1 point





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NPTEL (https://swayam.gov.in/explorer?ncCode=NPTEL) » Fuzzy Sets, Logic and Systems & Applications (course)



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## Course outline

About NPTEL ()

How does an NPTEL online course work?

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Week-0 ()

Week 1: Introduction of Fuzzy Sets, Logic and Systems & Applications ()

Week 2: Nomenclature Terms and Set Theoretic Operations used in Fuzzy Sets ()

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n	lэd	25	$h_{17}$	avan	a tor	m <sup>7</sup> ds	sehr	SS	19	,			1 (	

1/2025_01/exam_form/dashboard)		
our last recorded submission was on 2025-02-19, 19:39 IST	Due date: 2025-02-26, 23:5	59 IST.
When multiplying two triangular fuzzy numbers, whoutcome?	nat is a possible	1 point
<ul> <li>(a) Always a triangular fuzzy number</li> <li>(b) A trapezoidal fuzzy number</li> <li>(c) A crisp number</li> <li>(d) Not guaranteed to maintain triangular shape</li> </ul>		
<ul> <li>2) Which property ensures that a fuzzy set's α-cuts an</li> <li>(a) Normality</li> <li>(b) Convexity</li> <li>(c) Symmetry</li> <li>(d) Completeness</li> </ul>	e intervals?	1 point
<ul> <li>3) For continuous fuzzy numbers, division involves:</li> <li>(a) Summing membership values</li> <li>(b) Integrating over the domain</li> <li>(c) Subtracting supports</li> <li>(d) Multiplying α-cuts</li> <li>(e) None of the above</li> </ul>	1	1 point
<ul> <li>4) Dividing two fuzzy numbers might result in:</li> <li>(a) A non-convex set</li> <li>(b) A non-normal set</li> <li>(c) Both (a) and (b)</li> <li>(d) Always a valid fuzzy number</li> </ul>	,	1 point

5) Why is the universe of discourse critical in fuzzy arithmetic?

(a) To enforce binary logic compatibility

(b) To limit operations to meaningful ranges

Week 3: Set	○ (c) To speed up computations	
Theoretic	O(d) To ensure symmetry	
Operations and Fuzzy Set		point
Properties ()	○ (a) 0	
Wook 4. Furni	○ (b) 1/0.7	
Week 4: Fuzzy Set Properties	<b>○</b> (c) 1 - 0.7	
and Distance	O(d) 0.7 <sup>2</sup>	
between		
Fuzzy Sets ()	7) If Sugeno's complement parameter λ approaches infinity, what happens?	point
Week 5:	(a) Complement approaches 0	
Arithmetic	(b) Complement approaches 1	
Operations on	(c) Complement equals 1 - μ	
Fuzzy	○ (d) Complement becomes undefined	
Numbers, Complement,	(d) Complement becomes undefined	
T-norm and S-norm for		point
Fuzzy Sets ()	(a) $\sqrt{1-0.5^2}$	
Lecture 21:	(a) $\sqrt{1-0.5}$	
Arithmetic		
Operations on	O (b) $(1-0.5)^{rac{1}{2}}$	
Fuzzy Numbers (Part II) (unit?		
unit=49&lesson	$\stackrel{\bigcirc}{ ext{(c)}} 1-0.5$	
=50)	(8) 1 0.8	
Lecture 22:		
Arithmetic	(d) $\sqrt{0.5}$	
Operations on Fuzzy Numbers	9) Which T-norm produces the highest membership value for intersection between 1	point
(Part III) (unit?	$\mu_A(x)$ = 0.6 and $\mu_B(x)$ = 0.8?	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,
unit=49&lesson		
=51)	(a) Minimum	
Lecture 23: Complement of	(b) Algebraic product	
Fuzzy Sets	(c) Bounded product	
(unit?	(d) Drastic product	
unit=49&lesson =52)	10) Which axiom is unique to T-norms but not S-norms?	point
Lecture 24: T-		
norm Operators	(a) $T\left(1,a ight)=a$	
(unit? unit=49&lesson	$\stackrel{\bigcirc}{\text{(b)}}S\left(0.a\right)=a$	
=53)	(c) Associativity	
Lecture 25: S-	(d) Non-decreasing	
norm Operators	You may submit any number of times before the due date. The final submission will be considered	d for
(unit?	grading.	J 101
unit=49&lesson =54)	Submit Answers	
Lecture Notes	Gasilit Allowers	
(unit?		
unit=49&lesson		
=234)		

Quiz: Week 5 : Assignment 5

## (assessment? name=227)

Feedback for Week 5 (unit? unit=49&lesson =228)

Week 6:
Parmeterized
T-Norms,
Parameterized
S-Norms,
Fuzzy
Relation and
its Operations
()

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