**CHARVI SHUKLA**

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**Education**

**Daly College**, Indore, India **2016-2021**  - *Will appear for Cambridge International Advanced level Examination at the end of Grade 12 – February-March 2021*

-Completed the Cambridge International General Certificate of Secondary Education: Grade 10 - March 2019

-Completed the Cambridge International Advanced Subsidiary Level: Grade 11- March 2020

 - Will appear for AP Calculus (AB) and AP Macroeconomics at the end of Grade 12 – May 2021

**Harvard University (Summer School),** Cambridge, Massachusetts  **June 2019-August 2019**

-*Attended 7 weeks of Summer School in the “Principles of Economics Course” and participated in other Summer Activities.*

**Woodleigh School,** Melbourne, Australia **April 2019-May 2019**

-*Attended 5 weeks of classes at the Woodleigh School as an exchange student*

*-**Actively involved in drama, art, and community service projects*

**Standardized Tests**

* **SAT Reasoning Test with Essay: 1500/1600 (RW-730; M- 770); Essay: 18/24**
* **SAT Subject Tests: Mathematics Level II – 760/800 ; Chemistry: 760/800**
* **TOEFL:**

**Academic Honors**

* Awarded **Principal’s Gold medal for outstanding performance in Academics**  **2019**

*- The prestigious recognition of Academic merit in School for academic excellence*

* Awarded **College Color for Excellence in Academics** **2019**  - *High highest award for Academic excellence in Daly College*
* Awarded **Certificate of Excellence in Academics** **2017, 2018, 2020**
* Awarded the **Commendation Card for Promising Academic Performance** in Mid Term Examinations **2020**

**Co-curricular Honors**

* **Vijay Aditya Singh Memorial Trophy for the Best Artist 2019**
* Most prestigious Art Award at Daly College
* Awarded the **International Award For Young People (IAYP) - Bronze Medalist 2019**
* Awarded for Performance in sports, co-curricular and community service projects
* Awarded **College Color** for excellent performancein **Soccer** **2017**, **2019**
* Awarded **College Color** for Outstanding performance **in Fine Arts 2019**

**Leadership**

* **Global Students Economic Forum (GSEF) National Club Director- India 2020**
* GSEF, with over 1000 members, is dedicated to *advancing economic literacy*in high schools worldwide, amidst theCOVID-19 pandemic.
* *The Global Student Economics Journal* is a peer-reviewed high-school Economics journal which is written by high schoolers for high schoolers.
* GSEF also provides study resources for internationally acclaimed courses such as IB Economics (HL), Cambridge IGCSE, GCSE & AS and A level Economics, and AP Microeconomics/Macroeconomics.
* **Editor-in-Chief and Founder of ‘The Daly Prophet’ 2017-2021**
* The Daly Prophet, established in 2017, is the only student run Publication of Daly College
* It involves various columns which allow children to express their views on insures related to the school, politics, LGBTQ and more
* **Captain of the Daly College Girls’ Soccer Team 2020**
* **House Captain - Bharati House 2020**
* **Director and Script Writer of the Inter-House Film Making for Bharati House 2020**
  + 1. **-** Directed a film in the genre of Tragedy for this online version of Inter-house Dramatics
    2. **-** Social distancing was followed in the light of COVID-19, acting was done remotely and clips were combined to create the movie.
* **In charge of** **Inter-House Fine-Arts Competition (Shailpik) for Bharati House 2020**
* Attended a Round Square Leadership conference at The Doon School, Dehradun **2017**

**Rural Empowerment**

**Right to Information (RTI) project 2020**

* Worked with the RTI activist Mr. Ajay Dubey (from NGO Prayatna) and created a template to make the process of filing RTIs easier for the vulnerable and less educated village people in Dewas District
* Carried out an awareness campaign and helped eight individuals in filing their requests for information and recorded the government’s response and time taken for process
* Documented the stories of these individuals and the RTI request process. (available on: www.charvieshukla.com)

**Daly-Chohitram Eye Camp 2019**

* Tested eyes of over 7000 people in The *Datoda* Village near Indore and gave over 3000 spectacles free of cost
* Identified 138 Cataract patients and provided them free treatment in *Chohitram Hospital, Indore*

**Indian Public School’s Conference (IPSC) Service Project- Rajkumar College Rajkot 2017**

* Adopted the village “Khakhana,” near Rajkot, Gujarat, India
* Constructed a cement road to connect the village school to main village road, painted classrooms and built walls around a girls toilet.
* Created a skit on *gender sensitivity and domestic violence* in the local language and showcased it to the villagers on the final day.

**American Red Cross Food Pantry 2020**

* Packed and distributed food packages at the American Red Cross food Pantry during the Harvard Summer School

**Research and Economics Experiences**

**Essential Economics for Non-Economists 2019-2020**

* Authored a book called “*Essential Economics for Non-Economists*” which **portrays basic Economic concepts in the layman’s language.**
* The book also contains self-drawn illustrations in order to explain concepts.
* The book was published by Notion Press.

**Analysis of the Job of District Magistrates (Collectors) across districts in Madhya Pradesh 2020**

* Interviewed the following District Magistrates from districts with different levels of development: *Mr. Shailendra Singh from a low-development aspirational district Chattarpur; Mr. Manish Singh from developed district Indore, which was also adjudged the cleanest city in India; Mr. Chandramauli Shukla from Industrial district Dewas.*
* Reviewed the difference in problems solved by each of them as the level of development varied.

**World Resources Institution (WRI) 2020**

* Worked with Mr. Amit Bhatt, the Executive Director of integrated transport at WRI, and analyzed the mass migration of people in India due to COVID-19
* Authored a Research Paper titled ‘The Indian Migrant Labor Exodus', evaluating the movement of people and the response of the Indian Government to the phenomenon and the pandemic.
* The paper was published in

**Government Of Canada- Ontario International**

- Worked under Mr. Ravi K. Tiwari, Trade Commissioner of India from Ontario

- Studied the trade prospects of India with North America by analyzing opportunities in sectors such as IT, pharmaceuticals, automobile, Finance and more. (Paper is available on www.charvieshukla.com)

**Working Paper: A Study of State Finance in Madhya Pradesh 2020**

- Studied the usage of the government budget by the Madhya Pradesh State Government under guidance from Mr. Dewal Mishra

- Achieved primary data by contacting the Collector’s office and secondary data from the Government of India website

**Essay Writing Competitions 2020**

* **John Locke Institute Essay competition:** Wrote a 2000-word essay on the question: “*What are the most important economic effects — good and bad — of forced redistribution? How should this inform government policy?”*
* **The Dorian Fisher Essay competition:** Wrote 2 main essays on “*What exactly****is****economic growth and why do some parts of the world grow more rapidly than others*” and “What does the concept of rationality mean in Economics”
* **Financial Times Essay writing competition:** Wrote a 1500-word essay on the question: “*The gig economy is a great opportunity to increase women’s participation in the labor market by allowing more flexibility. Discuss.”*
* **London School of Economics Students’ Union Economics Essay writing competition:** Wrote a 1500-word essay on*“How important is a country’s historical path in determining its long-run economic development?”*

**Fine Arts**

* **Winner of Meraki- Indian Public Schools Conference (IPSC) Visual Arts Competition** (Mask Making event) **2019**

*Biggest and most prestigious inter-school school art competition among Indian public schools*

* **Fund Raising through Portrait Making 2019**
* Raised money through setting up a Portrait stall after cyclone Amphan had hit villages in Kerala, India. All funds were donated to various Social Service groups in Kerala through the school.
* **Rally for Rivers (19 ft tall painting) 2017**
* Created a large painting depicting river Ganga and effects of human activities on her for Sadguru’s Rally for Rivers (The event was conducted in Daly College).
* The painting intended to create awareness about conserving our rivers among the thousands of people who attended the event.
* Participated in the Indian Public Schools Conference (IPSC) Visual Arts Competition(Portrait Making event) **2017,2019**

**Sports**

**National Level**

* Qualified for the **School Games Federation of India (SGFI) Girls’ Soccer Nationals** (Under-14 category) **2017**
* Qualified for the **School Games Federation of India (SGFI) Girls’ Soccer Nationals** (Under-17 category) **2018**
* Qualified for the **School Games Federation of India (SGFI) Girls’ Soccer Nationals** (Under-19 category) **2019**
* Qualified for the **School Games Federation of India (SGFI) Girls’ Futsal Nationals** (Under-19 category) **2020**
* **First Position in the Indian Public School’s Conference (IPSC) Girls’ Soccer Tournament** at Assam Valley School, Guwahati **2017**
  + As the (Under 14) Team Captain for Team Daly College, Indore
* Participated in the Indian Public School’s Conference (IPSC) Girls’ Soccer Tournament (Under 17 and 19 category) **2018,2019**

**State Level**

* **Runners Position in Subarotto Cup (Under-19 category) 2017**

*One of the most competitive and prestigious Girls’ Soccer Tournament (Open)*

* **Second Runners Up Position in Oorja Cup,** Bhopal (Under-17 category) **2018**
  + A selection Tournament for Indian Girls’ Soccer Team
* Participated in the **Central Board of Secondary Education (CBSE) West Zone Tournament** (Under-19 category) **2017**

**Debating and Dramatics**

* Winner of Inter-House Parliamentary Style Debate (Level 1 and 2)  **2018,2019**
* Winner of the Inter-House Cambridge Style Debate (Level 1) **2020**
* Awarded a Best Speaker Award for the Inter-House Cambridge Style Debate (Level 1) **2020**
* Participated in Inter-House English Extemporary Competition (Level 3) **2016-2017**
* Winner of the Inter-House Hindi Drama Competition (Level 1) **2019**
* Participated in the Inter-House English Drama Competition (Level 1) **2017**
* Part of the Media (For US Congress) and IP committee in Daly College Youth Parliament **2019**

**Trekking and Adventure**

* **Naak Tibba Trek 2018**
* Successfully climbed the Naak Tibba peak (3,022 metres), which is the highest peak in Shivalik region of the Himalayas
* **Ganga Rafting Expedition:** Successfully completed 25km of White Water Rafting in the River Ganga starting from Rihikesh **2018**

**Interests and Hobbies**

Reading, Writing, Trying new foods