CE301 Third Year Project
Logbook Marking 2010-11

Introduction

Final year project assessment elements will now be graded using a set of descriptors against each attribute associated with the assessment. For the final reports there are three attributes to grade against, namely "Evidence of Management (50%)", "Clarity (40%)", and "Evidence of Reflection (10%)". The grading table below gives a range of descriptors from "Outstanding" to "Significant Weaknesses". For each of the three attributes supervisors and second assessors should choose the descriptor that most closely matches the students work. After grading the work independently the supervisor and second assessor should meet and consolidate their grades for each attribute, choosing only one descriptor for each attribute to return to the student (see example below the grading table).

Attributes

1. Evidence of Management: The logbook should provide evidence that the student has taken a managed approach throughout the project.
2. Clarity: The logbook should be clear and easily readable throughout.
3. Evidence of Reflection: There should be evidence within the logbook that the student has reflected on the project work.

Grades below 40% should indicate that the student has fallen below the standard required to pass the attribute.
Grades at the highest level should be awarded in exceptional circumstances to very high quality 1st class Honours standard work.

Grading Table

Attribute	Outstanding	Excellent	Very Good	Good	Satisfactory	Minor Weaknesses	Significant Weaknesses
	>90	70-89	60-69	50-59	40-49	30-39	<30
Evidence of Management (50%)	There is excellent clear and continual reference to the management of the project with reference to the Gantt Chart	There is excellent evidence of management with some reference to the Gantt chart	There is very good evidence of management with a small amount of reference to the Gantt chart	Good evidence of management.	Just satisfactory evidence of management.	Weak evidence of management.	Management evidence falling short of a passing grade.
Clarity (40%)	The logbook is exceptionally clear and easily readable throughout. There are dates throughout the logbook giving evidence to a consistent work rate.	The logbook clarity is excellent with the majority of the text easy to read and follow. Dates are used throughout the logbook.	The logbook is clear and readable. Dates are used almost throughout the logbook.	The majority of the logbook is clear although there are occasions where it is impossible to read and hence assess it. Dates are in evidence.	Around 50% of the logbook is clear enough to read. There are a few dates.	Less than 50% of the logbook is clear enough to read and assess. One or two dates are evident.	Less than 25% of the logbook is readable and therefore capable of being assessed. No evidence of dates.
Evidence of Reflection (10%)	The student has written reflective statements regarding their project throughout the logbook which show an outstanding degree of reflection.	There is excellent reflection throughout the logbook.	There are very good reflective statements almost throughout the logbook.	There is good evidence of reflection but in less than 75% of the logbook.	Evidence of reflection in around 50% of the logbook.	Evidence of reflection in less than 50% of the logbook	There are only a few examples of reflection throughout the logbook.