

**TEST #1**  
**CS 53**Instructions

- 1.) Read **all** instructions or suffer the consequences.
- 2.) No materials other than your pencil and eraser are allowed or required for this test.
- 3.) Do not cheat.
- 4.) If you are actually dead, don't bother answering question #6, since it is only for the living.
- 5.) **Important:** For this and succeeding tests, you may assume that there are **NO** typos in the test. This is very important as you will be evaluating C++ code fragments at times. Take the code fragments in the tests this semester as exact. If there is a 'mistake', then it should be evaluated as such; i.e. if the mistake makes the code noncompilable, say so. So, please do not come up to me during the test and ask something like "is there supposed to be a semicolon here?" You may also assume that all pertinent system include files are included for my program fragments and that variables are implicitly declared.
- 6.) Place answers in blanks if they are provided. If you are asked to write a short answer, make it literate. I have little patience for ill-literate answers.
- 7.) If you have a question about a problem/question, be sure to ask (except as noted above).
- 8.) If you are asked to give code for a problem, give **all** pertinent code. Do not worry about commenting your code **on a test** in this class unless asked specifically to do so.
- 9.) Good Luck.

1. State the syntax rules for naming variables in a C++ program.

[5]

2. What is wrong with the following variable names: x-y    \_x+yz    you&tube    67bob    what?

[2]

☐

Everything

☐

Nothing

What is right with the following variable names: shoe\_size    hair\_length    NumRabbits

☐

Everything

☐

Nothing

3. State at least one good reason for using constants in your programs.

[5]

4. It is very important to understand the precision for any given type declaration. What is the number of significant figures obtained from using a

[4]

a) float?

b) double?

5. Given the following declarations:

[12]

```
short first_num = 5, another_num = 0, third = 3, answer;  
bool stop = false, go = true, result;
```

evaluate the following expressions:

a) `result = (stop || go) && third;` result is \_\_\_\_\_

b) `result = stop || (!another_num) && (another_num != first_num);`  
result is \_\_\_\_\_

c) `answer = stop * (first_num + third) - another_num;` answer is \_\_\_\_\_

d) `first_num += third;` first\_num is \_\_\_\_\_  
third is \_\_\_\_\_

e) `answer = first_num / third;` answer is \_\_\_\_\_

6. Given the following code

[12]

```
char var;  
cin>>var;          //assume prompted  
switch (var)  
{  
    case 'a':  
        cout<<"hello";  
        break;  
    case 'b':  
        cout<<"world";  
    case 'c':  
        cout<<"!";  
    default:  
        cout<<" Goodnight Moon";  
}
```

a) What is the output if the user enters a ?

b) What is the output if the user enters b ?

c) What is the output if the user enters c ?

d) What is the output if the user enters f ?

7. Given the declarations in #5 above, write an equivalent if-else statement for the following code:

[5]

```
answer = (!stop)? first_num : another_num;
```

8. What does `#include<iostream>` do for your program?

[5]

9. Write a block of code that will prompt for/ read in an integer, `Bob`, and guarantee that the value read in will indeed be an odd number from 5 to 199, inclusive. Assume all variables are declared and it is embedded in an otherwise working program.

[12]

10. Show how you would fix the problem with this code:

[8]

```
float average;
int total, count;
...
average = total / count ;
```

11. Find and circle the errors in this code and briefly describe them on the lines provided.

[10]

```
int main[]
(
    float radius
    constant float PI;
    cout>>"enter radius:  ;
    cin<<radius;
    cout<<"area is "<<PI*radius^2<<endl;
    return ☺
}
```

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12. Write a **complete (yes, complete)** program in C++ that will prompt/read in three integers from the user, and will output the minimum, maximum, and average of the values. Have your program ask the user if he/she/it would like to repeat and do so if desired.

[20]