Lab 5 17. Resistor Circuits Andrea Tuggle 05/02/2019 Physics II Dr. Harrison

OBJECTIVE

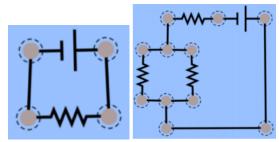
This lab will introduce and show us the relationship between voltage, current and resistance in simple DC circuits. We will construct different configurations of resistors to determine their behavior and the voltage they'll produce.

2. THEORY

We are expected to build a circuit and determine how different resistances will affect the overall voltage, current and resistance. With each resistor having different resistance we should expect to see a variety in the results.

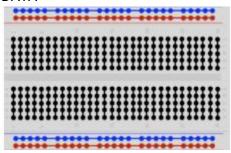
3. PROCEDURE

- 1) Set up DC Power supplies
- 2) Power Supply should read 5V
- 3) Construct the circuits listed below:



4) Measure the voltage across the resistor and the current through the resistor.

4. DATA



(original breadboard)

Voltage of Battery: 4.98 V (closed circuit)

Current Measured (A): 0.11 ohms

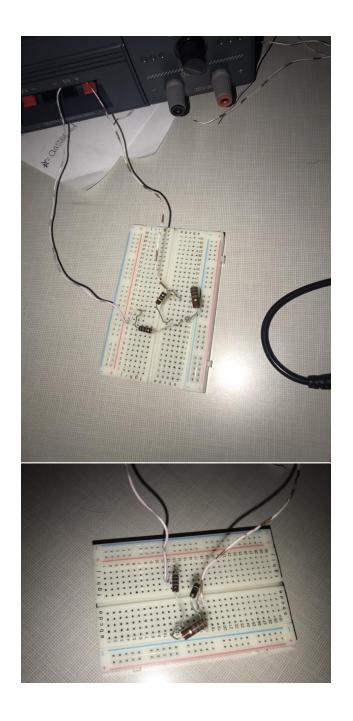
Resistor 1: .243 ohms (gold, tan, yellow, red)

Resistor 2: .153 ohms (tan, green, tan) Resistor 3: .522 ohms (tan, tan, gold)

V=IR

5. CALCULATIONS/RESULTS

| | IONS/RESOLIS | | |
|-------------------|---|-----------------------------------|--|
| | | The second second | |
| | | Knowland (resistance) V=IR | |
| | Lab 17: | (current) | |
| | Part 1 | | |
| | V: 4.98 closed circuit current(A): 0.11_A | | |
| | | | |
| | | | |
| | | | |
| | R, = . 243 12 gold , 1 | an, yellow, red | |
| | · Ann | | |
| | | to Jan. col o | |
| | Rg. 522 12 green; ton, lan, gold | | |
| | R | 14 ,- | |
| | o miv | | |
| | | R= .7 / I = 3.4 A | |
| | 72 | Ra=1.1 V I2 : 6.7 A | |
| | 3 5R2 | R3 = 4.2V I3 : 8.2. A | |
| | R3 3R2 | 6 V total | |
| | | | |
| | $R = \frac{1}{2} R_{1} = \frac{1}{3.4} = .206 \Omega$ $R_{2} = \frac{11}{6.7} = .164 \Omega$ $R_{3} = \frac{4.2}{3.3} = .512 \Omega$ | | |
| | | | |
| | | | |
| | | | |
| | 3 | | |
| | | voltage(v) Resistance Current | |
| | 1+1+1=1 | 0 7 .206 3.4 | |
| | R ₁ R ₂ R ₃ R _P | H - · | |
| | | 6 | |
| | 1 + 1 + 512 = Rp | C 4.2 1.512 8.2 | |
| | . 206 - 164 - 512 RP | | |
| | (4.854)+6.097+1.953 = Rp | | |
| | (4,001) 1011 | | |
| | Rp = 12,904 | | |
| | | | |
| | 1+1/2 | | |
| | R= (R, R2)+ Rs | 0.1) | |
| | R= (-164 + 512) + 0.11 | = .334 | |
| 200 | K-C-164 -3101 | , 23412 = total | |
| | | | |
| | | | |
| The second second | | | |
| | | | |
| | | | |



6. ANALYSIS

Overall this lab extended my skills in taking measurements and gave me a visual representation of a circuit.

7. COMMENTS

I enjoyed this lab due to being able to see what truly happens within a circuit and how it affects our daily lifestyles.