## **INTASC Standard 6**

**Assessment**: The teacher understands and uses multiple methods of assessment to engage learners in their own growth, to monitor learner progress, and to guide the teacher's and learner's decision making.

## Licensure/Content Standard 3: Observing, Documenting, and Assessing to Support Young Children and Families.

- 3a. Understanding the goals, benefits, and uses of assessment-including its use in development of appropriate goals, curriculum, and teaching strategies for young children.
- 3b. Knowing about and using observation, documentation, and other appropriate assessment tools and approaches, including the use of technology in documentation, assessment, and data collection
- 3d. Knowing about assessment partnerships with families and with professional colleagues to build effective learning environments.

## **Licensure/Content Standard 4: Using Developmentally Effective Approaches**

4a. Understanding positive relationships and supportive interactions as the foundation of their work with young children.

**Description of evidence and how it demonstrated the standard:** EDU 345 *Reading Diagnosis and Assessment* included twenty sessions of reading tutoring to assigned children in the local Steubenville Elementary schools, following the Success For All reading program. The tutoring involved administering a pre-assessment, formative assessments, and final summative assessment. In this experience there was a balanced use of formative and summative assessment as appropriate to support, verify, and document student learning. This artifact is reflection of the overall experience and an analysis of the assessment results.

Implications for Future Teaching: As shown in this artifact, assessment is used for multiple purposes and is crucial for effective instruction and student learning. Pre-assessment results can provide teachers with background knowledge and level of development of students, along with students' strengths and weaknesses. This type of data is beneficial in planning and guiding instruction, tailoring the lessons to be engaging, relevant, and effective. Assessment also provides information for parents, information for accountability, progress monitoring, effective feedback, and incentives for student learning.