

## INTASC Standard 9

**Professional Learning and Ethical Practice:** The teacher engages in ongoing professional learning and uses evidence to continually evaluate hi/her practice, particularly the effects of his/her choices and actions on others (learners, families, other professionals, and the community), and adapts practice to meet the needs of each learner.

### **Licensure/Content Standard 3: Observing, Documenting, and Assessing to Support Young Children and Families.**

- 3a. Understanding the goals, benefits, and uses of assessment-including its use in development of appropriate goals, curriculum, and teaching strategies for young children.
- 3b. Knowing about and using observation, documentation, and other appropriate assessment tools and approaches including the use of technology in documentation, assessment, and data collection.

### **Licensure/Content Standard 4: Using Developmentally Effective Approaches**

- 4c. Using a broad repertoire of developmentally appropriate teaching/ learning approaches.
- 4d. Reflecting on own practice to promote positive outcomes for each child.

### **Licensure/Content Standard 6: Becoming a Professional**

- 6a. Identifying and involving oneself with the early childhood field.
- 6b. Knowing about and upholding ethical standards and other professional guidelines.
- 6c. Engaging in continuous, collaborative, learning to inform practice using technology effectively with young children, with peers, and as a professional resource.
- 6d. Integrating knowledgeable, reflective, and critical perspectives on early education.
- 6e. Engaging in informed advocacy for children and the profession.

**Description of evidence and how it demonstrated the standard:** The field experiences I, II, III involved demonstration of competence in subject matter, teaching and student learning, planning instruction and individual approach to teaching, knowledge of a variety of instructional strategies and effective learning environment, and communication skills between cooperating teacher, students, and professors. For my field experiences I was placed in a fourth grade class (I), preschool class (II), and a fourth grade class (III). Each experience was unique and enriching, providing in-class experience and professional development.

**Implications for Future Teaching:** Each experience knowledge was built on from what was last learned from the previous experience, demonstrating that there is always more to learn.

Engaging in ongoing professional development and learning is valuable practice that not only benefits student learning, but is a positive model of continually broadening the mind.