

## INTASC Standard 4

**Content Knowledge:** The teacher understands the central concepts, tools of inquiry, and structures of the discipline(s) he or she teaches and creates learning experiences that make the discipline accessible and meaningful for learners to assure mastery of the content.

### **Licensure/Content Standard 4: Using Developmentally Effective Approaches**

4c. Using a broad repertoire of developmentally appropriate teaching/learning approaches.

### **Licensure/Content Standard 5: Using Content Knowledge to Build Meaningful Curriculum**

5a. Understanding content knowledge and resources in the academic disciplines: language and literacy; the arts-music, creative movement, dance, drama, visual arts, mathematics; science, physical activity, physical education, health and safety; and social studies.

5b. Knowing and using central concepts, inquiry tools, and structures of content areas or academic disciplines.

5c. Using own knowledge, appropriate early learning standards, and other resources to design, implement, and evaluate developmentally meaningful and challenging curriculum for each child.

5d. Integrating knowledgeable, reflective, and critical perspectives.

**Description of evidence and how it demonstrated the standard:** This assignment required making a classroom text set to meet the needs of high and low reading abilities found in pre-school to fifth grade. The project involved making an annotated bibliography of seven or more genres displayed with the accompanying book choices. Activities and strategies were created for each book choice. The text set was based on the theme of bugs; the set of books was a diverse collection of genres, picture books, fiction, chapter books, poetry books, concept books, and informational text.

**Implications for Future Teaching:** The goal of this project was to put into practice providing reading material for students that extends across multiple content areas and attends to different reading abilities in early childhood education. The use and knowledge of learning standards and resources to design and implement meaningful and challenging cross curriculum activities was a requirement in this project. The text set can be used as a resource in early education academic disciplines of language and literacy, science, the arts-music, creative movement, and visual arts. The extension activities matched with chosen books provides students with the opportunity to participate in reflective and critical thinking and learning.