

# Bloom's Taxonomy Guide to Writing Questions

## Knowledge

Useful Verbs	Sample Question Stems
tell	What happened after ...?
list	How many ...?
describe	Who was it that ... ?
relate	Can you name the ... ?
locate	Describe what happened at...?
write	Can you tell why ... ?
find	Find the meaning of ... ?
state	What is ...?
name	Which is true or false ... ?

## Comprehension

Useful Verbs	Sample Question Stems
explain	Can you write in your own words...?
interpret	Can you write a brief outline ... ?
outline	What do you think could of happened next ... ?
discuss	Who do you think ... ?
distinguish	What was the main idea ... ?
predict	Can you distinguish between ... ?
restate	What differences exist between...?
compare	Can you provide an example of what you mean ... ?
describe	Can you provide a definition for ... ?

## Application

Useful Verbs	Sample Question Stems
solve	Do you know another instance where ... ?
show	Could this have happened in ... ?
use	Can you group by characteristics such as ... ?
illustrate	What factors would you change if ... ?
construct	Can you apply the method used to some experience of your own ... ?
complete	What questions would you ask of ... ?
examine	From the information given, can you develop a set of instructions about ... ?
classify	Would this information be useful if you had a ... ?

## Analysis

Useful Verbs	Sample Question Stems
analyze	Which events could have happened ...?
distinguish	I ... happened, what might the ending have been?
examine	How was this similar to ... ?
compare	What was the underlying theme of ... ?
contrast	What do you see as other possible outcomes?
investigate	Why did ... changes occur?
categorize	Can you compare your ... with that presented in ... ?
identify	Can you explain what must have happened when ... ?
explain	What are some of the problems of ... ?
separate	Can you distinguish between ...?
advertise	What were some of the motives behind ... ?
	What was the turning point in the game?

## Synthesis

Useful Verbs	Sample Question Stems
create	Can you design a ... to ... ?
invent	Why not compose a song about ...?
compose	Can you see a possible solution to ... ?
predict	If you had access to all resources how would you deal with ... ?
plan	Why don't you devise your own way to deal with ... ?
construct	What would happen if ...?
design	How many ways can you ... ?
imagine	Can you create new and unusual uses for ... ?
propose	Can you write a new recipe for a tasty dish?
devise	Can you develop a proposal which would ... ?

## Evaluation

Useful Verbs	Sample Question Stems
judge	Is there a better solution to ...
select	Judge the value of ...
choose	Can you defend your position about ... ?
decide	Do you think ... is a good or a bad thing?
debate	How would you have handled ... ?
verify	What changes to ... would you recommend?
recommend	Are you a ... person?
assess	How would you feel if ... ?
rate	How effective are ... ?
determine	What do you think about ... ?

Adapted from: <http://www.teachers.ash.ora.au/researchskills/dalton.htm>