

Alexander T. Kindel

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EMPLOYMENT	Sciences Po Assistant Professor of Sociology Researcher, médialab	2023 -
EDUCATION	Princeton University Ph.D., Sociology (Advisor: Brandon Stewart) M.A., Sociology, 2019	2023
	Stanford University B.S., Symbolic Systems Honors in Education (Advisor: Mitchell Stevens)	2014
PUBLICATIONS	<p>Aczel, B. <i>et al.</i>. 2021. "Consensus-based guidance for conducting and reporting multi-analyst studies." <i>eLife</i> 10, e72185. </p> <p>Kindel, A. T. and M. L. Stevens. 2021. "What is educational entrepreneurship? Strategic action, temporality, and the expansion of US higher education." <i>Theory and Society</i> 50(4): 577-605. </p> <p>Salganik, M.J., I. Lundberg, A. T. Kindel, S. McLanahan, <i>et al.</i>. 2020. "Measuring the predictability of life outcomes with a scientific mass collaboration." <i>Proceedings of the National Academy of Sciences</i> 117(15): 8398-8403. </p> <p>Kindel, A. T., K. Catena, T. Hartshorne, K. Jaeger, D. Koffman, S. McLanahan, M. Phillips, S. Rouhani, R. Vinh, and M. J. Salganik. 2019. "Improving metadata infrastructure for complex surveys: Insights from the Fragile Families Challenge." <i>Socius</i>. </p> <p>Salganik, M. J., I. Lundberg, A. T. Kindel, and S. McLanahan. 2019. "Introduction to the Special Collection on the Fragile Families Challenge." <i>Socius</i>. </p> <p>Yeomans, M., J. Reich, B. Stewart, K. Mavon, A. T. Kindel, and D. Tingley. 2018. "The Civic Mission of MOOCs: Engagement Across Political Differences in Online Forums." <i>International Journal of Artificial Intelligence in Education</i> 28(4), p. 553-589. </p> <p>Lang, D., A. T. Kindel, B. Domingue, and A. Paepcke. 2017. "Making the Grade: How Learner Engagement Changes After Passing a Course." <i>Proceedings of the 10th International Conference on Educational Data Mining</i>, p. 198-201. </p> <p>Kindel, A. T., M. Yeomans, J. Reich, B. Stewart, and D. Tingley. 2017. "Dis-course: MOOC Discussion Forum Analysis at Scale." <i>Proceedings of the 4th ACM Conference on Learning at Scale</i>, p. 141-142. </p>	
WORKING PAPERS	Kindel, A. T. "Frequency distortion in word association models." <i>Under review</i> .	

FELLOWSHIPS, GRANTS, AWARDS	<p>Charlotte Elizabeth Procter Fellowship, Princeton University (2021 – 2022) <i>University-wide competitive fellowship.</i></p> <p>Richard Sutch Student Travel Award, Social Science History Association (2021)</p> <p>NSF Graduate Research Fellowship (2018 – 2021)</p> <p>President’s Fellowship, Princeton University (2016 – 2018)</p> <p>Departmental Travel Grant, Princeton University Department of Sociology (2017, 2018, 2019, 2022)</p> <p>Major Grant, Undergraduate Advising & Research, Stanford University (2013)</p>
PRESENTATIONS	<p>Invited talks</p> <p>“Working papers and the stylization of rigor in elite economics research.” Sciences Po médialab 8 Nov 22.</p> <p>Conferences and workshops</p> <p>“Working Group: Practices of Validation in the Biomedical Sciences,” Max Planck Institute for the History of Science (2022)</p> <p>“Evidence: The Use and Misuse of Evidence,” American Philosophical Society (2020)</p> <p>American Sociological Association (2017, 2018, 2019, 2020*, 2021, 2022)</p> <p>Social Science History Association (2016, 2018, 2019, 2020*, 2021, 2022)</p> <p>Society for the Advancement of Socio-Economics (2016, 2017)</p> <p>ACM Learning @ Scale (2017)</p>
TEACHING	<p>Summer Institute in Computational Social Science, Princeton University (Organizers: Matthew Salganik and Chris Bail; Summer 2019) <i>Introduction to text analysis, web scraping, digital experiments, ethics in computational social science.</i></p> <p>SOC 277: Technology and Society (Instructor: Janet Vertesi; Spring 2019) <i>Introduction to theories and themes in the history and sociology of technology.</i></p> <p>SOC 400: Applied Social Statistics (Instructor: Brandon Stewart; Fall 2018)</p> <p>SOC 500: Applied Social Statistics (Instructor: Matthew Salganik; Fall 2017) <i>Introduction to regression analysis, causal inference, and statistical computing in R. For advanced undergraduates (400) and first-year graduate students (500).</i></p>
PROFESSIONAL SERVICE	<p><u>Member</u>: American Sociological Association, Social Science History Association.</p> <p><u>Reviewer</u>: AERA Open, British Journal of Sociology, Educational Researcher.</p> <p>Web designer, Social Science History Association (2017-2020)</p> <p>Representative, Princeton Sociology Graduate Student Advisory Committee (2016-2017; 2020-2021)</p> <p>Research coordinator, Center for Advanced Research through Online Learning (CAROL; now Pathways Lab), Stanford University (2014-2016)</p>