your company.

We believe that your company can provide the relevant exposure necessary for our students to achieve the intended learning outcomes for the B.S. in Information Technology program. In this regard, I would like to endorse Ms. Althea Pangilinan to have his practicum activities in your company as requested.

We thank you for your confidence and trust with us and we look forward to a more meaningful linkage that is mutually beneficial to our students and your company.

With warm regards,

Come a ADOMAR L. ILAO, DIT

BSIT Program Chair

College of Computer and Information Science

Mapúa Malayan Colleges Laguna

alilao@mcl.edu.ph

(049) 832-4076

Address : Pulo Diezmo Road, Cabuyao City, Laguna 4025 Turukline: +63 (49) 812-4000 Fax : +63 (49) 832-0017, +63 (2) 8520-8975 Email : mclinfo@mcl.cdu.ph







Appendix C

Practicum Confirmation and Acceptance Form

PRACTICUM CONFIRMATION AND ACCEPTANCE FORM IMPORTANT INFORMATION STUDENTS ACCEPTED FOR PRACTICUM IN A HOST COMPANY WILL HAVE TO ACCOMPLISH THIS FORM. ASK THE PRACTICUM SUPERVISION COMPANY REPRESENTATIVE TO FILL IN THE DETAILS OF THE TRAINING. SUBMIT TO THE PRACTICUM ADVISER/COORDINATOR PROBLEM TO FILL IN THE DETAILS OF THE TRAINING. SUBMIT TO THE PRACTICUM ADVISER/COORDINATOR PROBLEM TO FILL IN THE DETAILS OF THE TRAINING. SUBMIT TO THE PRACTICUM ADVISER/COORDINATOR PROBLEM TO FILL IN THE DETAILS OF THE TRAINING. SUBMIT TO THE PRACTICUM ADVISER/COORDINATOR PROBLEM TO FILL IN THE DETAIL OF THE TRAINING. SUBMIT TO THE PRACTICUM ADVISER/COORDINATOR PROBLEM TO FILL IN THE DETAIL OF THE TRAINING. SUBMIT TO THE PRACTICUM ADVISER/COORDINATOR OF THE TRAINING. SUBMIT TO THE PRACTICUM ADVISER/COORDINATOR OF THE TRAINING. SUBMIT TO THE PRACTICUM ADVISER/COORDINATOR OF THE TRAINING. SUBMIT TO THE TRAINING. SUBMIT TO THE PRACTICUM ADVISER/COORDINATOR OF THE TRAINING. SUBMIT TO THE	MCL			REVISION NO: 00 REVISION DATE May 10, 2
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This is to certify that Althea Kim M. Pangilinan has been accepted for practicum at DOST Forest Products and Research Development Institute. Narra Rd., Forestry Campus, UPLB Campus College, Laguna and will be attached to the Training and Manpower Development Services Section, Technical Services Division department/s for a minimum of, but not limited to 486 hours. Training will commence on April 22,2025 and is expected to end on 50 h 50, 2025 Attached is the list of requirements. COMPANY REPRESENTATIVE Curlent Toice A Micro Admin Asst. Signature over Printed Name Official Designation	STUDENTS ACCEPTED FOR ASK THE PRACTICUM SUPI	RVISOR/COMPANY REPRESENTATIVE TO FILL IN THE DETAILS OF	OF THE TRAINING.	
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				THIS FORM IS AVAILABLE AT THE CV

Appendix D

Student Training Agreement and Liability Waiver

MCL	REVISION NO. GIF REVISION DATE: May 10, 20
Malayan Colleges Laguna A MAPDA SCHOOL STUDENT TRAINING AGREEMENT AND	LIABILITY WAIVER
SIPORTANT INFORMATION THIS FORM IS TO BE ACCOMPLISHED AND SUBMITTED BY STUDENT TRAINEE TO THE PRACTICULAR READ AND UNDERSTAND THE PROVISIONS OF THIS AGREEMENT AND WAIVER. ENSURE THAT ALL SIGNATORIES SIGN THE POPM	
I. Althea Kim Pangilinan, and a student of MAPUA MALAYAN COLLEGES voluntarily undergo on-the-job training at DOST Forest Products Research and Devel Company*, located at Narra Rd., Forestry campus, UPLB Campus, College, Laguna, under	opment institute, heremaiter referred to as the "Hos
 a. That the practicum training will commence on <u>April 22, 2025</u> and eminimum of 486 hours required for the on-the-job training; 	nds on July 50, 2025 and will have to complete
b. That I shall observe proper decorum and act professionally at all times comply with those imposed for the training program, otherwise, I shall be excluded from fur	and abide by the Company's rules and regulations and ther participation;
c. That in the course of my training program, I may have access to inf proprietary to the Company, for which I may be required to execute a confidentiality participation in the training program:	formation which may be of confidential in nature and and non-disclosure agreement as a prerequisite to my
d. That the time I will spend on the training program in the completion of not be interpreted or construed as working hours and should be regarded as non-compensat of liberality or generosity on their part, provide me with meal, travel, transportation allowan	ble. Provided that, the Company may, as a unilateral ac-
e. That I fully understand that notwithstanding the allowances enumerated exists no labor-management and/or employer/employee relationship between me and the Com-	
f. That I shall exercise due care and diligence in the tasks assigned to m liabilities for damage to property or injury to third person, which may be occasioned by m on-the-job training:	
g That I shall likewise hold the Host Company and MCL free and harmle sickness or injury to myself and third parties and damage to property which I may sust program, including time spent in traveling to and from any and all premises and locations of program.	tain and/or may occur at any time during the training
h. That the Company reserves the right to discontinue my training on reason Additionally, in the event my training program is discontinued for reasons attributable of Company for any/all the allowances, stipends, etc., which I may have received from the program.	only to myself, I may be made to reimburse the Host
 That in addition to my liability under section g and for the pre-termination hereof, I may be subjected further to disciplinary action in accordance with the school's stud graduation. 	
Signed on this 23 day of May.	Althea Gim/M. Pangilinan Signature over printed name of Student Trainee
WITH OUR CONSENT: Signature over printed name of Parent/Guardian Aor minors only)	
NOTED BY: Allow Lab S/14/200 EMIL-	STANE L. LAURENTE

CORP. TO BYLIDERY GO HOST COMPANY, GU PRACTICUM ADVISER (4) PRACTICUM COORDINATOR

FORM OVPAA 030C

THIS FORM IS AVAILABLE AT THE OVDAA

Appendix E

Training Plan

Malayan Colleges Laguna A MAPUA SCHOOL	RAINING PLAN			REVENIEN PUR	May 10, 2016	
NAME	Althea Kim M. Pangilir	nan cours	E CODE	Г	T199F	111/02/
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STUDENT OUTCOMES						
AREAS / PHASES OF TRAINING A. Company Orientat B. Software Developr C. Technical Docume	on nent	ence and continuous lear	ming –	8 hrs 438 hrs 40 hrs		
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Althea kim M. Pangilinan	MONATURE OVER PRINTED-MAKE OF PARENTOR GUARDAN / DATE	BICHATURE OVER FINITED HAME OF PRACTICUM SUPERVISOR / OATE	Mr. Ademia L. Itale BIGNATURE OVER PRINTED HAME OF PRACTICUM ADVISER / CATE	NV. Adventor L. Tibel BIGHAT-LIRIC CALIF PRINTED MANE OF PROGRAM CHAIR / DATE

Appendix F

Practicum Learning Module Path Proposal

	MALAY	APÚA AN COLLEGES		REVISION NO.: 02 REVISION DATE: Nov. 8, 2019
		PRACTIC	UM INTEN	TFORM
IMPORTANT INFO	RMATION			
TO BE SUBMI	T TED TO T	P BY THE STUDENT TO SIGNIFY INTENTION THE PROGRAM CHAIR ONE TERM BEFORE THE TO TRAIN WITH A COMPANY THAT IS NOT	HE PRACTICUM	TICUM COURSE MUST COMPLYTO APPLICABLE POLICIES AND DUE PROCEDURES.
PERSONALIN	FORM	ATION		
NAME OF STU	DENT	Althea Pangilinan		STUDENT NUMBER RUZURVESU
PROGRAM ANI	YEAR	BITT 14th Ucar CO	ONTACT NO. AND -MAIL ADDRESS	09994402556/ 2021akmpangilinan@live.mcl.edu.ph
	PRACT	CUM INFORMATION	-MAIL ADDRESS	PREFERRED / TARGET HOST COMPANIES
PRACTICUM COURSE CODE	17	195	Ox	DEST Forest Product Research and Development Institute
COURSES TO BE TAKEN WITH PRACTICUM	12	91 (17200 - 20		etmicroelectronics W
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DATE



REVISION NO.:	00
REVISION DATE:	May 10, 2016

GIS BASED TRAINING TRACKER

DAILY JOURNAL

AREA ASSIGNMENT

IMPORTANT INFORMATION

- INCLUDE TASK ASSIGNMENTS OR MOVEMENTS, REFLECTION ON THE DAY'S NEW LEARNING, ACCOMPLISHMENT, CHALLENGES FACED AND HOW YOU RESPONDED, OBSERVATIONS AND RECOMMENDATIONS ON THE IMPROVEMENT OF SYSTEMS / OPERATION / MANAGEMENT, ETC. SCANNED COPIES OF THIS FORM SHALL BE SUBMITTED ON A WEEKLY BASIS THROUGH APPROVED LMS. HARD COPIES OF THIS FORM SHOULD BE COMPILED AS PART OF THE STUDENT'S PORTFOLIO.

April 22- 25, 2025 (Week 1)

TASK	Overview of the company and the responsibilities for the upcoming project	SHIFT/TIME	7AM-4PM				
Our fir	rst week began by onboarding at DOST-FI	PRDI. It was a	warm welcome and orientation.				
Our supe	Our supervisor introduced us to the department members and gave a quick overview of what the company's mission, vision and structure.						
We we	We were also given a tour of the building for us to be familiarized with the work environment. Furthermore, we						
attended a	meeting led by Ms. Margie and Sir Jeriel, our supervisor and our GIS expert in	our department where they	discussed the projects, including the purpose, expected output,				
and the	e goals of implementation goals. This meeting a	lso included our i	nput in identifying what possible				
technol	logies, tools and features needed for the said proj	ect. This helped u	s understand the importance of aligning				
delivera	ables with the needs of the department. Within th	nese days, we gai	ined valuable into a formal and effective				
project	planning, formal stakeholder communication. We	also tasked to hel	lp in their technical seminar, despite the				
unfami	iliar set up procedure, we adapted by asking o	questions with re	espect, documenting plans and most				
import	tantly, collaborating with team members.	-	•				
	3						
Finally	y, I observed that having more structured of	onboarding mat	terials, formal project outlines				
does i	improve our operational efficiency and futu	re developmer	nt.				
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Week 2 Journal



REVISION NO .: REVISION DATE: May 10, 2016

GIS based Training Tracker

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DAILY JOURNAL

AREA ASSIGNMENT

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April 28- May 2,2025 (WEEK 2)

TASK	Database Population and Initial Front-End Development	SHIFT/TIME	7AM-4PM			
		<u> </u>				
In this we	ek, We were given all the training seminars from 2014 to 20	124. However, it is pri	nted and the soft copy is not in a csv or excel file.			
We need	the csv file for easier importing in our database. With that	said, we manually in	putted all the training seminars and the needed			
fields fo	r our project. So, I focused on uploading and s	tructuring data fo	r those years. Moreover, I encountered			
some is	ssues in inconsistencies of file formatting b	ut this is resolve	ed by cleaning and double checking			
the data	and aligning it with the required fields.					
In addi	tion, the planning of structure of the UI, b	uttons needed	and required input fields were			
discuss	sed between the supervisors. I also succe	essfully establis	shed a database connection			
with the	e web application.					
This we	ek taught me the crucial role of systematic data	organization eve	en in hard copies. To ensure seamless			
front e	end- back- end interaction. Moreover, one	challenge was	to manage a large sets of historical			
data, w	hich solved through batch processing an	d repeated ver	ification.			
Lastly,	the accomplishments this week provided a	strong foundat	ion for both system's database and			
user in	user interface components.					
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Week 3 Journal



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DA	ATE	May 5- May 8 (Week 3)	AREA ASSIGNMENT	GIS Based Training Tracker
TA	ASK	UI Development, Data Filtering Integration for GIS-Based Training Tracker	SHIFT/TIME	7AM-4PM

This week, we continued the development of our assigned project. We first started to work on the front-end and back-end components of the GIS-Based Training Tracker. My task for this week was to create a splash screen, landing page, and to start the sorting page. Moreover, SQL functions were properly initiated and created a simple UI to test if the sorting functions are working properly. Additionally, this week the UI design for the login page is finished. Lots of errors and bugs were also encountered this week especially in the filter page. Certain locations are not sorted properly or no locations can be found in the page, but this is solved by carefully reading the program, identifying what caused it, testing different conditions, and validating data inputs. Moreover, we started creating the navigation rail, navigating icons and ensuring that all pages are properly linked in sequence. Our supervisor, also asked as to show our progress, saying that we did well and ask if we can add a month-range filter function. To enhance data sorting capability and for it to be efficient in their reporting.

This series of tasks helped me deepen my understanding of UI/UX design, data driven filtering using SQL functions and proper system routing. A major problem that we encountered was fixing the filter page as it sorts worth 10 years of training. This experience emphasized the importance of testing every part of the code before combining them. I also noticed that the continuous communication with our supervisor helped ensure the project still aligned with its objective. I also recommend for us to improve development flow was to have a clear outline of the expected structure and visual output beforehand to reduce the repetition of adjustments.



Week 4 Journal



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DATE	May 12- May 16 (week 4)	AREA ASSIGNMENT	GIS based Training Tracker
ASK	Development of File Management UI, CSV Import Function.	SHIFT/TIME	7 AM- 4PM
File I and n	is week of development, I focused on desig Management role of the web app. This wee map functionalities. I began by outlining the UI lay Id the stakeholders interact to these feature rvisor requested to implement a list that displays a	k is also our in out for the file many s. For the file	tegration of the sorting anagement pages and how management screen, our
Each	n seminars includes two buttons with Edit ar	nd Delete, thes	se features were created
with	UI for the mean time. Add and Import butto	n screens are	designed and structured
care	fully enhancing its usability and functionality	to support da	ta entry.
to the as I i	of the challenges, I encountered was I am ha e dropdown. To manage time efficiently, I p reused object-oriented components from m o encountered limitation where Supabase do	rioritized devel y past projects not allow creat	loping the import function, to speed up development. e a new table using SQL Functions,
I res	olved this by implementing a Remote Proce	dure call that	can execute raw SQL commands
	ugh PostgREST to enable CSV imports into ugh the showing the numbers of training alo	<u> </u>	
Fina	lly, this week's accomplishments brought sign	gnificant functi	onality to the system and
taug	ht me to properly decide what to prioritize to	save time wh	ile giving a quality output.
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Week 5 Journal



REVISION NO.: REVISION DATE: May 10, 2016

DAILY JOURNAL

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ATE	May 19- May 23 (Week 5)	AREA ASSIGNMENT	GIS - TRAINING TRACKER
ASK	Add Function and Data Validation for Dynamic Table Integration	SHIFT/TIME	7 AM - 4PM
This	week, my main task was to develop the log	ic for the Add	function inside the file management
syste	em. This function is for adding a training in the re	ecent years. As	per the meeting with our supervisors,
the p	process needs to begin with implementing a dropo	down for recent o	database tables. Upon selection
the s	system should generate an automatic uniqu	e training ID. N	Ny first Issue is new IDs were
not g	enerating properly according to the format. I resolve	d this by querying	the last ID in the table and incrementing
it by	1. Moreover, another issue involved the submis	sion process wh	nere data passed null to the database.
I res	olved this, by ensuring that all fields in the coo	de matched the	database schema and the headers
in th	e uploaded Excel file.		
Тое	nsure data integrity, all form validations is imple	emented. Testir	ng the functions repeatedly helps me
iden	tify what part of the function needs refineme	ent.	
Thro	ough this task, I gained experience in handli	ng backend for	rm processing and dynamic table
targe	eting. This also a practice for me to have co	nsistent namin	ng conventions.
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AREA ASSIGNMENT | GIS Based- Training Tracker

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May 26- May 30 2025 (Week 6)

TASK	File Management with Edit and Delete Function SHIFT/TIME 7 AM- 4PM			
In thes	se week, my focus was the creation of a fully functional File Management Page.			
Other f	functions such as add and import are already done. This week, I developed viewing, deleting and			
editing	record based on user interaction. The edit functionality was one of the functions I always struggled.			
The fie	elds were not updating correctly because the system can't retrieve the selected data.			
Howeve	er, I noticed that the selected data in the file management page is not correctly passed in the Edit			
page.	So, i solved it by revising the way how data is fetched and passed correctly to the			
edit pa	age. To ensure that no duplicates are made, I added condition to prevent same entries inside			
the tab	ole. Moreover, since the data that we are handling are crucial, I implemented a confirmation			
dialog	to prevent accidental deletions. This ensures that users will be fully aware before removing			
a reco	rd.			
This w	reek taught me the importance of data integrity, backend consistency as well as correct			
state n	state management in the code especially in handling dynamic content.			
Overall	I, despite the struggles all features of file management are done improving the system's interactivity.			
Overan	r, despite the struggles an reductes of the management are done improving the system's interactivity.			
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Week 7 Journal



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DATE	June 2-6 2025 (Week 7)	AREA ASSIGNMENT	GIS based training tracker	
TASK	System Testing, Validation, and Supervisor Review	SHIFT/TIME	7AM-4PM	
		<u>'</u>		
This	week was focused on validation and testing	g of all features	, although our progress was	
slowe	er due to our defense schedule. There were	e days that I co	uldn't attend my OJT, but	
	the remaining days of the week to double check	all functionalitie	s, to ensure that they are working	
as int	ended.			
Loon	ducted test across different scenarios to ide	antify bugs or o	won missing validations and	
	any issues for further refinements. Addition			
	reb application to our OJT supervisor, Ms. I	,		
	pack. Minor changes and feature adjustmen	<u> </u>	· '	
	the upcoming development week.	no were sugge	stea, when will be dudiessed	
all III	the upcoming development week.			
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REVISION NO.: REVISION DATE: May 10, 2016

AREA ASSIGNMENT | GIS based Training Activities

DAILY JOURNAL

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June 9 - June 13, 2025 (week 8)

TASK	Map Page Integration with Region-Based Zoom and Training Results Display	SHIFT/TIME	7AM-4PM		
In this	week, our focus was improving the Map F	Page by enabli	ng the zoom feature based		
	selected filters such as region, province,	0 0			
	w displays a list of filtered trainings and clicking				
also di	isplay the detailed information below. How	vever, we enco	untered challenges such as		
finding	the right Map API. We studied and tested APIs	including OpenS	StreerMap, Nominatim, Mapbox and		
Google	e Maps, and after careful research some	API is not work	ing and concluded that the Google		
Maps	API is the most viable option because of ϵ	ease of use. Ur	nfortunately, google map		
require	es a billing account for activation and curre	ently, we are s	till waiting for the host company to		
provid	e access. We also need to use a manual	GeoJSON for I	abeling the map.		
While	we are waiting, we continue to plan and e	xplore how car	n we implement this feature best.		
This z	oom page is expected to be one of the fin	al additions to	the system.		
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Week 9 Journal



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DATE	Week 9	AREA ASSIGNMENT	Batch Training Certificate Generator		
TASK	Requirements Gathering and System Planning	SHIFT/TIME	7am-4pm		
In this	week, I started my second project for my	internship. Thi	s is about Batch Training Certificate		
Genera	tor. I focused on gathering and organizing deta	ailed requiremen	its for the certificate generator system.		
	I conducted an in-depth analysis of the manual certificate process to identify what should I improve and				
	what inefficiencies are present such as time-consuming verification of participant eligibooty				
across	3 csv forms and the repetitive encoding names	into the certificat	es.		
	this week, I started to plan the core softv				
	the main pages, screens and what eleme	ents and function	ons present to establish		
a clear	and user friendly workflow.				
Techni	cal documentation such as project scope	, objectives an	d functional score are also drafted		
in this	week. I outlined a checklist of all current r	manual steps to	ensure that there are addressed		
proper	ly.				
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Week 10 Journal



REVISION NO.: REVISION DATE: May 10, 2018

DAILY JOURNAL

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DATE	June 23- 27, 2025	AREA ASSIGNMENT	Batch Training Certificate Generator			
TASK	UI Development, Logic Implementation, and Testing	SHIFT/TIME	7AM-4PM			
This	week, my focus was to build and integrate	the splash scre	een for the certificate generator			
applic	cation. This is to improve the user experien	ice during the i	nitial loading of the web app.			
Furthe	ermore, I also developed and implemented the sort	ing of the particip	ants based on the csv forms required to			
accur	rately determined which participants are qu	alified for certif	fication. I started to fix major issues			
relate	d to template handling, such as all names of the	participants were	rendered onto one certificate			
instead	d of generating individual certificates each participant	. The template pla	cement and visibility logic is also corrected			
to en	sure that all certificates are displayed corre	ctly with prope	rly positioned names.			
In the	technical testing and documentation, I throughly	y tested the parti	cipant sorting and filtering functionality			
in diff	ferent set of csv training files to ensure that	participants w	ere correctly categorized.			
More	over, test cases were executed to confirm	that template is	rendering is accurate and			
only	single participant appears in each certificat	e, as well as th	e steps taken to solve them.			
Lastly	Lastly, the test documentations included updated instructions for template placement					
and t	and test logs verifying that fixes were applied successfully.					
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Week 11 Journal



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DATE	June 30 - July 4, 2025 - week 11	AREA ASSIGNMENT	Batch Training Certificate Generator
TASK	Feature Enhancements, Bug Fixes, and Testing	SHIFT/TIME	7 AM- 4PM
During	this week, I had a big progress in both so	oftware develo	pment and technical/ documentation.
	e development of front end, several key fe		•

download generated certificates in a zip format and a pdf format. The integration of save and load template, allows users to reuse the customized certificate template. Moreover, the addition of different font styles, size and alignment provides a flexible design when formatting the recipient names and the text of certificate. A draggable name positioning was integrated, that will give the user full control to move the name element anywhere within the loaded template. In addition, multiple bugs and issues were addressed, including fixing problem where font styles were not changing as intended, also resolved text alignment errors and corrected issues with the group renaming and formatting process during large data entry. From the technical testing and documentation, all new features were thoroughly tested for reliability and usability. Functional testing was performed on export actions, template saving/loading, font style switching, and movable text positioning.

Usability testing confirmed that the drag-and-drop feature worked easily and consistently. Bug fixes were validated to ensure fonts applied correctly and alignment worked as expected. Bulk renaming functionality was also tested again to confirm proper formatting throughout all imported names. Overall, this week marked good progress in both the stability and capabilities of the Certificate Editor.



Week 12 Journal



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DATE	July 7 - July 11, 2025	AREA ASSIGNMENT	BATCH TRAINING CERTIFICATE GENERATOR
TASK	Improving Stability and Export Functionality	SHIFT/TIME	7AM-4PM

Week twelve prioritized on refining export features to ensure accuracy, efficiency, and user-friendly certificate handling. this focuses on debugging, optimizing, and validating these features to align fully with expected system responses.

On the Software Development, enhancements were made to the certificate export system. The Save Current and Save All functions were successfully developed, enabling users to export individual or multiple certificates as needed, we have focused on ensuring with the consistency with name saving and file outputs, which previously caused mismatches and confusion. The export process was also optimized, especially for mass exports using ZIP packaging.

This included improvements in performance and reliability when handling multiple certificate files. Additionally, export-related crashes were analyzed and resolved to make it easier for the user.

Also, for Technical Documentation and Testing, validation tasks were conducted to confirm that the Save Current and Save All features functioned accurately and correct. We've verified that the exported ZIP files correctly matched the state of the editor at the time of export. previously we have experienced minor issues, such as crashes during batch exports conflicts in saved names, were identified and fixed. These testing efforts helped ensure that both single and bulk export features functions as intended throughout multiple testing.

Overall, the export system had reached a more stable and consistent state, allowing for reliable certificate output in different ways it might be used.



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Week 13 Journal



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ATE	July 14-19 2025 (week 13)	AREA ASSIGNMENT	Batch Training Certificates Generato
ASK	Presenting to the stakeholders	SHIFT/TIME	7AM-4PM
The fir	nal system was presented to the supervisor and oth	er team members	to collect feedback prior to deployment.
The tea	am remarked that the project went beyond the original requi	irements and feature	ed additional functionalities that would be highly
	ntageous for their operations. Suggestions include		
	in screens for improved clarity, and executi	-	
	lity and effectiveness. The user manual was also		
at imp	proving clarity. It was concluded that the finalize	ed manual shou	ld be submitted in the following week
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Week 14 Journal



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DATE	July 14-19 2025 (week 13)	AREA ASSIGNMENT	Batch Training Certificates Generator
TASK	Presenting to the stakeholders	SHIFT/TIME	7AM-4PM
		<u>'</u>	
The final system was presented to the supervisor and other team members to collect feedback prior to deployment.			
The team remarked that the project went beyond the original requirements and featured additional functionalities that would be highly			
advantageous for their operations. Suggestions included adding more font options, renaming			
certain screens for improved clarity, and executing further test runs to confirm the system's			
usability and effectiveness. The user manual was also evaluated, and the team contributed comments aimed			
at improving clarity. It was concluded that the finalized manual should be submitted in the following week			
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Certificate of Completion



Certificate of Completion

is awarded to

Althea Kim M. Pangilinan

for having completed the 486 hours of

ON-THE-JOB TRAINING

held from April 22, 2025 to July 28, 2025 at the Training and Manpower Development Services Section, Technical Services Division

Presented this 29th day of July 2025.

Attested by:

Supvg. Science Research Specialist

EMILY JANE L. LAURENTE Administrative Officer V

RICO J. CAMANGON, Ph.D. Director IV

Office of the Director