

PERSONAL INFORMATION

Atezaz Ahmad



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EDUCATION

- Doctoral researcher at Goethe University Frankfurt - Germany (2019 – 2024)
 - *Ph.D. Degree anticipated August 2025*
- Masters of Science in Software System Engineering at RWTH Aachen University - Germany (2015 - 2018)
- Bachelors of Science in Software Engineering from IIUI - Pakistan (2010 – 2014)
- Higher Secondary School Certificate - Pakistan (2008 – 2010)
- Secondary School Certificate - Pakistan (1996 – 2008)

WORK EXPERIENCE

- Postdoctoral Researcher at Goethe University Frankfurt am Main – Germany (2024 - Present)
- Associated Researcher at DIPF | Leibniz Institute for Research and Information in Education - Germany (2018 - Present)
- Student assistant at i9 department (RWTH Aachen University) for about 1.5 years
- Student assistant at the RWTH Aachen University to take part in a project
- EmCentrix Pakistan as a Software Engineer
- Croem Pakistan as a Jr. Software Engineer
- Internship at Xyper Technologies as .NET developer and JavaScript

LANGUAGES

- English: Fluent (reading/writing/speaking)
- German: Intermediate (B1)
- Pashto & Urdu: Native

1. Ahmad, A.; Schneider, J.; Schmitz, M.; Schiffner, D. and Drachsler, H. (2024). *Students Want to Experiment While Teachers Care More About Assessment! Exploring How Novices and Experts Engage in Course Design*. In Proceedings of the 16th International Conference on Computer Supported Education - Volume 1, ISBN 978-989-758-697-2, ISSN 2184-5026, pages 15-26. **Best paper nominee!*
2. Ahmad, A.; Schneider, J.; Schiffner, D.; Islamovic, E. & Drachsler, H. (2023). *LXplore: An NLP-Based Tool for Distilling Learning Analytics and Learning Design Instruments out of Scientific Publications*. In Proceedings of the 15th International Joint Conference on Knowledge Discovery, Knowledge Engineering and Knowledge Management - Volume 1: KDIR, ISBN 978-989-758-671-2, ISSN 2184-3228, pages 230-239. DOI: 10.5220/0012163600003598
3. Ahmad, A., Kiesler, N., Schiffner, D., Schneider, J., and Wollny, S. (2023). *Caught in the Lifelong Learning Maze: Helping People with Learning Analytics and Chatbots to Find Personal Career Paths*. In *International Journal of Information and Education Technology*. vol. 13, no. 3, pp. 423-429, 2023.
4. Ahmad, A., Yordanov, I.I., Yau, J., Schneider, J., Drachsler, H. (2023). *A Trusted Learning Analytics Dashboard for Displaying OER*. In: Otto, D., Scharnberg, G., Kerres, M., Zawacki-Richter, O. (eds) *Distributed Learning Ecosystems*. Springer VS, Wiesbaden. https://doi.org/10.1007/978-3-658-38703-7_15
5. Ahmad, A.; Schneider, J.; Weidlich, J.; Di Mitri, D.; Yau, J.; Schiffner, D. and Drachsler, H. (2022). *What Indicators Can I Serve You with? An Evaluation of a Research-Driven Learning Analytics Indicator Repository*. In Proceedings of the 14th International Conference on Computer Supported Education - Volume 1, ISBN 978-989-758-562-3, ISSN 2184-5026, pages 58-68.
6. Ahmad, A., Schneider, J., Griffiths, D., Biedermann, D., Schiffner, D., Greller, W., Drachsler, H. (2022). *Connecting the dots – A literature review on learning analytics indicators from a learning design perspective*. *Special Issues Article in Journal of Computer Assisted Learning*. <https://doi.org/10.1111/jcal.12716>
7. Karademir, O., Ahmad, A., Schneider, J., Mitri, D. D., Jivet, I., & Drachsler, H. (2021, October). *Designing the Learning Analytics Cockpit-A Dashboard that Enables Interventions*. In *International Conference in Methodologies and intelligent Systems for Technology Enhanced Learning* (pp. 95-104). Springer, Cham.
8. Ahmad, A., Schneider, J., Drachsler, H., (2020). *Open Learning Analytics Indicator Repository*. The 10th International Learning Analytics and Knowledge Conference LAK20 (2020), pages 41-43. ** Best poster award!*
9. Ahmad, A., Schneider, J., & Drachsler, H. (2020, September). *OpenLAIR an Open Learning Analytics Indicator Repository Dashboard*. In *European Conference on Technology Enhanced Learning* (pp. 467-471). Springer, Cham.
10. Hiebl, J., Ahmad, A., Scharnberg, G., Drachsler, H., Heck, T., Hölterhof, T. (2019). *Designing Multi-faceted Open Informational Ecosystems for Learning and Teaching*. *Forschungsworkshop auf der ECER 2019, Hamburg*