

Open Ended Question Cards



A NON-PROFIT ORGANIZATION
PROVIDING HIGH-QUALITY PRESCHOOL EDUCATION
TO THE CHILDREN OF LOS ANGELES COUNTY

Asking knowledge questions help children demonstrate what they know or have previously learned.

Knowledge

Asking comprehension questions can help children demonstrate their understanding of what things mean.

Comprehension

Asking application questions can help children demonstrate what they have learned.

Application

Asking analysis questions can help children learn to more closely examine recognize and compare information.

Analysis

Asking synthesis questions can help children use what they know to create something new or original.

Synthesis

Asking evaluation questions helps children assess information in order to develop their own opinions.

Evaluation

Adapted from, *The Taxonomy of Educational Objectives, The Classification of Educational Goals, Handbook I: Cognitive Domain*, by Benjamin Bloom (editor), M.D., Englehart, E.J. Furst, W.H. Hill, and David Krathwohl. 1956

What do you remember from...

Knowledge
(recalling information)

Describe what you know about...

Knowledge
(recalling information)

Describe to me your _____ (block structure, etc.) and how you made it.

Knowledge
(recalling information)

List everything you think you might find in...

Knowledge
(recalling information)

Name all of your favorite_____.

Knowledge
(recalling information)

What happened when...?

Knowledge
(recalling information)

What did you use to make it?

Knowledge
(recalling information)

Describe it.

Knowledge
(recalling information)

Tell me about your...

Knowledge
(recalling information)

What
happened
before/after?

Knowledge
(recalling information)

What did it
look (feel,
sound, taste,
smell) like?

Knowledge
(recalling information)

Why did you...?

Knowledge
(recalling information)

How did you do
that?

Knowledge
(recalling information)

Why do you think...?

Comprehension
(understanding)

How do you know that...?

Comprehension
(understanding)

Tell me what happened...

Comprehension
(understanding)

What happened first, second, third, etc.?

Comprehension
(understanding)

What do you think it means?

Comprehension
(understanding)

Can you give me an example of _____?

Comprehension
(understanding)

What is another way of saying it?

Comprehension
(understanding)

How can you tell the difference between _____ and _____?

Comprehension
(understanding)

Why do you think it is true?

Comprehension
(understanding)

Which one do
you have
more/less of?

Comprehension
(understanding)

Tell me what
happened.

Comprehension
(understanding)

How could you
say that
differently?

Comprehension
(understanding)

Name
some...(pets,
animals,
vegetables, etc.).

Comprehension
(understanding)

How can we organize these?

Application
(using, solving,
showing)

What do you think might happen if...?

Application
(using, solving,
showing)

How can we solve this problem?

Application
(using, solving,
showing)

What experiment can we do to show...?

Application
(using, solving,
showing)

Tell me how this...

Application
(using, solving,
showing)

Tell me how you would make/build...

Application
(using, solving,
showing)

What do you plan to do next?

Application
(using, solving,
showing)

Show me what you could do with it.

Application
(using, solving,
showing)

How else would/could you?

Application
(using, solving,
showing)

What part
doesn't belong?

Application
(using, solving,
showing)

What does this
make you think
of?

Application
(using, solving,
showing)

How can you/we
find out?

Application
(using, solving,
showing)

What do you
think will happen
next?

Application
(using, solving,
showing)

What do you
think will happen
if....?

Application
(using, solving,
showing)

How can you/we
put these in
order?

Application
(using, solving,
showing)

What comes next
in the pattern of
_____?

Analysis
(examining the parts)

How are these
two things
similar/different?

Analysis
(examining the parts)

What is the most
important thing we
do first?

Analysis
(examining the parts)

How
much/many _____
will we need to...?

Analysis
(examining the parts)

What will happen
if _____?

Analysis
(examining the parts)

What do you think
will happen?

Analysis
(examining the parts)

Did that ever happen
to you?
Tell me more about
that.

Analysis
(examining the parts)

Why do you
think...?

Analysis
(examining the parts)

In what ways are
these different/the
same?

Analysis
(examining the parts)

What could we do differently the next time?

Analysis
(examining the parts)

Why is this important?

Analysis
(examining the parts)

Is there anything that you would change? If so, why?

Analysis
(examining the parts)

Tell me how you will...(draw your picture, make your city out of blocks, etc.)

Synthesis

(creating, combining, making something new)

How will you organize ____?

Synthesis

(creating, combining, making something new)

How should/could we arrange these ____ (from smallest to largest, etc.)?

Synthesis

(creating, combining, making something new)

How are you planning to do that?

Synthesis

(creating, combining, making something new)

How would/could you propose we do this activity?

Synthesis

(creating, combining, making something new)

How could you assemble these ____ to make ____?

Synthesis

(creating, combining, making something new)

How will you prepare for...?

Synthesis

(creating, combining, making something new)

How did you do that?

Synthesis

(creating, combining, making something new)

What could we have done instead?

Synthesis

(creating, combining, making something new)

What other ideas do you have to add?

Synthesis

(creating, combining, making something new)

What's one solution to the problem?

Synthesis

(creating, combining, making something new)

How can you make your own now?

Synthesis

(creating, combining, making something new)

How will you make a new...
(design, pattern, etc.)?

Synthesis

(creating, combining, making something new)

What other ending to the story can you come up with?

Synthesis

(creating, combining, making something new)

How did you invent that?

Synthesis

(creating, combining, making something new)

What else could you do/use?

Synthesis

(creating, combining, making something new)

<p>Why did you choose... (those materials, that order, etc.)?</p> <p>Evaluation (thinking, believing, reasoning)</p>	<p>How could we make the/this _____ (stronger, better, etc.)?</p> <p>Evaluation (thinking, believing, reasoning)</p>	<p>Why do you think this one is... (taller, smaller, etc.)?</p> <p>Evaluation (thinking, believing, reasoning)</p>
<p>What would you like to do... (outside, during center time, etc.)?</p> <p>Evaluation (thinking, believing, reasoning)</p>	<p>What do you like best about...? Why?</p> <p>Evaluation (thinking, believing, reasoning)</p>	<p>Why do you think it is important to...?</p> <p>Evaluation (thinking, believing, reasoning)</p>
<p>What would you choose and why?</p> <p>Evaluation (thinking, believing, reasoning)</p>	<p>Rank these _____ according to _____.</p> <p>Evaluation (thinking, believing, reasoning)</p>	