3.091 Solid State Chemistry: Week 2

Logan Pachulski

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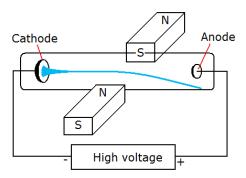
Progress Update

Over the past week I have:

- Reintroduced to electrons and introduced a quantitative way to describe how two forces attract.
- Observed how electric and magnetic fields affect the movement of an electron.
- Introduced light and the photoelectric effect.
- Gave a definition for the energy released by decaying atoms, in particular the beta radiation.
- Introduced The Bohr model and it's relation to orbiting bodies.
- Assigned wavelength and frequency to particles and introduced the basis of quantum mechanics.

Electrons & Fields

Electrons were discovered by placing a magnetic field around a cathode ray tube, where in turn the magnetic field caused the ray to shift and change angle.



Light & The photoelectric effect

Lights is made up of small packets of energy with associated frequency called photons. We can relate frequency λ to wavelength v and the speed of light c by the formula

$$c = \lambda v.$$
 (1)

We can find the energy contained in a photon by the formula

$$E = hv (2)$$

Where *h* is Planck's constant,

$$h = \frac{6.626 \cdot 10^{-34} \,\mathrm{J}}{s} \tag{3}$$

Radiation

When a radioactive element decays, it releases

- Alpha radiation helium nuclei
 - Beta radiation electrons (at incredible speeds and energies)
 - 3 Gamma radiation gamma waves

The Bohr Model

The Bohr Model states that electrons exist in "quantized," or as I envision it, integer energy levels. We derive that the ionization energy of an atom with Z protons and n is

$$E_n = \frac{-Z^2}{n^2} (2.18 \cdot 10^{-19} J) \tag{4}$$

Louis de Broglie's Theory

Louis de Broglie proposed that if light, a particle previously believed to be a wave was acting through a particle, then what is there to stop particles from acting as waves? He proposed that particles have a wavelength

$$\lambda = \frac{h}{p} \tag{5}$$

where h is Planck's constant and p is the particles momentum. Similarly, a particle has associated frequency

$$V = \frac{E_{\text{tot}}}{h} \tag{6}$$

He then concluded by the derived formula for the standing wave of a particle that as we increase accuracy into knowing it's frequency, we decrease accuracy in knowing it's position and vice versa.