IST 263

Intro. to Front-end Web Development

Fall 2020 - Section M001

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Office Hours:

noon-1pm U.S. Eastern time Thursdays via Zoom or <u>email me</u> to make an appointment for a different time.



Full Stack Web Development

LEARNING OUTCOMES

- Memorize key terms and definitions related to <u>common web</u> technologies
- Understand at a basic and intermediate level the workings of the Internet and Web applications
- Understand at an intermediate or expert level key Web technologies including HTML, CSS, Javascript
- •Consider entrepreneurial opportunities in respect to web design, issues such as web 2.0, HTML5, accessibility, web technologies, and related issues.

Tools used to Plan, Design, Implement & Manage

WIREFRAMES
HTML
CSS
JAVASCRIPT

SAMPLE PROJECTS

https://wlschwei.github.io/carlsbadlocal/

https://jbbuena.github.io/fall2019m01/individual_project/v3/pages/indexjabuena.html

https://ntbarba.github.io/IST263-Fall2019/project/ntbarba-index.html

TOOLS USED IN CLASS

- Bring your own device (BYOD)
- Online Readings
- Integrated Development Environment (IDE)
- GitHub & Blackboard
- Something to take notes in class

TYPICAL CLASS FORMAT

• Summarize previous class

Lecture Part 1

Lab - Group or Individual

COURSE WEBSITE

https://ist263-talley.github.io/fall-2020/

SYLLABUS REVIEW

MID-TERM EXAM

- Test your memory and understanding of course concepts.
- 12 open ended, multi-part questions
- All parts have to be correct to get any points
- All questions will come from a student created 'Question Bank'

HOMEWORK

- 1. Short weekly class summary due before 8:00am Tuesdays
- 2. Most weeks there will be a short homework due
 - All homework is due by Saturday 11:59:59pm
 - Must be uploaded to Blackboard with:
 - Working GitHub Pages URL
 - HTML and CSS files created or modified as assigned
 (Zip up files in a <u>single</u> .zip file and upload that if Blackboard
 generates security errors on upload.)

INDIVIDUAL PROJECT

- Create a website on a topic of your choice,
 due end of Week 14
- · Min. of 3 pages, each with a unique but related design
- Must be responsive, W3C compliant, and `WAVE` tested
- You will have project milestones throughout the semester
- More details are on the class website

ATTENDANCE + PARTICIPATION

- Attendance is expected, including for open lab sessions ahead of major milestones
- Attendance affects class contribution points
- 10 points for class participation (see the Syllabus)
- Be 'active' and 'engaged' students (preferably not active on your phones – phone in hand = non-attendance)

ACADEMIC INTEGRITY

- My work is my own
- I will not share my answers
- I will not misrepresent my ability
- I will give credit & attribute sources
- I accept the consequences

When in doubt, ASK!

COUPLE OF NO'S

- No coming to class unprepared
- No late submissions. See Syllabus for policy.
- No make-up exams

COMPUTER SETUP

Instructions on the class website

See me during Office Hours

Must be completed before next class

STRATEGY FOR SUCCESS

Find the purpose

Pre-Class Prep

- Go through the class website for class objectives
- Do the pre-class reading & take notes
- Write a short paragraph weekly summary

During Class

- Add to your notes
- Ask & answer questions

Post-Class

- Do the post class reading
- Update Notes
- Practice / Homework
- · Identify what you don't understand and ask questions
- Patience & persistence FTW!

ANATOMY OF THE WEB

Next Class