

# EECS 545: Machine Learning

## Lecture 1. Introduction

Honglak Lee

1/5/2011



# Outline

- Administrative
- What is machine learning?

# Teaching staffs

- Instructor: Honglak Lee
  - Email: [honglak@eecs.umich.edu](mailto:honglak@eecs.umich.edu)
  - Office: CSE 3773
  - Office hour: TBD (or email appointment)
- Graduate Student Instructor: James Boerkoel
  - Email: [boerkoel@umich.edu](mailto:boerkoel@umich.edu)
  - Office hours: TBD
  - Will hold review sessions on background materials (linear algebra, probability, Matlab, etc.)
- For all questions, please send email to [eecs545qa@umich.edu](mailto:eecs545qa@umich.edu)!

# Online syllabus and survey

- Check syllabus at
  - <http://www.eecs.umich.edu/~honglak/teaching/ecs545>
- Please fill out the online survey by 5pm today.
  - Required for enrollment
  - <https://spreadsheets.google.com/viewform?hl=en&formkey=dHpmUXpsSXpvWEsxcWp2WGoyclNkMWc6MQ#gid=0>

# Text books

- Chris Bishop, “Pattern Recognition and Machine Learning”. Springer, 2006.
  - <http://research.microsoft.com/en-us/um/people/cmbishop/prml/>
- (optional) Sutton and Barto, “Reinforcement Learning: An Introduction”. MIT Press, 1998
  - (Free: MIT cognet) <http://cognet.mit.edu/library/books/view?isbn=0262193981>
  - <http://searchtools.lib.umich.edu/V?func=native-link&resource=UMI02069>
- (optional) Hastie, Tibshirani, Friedman, “Elements of Statistical Learning”. Springer, 2010.
  - (Free) <http://www-stat.stanford.edu/~tibs/ElemStatLearn/download.html>
- (optional) Mackay, “Information Theory, Inference, and Learning Algorithms”. Cambridge University Press. 2003.
  - (Free) <http://www.inference.phy.cam.ac.uk/itprnn/book.pdf>

# Prerequisites

- EECS 492: Introduction to AI
- Undergrad linear algebra (e.g., MATH 217, MATH 417)
- Undergrad probability and statistics (e.g., EECS 401)
- Programming skills (equivalent to EECS 280, EECS 281, and experience in MATLAB)
  - Nontrivial level of programming is required.
- Self-check:
  - Read Bishop Sections 1.1, 1.2, and 1.3 carefully.
  - Read Appendix C & E.

# Grading policy

- Homework: 40%
- Midterm: 15%
- Project: 45%
  - progress report (10%)
  - final report (35%)
- Extra credits:
  - Up to 2% may be awarded for class participation.
  - 1% will be given for lecture scribing (more details later).

# More about lecture scribing

- 1% will be given for lecture scribing.
- Student can scribe at most one lecture.
  - Sign up form will be available (google doc)
- NOT all lectures will be scribed. Instructor will designate lectures for scribing.
  - Purpose: put detailed derivations and useful notes.
  - Handwritten lecture note and other materials will be provided for scribing.
  - A latex template will be available. (Good opportunity to improve your latex skills)



# Homework

- There will be five (bi-weekly) problem sets.
- Goal: strengthen the understanding of the fundamental concepts, mathematical formulations, algorithms, and the applications.
- The problem sets will also include programming assignments to implement algorithms covered in the class.
- Homework #1 will be out next Wednesday (1/12).

# Study group

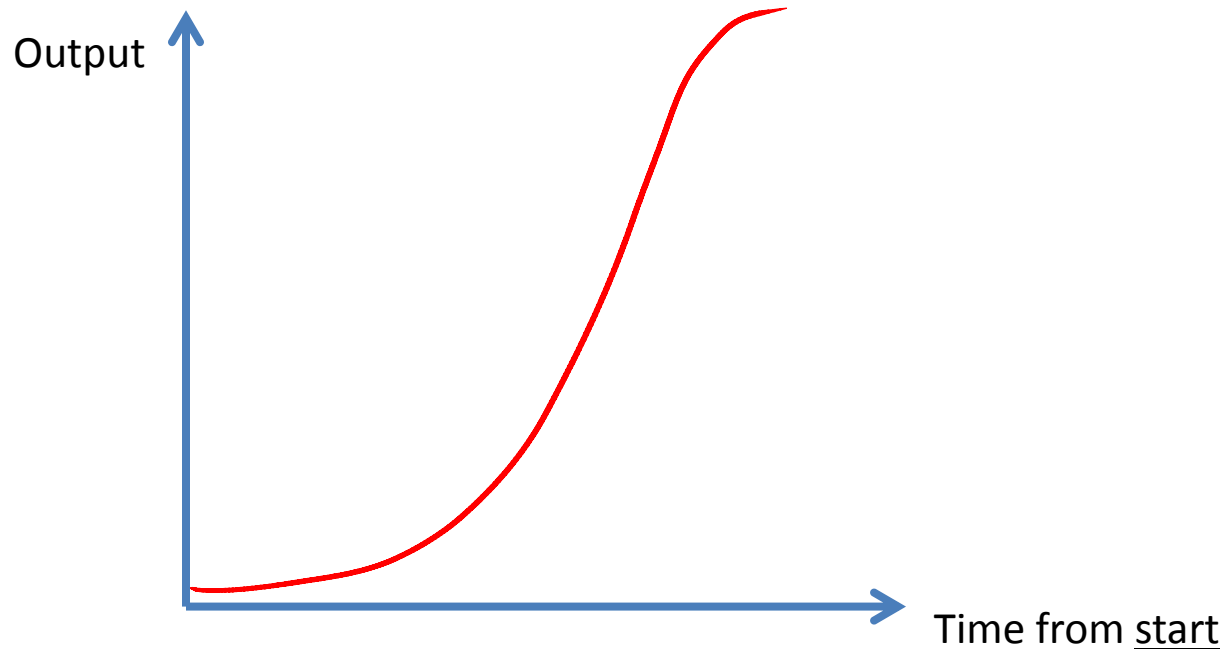
- Form your study group early on!
  - Up to three people are allowed.
- For homework, you may discuss between the study group members, but you should write your own solution independently.
- You must put the names of the other members in your homework submissions.
- Please start on homework early. (Warning: cramming does not work!)

# Course Project

- Scope
  - develop new theory and algorithms in machine learning,
  - apply existing algorithms to new problems,
  - apply to their own research problems.
- Milestones
  - project proposals
  - progress reports
  - poster presentations and the final report. (~4/25)
- Requirement
  - Write a 8-page paper
  - Submit the final code
  - Give a poster presentation
- Evaluation is based on the quality of the project.

# Course Project

- Up to three people can form a project group.
- Talk to instructor if you want to get suggestions about project topics.
- Start early!!! (form your group and start working)



Any questions?

# Outline

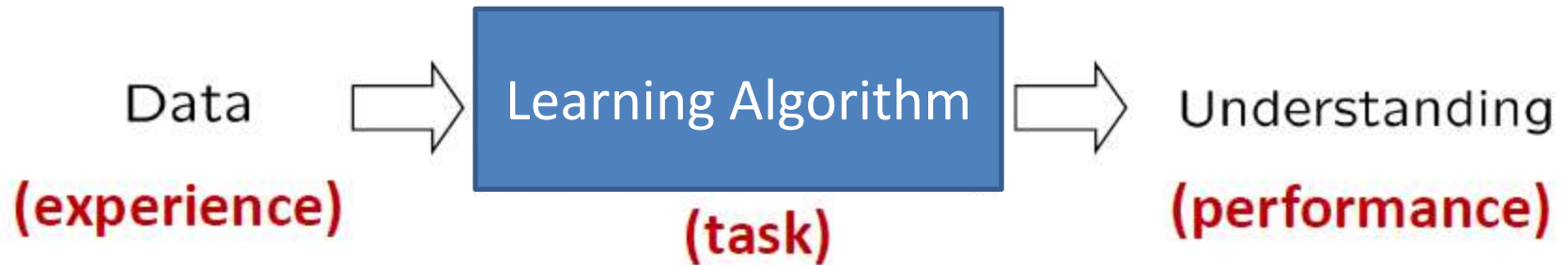
- Administrative
- What is machine learning?

# Definition of Machine Learning

- Formal definition (Mitchell 1997): A computer program **A** is said to learn from experience **E** with respect to some class of tasks **T** and performance measure **P**, if its performance at tasks in **T**, as measured by **P**, improves with experience **E**.

# Informal definition

- Algorithms that improve their performance at some task with experience.





# Example:

Problem: Given an image of a handwritten digit, what digit is it?

---

Input: 



Clever  
Algorithm



Output: 2

Problem:

**You have absolutely no  
idea how to do this!**

# Example:

Problem: Given an image of a handwritten digit, what digit is it?

---



Input: 



Clever  
Algorithm



Output: 2

Problem:

**You have absolutely no  
idea how to do this!**

Good news:

**You have examples**

# Example:

Problem: Given an image of a handwritten digit, what digit is it?

---

## The Machine Learning Approach:



Machine Learning  
Algorithm



Clever  
Algorithm

Input:

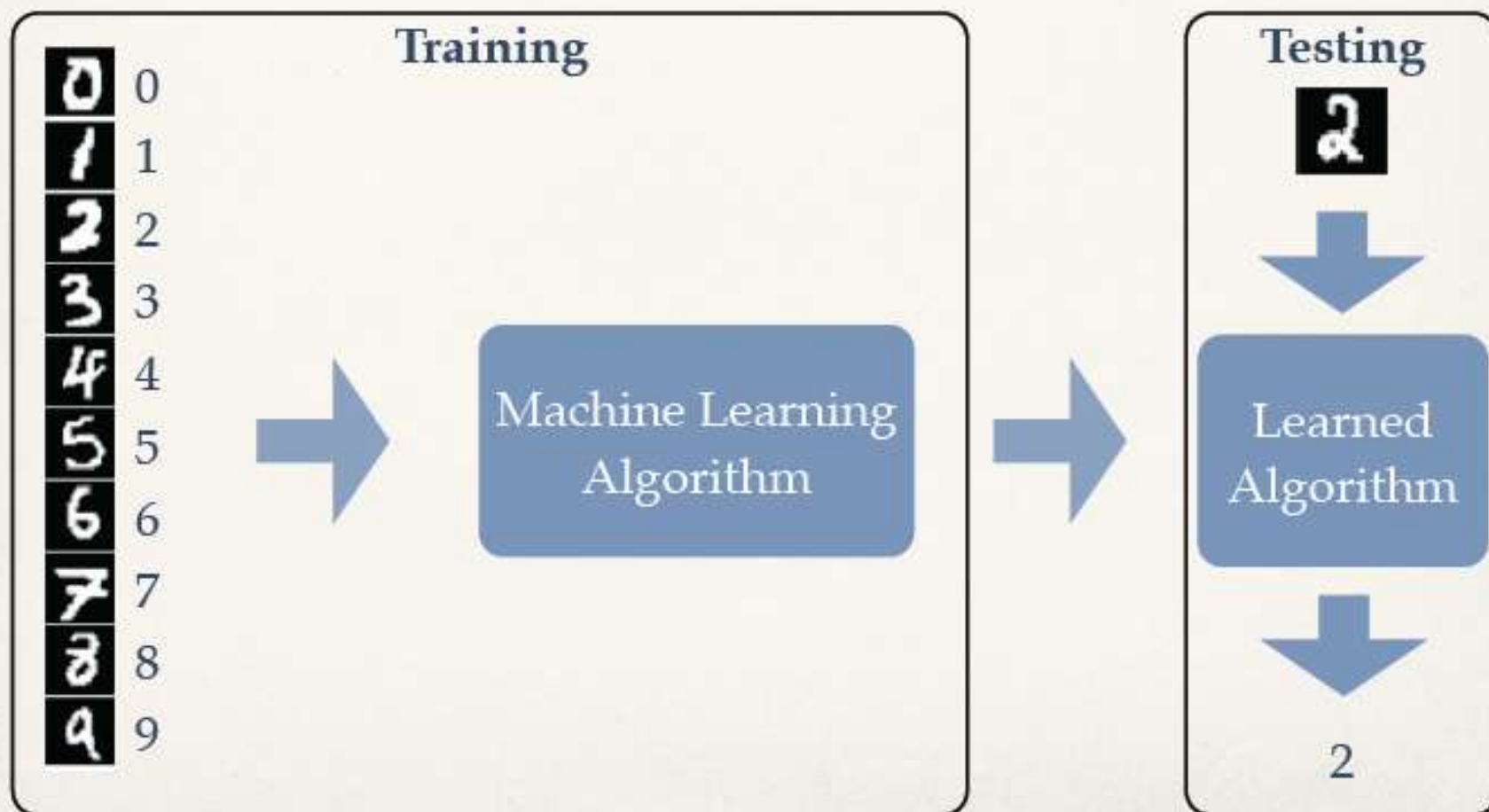


Output: 2

# Example:

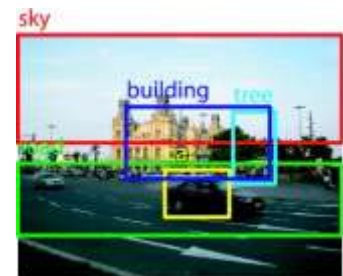
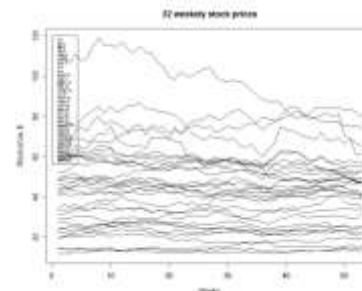
Problem: Given an image of a handwritten digit, what digit is it?

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# Examples of ML applications

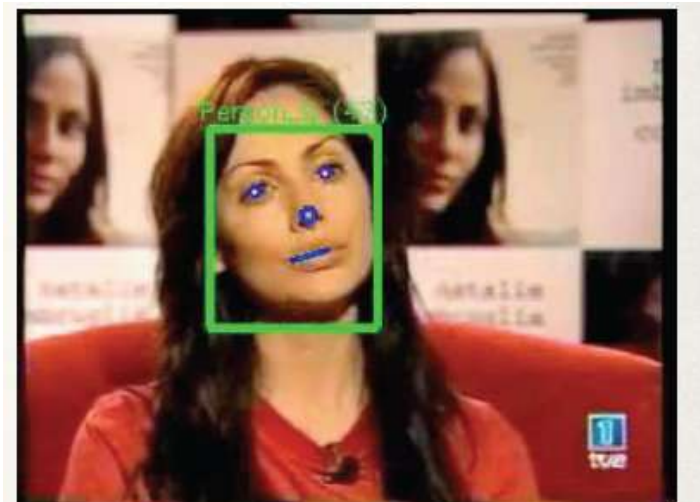
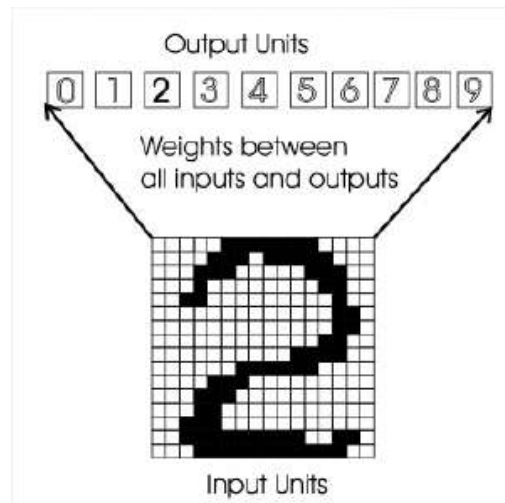
- Text data mining
- Understanding fMRI data
- Stock price prediction
- Computer vision
- Speech recognition
- Robotics
- ....





# ML application: Computer Vision

- Handwritten digit recognition
  - LeCun et al., 1989



- Face recognition
  - Viola & Jones face detector (2001)



# ML applications: speech recognition

- Voice search (e.g., Google)



- Speech transcription
  - <http://www.youtube.com/watch?v=W3DhnpLIKCQ>

# ML application: text processing/data mining

- Spam filtering
  - Given email, predict if it spam or not
- Document clustering
  - Given news articles, group them into different categories
- Web Search
  - Given query, predict which document will be clicked on.
- Advertisement matching
  - Given user info, predict which ad will be clicked on.



# ML application: Robotics

- Helicopter control
  - Learn from human experts, but it is now better!  
[http://www.youtube.com/watch?v=VCdxqn0fcnE&feature=player\\_embedded](http://www.youtube.com/watch?v=VCdxqn0fcnE&feature=player_embedded)



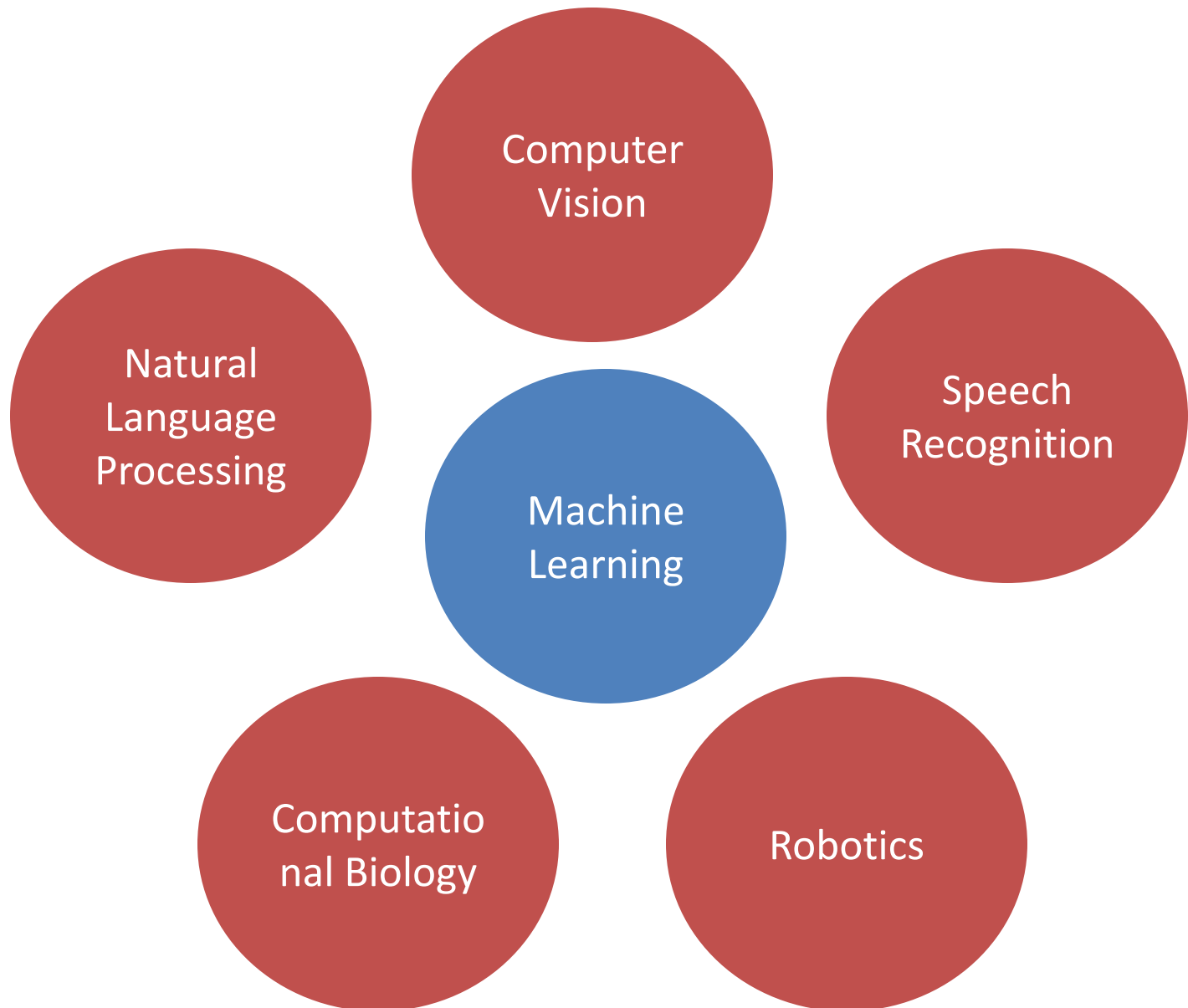
# ML application: Robotics

- Robot perception and navigation
- STAIR (Stanford AI robot)
  - <http://www.youtube.com/watch?v=mgHUNfqIhAc>



- Team Michigan (<http://april.eecs.umich.edu/magic/>)
  - Robot perception + navigation + multiagent coordination
  - MAGIC competition winner, 2010!! (\$750k prize)
  - Prof. Edwin Olson's group

# Machine Learning and other fields



# This course is ...

- Graduate-level introduction of machine learning
- Provide foundations of machine learning
  - Mathematical derivation, Implementation of the algorithms, Applications
- Topics
  - supervised learning
  - unsupervised learning
  - learning theory
  - reinforcement learning
- Additional advanced topics
  - sparsity and feature selection, Bayesian techniques, and deep learning.

# This course is ...

- Practical applications of machine learning
  - computer vision, data mining, speech recognition, text processing, bioinformatics, and robot perception and control
- Our goal is to help you to
  - Understand fundamentals of machine learning
  - Learn technical details of ML algorithms
  - Learn how to implement some important algorithms
  - Use machine learning algorithms for your research and applications.
- This will be a fun class!!

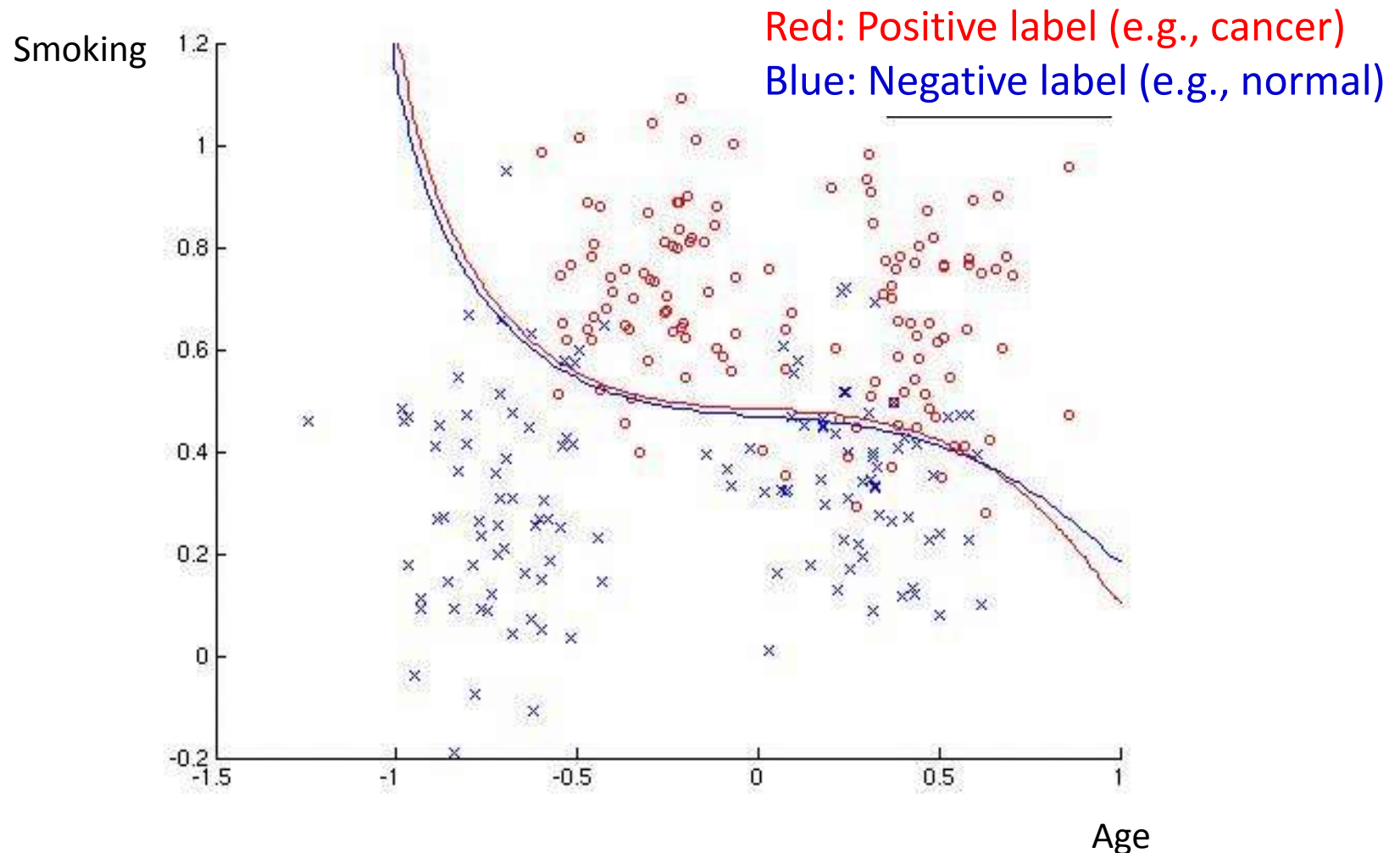
# Machine Learning Tasks

- Supervised Learning
  - Classification
  - Regression
- Unsupervised Learning
  - Density estimation
  - Clustering
  - Embedding / Dimensionality reduction
- Reinforcement Learning
  - Learning to act (e.g., robot control, decision making, etc.)

# Supervised Learning

- Goal:
  - Given data  $X$  in feature space and the labels  $Y$
  - Learn to predict  $Y$  from  $X$
- Labels could be discrete or continuous
  - Discrete labels: classification
  - Continuous labels: regression

# Supervised Learning - Classification



“Learning decision boundaries”



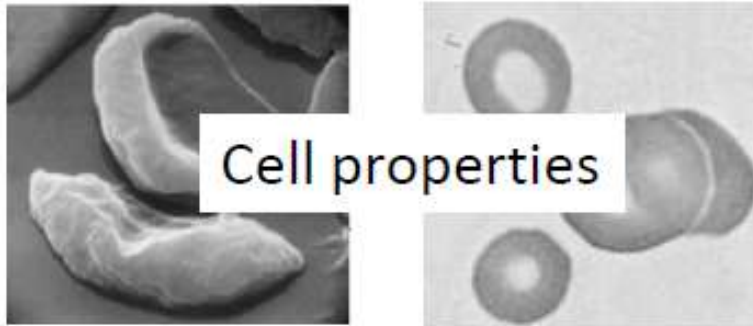
# Supervised Learning - Classification

**Feature Space  $\mathcal{X}$**



**Label Space  $\mathcal{Y}$**

"Sports"  
"News"  
"Science"  
...

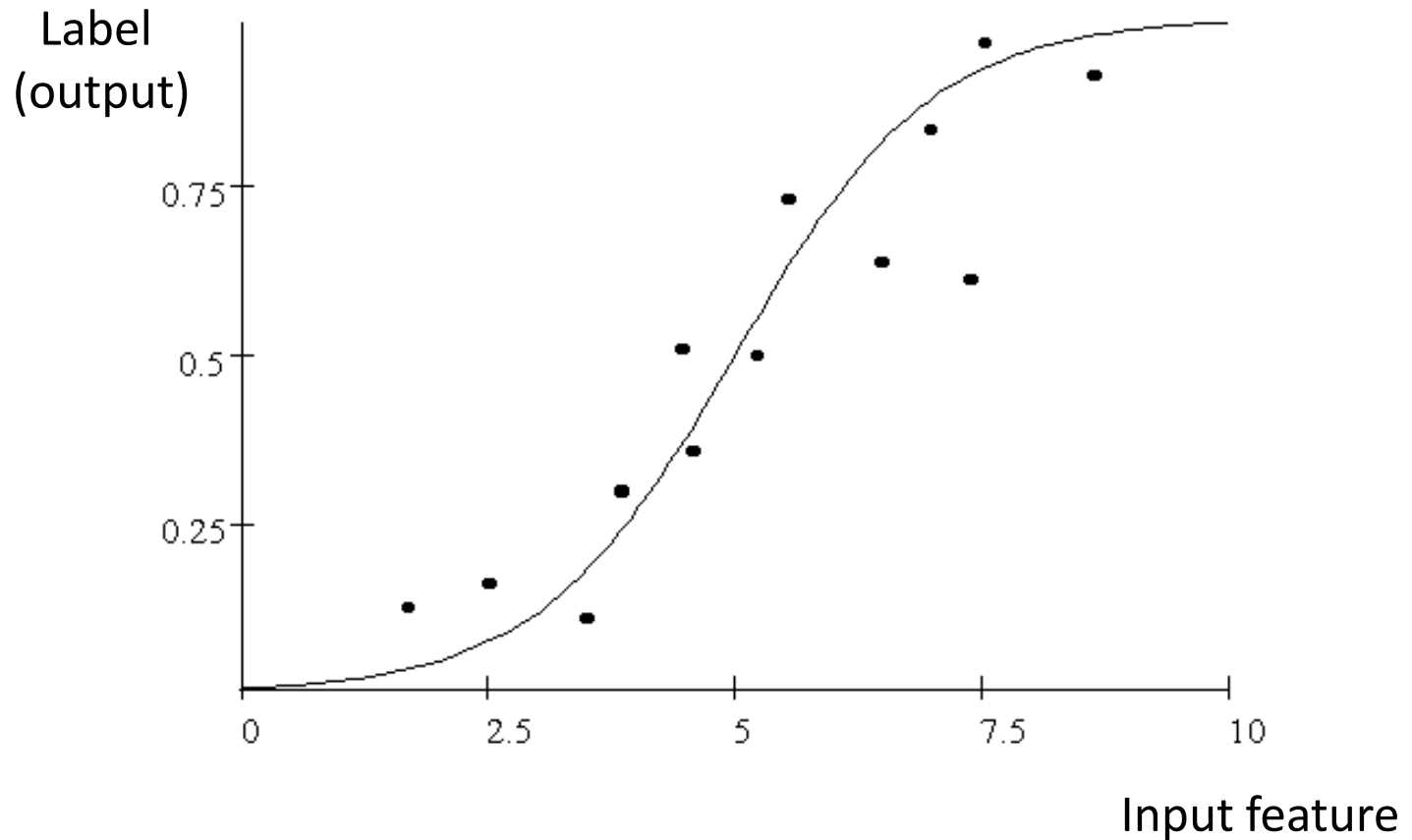


"Anemic cell"  
"Healthy cell"



**Discrete Labels**

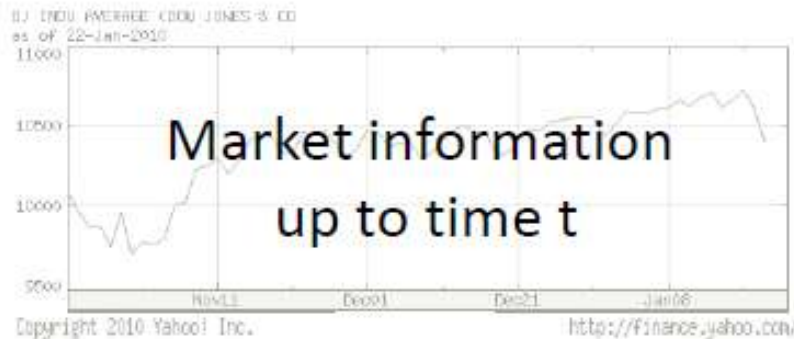
# Supervised Learning - Regression



“Learning regression function  $f(X)$ ”

# Supervised Learning - Regression

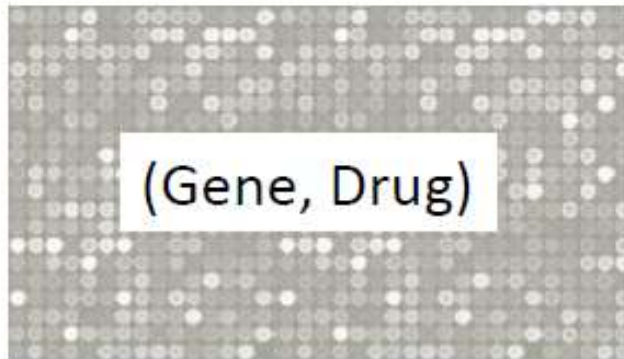
**Feature Space  $\mathcal{X}$**



**Label Space  $\mathcal{Y}$**



Share Price  
"\$ 24.50"



Expression level  
"0.01"

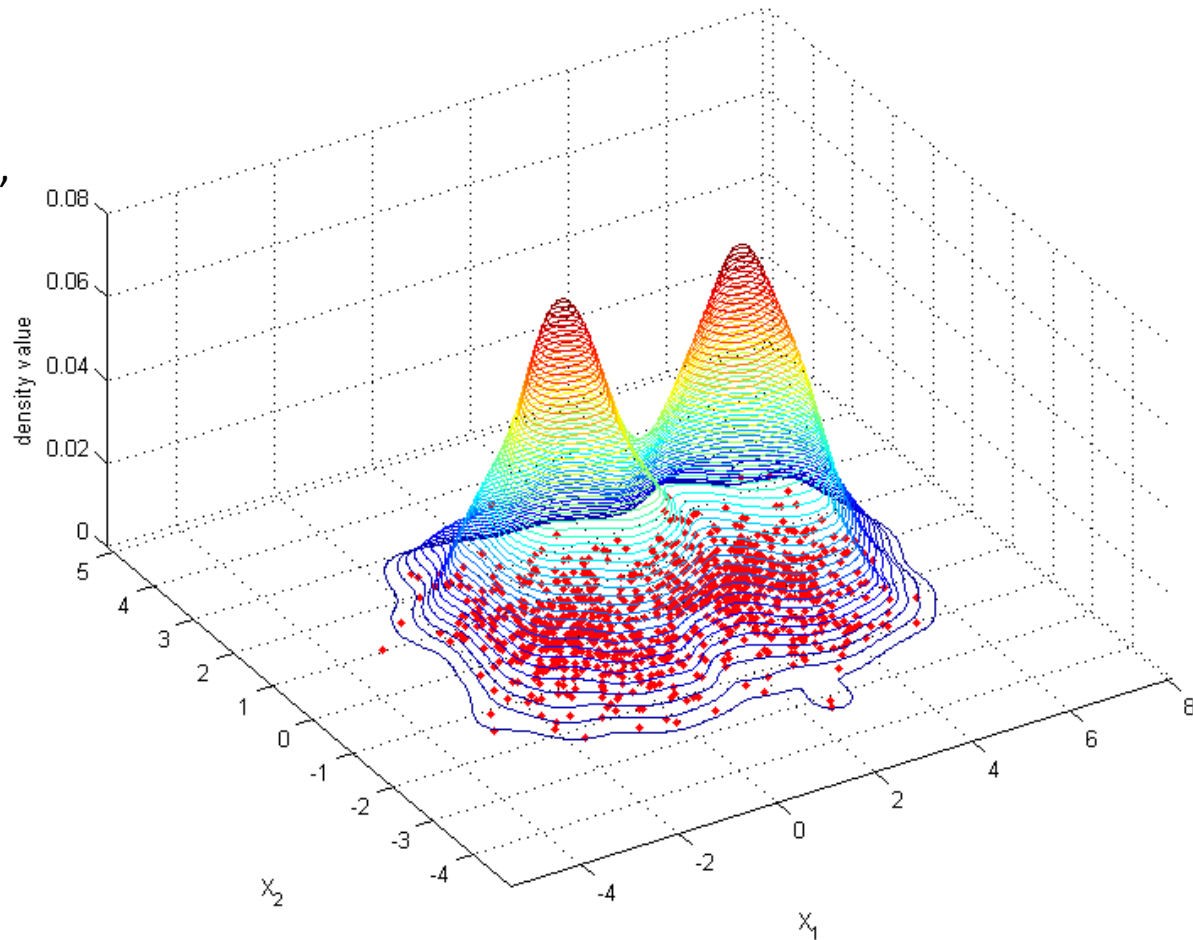
**Continuous Labels**

# Unsupervised Learning

- Goal:
  - Given data  $X$  without any labels
  - Learn the structures of the data
    - Probability distribution (density)
    - Clustering
    - Embedding & neighborhood relations
- “Learning without teacher” !!

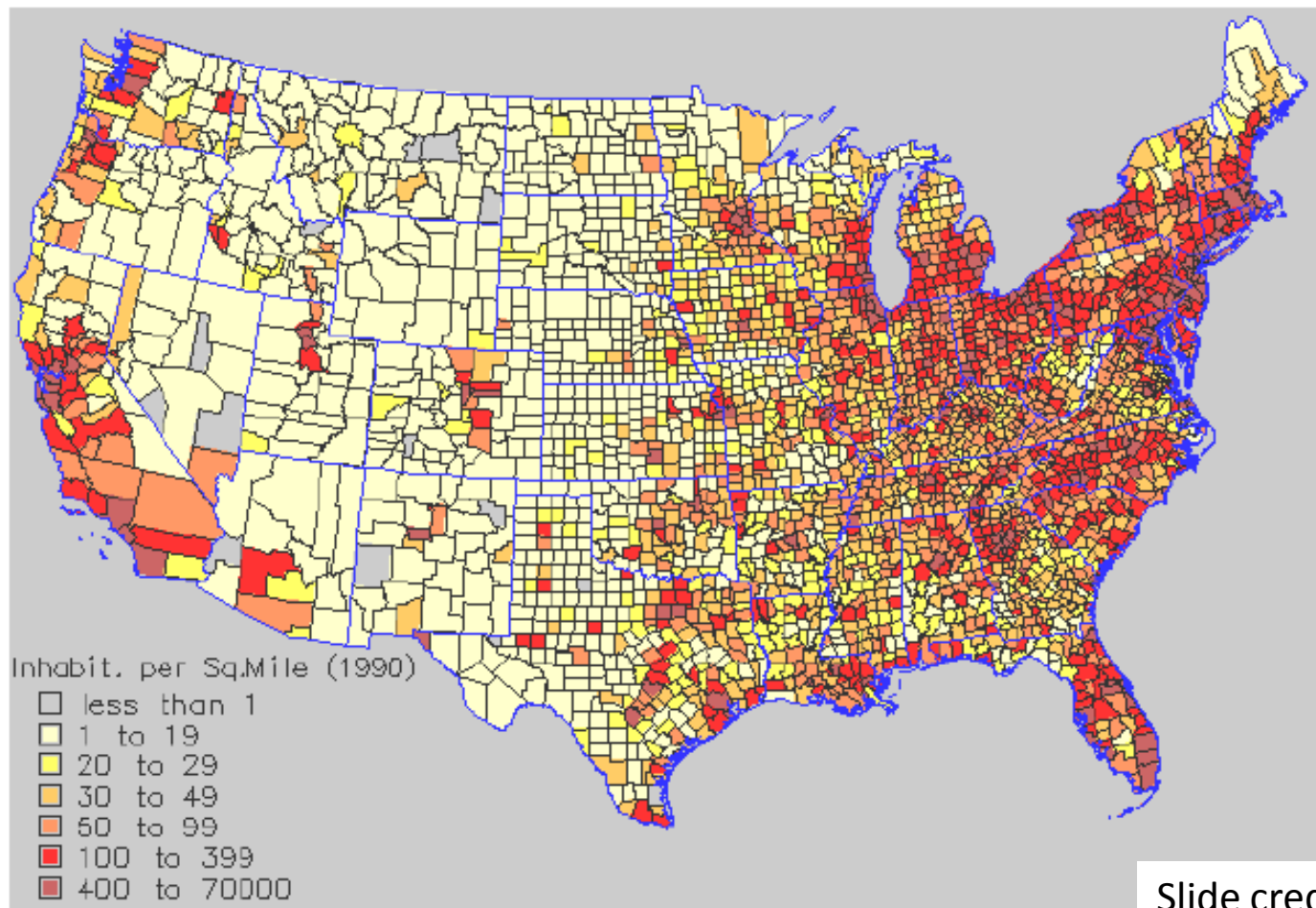
# Unsupervised Learning – Density estimation

$P(X_1, X_2)$   
“Probability”



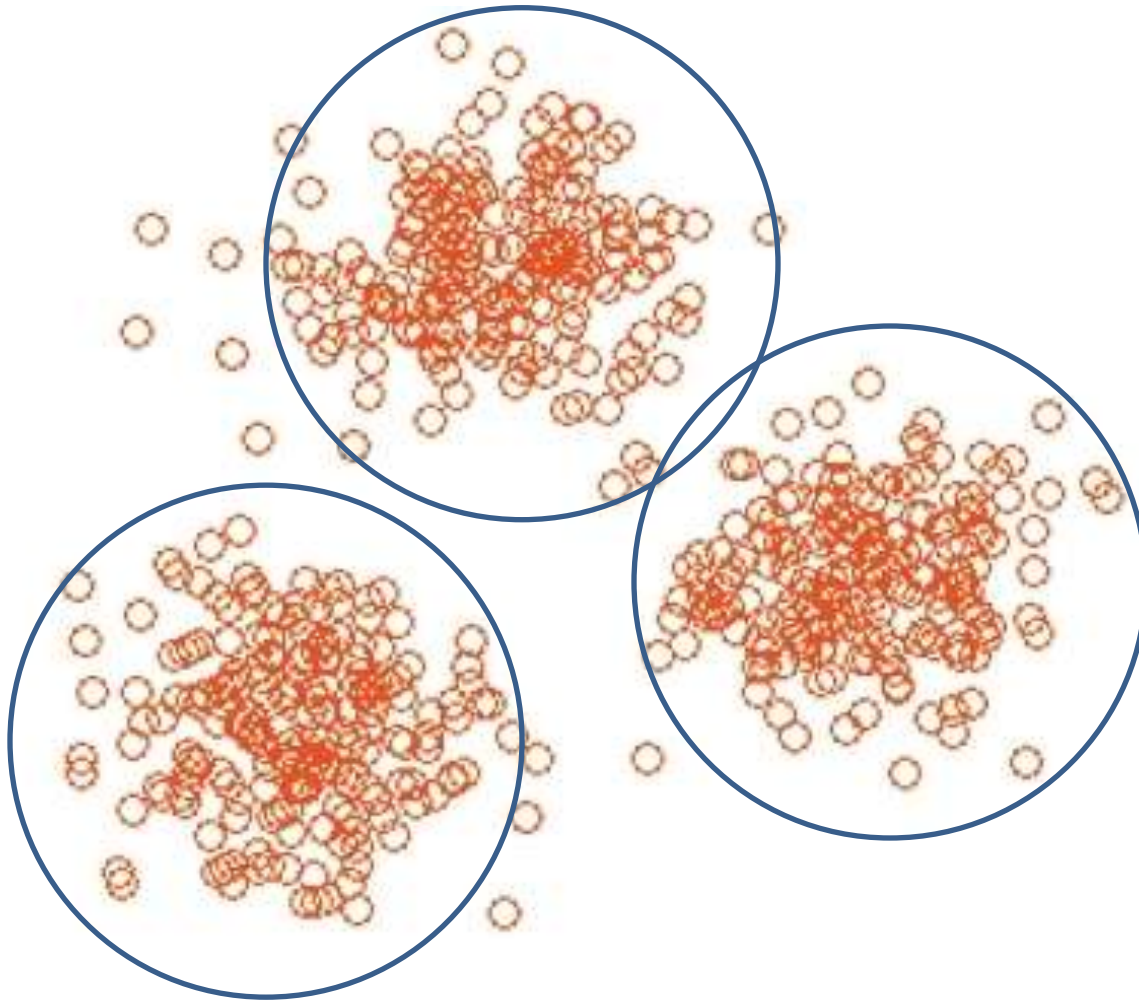
# Unsupervised Learning – Density estimation

## Population density



# Unsupervised Learning – Clustering

- “Grouping into similar examples”





# Unsupervised Learning – Clustering

Group similar things e.g. images

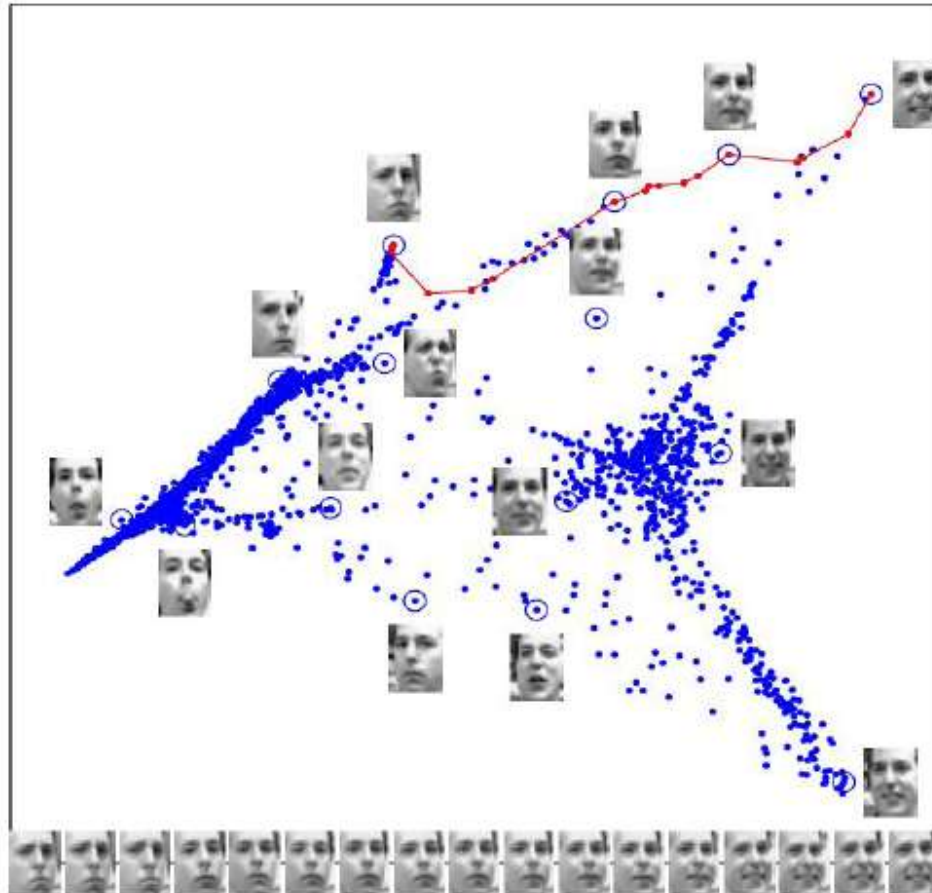
[Goldberger et al.]





# Unsupervised Learning-Embedding and Dimensionality reduction

- E.g., Reducing pixel images (several thousand pixels) into low dimensional coordinates



[Saul and Roweis, 03]

# Reinforcement Learning

- Setting
  - Given sequence of states  $X$  and “rewards” (e.g., delayed labels)
  - Agent has to take actions  $A$  for each time step
- Goal:
  - How to “learn to act” or “make decisions” to maximize the sum of future rewards
- Example:
  - Robot navigation task: Dynamical environment, action (control signals), rewards (time to reach goal without colliding with obstacles)

# Reinforcement Learning – learning to control

- Example: Robot walking
  - States: sensor inputs, joint angles
  - Action: servo commands for joints
  - Rewards:
    - 1 for reaching the goal
    - -1 for falling down
    - 0 otherwise
- Goal: How can we provide control inputs to maximize the expected future rewards?



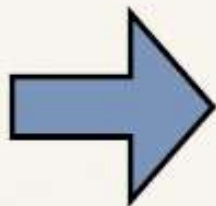
# Feature representations

# Feature Extraction

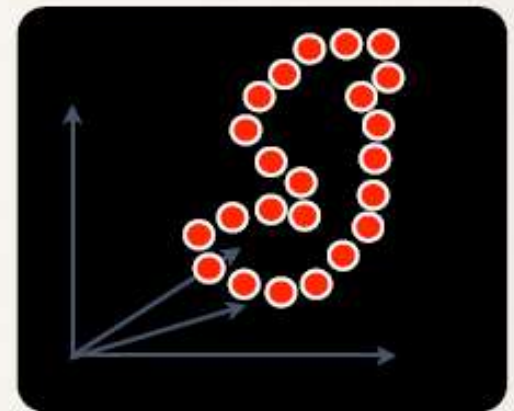
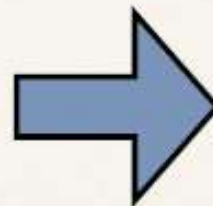
Represent data in terms of vectors.  
Features are **statistics** that describe the data.



Real World



Data

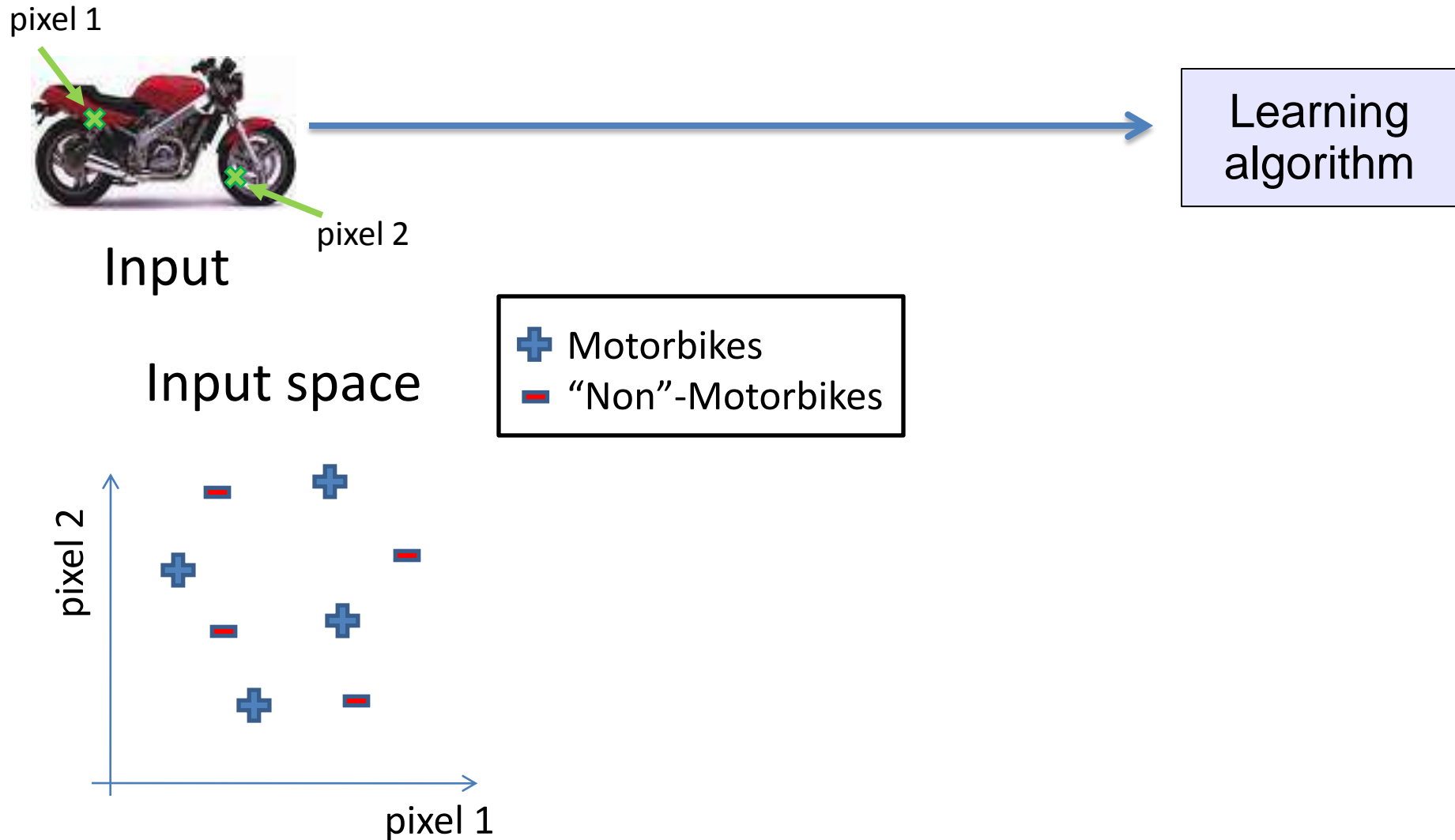


Vector Space

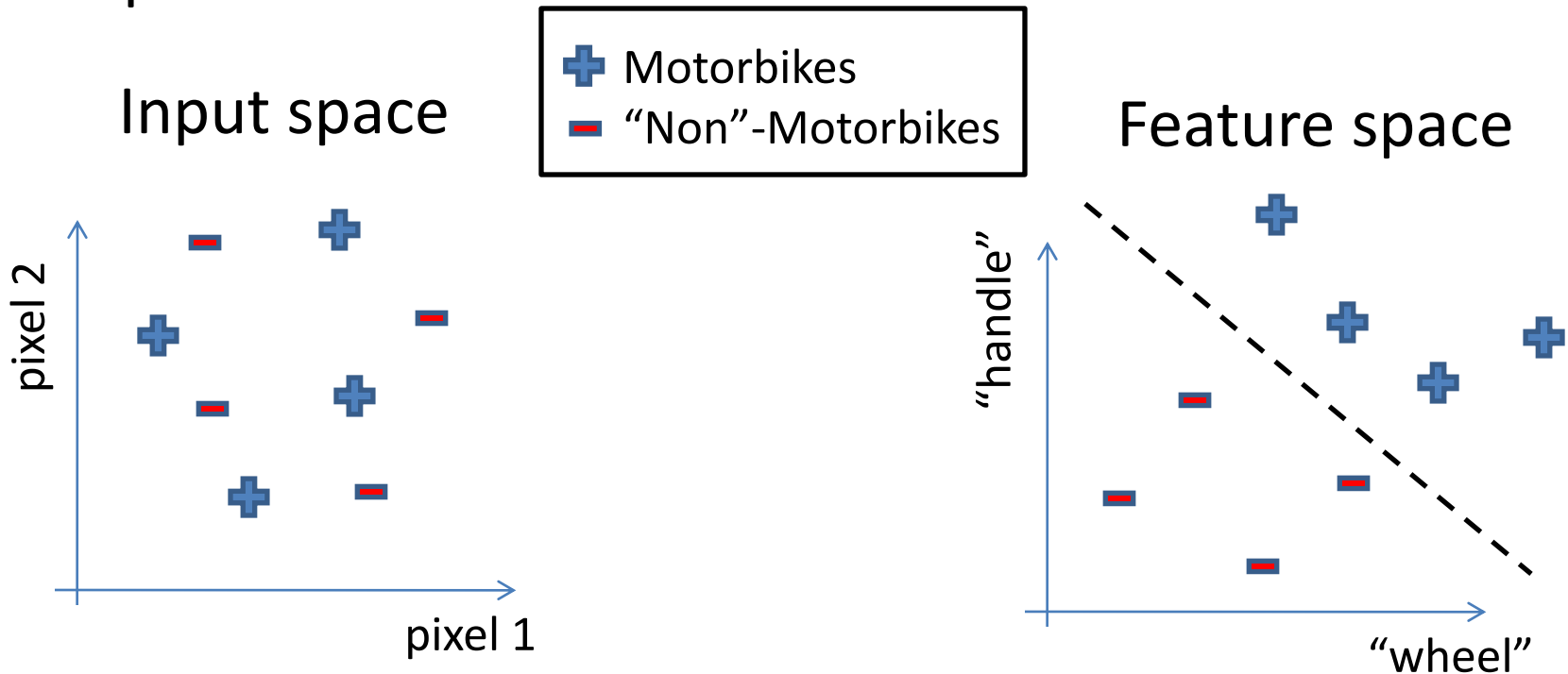
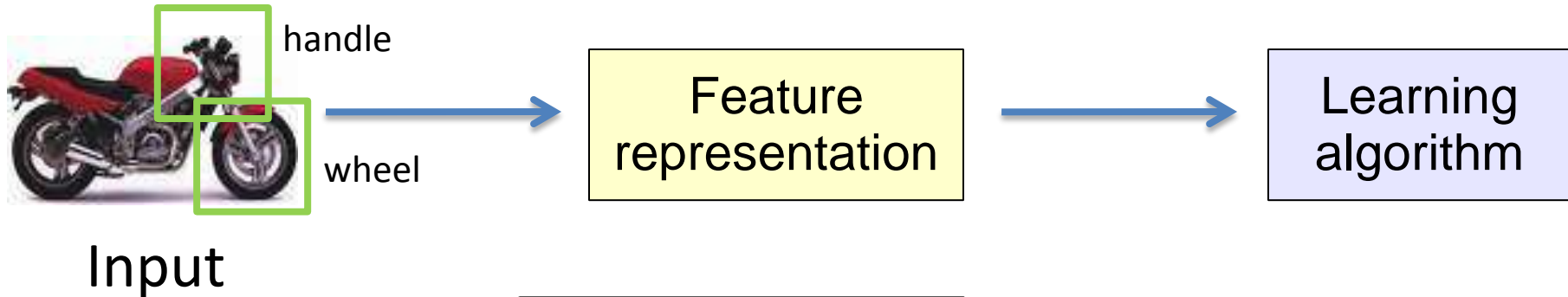
$$\{\vec{x}_1, \dots, \vec{x}_n\} \in \mathcal{R}^d$$

Each dimension is  
one feature.

# Learning pipeline



# Learning pipeline



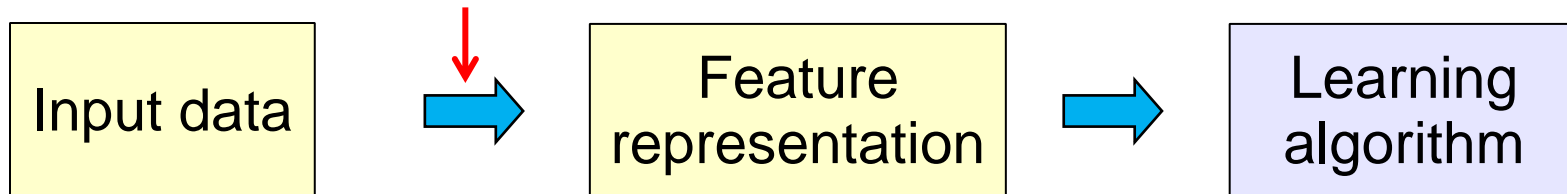
# Examples of features: Housing data

- **Given statistics about houses in a local area, predict median value of homes.**
  - 1. CRIM: per capita crime rate by town
  - 2. ZN: proportion of residential land zoned for lots over 25,000 sq.ft.
  - 3. INDUS: proportion of non-retail business acres per town
  - 4. CHAS: Charles River dummy variable (= 1 if tract bounds river; 0 otherwise)
  - 5. NOX: nitric oxides concentration (parts per 10 million)
  - 6. RM: average number of rooms per dwelling
  - 7. AGE: proportion of owner-occupied units built prior to 1940
  - .....
- **Label: MEDV: Median value of owner-occupied homes in \$1000's**



# How is computer perception done?

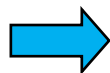
State-of-the-art:  
“hand-tuning”



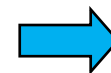
Object  
detection



Image

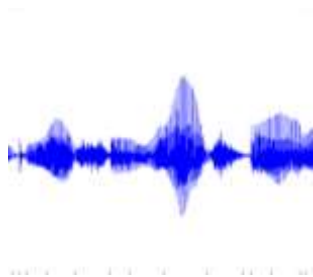


Low-level  
vision features

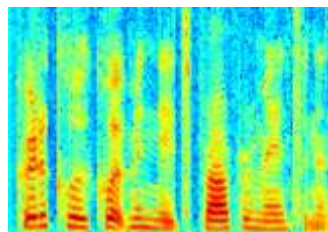
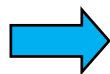


Recognition

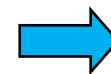
Audio  
classification



Audio

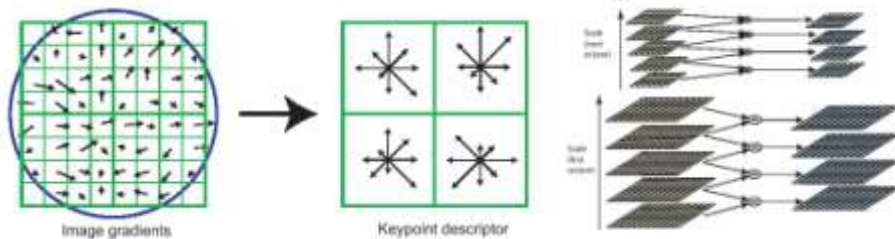


Low-level  
audio features

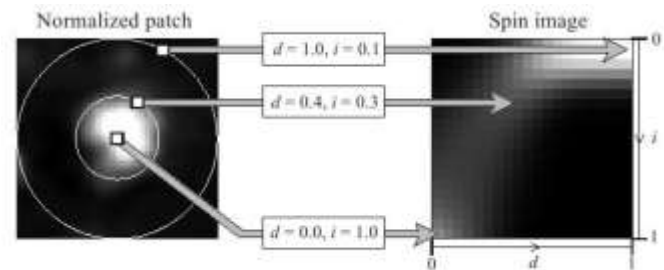


Speaker  
identification

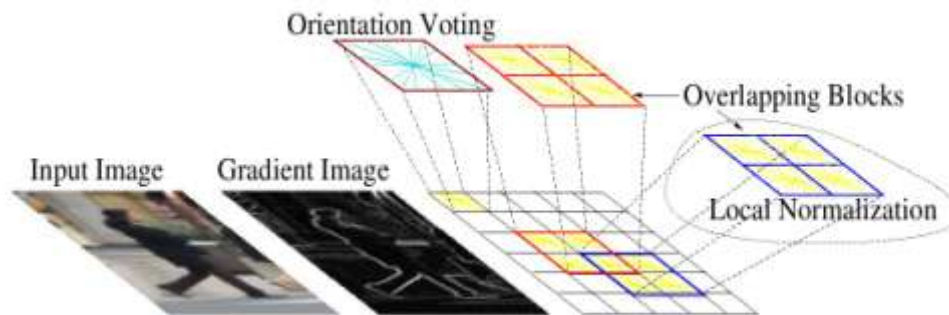
# Computer vision features



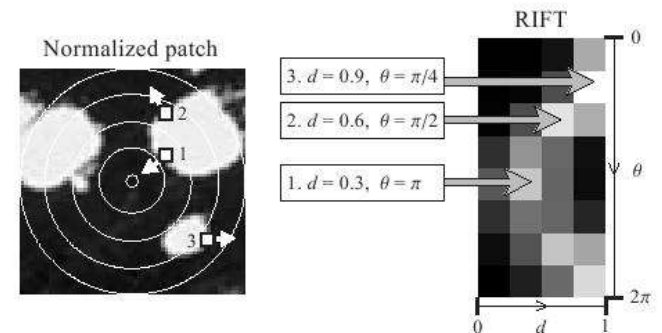
SIFT



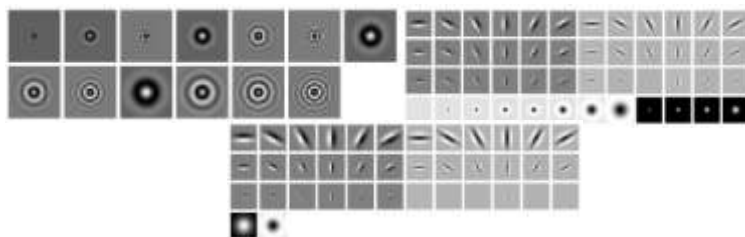
Spin image



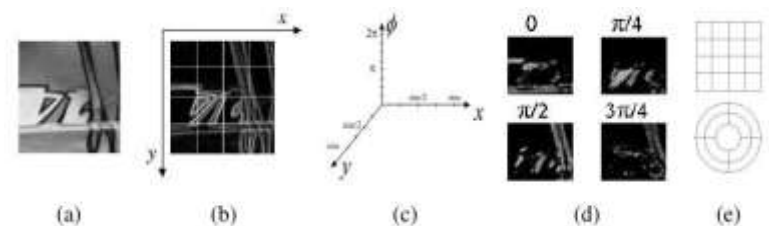
HoG



RIFT

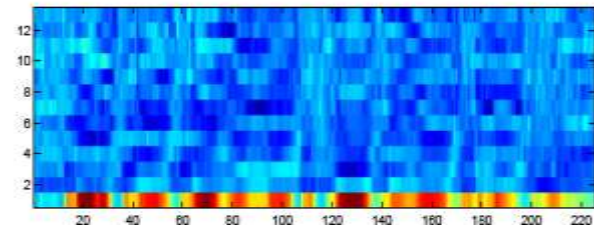
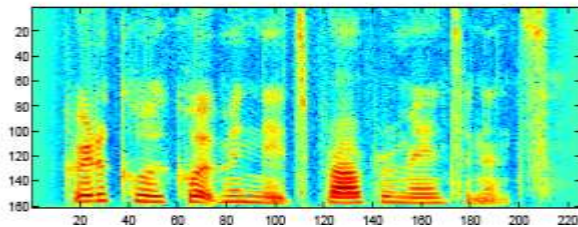
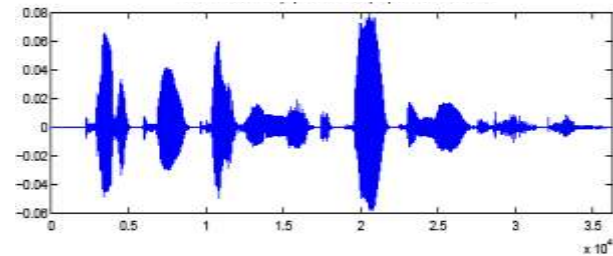
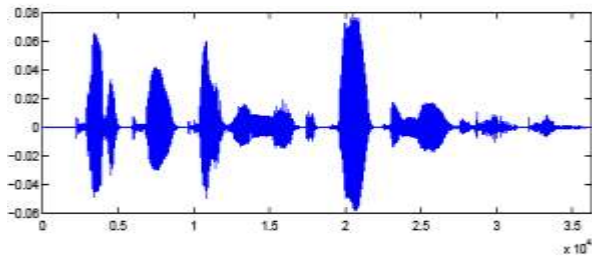


Textons



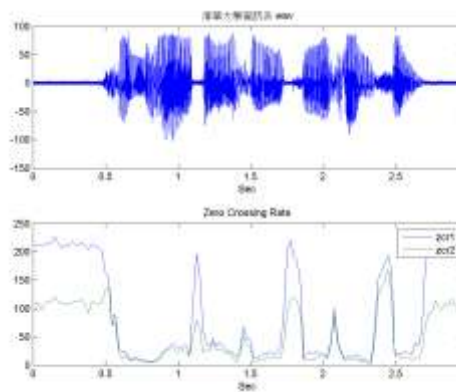
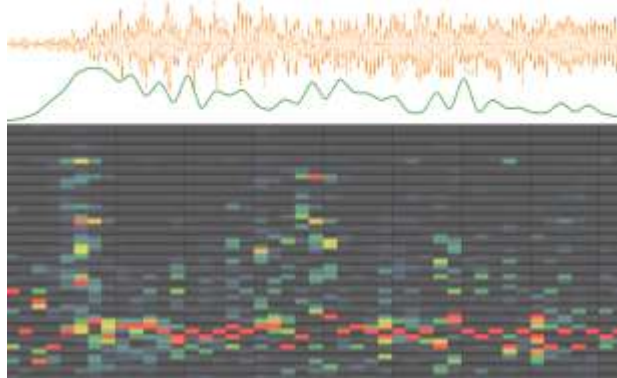
GLOH

# Audio features



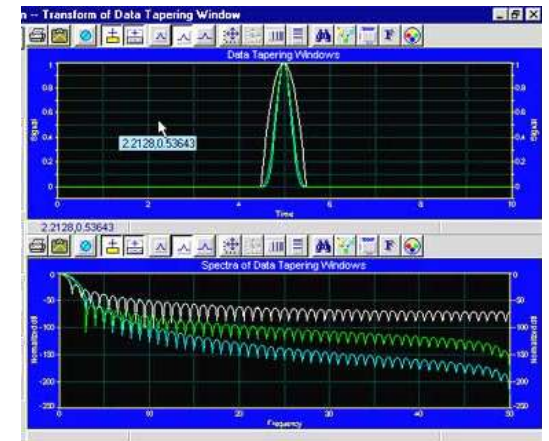
Spectrogram

MFCC



Flux

ZCR



Rolloff

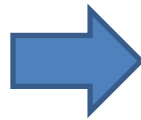
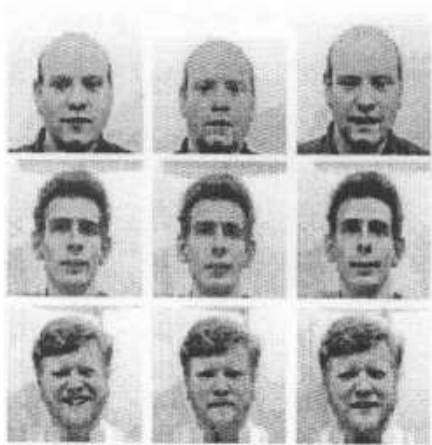
# Advanced topic: Learning features!

- Problem of hand-engineered features
  - 1. Needs expert knowledge
  - 2. Requires time-consuming hand tuning
  - 3. Does not generalize to other domains
- Key question: Can we automatically learn good feature representations from input data?

# Learning features via subspaces

- Example: Eigenfaces

Training face images



Learned PCA bases

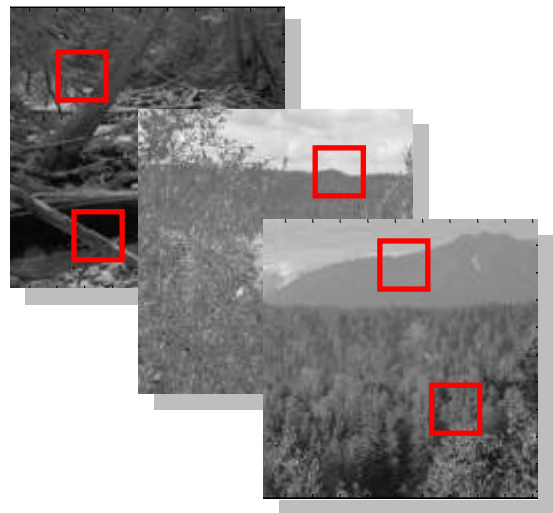


Test example

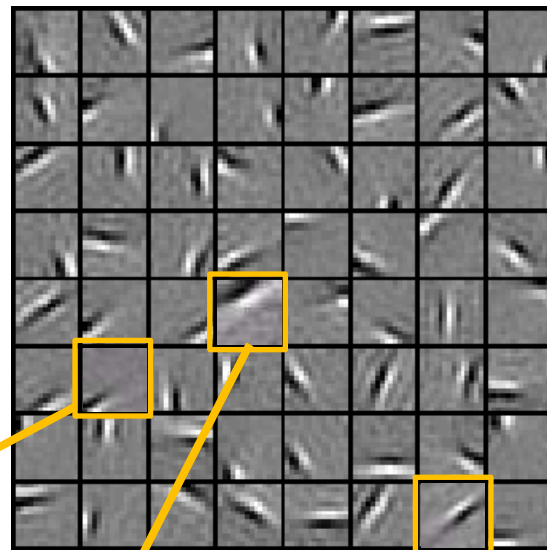


# Learning features via sparse coding

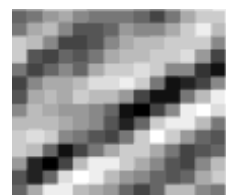
Natural Images



Learned bases: “Edges”



Test example



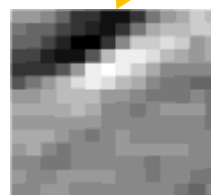
$x$

$\sim 0.8 *$



$b_{36}$

$+ 0.3 *$



$b_{42}$

$+ 0.5 *$



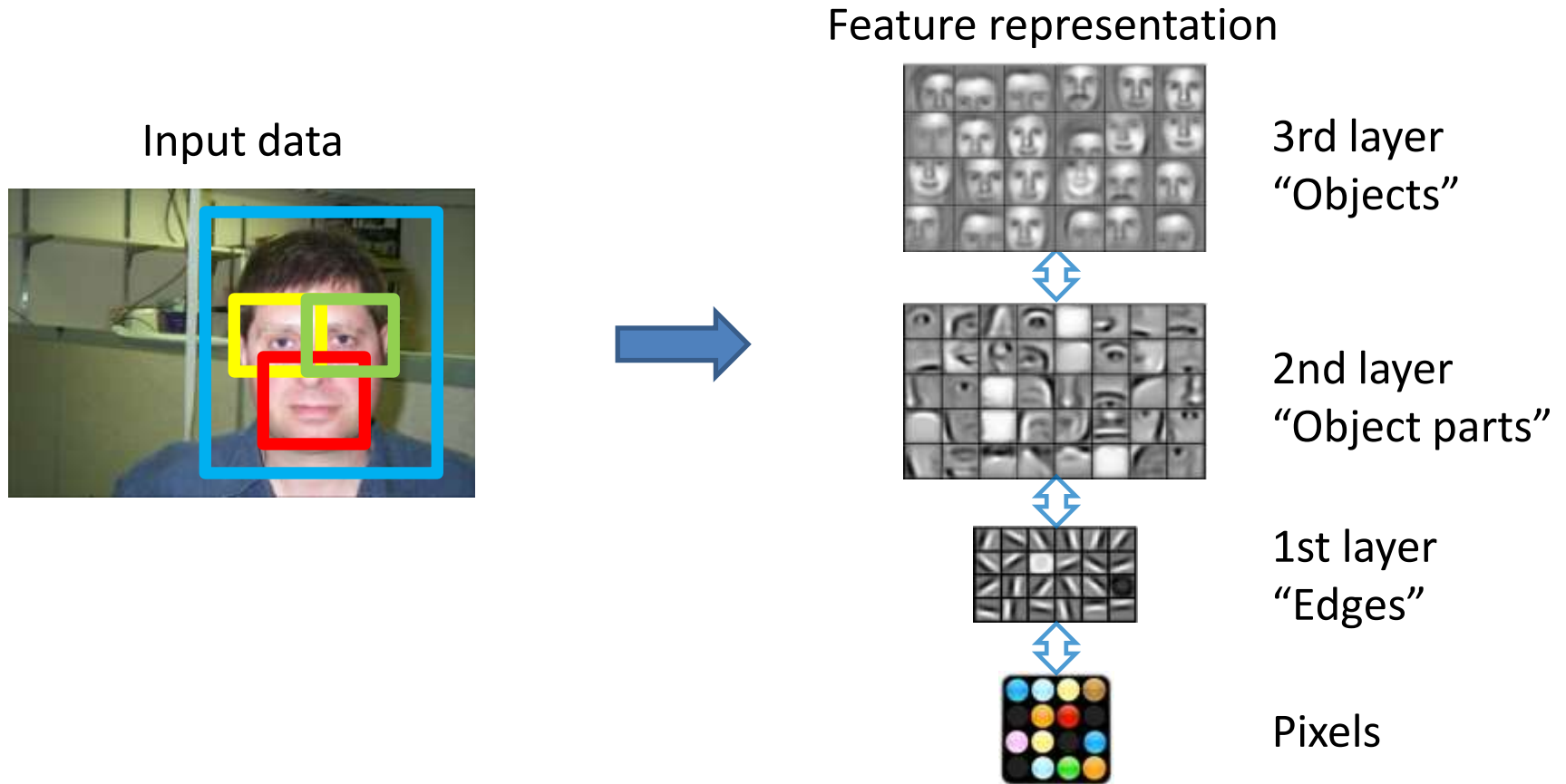
$b_{65}$

$[0, 0, \dots, 0, \mathbf{0.8}, 0, \dots, 0, \mathbf{0.3}, 0, \dots, 0, \mathbf{0.5}, \dots]$  Compact & easily interpretable  
= coefficients (feature representation)



# Learning hierarchy of features

1. Learn high-level “structures” from data.



2. good performance in prediction.

# Next class

- Supervised Learning
  - Linear regression



# Reminder

- Check syllabus at
  - <http://www.eecs.umich.edu/~honglak/teaching/eecs545>
- Please fill out the online survey by 5pm today.
  - Required for enrollment!
  - <https://spreadsheets.google.com/viewform?hl=en&formkey=dHpmUXpsSXpvWEsxcWp2WGoyclNkMWc6MQ#gid=0>
- For all questions, please send email to [eeecs545qa@umich.edu](mailto:eeecs545qa@umich.edu) (not to individual staff)

Questions?