

INTASC Standard 10

Leadership and Collaboration: The teacher seeks appropriate leadership roles and opportunities to take responsibility for student learning, to collaborate with learners, families, colleagues, and other school professionals, and community members to ensure learner growth, and to advance the profession.

Licensure/Content Standard 2: Building Family and Community Relationships

- 2a. Knowing about and understanding diverse family and community characteristics.
- 2b. Supporting and empowering families and communities through respectful, reciprocal relationships
- 2c. Involving families and communities in their children's development and learning

Licensure/Content Standard 3: Observing, Documenting, and Assessing to Support Young Children and Families

- 3a. Understanding the goals, benefits, and uses of assessment-including its use in development of appropriate goals, curriculum, and teaching strategies for young children.
- 3b. Knowing about assessment partnerships with families and with professional colleagues to build effective learning environments.

Description of evidence and how it demonstrated the standard: EDU 321 *Young Children with Mild and Moderate Needs* assigned a group role play project of teacher-parent conferences. The project required myself and two other peers to act out a teacher-parent conference with a given scenario. We were to demonstrate active listening behaviors, supporting and empowering families through respectful and reciprocal relationships, and involving families and communities in the student's development and learning.

Implications for Future Teaching: Creating a role play for a teacher-parent conference was helpful in reinforcing the important concept of making students and their families feel respected and comfortable. The role of the teacher is to give and receive feedback on practice, examination, of student work, analyzing data from multiple sources and share responsibility for decision making. Teachers should collaborate and work well with other professionals and students' families. In doing so teachers should understand the variety of influences on students' learning and be aware of the cultural and social context of the students' lives.