

## Open Ended Question Cards



Asking knowledge questions help children demonstrate what they know or have previously learned.

### Knowledge

Asking comprehension questions can help children demonstrate their understanding of what things mean.

### Comprehension

Asking application questions can help children demonstrate what they have learned.

### Application

Asking analysis questions can help children learn to more closely examine recognize and compare information.

### Analysis

Asking synthesis questions can help children use what they know to create something new or original.

### Synthesis

Asking evaluation questions helps children assess information in order to develop their own opinions.

### Evaluation

Adapted from, The Taxonomy of Educational Objectives, The Classification of Educational Goals, Handbook I: Cognitive Domain, by Benjamin Bloom (editor), M.D., Englehart, E.J. Furst, W.H. Hill, and David Krathwohl. 1956

What do you  
remember  
from...

**Knowledge**  
(recalling information)

Describe what  
you know  
about...

**Knowledge**  
(recalling information)

Describe to me your  
\_\_\_\_ (block structure,  
etc.) and how you  
made it.

**Knowledge**  
(recalling information)

List everything  
you think you  
might find in...

**Knowledge**  
(recalling information)

Name all of  
your  
favorite\_\_\_\_\_.

**Knowledge**  
(recalling information)

What  
happened  
when...?

**Knowledge**  
(recalling information)

What did you  
use to make it?

**Knowledge**  
(recalling information)

Describe it.

**Knowledge**  
(recalling information)

Tell me about  
your...

**Knowledge**  
(recalling information)

What  
happened  
before/after?

**Knowledge**  
(recalling information)

What did it  
look (feel,  
sound, taste,  
smell) like?

**Knowledge**  
(recalling information)

Why did you...?

**Knowledge**  
(recalling information)

How did you do  
that?

**Knowledge**  
(recalling information)

Why do you think...?

**Comprehension**  
(understanding)

How do you know that...?

**Comprehension**  
(understanding)

Tell me what happened...

**Comprehension**  
(understanding)

What happened first, second, third, etc.?

**Comprehension**  
(understanding)

What do you think it means?

**Comprehension**  
(understanding)

Can you give me an example of \_\_\_\_\_?

**Comprehension**  
(understanding)

What is another way of saying it?

**Comprehension**  
(understanding)

How can you tell the difference between \_\_\_\_\_ and \_\_\_\_\_?

**Comprehension**  
(understanding)

Why do you think it is true?

**Comprehension**  
(understanding)

<p>Which one do you have more/less of?</p> <p><b>Comprehension</b> (understanding)</p>		<p>Tell me what happened.</p> <p><b>Comprehension</b> (understanding)</p>		<p>How could you say that differently?</p> <p><b>Comprehension</b> (understanding)</p>
<p>Name some...(pets, animals, vegetables, etc.).</p> <p><b>Comprehension</b> (understanding)</p>				

How can we  
organize these?

**Application**

(using, solving,  
showing)

What do you  
think might  
happen if...?

**Application**

(using, solving,  
showing)

How can we  
solve this  
problem?

**Application**

(using, solving,  
showing)

What experiment  
can we do to  
show...?

**Application**

(using, solving,  
showing)

Tell me  
how this...

**Application**

(using, solving,  
showing)

Tell me how you  
would  
make/build...

**Application**

(using, solving,  
showing)

What do you plan  
to do next?

**Application**

(using, solving,  
showing)

Show me what  
you could do with  
it.

**Application**

(using, solving,  
showing)

How else  
would/could you?

**Application**

(using, solving,  
showing)

What part  
doesn't belong?

**Application**  
(using, solving,  
showing)

What does this  
make you think  
of?

**Application**  
(using, solving,  
showing)

How can you/we  
find out?

**Application**  
(using, solving,  
showing)

What do you  
think will happen  
next?

**Application**  
(using, solving,  
showing)

What do you  
think will happen  
if...?

**Application**  
(using, solving,  
showing)

How can you/we  
put these in  
order?

**Application**  
(using, solving,  
showing)

What comes next  
in the pattern of  
\_\_\_\_\_?

**Analysis**  
(examining the parts)

How are these  
two things  
similar/different?

**Analysis**  
(examining the parts)

What is the most  
important thing we  
do first?

**Analysis**  
(examining the parts)

How  
much/many\_\_\_\_\_  
will we need to...?

**Analysis**  
(examining the parts)

What will happen  
if \_\_\_\_\_?

**Analysis**  
(examining the parts)

What do you think  
will happen?

**Analysis**  
(examining the parts)

Did that ever happen  
to you?  
Tell me more about  
that.

**Analysis**  
(examining the parts)

Why do you  
think...?

**Analysis**  
(examining the parts)

In what ways are  
these different/the  
same?

**Analysis**  
(examining the parts)



What could we do differently the next time?

**Analysis**  
(examining the parts)

Why is this important?

**Analysis**  
(examining the parts)

Is there anything that you would change? If so, why?

**Analysis**  
(examining the parts)

Tell me how you will...(draw your picture, make your city out of blocks, etc.)

### Synthesis

(creating, combining, making something new)

How will you organize \_\_\_\_?

### Synthesis

(creating, combining, making something new)

How should/could we arrange these \_\_\_\_ (from smallest to largest, etc.)?

### Synthesis

(creating, combining, making something new)

How are you planning to do that?

### Synthesis

(creating, combining, making something new)

How would/could you propose we do this activity?

### Synthesis

(creating, combining, making something new)

How could you assemble these \_\_\_\_ to make \_\_\_\_?

### Synthesis

(creating, combining, making something new)

How will you prepare for...?

### Synthesis

(creating, combining, making something new)

How did you do that?

### Synthesis

(creating, combining, making something new)

What could we have done instead?

### Synthesis

(creating, combining, making something new)

What other ideas do you have to add?

### Synthesis

(creating, combining, making something new)

What's one solution to the problem?

### Synthesis

(creating, combining, making something new)

How can you make your own now?

### Synthesis

(creating, combining, making something new)

How will you make a new...  
(design, pattern, etc.)?

### Synthesis

(creating, combining, making something new)

What other ending to the story can you come up with?

### Synthesis

(creating, combining, making something new)

How did you invent that?

### Synthesis

(creating, combining, making something new)

What else could you do/use?

### Synthesis

(creating, combining, making something new)

Why did you  
choose...  
(those materials,  
that order, etc.)?

**Evaluation**

(thinking, believing,  
reasoning)

How could we  
make the/this  
\_\_\_\_\_  
(stronger, better,  
etc.)?

**Evaluation**

(thinking, believing,  
reasoning)

Why do you think  
this one is...  
(taller, smaller,  
etc.)?

**Evaluation**

(thinking, believing,  
reasoning)

What would you  
like to  
do...(outside,  
during center  
time, etc.)?

**Evaluation**

(thinking, believing,  
reasoning)

What do you like  
best about...?  
Why?

**Evaluation**

(thinking, believing,  
reasoning)

Why do you think  
it is important  
to...?

**Evaluation**

(thinking, believing,  
reasoning)

What would you  
choose and why?

**Evaluation**

(thinking, believing,  
reasoning)

Rank these \_\_\_\_\_  
according to  
\_\_\_\_\_.

**Evaluation**

(thinking, believing,  
reasoning)