

INTASC Standard 8

Instructional Strategies: The teacher understands and uses a variety of instructional strategies to encourage learners to develop deep understanding of content areas and their connections, and to build skills to apply knowledge in meaningful ways.

Licensure/Content Standard 4: Using Developmentally Effective Approaches

4c. Using a broad repertoire of developmentally appropriate teaching/ learning approaches.

4d. Reflecting on own practice to promote positive outcomes for each child.

Licensure/Content Standard 6: Becoming a Professional

6a. Identifying and involving oneself with the early childhood field.

6b. Knowing about and upholding ethical standards and other professional guidelines.

6c. Engaging in continuous, collaborative, learning to inform practice using technology effectively with young children, with peers, and as a professional resource.

6d. Integrating knowledgeable, reflective, and critical perspectives on early education.

Description of evidence and how it demonstrated the standard: This action research project was a major component for EDU 344 *Teaching Reading*. The action research that I conducted was based on the topic of using the new media literacies within cooperative reading and writing learning experiences in early childhood education. The purpose of the research was to discover if the new media literacies are used in early cooperative learning experiences, and if it is an effective instructional strategy for reading and writing development.

Implications for Future Teaching: Through this research cooperative learning and the new media literacies were shown to be effective instructional strategies in early reading and writing experiences. Cooperative learning provides opportunities for students to interact and deepen understanding of one another and content material. The new media literacies implemented into cooperative learning promotes student learning and a variety of ways to communicate with one another. New media literacies and cooperative learning is just one way of encouraging meaningful learning experiences; teachers should cater to the whole child, while realizing that lessons can be flexible and that all children have different needs, ideas, and responses.