

Finding Name: Privilege Escalation, tutor accessing admin sites

Name	Team	Role	Project	Quality Assurance	Is this a re-tested Finding?
Jackson Anton Bouwman	AppAttack	Pen-Tester	OnTrack Web App	Darryl Ooi	No

Was this Finding Successful?
Yes

Finding Description

Issue: The admin institution settings pages are accessible to unauthorized users. This is a result of inadequate access control mechanism for sensitive URLs.

How: From the home page as a tutor, manually entering the path in the browsers URL and gained access. Through this, authentication can be bypassed granting access to administrator pages.

Risk Rating

Impact: Minor

Likelihood: High

Impact values				
Very Minor	Minor	Significant	Major	Severe
Risk that holds little to no impact. Will not cause damage and regular activity can continue.	Risk that holds minor form of impact, but not significant enough to be of threat. Can cause some damage but not enough to impede regular activity.	Risk that holds enough impact to be somewhat of a threat. Will cause damage that can impede regular activity but will be able to run normally.	Risk that holds major impact to be of threat. Will cause damage that will impede regular activity and will not be able to run normally.	Risk that holds severe impact and is a threat. Will cause critical damage that can cease activity to be run.

Likelihood				
Rare	Unlikely	Moderate	High	Certain
Event may occur and/or if it did, it happens in specific circumstances.	Event could occur occasionally and/or could happen (at some point)	Event may occur and/or happens.	Event occurs at times and/or probably happens a lot.	Event is occurring now and/or happens frequently.

Business Impact

Administrative actions were unsuccessful not allowing access to any sensitive data. The Broken Access Control allowing lower-level users to access administrative endpoints presents both an operational and representative risk. If an attacker can chain this vulnerability with others or if further authentication bypasses are discovered, the attacker would then be able to access and modify sensitive data. This data includes that of user information which if accessed will have a detrimental effect on user trust in the application and Deakin, with the risk of Personally Identifiable Information being exposed which would result in likely legal implications.

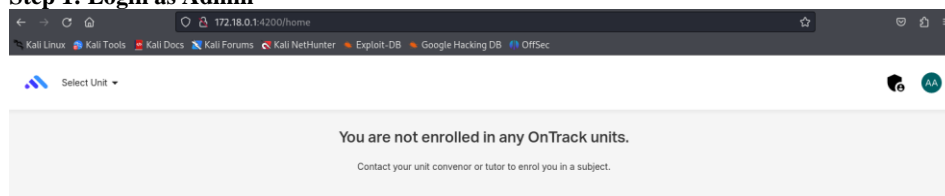
Affected Assets

OnTrack Web API:

- Endpoint: <http://172.18.0.1:4200/admin/units>
- Endpoint: <http://172.18.0.1:4200/admin/institution-settings>
- Endpoint: <http://172.18.0.1:4200/admin/users>
- Role: Tutor

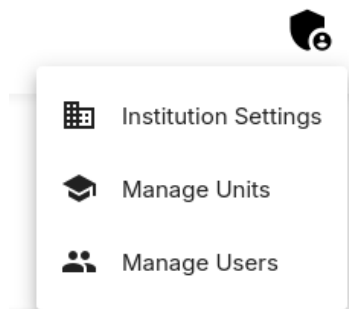
Evidence

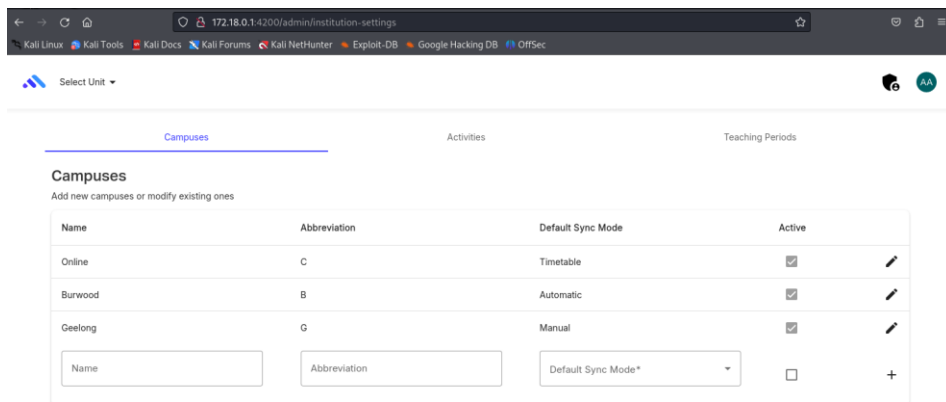
Step 1: Login as Admin



Enter the login credentials for the admin being aadmin and password, then you will be redirected to the home page.

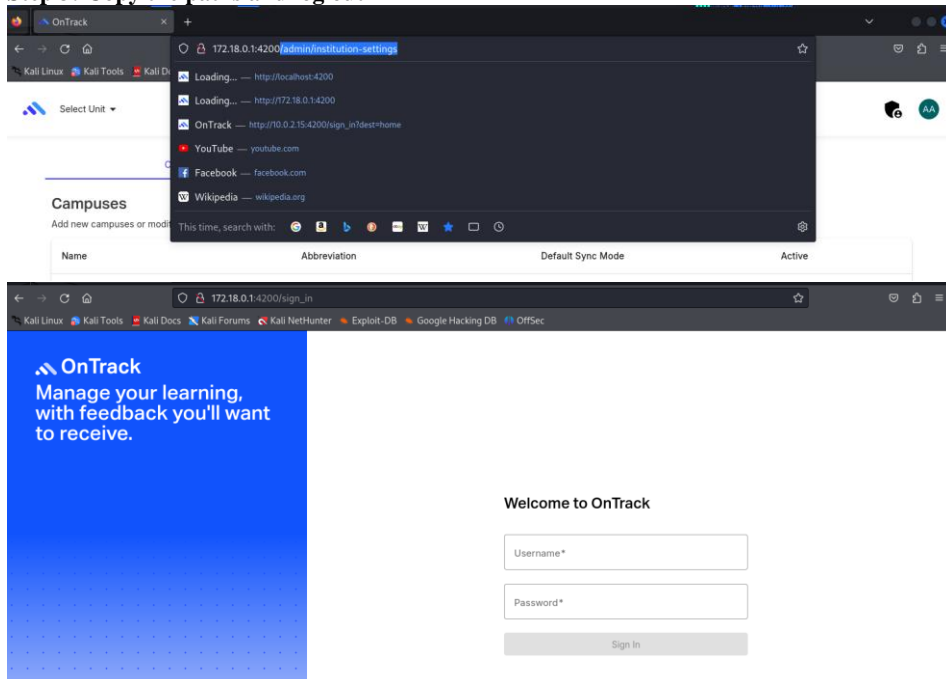
Step 2: Navigate to the sensitive pages





Click the 1st icon on the top right and click on institution settings, then the same for manage units and manage users

Step 3: Copy the paths and log out



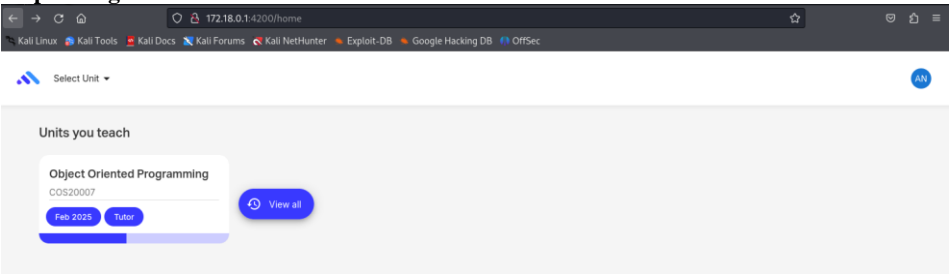
Keep the window open and open a new ontrack page in another tab then log out. You should have the following links.

<http://172.18.0.1:4200/admin/units>

<http://172.18.0.1:4200/admin/institution-settings>

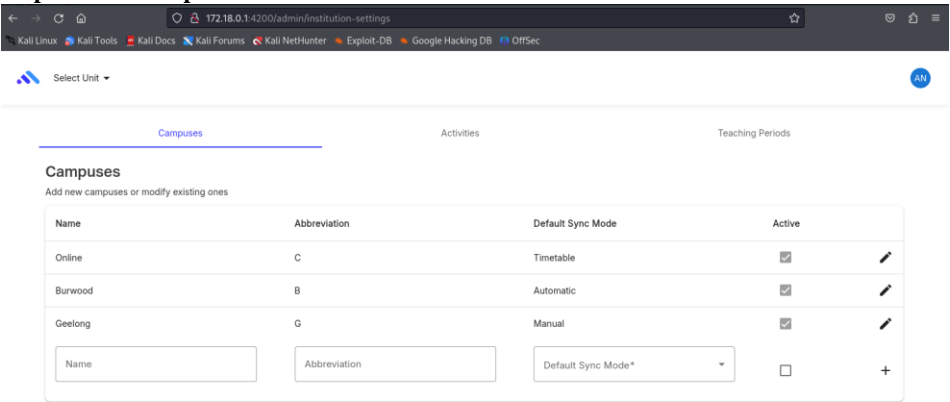
<http://172.18.0.1:4200/admin/users>

Step 4: Login as Tutor



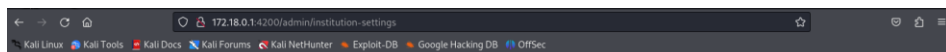
Enter the login credentials for the tutor being atutor and password, then you will be redirected to the home page.

Step 5: Enter the paths in the URL



Enter the path to the admin path in the URL being /admin/institution-settings etc then be redirected

Step 6: Be redirected to the admin pages



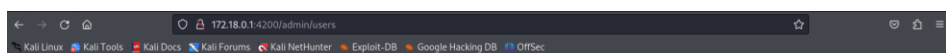
Select Unit AN

Campuses Activities Teaching Periods

Campuses

Add new campuses or modify existing ones

Name	Abbreviation	Default Sync Mode	Active
Online	C	Timetable	<input checked="" type="checkbox"/>
Burwood	B	Automatic	<input checked="" type="checkbox"/>
Geelong	G	Manual	<input checked="" type="checkbox"/>
<input type="text" value="Name"/>	<input type="text" value="Abbreviation"/>	<input type="text" value="Default Sync Mode*"/>	<input type="checkbox"/>



Select Unit AN

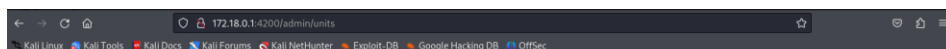
OnTrack Users

Users Administration View

First Name	Last Name	Username	Email	System Role
AN Akhiro	Noguchi	atutor	atutor@doubtfire.com	Tutor

Items per page: 10 1 - 1 of 1 Add New User

Bulk users operations



Select Unit AN

Administer units

Unit Code	Name	Unit Role	Teaching Period	Start Date ↓	End Date	Active
COS20007	Object Oriented Programming	Tutor	Custom	Mon 17 Feb 2025	Mon 19 May 2025	✓

Items per page: 10 1 - 1 of 1 Create Unit

Although there isn't any sensitive data and no modifications can be applied to the page, the tutor account has elevated privileges enabling the access to the admin pages.

Remediation Advice

The vulnerability arises due to inadequate access control measures, in this case a tutor was able to manually access the admin institution settings page via the URL.

To avoid this specifically, input validation must be implemented on URL paths, verifying user roles against the URL request. Another action that can be taken is the implementation of multi-factor authentication for administrative users accessing privileged pages. Using HTTP 403 Forbidden for unauthorised attempts to access sensitive URLs with minimal information displayed in these messages is another action that can be taken to keep sensitive information secure.

References

No tools required:

Login atutor , password

Path to enter admin/institution-settings

Contact Details

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Pentest Leader Feedback.

- Please rename the document to follow the naming conventions outlined in the findings workflow document.
- Please change all the blue text to black.
- Role and project were incorrect, which I have fixed for you.
- Provide more information and details in your finding description. Also mention the specific URL/endpoints.
- In the risk rating section, impact and likelihood should just be single words as shown below:

Risk Rating
Impact: Major
Likelihood: High

- In the evidence section, demonstrate how you were able to find the /admin/institution-settings endpoint to be used for privileged access.
- Please demonstrate successful modification of the Campuses, Activities, and Teaching Periods which you claimed possible in the evidence description. I was unable to do this in my testing. Thus, if it is not possible to modify these, please adjust all sections of your report to reflect this and reassess your impact risk rating.
- Don't use localhost address use one of the other two external network addresses and using localhost provides higher access. Use the 10.0.0.1 or the other
- @JACKSON ANTON BOUWMAN

Commented [D01]: @JACKSON ANTON BOUWMAN