

Anne Therese Frederiksen

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Positions

- 2020- National Science Foundation Postdoctoral Research Fellow, Department of Language Science, University of California, Irvine
- spring 2021 Instructor, Department of Language Science, University of California, Irvine
- 2019-2020 University of California Chancellor's Postdoctoral Fellow, Department of Language Science, University of California, Irvine

Education

- 2019 PH.D. in Linguistics and Cognitive Science, University of California, San Diego
- 2011 M.A. in Linguistics, University of Copenhagen
- 2008 B.A. in Linguistics, University of Copenhagen

Publications

REFEREED JOURNAL ARTICLES

- 2021 Frederiksen, Anne Therese & Rachel I. Mayberry. Pronoun Production and Comprehension in American Sign Language: The Interaction of Space, Grammar, and Semantics. *Language, Cognition and Neuroscience*. doi.org/10.1080/23273798.2021.1968013
- 2021 Frederiksen, Anne Therese. Emerging ASL Distinctions in Sign-Speech Bilinguals' Signs and Co-Speech Gestures in Descriptions of Placement Events. *Frontiers in Psychology*. doi: 10.3389/fpsyg.2021.686485
- 2021 Frederiksen, Anne Therese & Rachel I. Mayberry. Implicit Causality Biases and Thematic Roles in American Sign Language. *Behavior Research Methods*. doi.org/10.3758/s13428-021-01561-1
- 2018 Frederiksen, Anne Therese & Rachel I. Mayberry. Reference tracking in early stages of different modality L2 acquisition: Limited over-explicitness in novice ASL signers' referring expressions. *Second Language Research*, 35, 253-283. doi.org/10.1177/0267658317750220
- 2017 Frederiksen, Anne Therese. Separating Viewpoint from Mode of Representation in Iconic Co-Speech Gestures: Insights from Danish Narratives. *Language and Cognition*, 9, 677-708. doi:10.1017/langcog.2016.35
- 2016 Frederiksen, Anne Therese & Rachel I. Mayberry. Who's on First? Investigating the Referential Hierarchy in Simple Native ASL Narratives. *Lingua*, 180, 49-68. doi: 10.1016/j.lingua.2016.03.007

CONFERENCE PROCEEDINGS AND WORKING PAPERS

- 2016 Frederiksen, Anne Therese. Hold + stroke gesture sequences as cohesion devices: Examples from Danish narratives. *San Diego Linguistics Papers*, 6, 2-13
- 2015 Frederiksen, Anne Therese & Rachel I. Mayberry. Tracking Reference in Space: How L2 Learners Use ASL Referring Expressions. In Grillo, E. & Jepsen, K. *Proceedings of the 39th Boston University Conference on Language Development* (pp. 165-177). Somerville, MA: Cascadia Press

MANUSCRIPTS

- in preparation Frederiksen, Anne Therese Frederiksen & Judith F. Kroll. Regulation and Control: What Bimodal Bilingualism Reveals about Learning and Juggling Two Languages
- in preparation Mendoza, Guadalupe, Anne Therese Frederiksen & Judith F. Kroll. Bilinguals, Monolinguals, and Those in Between: Effects of Experience and Environment on Language
- in preparation Frederiksen, Anne Therese. Implicit Causality Effects on Sentence Repetition in Text and Speech
- in preparation Frederiksen, Anne Therese & Judith F. Kroll. How Language Regulation Ability Modulates Mispredictions in Bimodal and Unimodal Bilinguals
- in preparation Frederiksen, Anne Therese & Rachel I. Mayberry. Referent Tracking in Late Learners of American Sign Language.

Grants, Scholarships & Awards

- 2021 Outstanding Teaching Award, University of California, Irvine
- 2020-2022 National Science Foundation, Postdoctoral Research Fellowship: Consequences of Language Modality on Language Processing, Regulation, and Cognitive Control (SBE-2005246, PI).
- 2019-2020 University of California Chancellor's Postdoctoral Fellowship: Code-Blending and Pronoun Processing in Bimodal Bilinguals (PI, Sponsor: Judith Kroll; Co-sponsor: Jill Morford)
- 2017-2019 National Science Foundation, Doctoral Dissertation Research Improvement Grant: Investigating the Interplay between Language and Cognition in American Sign Language Referential Cohesion (BCS-1650581, co-PI. PI: Rachel Mayberry).
- 2018 XPRAG.de Internship: Pragmatic Influences on Pronouns in German Sign Language, DGS. (September-December; co-PI, PI: Marcus Steinbach), Deutsche Forschungsgemeinschaft.
- 2015 Friends of the International Center Scholarship. University of California, San Diego
- 2014 Paula Menyuk Travel Award, BU Conference on Language Development, Boston University
- 2014 Graduate Student Association Travel Grant, University of California, San Diego
- 2014 International Student Appreciation Award, University of California, San Diego
- 2014 Teaching Excellence Award, Department of Linguistics, University of California, San Diego
- 2013 Travel Award, Department of Linguistics, University of California, San Diego
- 2013 Dean of Social Sciences Travel Award, University of California, San Diego
- 2011 Research Grant, Martin Levy Mindelegat, Institute for Nordic Studies and Linguistics, University of Copenhagen

Presentations

INVITED TALKS

- 2021 Frederiksen, Anne Therese. Referential Cohesion & the Referential Hierarchy in American Sign Language. Invited Talk at the International Sign Language Research, Hamburg University, July 7
- 2018 Frederiksen, Anne Therese. Pronouns, Space and Implicit Causality Biases in American Sign Language. Invited Talk at the Linguistics in Göttingen Colloquium Series, Georg-August University, Göttingen, November 28
- 2018 Frederiksen, Anne Therese. Production and comprehension of American Sign Language referring expressions: Modality-general and modality-specific influences. Invited talk at Nijmegen Gesture Center, Max Planck Institute for Psycholinguistics, September 4.

CONFERENCE PRESENTATIONS & POSTERS

- 2021 Anne Therese Frederiksen. Co-Reference and Coherence Relations: Mismatch Means More Misremembering. California Meeting on Psycholinguistics, May 22-23.
- 2020 *Huynh, Andy & Anne Therese Frederiksen. Bidirectional Language Influences in Vietnamese-English Bilinguals' Implicit Causality Biases. High Desert Linguistics Society, November 20-22.
- 2020 *Hernandez, Kiarah & Anne Therese Frederiksen. Effects of Language Environment on Bilingual Pronoun Interpretation after IC Verbs. High Desert Linguistics Society, November 20-22.
- 2020 Frederiksen, Anne Therese. Second Language Acquisition of Placement Cross-Modally: A View from Hearing Learners of ASL. Boston University Conference on Language Development, November 5-8.
- 2020 Frederiksen, Anne Therese & Judith F. Kroll. L1 Influences on Thematic Roles in the English of Deaf Signers of ASL. Bilingualism Matters Research Symposium, September 22.
- 2020 Frederiksen, Anne Therese & Judith F. Kroll. Thematic Roles and Implicit Causality Verb Biases in the English of Deaf Signers of American Sign Language. Architecture and Mechanisms of Language Processing, September 3-5.
- 2020 Frederiksen, Anne Therese. Transparency and Modality: Second Language Acquisition of Placement in ASL. Architecture and Mechanisms of Language Processing, September 3-5.
- 2019 Frederiksen, Anne Therese & Rachel I. Mayberry. Pronouns in American Sign Language: Fully referentially specified but affected by pragmatics anyway. Annual Meeting of the Linguistic Society of America, January 3-6.
- 2018 Frederiksen, Anne Therese & Rachel I. Mayberry. Implicit Causality Biases and Thematic Roles in ASL Verbs. Architecture and Mechanisms of Language Processing, September 6-8.
- 2017 Frederiksen, Anne Therese & Rachel I. Mayberry. Pronouns don't (only) point: Investigating sensitivity to space and saliency in anaphor choice in American Sign Language. CUNY Conference on Human Sentence Processing, March 30 – April 1.
- 2017 Frederiksen, Anne Therese & Rachel I. Mayberry. Pronominalizing Subjects: Referentially Empty Pronouns in ASL. Workshop on Anaphora Resolution in Sign and Spoken Languages, February 20-21.
- 2016 Frederiksen, Anne Therese. Mental Reorganization in the Domain of Placement Events: A View from the Gestures of Second Language Learners of American Sign Language. Conference of the International Society for Gesture Studies, July 18-22.
- 2016 Frederiksen, Anne Therese, Marla Hatrak & Rachel I. Mayberry. Grammar and Gesture in Late Acquisition of ASL Cohesive Devices. Theoretical Issues in Sign Language Research 12, January 4-7.
- 2015

- Frederiksen, Anne Therese & Rachel I. Mayberry. Development of L1 reference tracking after childhood: Knowing the pieces but not where they fit in the puzzle. International Conference on Sign Language Acquisition, July 1-3.
- 2014 Frederiksen, Anne Therese & Rachel I. Mayberry. Learning how to create a coherent ASL story: Insights from Native vs. L2 Learners. Boston University Conference on Language Development, November 7-9.
- 2014 Frederiksen, Anne Therese & Rachel I. Mayberry. Creating Visual Coherence: Insights from Native and Second Language Narratives in American Sign Language. Conceptual Structure, Discourse, and Language Conference, November 4-6.
- 2014 Frederiksen, Anne Therese & Rachel I. Mayberry. Unnecessary Points: A study of ASL Reference Tracking. Conference of the International Society for Gesture Studies, July 8-11.
- 2013 Frederiksen, Anne Therese, Marla Hatrak & Rachel I. Mayberry. Eliciting Narrative in ASL Signers. Theoretical Issues in Sign Language Research 11, July 10-13.
- 2012 Frederiksen, Anne Therese & Elisabeth Engberg-Pedersen. Categorizing dual viewpoint gestures: The importance of addressing the notion of viewpoint. Conference of the International Society for Gesture Studies, July 24-27.
- 2011 Frederiksen, Anne Therese & Elisabeth Engberg-Pedersen. Dual Viewpoint Gestures in Danish. International Conference of the Scandinavian Association for Language and Cognition, June 14-16.
- *undergraduate student co-author

Teaching and Mentoring Experience

CAUSES TAUGHT AS INSTRUCTOR

- 2021 Psycholinguistics of Sign Languages, upper division/graduate, University of California, Irvine
- 2011-2014 Analysis of German, beginner, University of California, San Diego
- 2012-2015 Analysis of German, lower intermediate, University of California, San Diego
- 2012-2015 Analysis of German, upper intermediate, University of California, San Diego
- 2007-2009 Danish as Second Language, all levels, Roskilde Language Center

GUEST LECTURES

- 2020 '(Psycho-)Linguistics of Sign Languages' in Advanced Psycholinguistics, University of Florida
- 2019 'Verbal and pronominal anaphoric reference in ASL' in Psycholinguistics of Sign Languages, University of California, San Diego
- 2019 'Sign Languages' in Introduction to Linguistics, University of California, San Diego
- 2017 'Discourse structure and anaphoric reference in ASL' in Psycholinguistics of Sign Languages, University of California, San Diego
- 2016, 2017 'Pragmatics' in Child Language Acquisition, University of California, San Diego
- 2016 'Sign Language Classifiers' in Sign Languages and Their Cultures, University of California, San Diego

TEACHING ASSISTANTSHIPS

- 2019 Psycholinguistics of Sign Languages, University of California, San Diego
- 2019 Introduction to Linguistics, University of California, San Diego
- 2017 Psycholinguistics of Sign Languages, University of California, San Diego

- 2016, 2017 Child Language Acquisition, University of California, San Diego
- 2016 Sign Languages and Their Cultures, University of California, San Diego
- 2015 Intro to Human Development, University of California, San Diego

MENTORING

- 2021 Mentor supervising two independent experimental research projects conducted by undergraduate Summer Research Fellows in the Partners in Education and Research Program, University of California, Irvine
- 2020-2021 Mentor co-supervising undergraduate thesis on Bidirectional Language Effects in Vietnamese-English Heritage Speakers , University of California, Irvine
- 2020-2021 Mentor supervising 25 undergraduate students, University of California, Irvine
- 2020 Mentor supervising two independent experimental research projects conducted by undergraduate Summer Research Fellows in the Partners in Education and Research Program, University of California, Irvine
- 2019-2020 Mentor supervising twelve undergraduate students, University of California, Irvine
- 2013-2017 Mentor supervising six undergraduate students, University of California, San Diego

Other Research and Laboratory Experience

- 2019-2020 Basic courses in EEG and Eyetracking Methodology, University of California, Irvine
- 2018 XPRAG.de Internship, Sign Language Lab (supervisor: Markus Steinbach), Georg-August University, Göttingen
- 2016 Eye-tracking Lab Rotation, Language Acquisition & Sound Recognition Lab (supervisor: Sarah Creel), University of California, San Diego
- 2011 Visiting Scholar, McNeill Lab, The University of Chicago
- 2010 Research Internship (supervisor: Asli Ozyurek), Max Planck Institute for Psycholinguistics
- 2005-2006 Research Assistant at the Center for Language Technology, University of Copenhagen

Certificates in Pedagogy

- 2008 Teaching of Danish as a Foreign or Second Language
- 2016 The College Classroom (seminar focused on evidence-based teaching practices that support student learning)

Languages

Danish (native), English (proficient), German (proficient), American Sign Language (conversational fluency), Dutch (conversational fluency).