

Antarman

Centre for psychosocial well-being

A workshop on:

Counselling in Clinical Practice



HOW THERAPY WORKS ..!!

Dr Ravindra Agrawal

MRCPsych



ABOUT ME..

India	UK	Australia	Back to India
Graduated from Goa Medical College	Many short term jobs in Norwich and Chichester	Registrar at Sydney West Area Health service	Consultant at Manipal Hospital, Goa and private practice
Trained at Institute of Psychiatry & Human Behaviour	MRCPsych at Exeter (Devon)		

Training in psychotherapies	also have dabbled in
My seniors (CBT, JPMR) Formal training in CBT, BDyPT, CAT Formal training in Conversational Model (Russel Meares)	Pranic healing Reiki Hypnotherapy (level 3 certificate)

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HOME ABOUT OUR TEAM CONTACT US

RECOVERY, RESILIENCE, RESURGENCE







ANTARMAN TEAM...



Vasumathi P. Pereira PGdiploma(Psych), MSc(PSR),

MSc (Cpsych)

Mrs Pereira is a UK trained Counselling psychologist and a children's play therapist

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Aresh Naik

M.A. (Psychology)

Mr Naik is a psychologist with special interest in career counselling and personality development.

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Mrs. Neha Khaunte

M.A. (Psychology)

Mrs Khaunte is a psychologist with special interest in special children, relationship counselling and personality development.

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Mrs. Nitasha Borah

(M.A. M.Phil.)

Mrs Borah is a Clinical Psychologist and Certified Arts-Based Therapist, specializing in Dramatherapy

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(M.A. M.Phil.)

Sisira is a clinical psychologist. She works with children and adults alike. She conducts IQ test, tests for LD , ADHD, Neuropsych assessment etc

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Ms Shreya D'Souza

M.A. (Psychology)

Ms D'Souza likes to work with people with diverse issues with special interest in children with Autism. She has experience of "Pet therapy" for special children

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Mrs Meischa Cholera

M.A. (Psychology)

Meisha likes to work with adolescents and young adults. Her special interest areas are social anxiety, personal development and relationship counselling.

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Jim Varghese

(M.A, M.Phil.)

Jim is a clinical psychologist. He works with children and adults. He conducts IQ test, tests for LD, ADHD, Neuropsych assessment etc

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BASIC INGREDIENTS..

- Tool: Theory (Model)
- Work on: thought and behaviour patterns
- Workers: patient, therapist (neutral, objective and non judgmental)
- Medium: therapeutic relation or alliance.
- Goal or end product: to solve the problem and learn new coping skills



THEORY...

- 'There are many 'correct' ways of looking at a situation.
- CBT, DBT, Solution focussed, IPT, REBT, MET, Conversational model, Brief dynamic, Marital therapy, humanistic theories etc
- wisdom



THE THERAPIST...

In Psychotherapy: One meets a total stranger, on a regular basis.

This stranger is:

- Qualified & trained
- Trustworthy
- Empathetic, yet objective
- Listens
- Sometimes asks questions, at other times shares insights or makes interpretations or reflects back.
- Though it is a 2 way process, therapist and the client talk 'only' about the client





THE THERAPEUTIC ALLIANCE

 There is a strong level of closeness, trust, and rapport that makes it unlike any other relationship: the therapeutic relationship or 'alliance'; the essential ingredient, which makes psychotherapy as effective and sometimes more effective than medications.

A good therapeutic alliance makes the client (& the therapist) look forward to the sessions, there is a sense of positive progress, the client feels comfortable in opening-up and feels that the therapist truly understands.





..it works !!

- Research evidence
- It is not mere 'talk-therapy' there is biological evidence that it works

illustrate rationale for how therapy and meds we work together ..



Pain relief must before unloading unnecessary burden





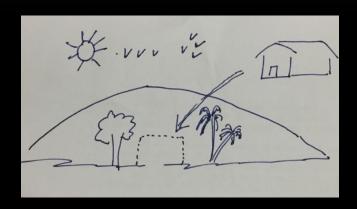
Any one can be in out-ofform! One needs to work 'hard' your way out of it. Sometimes a dysfunctional way of living/looking at things can cause much distress



illustration...contd. how therapy helps you













WILL IT WORK FOR ME..?



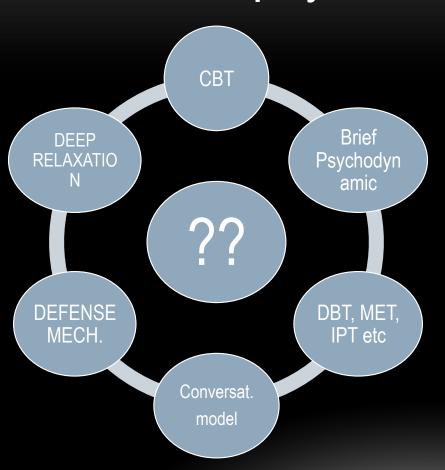


- 'I am willing to work hard on your case.. Are you ?'.
- Illustration of coach/ personal trainer
- Work hard : 'Out-of-form' / ' sync ' analogy

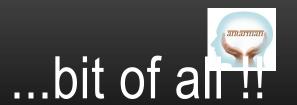




which psychotherapies to use..??



Bit of all actually ..!!



- Apologies to those who wish to maintain the 'purity' of a therapeutic model..
- EMPHASISE the importance of learning each of the therapies in its pure form first before using the principles in piece-meal.
- MUST learn a few psychotherapy techniques (or risk of hammer & nail fallacy)
- I don't see it as contamination rather a synergistic combination.
- Directed by needs of client.. use of best suited tool.



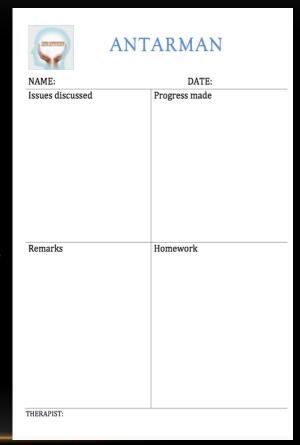
...establish rules, apologies, homeworks

- Ideal therapy environment is difficult to create in (busy) psychiatric clinics
- Still good to lay down the working parameters timings, delays, cancellations, phone calls, fees etc
- Indulge your client : make them feel special (hospitality)
- Apologies: for your own delays, telephone calls from hospitals, doctor colleagues etc. Ask permission



..write notes, give handouts, homework

- Good habit to periodically write down 'important points' during sessions
- Helpful (for client) to put down things said in quotes.. For future reference
- Give handouts: cognitive assumptions, revelations about oneself, power statements
- Give homework, letters to partners (marital), mood diaries
 use technology.
- Overestimations charts/ examples
- E.g. Antarman handout



USE OF SPECIAL TECHNIQUES.. REALLY SHOWN

- Deep relaxation < --- > hypnotherapy
- Empty Chair technique
- Cord cutting e.g. relationships
- Forgiveness e.g. past trauma
- Self-counselling
- Case vignettes



Forgive Others
Not Because they
Deserve Forgiveness
But Because you
Deserve Peace.





..SPECIAL GROUPS

Women:

- Encourage 'self-worth'
- Keep busy
- Centre-of-universe

Adolescents:

- 'time-machine' technique
- use IPT



disclaimer

Thank you !!