ChatGPT for Document Annotation

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Large Language Models

- ► Chat partner
- Consultant: e.g., Financial planning
- ► Teacher: e.g., R Programming
- Counselor
- Designer

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Large Language Models for Political Data Analytics

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Final Remark

What you probably have tried...

▶ Proof-reading, copy-editing for papers

Debugging for code

Inspiring research ideas

Today: Document annotation

How to extract information you need from documents about using ChatGPT?

Document Annotation

Laborious, tedious, BUT ESSENTIAL part of political social data analytics!

What may need annotation for research:

- Social media posts
- Newspapers
- Politicians' pronouncement (e.g., speeches, campaign leaflets)
- Laws and regulations
- Historical archives

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Pre-ChatGPT Approaches

- Manual annotation: Hand-code all the documents following rules
- Machine annotation
 - Keyword matching
 - Topic modeling
 - Dictionary-based sentiment analysis
- ► Manual + Machine annotation
 - ► Hand-code a portion of documents
 - Train machine learning models
 - Use machine learning models to code the remainder of documents

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ChatGPT as Assistant for Manual Annotation

Instead of hiring human assistants, hire ChatGPT to annotate documents!

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It has Proven Good Performance



BRIFF REPORT POLITICAL SCIENCES





ChatGPT outperforms crowd workers for text-annotation tasks

Fabrizio Gilardi^{a,1} D. Meysam Alizadeh^a D. and Maël Kubli^a

Edited by Mary Waters, Harvard University, Cambridge, MA: received March 27, 2023; accepted June 2, 2023

Many NLP applications require manual text annotations for a variety of tasks, notably to train classifiers or evaluate the performance of unsupervised models. Depending on the size and degree of complexity, the tasks may be conducted by crowd workers on platforms such as MTurk as well as trained annotators, such as research assistants. Using four samples of tweets and news articles (n = 6,183), we show that ChatGPT outperforms crowd workers for several annotation tasks, including relevance, stance, topics, and frame detection. Across the four datasets, the zero-shot accuracy of ChatGPT exceeds that of crowd workers by about 25 percentage points on average. while ChatGPT's intercoder agreement exceeds that of both crowd workers and trained annotators for all tasks. Moreover, the per-annotation cost of ChatGPT is less than \$0,003—about thirty times cheaper than MTurk. These results demonstrate the potential of large language models to drastically increase the efficiency of text classification

ChatGPT | text classification | large language models | human annotations | text as data

Source: https://www.pnas.org/doi/epdf/10.1073/pnas.2305016120

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How We Want ChatGPT's Document Annotation Look Like

- Inputs
 - ▶ Transparent
 - Interpretable
- Process
 - Follow pre-defined rules
 - Sophisticated
- Outputs
 - Structured
 - Reproducible

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What you need to learn

Getting the input, process, and output right:

- ► Figure out what you want ChatGPT to do
- Give helpful instructions
- Properly evaluate ChatGPT's performance

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I suggest the following workflow

- ▶ Step 1: Create instructions and a "training" set
 - Write instructions
 - Create a "training" annotated set
- ▶ Step 2: Apply ChatGPT to the "training" set
 - ► Give ChatGPT the instruction
 - ▶ Use ChatGPT to annotate the "training" set
 - Clean ChatGPT's outputs
- Step 3: Evaluate ChatGPT's performance
 - Examine how well ChatGPT's annotation agrees with the "training" set
 - ▶ If satisfactory, go to Step 4
 - If not satisfactory:
 - Investigate cases with disagreement
 - Modify instructions
 - ► Check the "training" set
 - Go to Step 2
- ► Step 4: Apply ChatGPT to annotate documents outside the "training" set.

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To start with

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Step 1

However, AI can help you:

Know what you want

- Clarify what you want
- Better articulate what you want

Tell AI precisely what you want

Before an AI assistant starts working, you should:

Example: Content Moderation

Example: Using ChatGPT to label a set of tweets' relevance to "content moderation" (Gilardi et al. 2023)

"Content moderation" refers to the practice of screening and monitoring content posted by users on social media sites to determine if the content should be published or not, based on specific rules and guidelines."

We will use the authors' replication materials:

- Instructions in data/instructions.txt
- A "training" annotated set in data/training set.csv

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Step 1

Draft Instructions

Write instructions as if you are writing them for a human assistant.

- ▶ Be clear and specific about:
 - ► Al's role and tasks
 - ► Inputs
 - Desired outputs
- ▶ Be organized. But do not underestimate Al's ability to understand.

Ultimately, your instructions should make sense to both humans and Als.

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Take a Look at the Example Instructions

```
instructions <- readLines("data/input/instructions.txt")
instructions <- str_c(instructions, collapse = "\n")
cat(instructions) # Print the instruction (not shown on slides)</pre>
```

Can we improve it? ChatGPT can help!

ChatGPT's graphic user interface suffices (no programming is required).

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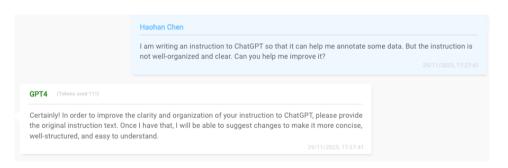
Step 2

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Improve Instructions using ChatGPT



Excuse me for the grammatical mistake in my prompt. ChatGPT understands it with no problem though.

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Improve Instructions using ChatGPT

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In this job, you will be shown a sample of Tweets collected from the social media platform Twitter. Your task will be to determine if the Tweets have to do with "content moderation" or not.

"Content moderation" refers to the practice of screening and monitoring content posted by users on social media sites to determine if the content should be published or not, based on specific rules and guidelines.

Every time someone posts something on a platform like Facebook or Twitter, that piece of content goes through a review process ('content moderation')

to ensure that it is not illegal, hateful or inappropriate and that it complies with the rules of the site.

When that is not the case, that piece of content can be removed, flagged, labelled as or 'disputed'. Deciding what should be allowed on social media is not always easy. For example, many sites ban child pornography and terrorist content as it is illegal.

However, things are less clear when it comes to content about the safety of vaccines or politics, for example.

Even when people agree that some content should be blocked, they do not always agree about the best way to do so, about how effective it is and who should do it (the government or private companies, human moderators or artificial intelligence).

For each tweet in the sample, follow these instructions:

1. Carefully read the text of the tweet, paying close attention to details.

Therefore they should be coded as irrelevent for our purposes

2. Classify the tweet as either relevant (1) or irrelevant (0)

Tweets should be coded as RELEVANT when they directly relate to content moderation, as defined above. This includes tweets that discuss: social media platforms' content moderation rules and practices, governments' regulation of online content moderation, and/or mild forms of content moderation like flagging.

Tweets should be coded as IRRELEVANT if they do not refer to content moderation, as defined above, or if they are themselves examples of moderated content.

This would include, for example, a Tweet by Donald Trump that Twitter has labeled as "disputed", a tweet claiming that something is false, or a tweet containing sensitive content.

Such tweets might be subject to content moderation, but are not discussing content moderation.

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Improve Instructions using ChatGPT

GPT4 (Tokens used 892)

In this task, you will be annotating a sample of Tweets collected from Twitter to determine their relevance to "content moderation."

Content moderation refers to the practice of screening and monitoring user-generated content on social media sites to ensure compliance with specific rules and guidelines. Content that is illegal, hateful, or inappropriate is either removed, flagged, or labeled as "disputed" during this review process.

It can be challenging to decide what content should be allowed on social media, as opinions may vary, especially regarding topics like vaccine safety or politics.

For each tweet in the sample, follow these instructions:

- 1. Carefully read the text of the tweet, paying close attention to details.
- 2. Classify the tweet as either relevant (1) or irrelevant (0).

Code a tweet as RELEVANT if it directly relates to content moderation, including discussions on:

- Social media platforms' content moderation rules and practices.
- Governments' regulation of online content moderation.
- Mild forms of content moderation, such as flagging.

Code a tweet as IRRELEVANT if:

- It does not refer to content moderation as defined above.
- It is an example of moderated content, such as a flagged tweet or one containing sensitive content.

Examples of irrelevant tweets include those labeled as "disputed" by Twitter, those claiming something is false, or those containing sensitive content. While these tweets may be subject to content moderation, they do not discuss the topic itself.

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Step 1

Finalize the Instructions

I made a few more changes to the instructions. The finalized instructions is saved in data/instructions_improved_2.txt.

```
instructions <- readLines("data/input/instructions_improved_2.txt") |>
    str_c(collapse = "\n")
cat(instructions) # Print the improved instruction, not shown on slides
```

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How Else Can ChatGPT Help with Instructions?

- ► Clarify concepts
- Expand elaborations (e.g., possible scenarios)

You can start with half-cooked instructions and ask ChatGPT to help you build it up. You will be pleasantly surprised how well ChatGPT does.

ChatGPT can inspire, but it cannot replace thinking and decision-making. You should know what you want.

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Other General Templates for Instructions

 $https://github.com/iryna-kondr/scikit-llm/blob/main/skllm/prompts/templates.py \\ Suggested by Liao Li (PPA, HKU)$

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Create a "Training" Set

A straightforward but tedious step

- Annotate <u>a small set of</u> documents using the instructions you have developed. This can be called a "training" set or a "gold standard" set.
- Usually, each document should be annotated by two persons.
- ► Conflicts between two coders? It happens a lot!
 - Discard those with disagreement
 - Discuss and reach an agreement
 - Give them to a third "tie-breaker"
- Adjust the instructions based on tricky cases/ disagreement.

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Q: How do they deal with conflicts?

For this in-class demonstration, let's make a smaller "training" set.

```
set.seed(12)
d_train <- d |>
    select(status_id, text, relevant_ra) |>
    filter(!is.na(relevant_ra)) |>
    sample_n(40) |>
    arrange(status_id)

table(d train$relevant ra)
```

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Step 2: Apply ChatGPT to your "Training" Set

- Now, it is time to delegate the works to the Al!
- Do not rush into this step. But there is no need to do too much marginal improvement on instructions and the training set.
- To discuss:
 - ► How to annotate one example document?
 - ► How to annotate many documents in batch?

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How to Annotate one document?

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Final Remarks

First, I will demonstrate how to use ChatGPT to annotate one document.

```
to_annotate_id <- d_train$status_id[1]
to_annotate_text <- d_train$text[1]
to_annotate_raLabel <- d_train$relevant_ra[1]

cat(to_annotate_id, "\n\n", to_annotate_text, "\n\n", to_annotate_raLabel)</pre>
```

1212265682634604544

ONCE! Update: the police are still investigating so please dont report his account anymore Tweets are needed for his further actions Just unfollow and block

```
# Required packages
library(httr) # Package to communicate with the ChatGPT API
library(jsonlite) # Package to parse results sent by ChatGPT
# TOP SECRET : P My ChatGPT API key. Will expire after class.
api key <- readLines("data/input/api key.txt")</pre>
api_url <- readLines("data/input/api_url_gpt3.5.txt")</pre>
# Make an API call
response <- POST(
  url = api_url,
  add_headers('Content-Type' = "application/json", 'api-key' = api_key),
  encode = "ison".
  body = list(
   temperature = 0.
    # 0 to 1. How "creative" you want ChatGPT to be. Smaller = less creative.
    messages = list(
      list(role = "system", content = instructions),
      list(role = "user", content = to_annotate_text))
dir.create("data/output_gpt3.5")
write rds(response, str c("data/output gpt3.5/", to annotate id, ".rds"))
# Save ChatGPT's outputs
```

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Annotate one Doc: Interpret ChatGPT's Responses

Now, we can see the outputs returned by ChatGPT

```
# Load the previously stored results returned from ChatGPT
response <- read rds(str c("data/output gpt3.5/", to annotate id, ".rds"))
# content(response) # This line of code shows the full information returned from the API.
content(response)$choices[[1]]$message$content
## [1] "O"
# This only gets you only the content (i.e., ChatGPT's response to your request)
# Compare with RA label
to annotate raLabel
```

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Annotate many Doc: Loop through All Documents

```
# Note: packages have been loaded, and ari key and ari url have been defined.
for (i in 1:5){ # Only loop through 5 for demo purpose
  to annotate id <- d train$status id[i]
 to annotate text <- str replace all(d train$text[i], "(\n|\r)", " ")
  # Above I do a small string operation -- replacing line breaks by spaces
  to annotate ralabel <- d train$relevant ra[i]
  response <- POST(
    url = api_url,
    add headers ("Content-Type" = "application/json", "api-key" = api key).
    encode = "json",
    body = list(
     temperature = 0.
      # O to 1. How "creative" you want ChatGPT to be. Smaller = less creative.
     messages = list(
       list(role = "system", content = instructions).
       list(role = "user", content = to_annotate text))
  to annotate gptLabel <- content(response) $choices[[1]] $message$content
 write rds(response, str c("data/output gpt3.5/", to annotate id, ".rds"))
  Sys.sleep(0.5) # Sleep for 0.5 seconds after finishing each doc.
 message(i, " of ", nrow(d train))
  # Optional below: Print results to get a "live update"
 message("status id: ", to annotate id, "\n", "text: ", to annotate text)
 message("Human: ", to annotate raLabel, "\t", "ChatGPT: ", to annotate gptLabel, "\n")
```

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Collect and Clean ChatGPT's responses

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```
# Get file names of ChatGPT's responses. Note that file names are the status id
# This helps us identify which file is from which tweet
file names <- list.files("data/output gpt3.5")
gpt labels <- rep(NA, length(file names))
for (i in seq along(file names)){
  response <- read rds(file.path("data/output gpt3.5", file names[i]))
 gpt labels[i] <-
   ifelse(
      is.null(content(response)$choices[[1]]$message$content),
      NA. content(response) $choices[[1]] $message$content)
  # The above ifelse() function handles the situation when the output is "content-mderated" by Microsoft!
d gptLabel <- tibble(
  status id = str remove(file names, "\\.rds$").
 relevant_gpt = gpt_labels)
d gptLabel |> print(n = 5)
  # A tibble: 40 x 2
     status id
                         relevant gpt
     <chr>>
                         <chr>>
    1212265682634604544
  2 1212425759421292546
## 3 1217297045108723713 "0"
## 4 1221020543417233408 "1\n1\n0\n0"
## 5 1223437508014493696 "0"
```

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Merge with the Human-Annotated Data

```
d_train_merge <- d_train |> inner_join(d_gptLabel, by = "status_id")
d_train_merge |> print(n = 5)
```

```
## # A tibble: 40 \times 4
##
     status id
                         text
                                                            relevant_ra relevant_gpt
##
     <chr>
                         <chr>
                                                                  <dbl> <chr>
## 1 1212265682634604544 ONCE !
                                  Update : the police a~
                                                                       1 "0"
## 2 1212425759421292546 The release of these updated ter~
                                                                       1 "1"
  3 1217297045108723713 My account would get suspended i~
                                                                       1 "0"
                                                                      0 "1\n1\n0\n0"
## 4 1221020543417233408 - Huawei Prepared for Any Furthe~
## 5 1223437508014493696 Here in Ontario there's many peo~
                                                                      0 "0"
## # i 35 more rows
```

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Compare Humans' and ChatGPT's Annotation

Make a Confusion Matrix to compare GPT's and humans' results.

```
with(d_train_merge, table(relevant_ra, relevant_gpt, useNA = "ifany"))
```

```
## relevant_gpt
## relevant_ra 0 1 1\n1\n0\n0
## 0 15 4 1
## 1 5 15 0
```

How good do you think this result is? It agrees with the human annotator in 3/4 of the tasks.

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How can you improve it?

- Manually examine the tweets where the human annotator disagree with ChatGPT
- Think: How can you improve the instructions?
- Do not rule out the possibility that human annotator make mistakes.

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After you are done with Steps 1-3...

- ► You are confident about your instructions
- ▶ Apply the model to documents outside the "training" set.

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Does GPT 4 perform better?

```
api url gpt4 <- readLines("data/input/api url gpt4.txt")
dir.create("data/output_gpt4")
for (i in 1:5){ # Just do first 5 for demo purpose
 to annotate id <- d train$status id[i]
 to annotate text <- str replace all(d train$text[i], "(\n|\r)", " ")
 to annotate raLabel <- d train$relevant ra[i]
  response <- POST(
    url = api_url_gpt4,
    add headers ('Content-Type' = "application/json", 'api-key' = api key),
    encode = "ison".
    body = list(
     temperature = 0.
     messages = list(
       list(role = "system", content = instructions),
       list(role = "user", content = to annotate text))
 to annotate gptLabel <- content(response) $choices[[1]] $message $content
 write rds(response, str c("data/output gpt4/", to annotate id, ".rds"))
 Sys.sleep(0.5) # Sleep for 0.5 seconds after finishing each doc.
 message(i, " of ", nrow(d train))
  # Optional below: Print results to get a "live update"
 message("status id: ". to annotate id. "\n". "text: ". to annotate text)
 message("Human: ", to annotate raLabel, "\t", "ChatGPT: ", to annotate gptLabel, "\n")
```

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Collect and Clean GPT-4's responses

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```
# Get file names of ChatGPT's responses. Note that file names are the status id
# This helps us identify which file is from which tweet
file names <- list.files("data/output gpt4")
gpt labels <- rep(NA, length(file names))
for (i in seq along(file names)){
 response <- read rds(file.path("data/output gpt4", file names[i]))
 gpt labels[i] <-
   ifelse(
      is.null(content(response)$choices[[1]]$message$content),
      NA. content(response) $choices[[1]] $message$content)
  # The above ifelse() function handles the situation when the output is "content-mderated" by Microsoft!
d gptLabel <- tibble(
  status id = str remove(file names, "\\.rds$").
 relevant_gpt4 = gpt_labels)
d gptLabel |> print(n = 5)
  # A tibble: 40 x 2
     status id
                         relevant gpt4
     <chr>>
                         <chr>>
    1212265682634604544 1
    1212425759421292546 1
## 3 1217297045108723713 1
## 4 1221020543417233408 0
## 5 1223437508014493696 0
```

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Merge GPT-4 Results

```
d_train_merge_2 <- d_train_merge |> inner_join(d_gptLabel, by = "status_id")
d_train_merge_2 |> print(n = 5)
## # A tibble: 40 \times 5
##
     status id
                                              relevant ra relevant gpt relevant gpt4
                        text
     <chr>>
                         <chr>
                                                    <dbl> <chr>
                                                                        <chr>>
##
                                                        1 "0"
## 1 1212265682634604544 ONCE !
                                  Update ~
                                                        1 "1"
  2 1212425759421292546 The release of the~
## 3 1217297045108723713 My account would g~
                                                        1 "0"
  4 1221020543417233408 - Huawei Prepared ~
                                                        0 "1\n1\n0\n0" 0
                                                        0 "0"
## 5 1223437508014493696 Here in Ontario th~
                                                                        0
## # i 35 more rows
```

write_csv(d_train_merge_2, "data/output_clean/labeled.csv")

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Evaluate GPT-4 Results

```
with(d_train_merge_2, table(relevant_ra, relevant_gpt4, useNA = "ifany"))
```

```
## relevant_gpt4
## relevant_ra 0 1
## 0 20 0
## 1 0 20
```

100% CORRECT!

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Takeaway

ChatGPT 4 is much more expensive than GPT 3.5. But it is probably worth the money.

Pricing details:

Language models

Models	Context	Prompt (Per 1,000 tokens)	Completion (Per 1,000 tokens)
GPT-3.5-Turbo	4K	\$0.0015	\$0.002
GPT-3.5-Turbo	16K	\$0.003	\$0.004
GPT-4	8K	\$0.03	\$0.06
GPT-4	32K	\$0.06	\$0.12

Source: Microsoft Azure

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Final Remarks

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Background

Workflow

Step 1

tep 2

Step 3

step 4

GPT 3.5 vs 4

Final Remarks

Usually, the most difficult part is figuring out what YOU want the machine to do for you.

- Test on small samples to avoid unnecessary costs.
- Be open to being persuaded by the machine. Ask the machine to explain reasons if you are stuck.

Generalizability of Skills Learned

- Tools come and go
- ► Long live Generative Als
- ▶ Skills with ChatGPT can be generalizable to other Generative Als
- ▶ You sacrifice things for simpler operation
 - ► Hand over more control to machines (and the companies selling them)
 - Less interpretability
 - Less reproducibility
- ▶ If possible, use smaller, open-sourced, and locally-executable models

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Step 1

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tep 3

tep 4

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