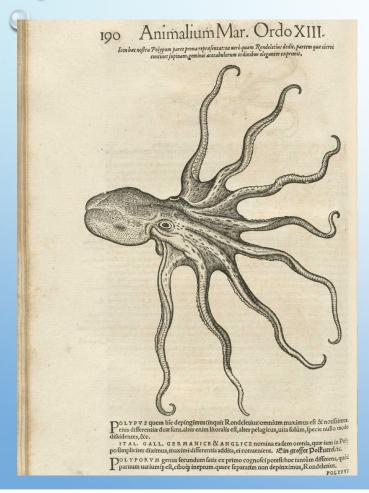


**ETIENNE JACQUOT** 

PSYC-149-601 2017C

## HISTORY OF ANIMALS - ARISTOTLE, 350 BC



• "THE OCTOPUS IS A

STUPID CREATURE, FOR IT WILL

APPROACH A MAN'S HAND IF

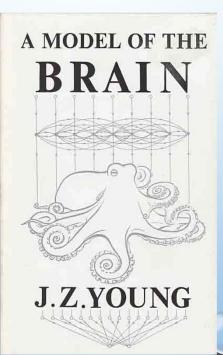
IT BE LOWERED IN THE WATER"

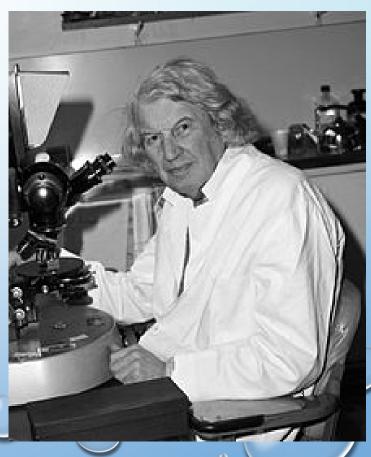
## BRIEF HISTORY OF RESEARCH ON OCTOPUS

• A MODEL OF THE BRAIN - J.Z.

**YOUNG 1964** 

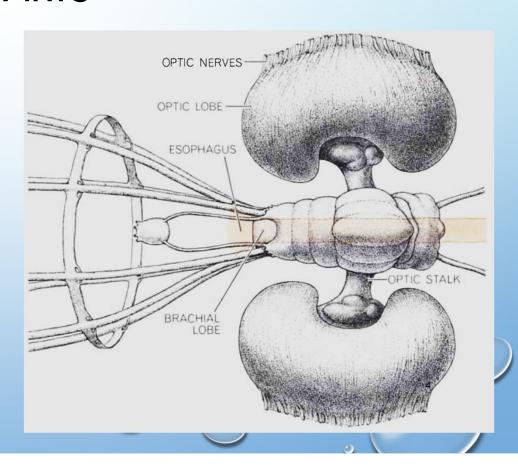






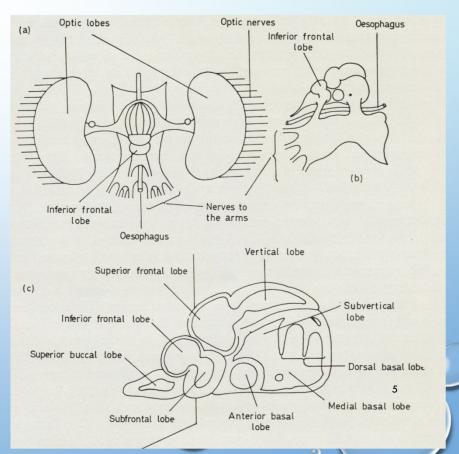
# CENTRAL NERVOUS SYSTEM OF OCTOPUS OF VULGARIS

- CIRCUM-ESOPHAGEAL BRAIN
  - 40 TO 45 MILLION NEURONS
- TWO LARGE OPTIC LOBES
  - 120 TO 180 MILLION NEURONS
- AXIAL NERVE CORDS (ANC)
  - 280 TO 340 MILLION NEURONS
  - ROUGHLY TWO THIRDS OF NEURONS ARE IN THE ARMS



# OCTOPUS BRAIN STRUCTURES INVOLVED IN LEARNING

- LEARNING AND MEMORY
  - VERTICAL LOBE (VL) & MEDIAN
     SUPERIOR FRONTAL (MSF) LOBE
- VISUAL LEARNING
  - OPTIC LOBES & SUPERIOR FRONTAL LOBE
- CHEMOTACTILE LEARNING
  - SUBFRONTAL (SBF) LOBE & INFERIOR LOBE (IF)



### LEARNING AND MEMORY: VL-MSF

- VERTICAL LOBE (VL)
  - LONG TERM MEMORY
  - RECEIVES SIGNAL FROM MSF TRACT
- MEDIAN SUPERIOR FRONTAL LOBE (MSF)
  - INTEGRATES SENSORY INFORMATION
  - ALLOWS FOR SHORT TERM MEMORY
- INVERTEBRATE SIMILARITY OF THE HIPPOCAMPUS

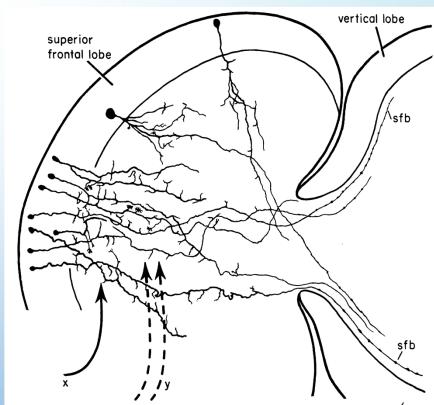
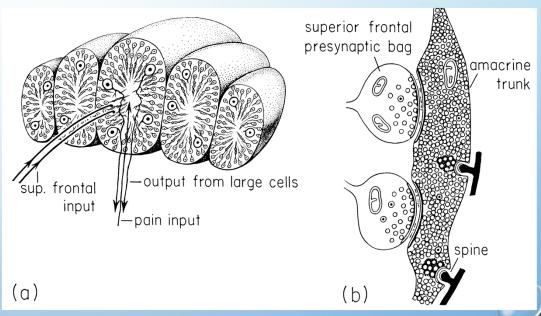
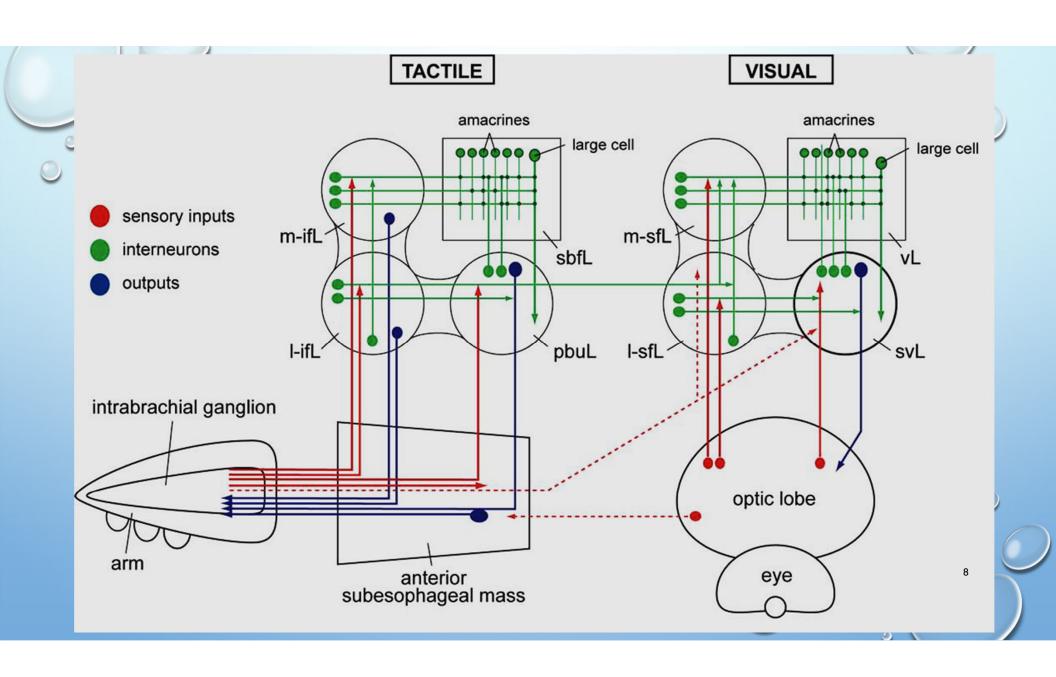


FIGURE 13 Superior frontal lobe. Diagram made from Golgi preparations. The input (chemotactile fibres x, and visual fibres y) is presumably directed to the numerous dendritic collaterals. The superior frontal cells send their fibres to the vertical lobe and become varicose. These are thought to be the presynaptic bags that contact the amacrine trunks.

### VERTICAL LOBE & LONG TERM MEMORY

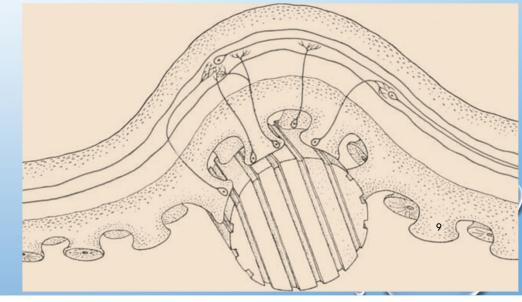
- FIVE GYRI WITH UNIQUE NEUROCHEMICAL TRACES
   FOR VISUAL & CHEMOTACTILE INPUT
- AMACRINE INTERNEURONS
  - SMALL AND DENSELY PACKED, 25 MILLION
  - PRESYNAPTIC EN PASSANT FROM MSF TRACT
  - NO AXONS, BUT SYNAPTIC VESICLES IN AMACRINE TRUNK... SERIAL SYNAPSES
- LARGE CELL NEURONS
  - LARGER CELLS, ONLY 65,000 PRESENT
  - AXONS OUTPUT TO SUBVERTICAL LOBE





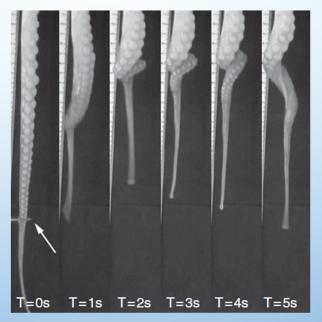
## CHEMOTACTILE LEARNING

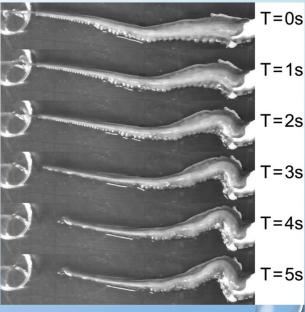
- SUBFRONTAL LOBE
  - DENSELY PACKED WITH NEURONS, SIMILAR TO VERTICAL LOBE
  - VITAL FOR CHEMOTACTILE LEARNING
  - SPLIT LESION WILL PREVENT CHEMOTACTILE LEARNING ON ONE SIDE OF OCTOPUS
- MEDIAN INFERIOR FRONTAL LOBE
  - AMPLIFIES SENSORY INFORMATION FROM AXIAL NERVE CORDS IN ARMS
- SUPERIOR & POSTERIOR BUCCAL LOBE
  - COORDINATING MOVEMENT
  - NOT REALLY INVOLVED IN LEARNING



## STIMULUS RESPONSE IN ISOLATED ARMS

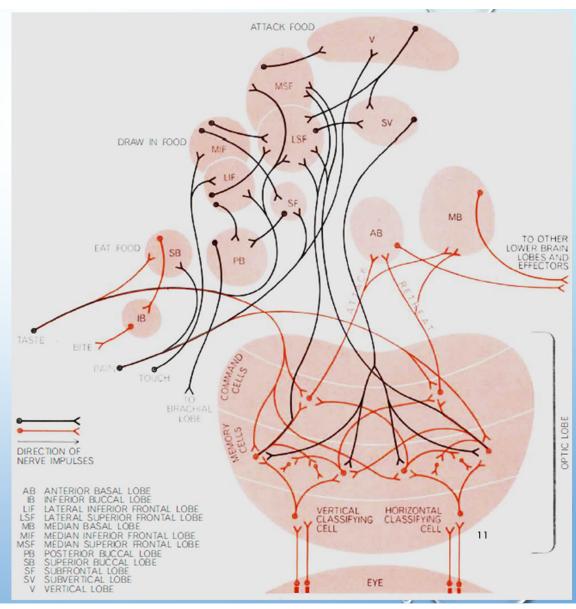
- ISOLATED ARMS RESPOND TO NOXIOUS STIMULUS WITHOUT REFERENCE TO CENTRAL BRAIN
- CAN DETECT ACIDITY, FRESH
   WATER, AND MECHANICAL PINCH
- STIMULUS APPLIED AT TIP CAUSES
   DISTANT MUSCLE CONTRACTION,
  - AXIAL NERVE CORD REMAINS IN TACT SO SIGNAL IS SENT UP THE ARM





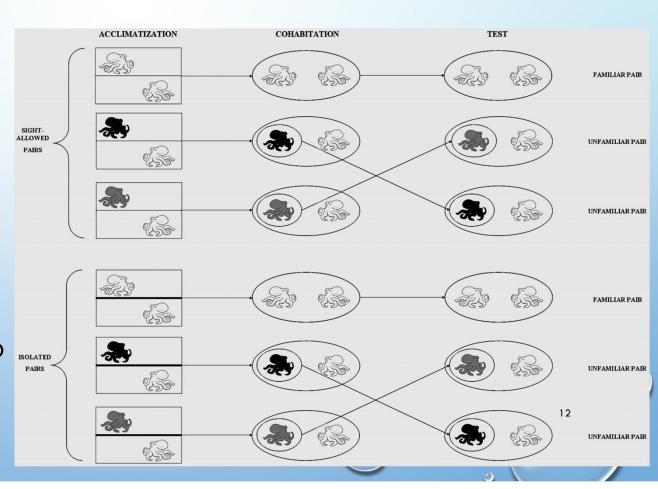
# VISUAL LEARNING

- OPTIC LOBE
  - "CLASSIFYING CELLS" & MEMORY CELLS (RED NERVE IMPULSE)
  - ATTACK & RETREAT PARADIGM
- SUPERIOR FRONTAL LOBE
  - INTEGRATES VISUAL SENSORY INFORMATION FOR LONG TERM MEMORY (BLACK NERVE IMPULSE)



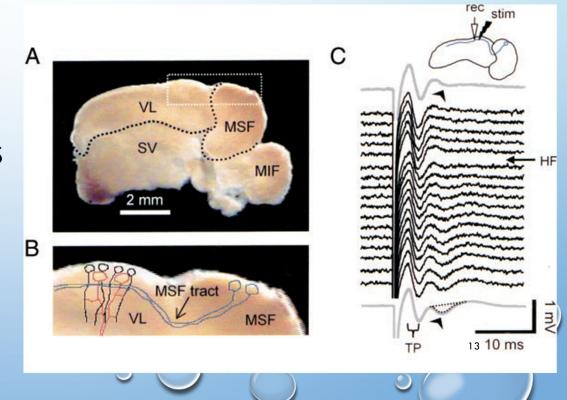
#### INDIVIDUAL RECOGNITION IN OCTOPUS

- TRUE OR BINARY RECOGNITION?
- VISUAL LEARNING THROUGH OBSERVATION (ALSO CHEMOTACTILE)
- ASOCIAL ANIMALS THAT QUICKLY ADAPT TO HIERARCHICAL SOCIAL STRUCTURES
  - REVERSAL OF ALPHA/BETA
     DOMINANCE ONLY OCCURRED
     IN UNFAMILIAR PAIRS,
     SUGGESTING INDIVIDUAL
     RECOGNITION



# LONG TERM POTENTIATION AND SYNAPTIC PLASTICITY

- VL-MSF TRACT IS STIMULATED WITH HIGH FREQUENCY AND POSTSYNAPTIC POTENTIALS ARE RECORDED
- VERTICAL LOBE MANIFESTS SIMILARITIES
   TO LONG TERM POTENTIATION
- MEDIAN SUPERIOR FRONTAL LOBE HAS ELEMENTS OF HEBBIAN AND NON-HEBBIAN PLASTICITY



# LEARNING & MEMORY: A CASE OF CONVERGENT EVOLUTION

- CONNECTIVITY VS STRUCTURE?
  - LEARNING AND MEMORY MECHANISMS OF THE OCTOPUS SUGGEST THAT CONNECTIVITY IS MORE IMPORTANT FOR INTELLIGENCE THAN STRUCTURE OF CELLS
- CAN WE COMPARE THE VERTICAL LOBE & MEDIAN SUPERIOR FRONTAL LOBE OF INVERTEBRATES TO THE HIPPOCAMPUS OF VERTEBRATES?
  - YES BUT NOT EXACTLY...
- LONG TERM POTENTIATION AND SYNAPTIC PLASTICTY AS REQUIREMENTS FOR EVOLUTION OF MEMORY & LEARNING OF COMPLEX BEHAVIOR



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