

INTASC Standard 5

Application of Content: The teacher understands how to connect concepts and uses differing perspectives to engage learners in critical thinking, creativity, and collaborative problem solving related to authentic local and global issues.

Licensure/Content Standard 2: Building Family and Community Relationships

2b. Supporting and empowering families and communities through respectful, reciprocal relationships.

2c. Involving families and communities in their children's development and learning.

Licensure/Content Standard 4: Using Developmentally Effective Approaches

4a. Understanding positive relationships and supportive interactions as the foundation of their work with young children.

4b. Knowing and understanding effective strategies and tools for early education

4c. Using a broad repertoire of developmentally appropriate teaching/learning approaches.

Licensure/Content Standard 6: Becoming a Professional

6b. Engaging in continuous, collaborative, learning to inform practice using technology effectively with ng children, with peers, and as a professional resource.

Description of evidence and how it demonstrated the standard: The interdisciplinary team approach and cooperative group work was done in EDU 360 *Middle School Curriculum Methods*. The team consisted myself and four other pre-service teachers who worked to create an interdisciplinary plan for a hypothetical school "Summer Heights Middle School."

Interdisciplinary approach usually synthesizes more than one discipline and requires teacher and student cooperation and collaboration. Our interdisciplinary plan created includes three different 12 day theme units that incorporate real world context as the basis for instructional work. The interdisciplinary plan includes splitting up the teachers and students of the school into four equal teams and work to reach different goals each year. The interdisciplinary plan is made up of clear rules and consequences, team encouragement strategies, team procedures(class meetings), parent-teacher conference forms, schools and community plan (character pledge, class meetings, cross-grade activities), and home involvement activities.

Implications for Future Teaching: Interdisciplinary approach allows for cooperative learning and different learning perspectives. Our interdisciplinary plan was designed from the theoretical roots of Lee and Canter's discipline model "Assertive Discipline" and Rudolf Dreikers of model" Logical consequences. The purpose of integrating these two discipline models is to emphasize the importance teacher imposed structure in the classroom, while recognizing the needs of the students.

