



GROUP ASSIGNMENT

TECHNOLOGY PARK MALAYSIA

CT026-3-1-SAAD

INTRODUCTION TO SYSTEM ANALYSIS AND DESIGN

| NP069586 | NP069585 | NP069785 | NP069689

HAND OUT DATE: 16 OCTOBER 2023

HAND IN DATE: 20 FEBURARY 2024

WEIGHTAGE: 50%

INSTRUCTIONS TO CANDIDATES:

1. Submit your assignment online in Moodle unless advised otherwise
2. Late submission will be awarded zero(0) unless Extenuating Circumstances (EC) are upheld
3. Cases of plagiarism will be penalized
4. You must obtain at least 50% in each component to pass this module

At first, we would humbly like to thank APU University for assigning us this project on the Learning Management System. This project has provided us with the opportunity to gather valuable information, and we are grateful for the chance to present our insights on the subject. It has pushed us to reach our full potential in data gathering and presentation for this assignment. Throughout this process, we have encountered concepts that were entirely new to us, enriching our understanding for future application.

We extend our heartfelt gratitude to our respected subject teacher, Anil Kumar Gupta, for providing us with guidance and insights into the assignment. Without his invaluable input and advice, this assignment would not have been possible. Additionally, we would like to thank all of our team members who dedicated their efforts to completing this assignment. Each member played a crucial role, contributing their perspectives and expertise to the project. In conclusion, we have compiled a comprehensive overview of the Learning Management System, as detailed in the table of contents above.

Thank You

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1. Introduction:

Edusphere Proconnect is an innovative business initiative with the aim of transforming the educational landscape, extending its impact beyond students to include business professionals and individuals seeking mentorship. Given the dynamic nature of educational systems and ongoing innovations globally, there has been an unprecedented demand for a groundbreaking learning management system. At its essence, Edusphere represents an optimistic approach dedicated to improving the scenario of future education. It serves as a concentrated learning platform where people from varied backgrounds can experience an exceptional user experience, engage in interactive study sessions, and explore practical and creative learning techniques, all while minimizing distractions. By integrating easily navigable features, a diverse array of classes, responsive design, and advanced privacy and data protection measures, our goal is to establish a modern and efficient learning management system (LMS).

Figure 1: Edusphere Pro Connets



With our primary objectives focused on pioneering a simplified online learning initiative, ensuring an outstanding user experience, fostering flexibility, and encouraging the use of collaboration tools among both teachers and students to create a supportive learning environment, we anticipate that our efforts can revolutionize the market to meet the demand for high-quality learning. The prevalence of conventional learning methods, where students are expected to memorize course content and pass exams to move further in their education, constrains their ability to become well-rounded individuals and explore their areas of interest that the present world has to offer.

Due to the platform's dedication to creating a cohesive medium, the implementation process—ranging from developing a business model, initiating the development phase, and delivering the final product to the target audience—includes an open platform for suggestions. Introducing a transformation in a system that has existed for decades is a journey filled with obstructions and may

require significant efforts, including securing supportive investors, marketing initiatives throughout schools and other potential users, user training for effective use of our tool, and recruiting developers who share a similar vision as well as skills for the project. Additionally, it involves extensive market and tools research for optimized efficiency and prompt results.

1.1. Business Process:

1.1.2. Needs analysis:

Examining the market requirements and strategizing ways to disrupt the existing educational system is imperative. Without a thorough understanding of the current needs in the education sector, there is a risk of entering a market saturated with similar businesses where our presence might be redundant and our efforts might go in vain.

All team members should have a comprehensive understanding of the system's success objectives, which include software requirements, features, the target audience, and other details. This guarantees that the endeavor runs smoothly and without major disagreements or misunderstandings.

1.1.3 Monitoring and Reporting:

Commencing from the initial stages of the undertaking, it is crucial to maintain records and conduct thorough observations of the system. This involves capturing intricate details to draw insights from past mistakes and elevate approaches to overcome obstacles that come along the way.

Producing reports and using monitoring tools to precisely interpret data, including user engagement, completion rates, and progress, can emerge as an important procedure for identifying insightful areas in need of improvement. This helps in analysis through visuals and making strategic efforts for refinement.

1.1.3 Scalability Planning and maintenance:

Like any other enterprise, our Learning Management System (LMS) also requires regular updates to keep up with the expanding global requirements and advancements. Certain courses of action involve providing access to specialization courses worldwide, facilitating mentorships on subjects that extend beyond the course curriculum and also providing customizable features.

It is crucial to carefully consider scalability, as a venture that doesn't experience growth and unique ideas over time may struggle to compete with other businesses that gradually expand and build a brand of themselves.

1.2 Overview of Edusphere Proconnect:

Edusphere Proconnect is a software with the aim to enhance, oversee, optimize efficiency for teachers providing study materials, ensure the organized delivery of education to students, and facilitate transparent communication among all users by tracking progress of each course. Keeping in mind the critical components required for the smooth functioning of a digital learning environment, we aim to utilize tools that are not only up to date with today's technological requirements, but also user-friendly and efficient when compared to current industry practices. Our concept has the potential to become an integral part of all educational institutions.

The following are our objectives:

1. Providing a flexible learning environment that is accessible by all, enabling students to access their learning materials at their convenience regardless of their location or device.
2. Providing customizable features, such as setting meetings with mentors, calendars, study plan throughout the day, recommending missed assignments, and alert notifications for pending tests.
3. Enabling effective administration of educational assets, encompassing images, videos, externally sourced course materials, and a variety of multimedia elements, to enhance the overall learning experience.
4. Forming partnerships with various educational technology firms like Coursera and Udemy to supplement institutions with additional course materials, enabling students to access educational content and broaden their understanding of diverse developmental fields.
5. Implementing features that cater to individuals with diverse abilities and various forms of learning challenges to ensure the LMS is accessible and beneficial for everyone.
6. As we proceed with collecting data, prioritizing robust data security by employing advanced cyber security measures and maintaining strict data privacy protocols throughout the data collection process.
7. Assisting educators in organizing their course content over the duration of their classes, enabling students to take notes, and providing the option for them to review materials for an extended period to help in revision and catch up on missed lectures.
8. Establishing distinct sections for submitting assignments and coursework during the learning period, featuring options for editing and status indicators (marked, graded, late submission, etc.).
9. Facilitating straightforward scheduling of tests, quizzes, and examinations to monitor students' progress throughout the course.

10. Enabling teachers to grade assessments with remarks, points for improvement, and identification of incorrect answers in tests like quizzes, promoting a learning experience that helps students understand and avoid repeating mistakes.

1.3 Problem Statement, Causes and its Effects

As we move on from a world pandemic, the need for online mediums of education has grown immensely. We have made studying from any part of the world possible. However, the traditional education system is still prevalent, where offline mode of teaching with physical presence limits people from all over the world to gain access to a basic necessity such as education. With the lifting of pandemic lockdowns, the world has partly gone back to its old methods in many ways. However, that should not be a cause of restriction for gaining education and having an efficient as well as unique way to increase skills of millions. Moreover, concerns for data leakage is an important issue to be addressed that has been a major drawback into implementing LMS globally. Portals ask for basic details of an individual that have been known to sell such details to other organizations for suggestions via email, text messages, and so on.

With this perspective, we believe that our LMS enables educators to concentrate on teaching and engaging with students, freeing them from the burden of manual tasks that consume considerable time, allowing for more planning for their course content, put effort on making the content innovative and understanding for all, and give personalized attention to each student. Additionally, students have access to a diverse range of innovative learning techniques, enhancing their skills across various developmental areas with full privacy of their details, learning capability, and progress made.

1.3.1 Causes for the above mentioned problem:

- Transitioning away from traditional methods is often a difficult journey for society, particularly when it comes to deeply rooted practices like the conventional teaching-learning approach found globally.
- In the technology sector, Nepal, being relatively new, has significantly less trained educators in terms of IT tools. Majority of teachers are more accustomed to traditional methods involving blackboards, rather than embracing digitalized teaching systems.
- The current global economic uncertainties, especially recession-induced layoffs, contribute to a significant issue of unemployment. Consequently, this poses a challenge for many teachers and creates a reluctance in the entire country to adopt Learning Management Systems (LMS) more proactively.

- Analyzing the country's market, investor hesitations, and limited mentorship are significant challenges, influencing institutions to follow the conventional teaching approaches. These hurdles hinder the exploration of innovative educational methods, preventing the students from broadening their learning capacity.

1.3.2 Effects of the above mentioned problem:

- The challenges posed by the prevalence of traditional education methods, concerns about data security, and a shortage of trained professionals primarily limit students' learning opportunities, restricting their access to resources and preventing them from realizing their full potential.
- It also hampers their exposure to digitalized systems, such as a straightforward and efficient Learning Management System (LMS), which could enhance their computer navigation skills.
- Difficulty in accessing classroom-taught resources directly impacts a student's adherence to the course syllabus, potentially leading to falling behind in class and, consequently, underperforming.
- The absence of such opportunities on a global scale may cause students to fall behind in international competition, limiting their personal development compared to others who have access to a broader range of educational resources, despite their immense potential for success in their chosen field.
- Ultimately, due to the lack of early-stage implementation of such technology, the nation will struggle to cultivate highly skilled individuals crucial for its development, individuals who can make significant contributions and represent the country on the global stage, eventually helping the country improve its standing in terms of technology, business, and IT.

The aforementioned reasons and issues carry considerable importance with long-term repercussions, requiring immediate implementations of solutions to eliminate significant effects on the country and its economy. We wholeheartedly believe that a highly sophisticated Learning Management System (LMS) such as Edusphere Proconnect serves as a modest yet impactful step in addressing the prevailing global challenges.

1.4 Proposed Solutions:

Even though the causes and effects are hindering the motivation for skillful individuals to embark on a journey for developing a recognized and effective LMS, we believe that we possess the required solutions to eradicate them. The following are our thorough resolutions for the above-mentioned causes of our problem statement:

- **Awareness Campaigns:** The optimal approach to familiarize people with Edusphere Proconnect and its advantages involves organizing awareness programs, webinars, and numerous PR events. Executing these campaigns both physically and online, targeting institutions, course providers, and potential investors can be beneficial for the business to gain stakeholders and users at the same time. This method addresses any shortcomings and presents solutions, instilling confidence in our software for assured success.
- **User engagement:** We plan to incorporate gamification, an interactive UI, and collaboration tools to grab the attention of our users to increase efficiency. These enhancements won't be confined to users but will extend to mentors as well, uplifting motivation and refining teaching and learning capabilities simultaneously. This results in active user engagement and also publicity of the software in the market.
- **Tailored learning paths:** We acknowledge that a one-size-fits-all approach is ineffective. In response, we aim to utilize machine learning algorithms to recommend personalized learning routes. This system will suggest course materials suitable to each user's unique preferences and learning objectives, ensuring a more customized learning experience.
- **Regular updates:** In the rapidly evolving global innovation ecosystem, adapting to the swift pace is a must. Our commitment to determined business objectives aligns with providing users an exceptional learning experience.

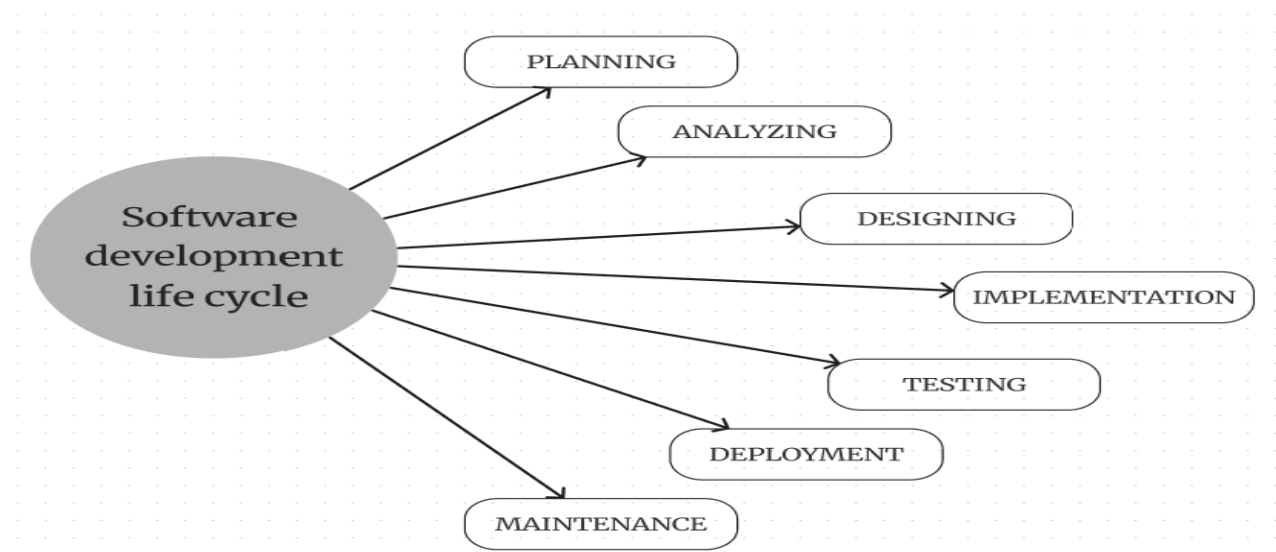
2. System Development Life Cycle (SDLC):

The Software Development Life Cycle (SDLC) is a systematic method for developing, testing, releasing, deploying, and managing software applications. It provides a controlled and regulated software development process that ensures the end product fulfills the objectives, is of high quality, and is delivered on time and within budget. The SDLC is frequently split into stages, each with its own set of responsibilities, products, and goals (stackify, n.d.).

2.1 Phases of SDLC

Planning is the initial and vital phase in the SDLC. The procedure starts with an examination of the conditions and limitations of the work. After analyzing the firm and its past systems, receiving opinions from consumers, and calculating expenses and schedules, the company may decide either to modify or build the system. In the same time, major problems have been mentioned.

Figure 2 Phases of SDLC



Planning:

The planning phase, referred to as the feasibility stage, is exactly the time when the designers of the project will develop decisions about a future effort. Defining the objectives for the new structures and identifying the issue and scope of any present ones are essential. They must be capable to recognize problems before they limit growth and develop a solid template for the next phase of progress. And help with getting the funding and resources needed to implement out the idea they propose (clouddefense.ai).

Analyzing:

In the analysis stage, every detail required to construct a fresh system is collected, and initial ideas for concepts are determined. Developers can provide the specifications for any prototype systems, assess substitutes for current prototypes, and conduct research and analysis to determine the needs of the customer. A program need standards, or SRS record, can be created by developers. This includes each element of the hardware, software, and networks that are required for developing the system they plan on creating. That will prevent individuals from misusing unnecessary money or assets while they work alongside other research team in a single location (clouddefense.ai).

Designing

Designers set the software details like interfaces for users, system connections, internet needs, or databases in the important designing phase of the creating cycle. They develop the design form to guide the SDLC, arrange the requirements specified in the Software Requirements Specification document into an orderly structure, and develop schedules for execution, instruction, and service (clouddefense.ai).

Implementation

In the development stage, developers construct applications and write program that complies with requirements & designs. During this stage, static application security testing (SAST) methods are used. Along with applying tools like translators, debuggers, & coders, programmers follow to coding standards. Programming languages like C++ & PHP are used, with proper code chosen to meet with the project's needs & criteria (clouddefense.ai).

Testing:

The creation of software is just one phase; to ensure that there is no errors or negative impacts for the user experience, it has to pass thorough testing. For ensuring that the program meets the standards and criteria stated in the SRS specification, designers actively observe, accurate & verify any issues that arise (intellectsoft.net).

Deployment

When the product is finished, it is deployed to an industrial setting for its final testing for being brought to consumers. Opportunities with unexpected events were vital, which includes using the use of micro services for easy function moving & many backup methods. The canary discharge is able to be used if needed (intellectsoft.net).

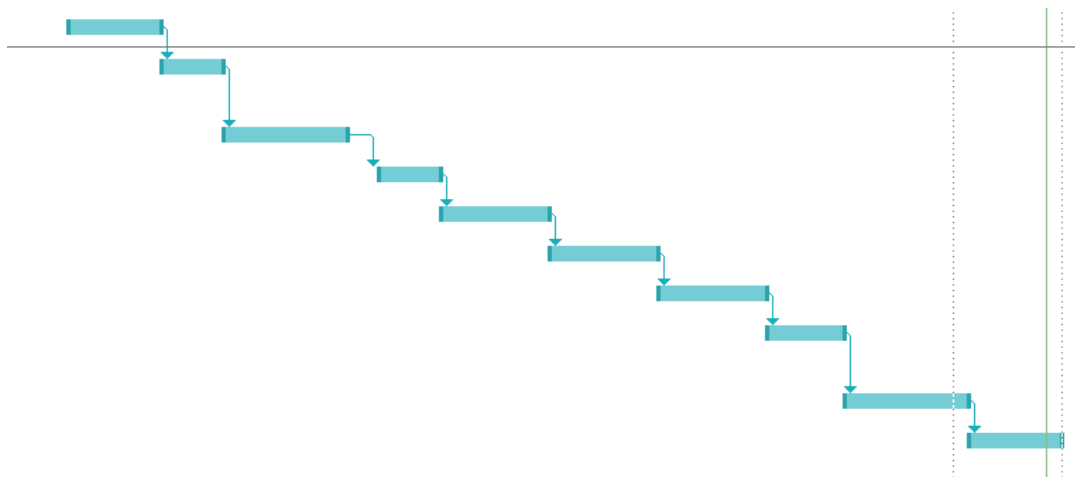
Maintenance

Customers use systems in the software development life cycle process's maintenance phase. Producers ought to fix any problems which weren't found in first evaluation, particularly for huge systems. Continuous tools for tracking, commonly called "instrumentation," are able to keep high standards by constantly evaluating speed & efficiency, identifying errors, & using changes for constant use (intellectsoft.net).

2.2 Gantt Chart:

Figure 3 Grantt Chart

Task Mode ▼	Task Name ▼	Duration ▼	Start ▼	Finish ▼	Predecessors ▼
★	Introduction	5 days	Tue 12/12/23	Sun 12/17/23	
★	Problem and Proposed Solution	4 days	Mon 12/18/23	Thu 12/21/23	1
★	Project Planning	6 days	Fri 12/22/23	Fri 12/29/23	2
★	Feasibility Study	4 days	Mon 1/1/24	Thu 1/4/24	3
★	System Analysis	5 days	Fri 1/5/24	Thu 1/11/24	4
★	Design Diagram	5 days	Fri 1/12/24	Thu 1/18/24	5
★	Interface design	5 days	Fri 1/19/24	Thu 1/25/24	6
★	Requirement Gathering	3 days	Fri 1/26/24	Tue 1/30/24	7
★	Design	6 days	Wed 1/31/24	Wed 2/7/24	8
★	Final Documentation	4 days	Thu 2/8/24	Tue 2/13/24	9



2.3 Workload matrix:

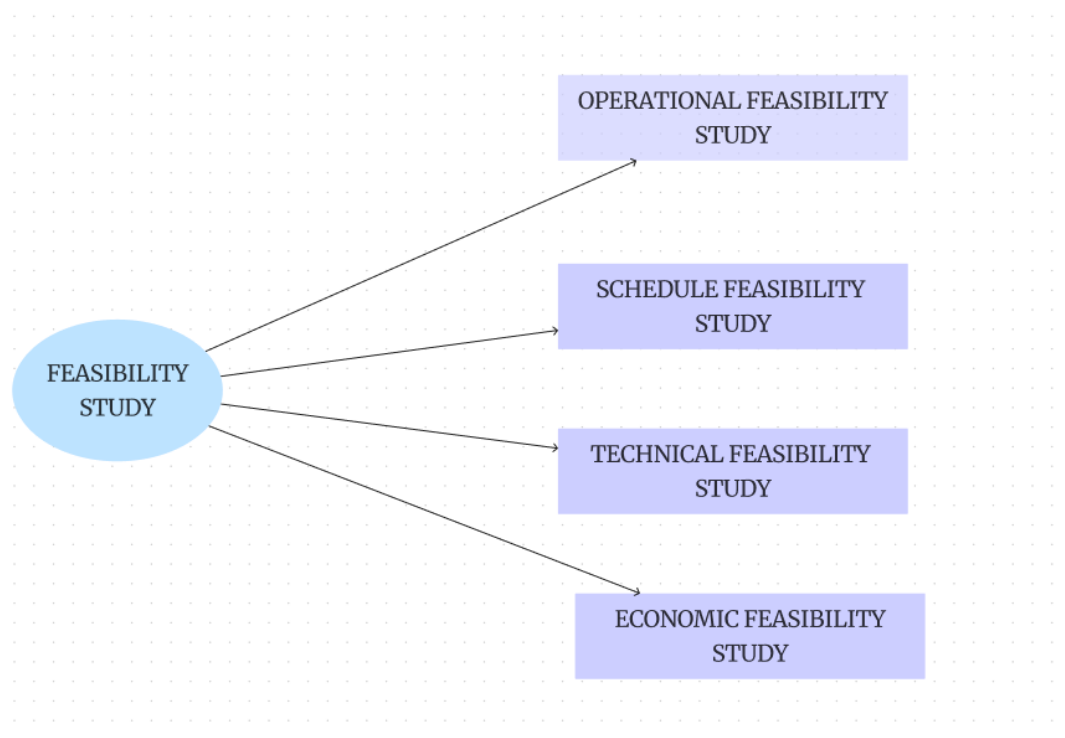
Figure 4 Work Load Matrix

S.N	Tasks	Duration	Contribution Percentage				Total
			NP06958	NP06	NP069689	NP06978	
		n	6	9585		5	
1.	Introduction	5	5%	5%	45%	45%	100%
2.	Problem & proposed solution	9	5%	5%	30%	60%	100%
3.	Project Planning	5	5%	5%	60%	30%	100%
4.	Feasibility Study	5	20%	70%	5%	5%	100%
5.	System Analysis	6	25%	25%	25%	25%	100%
6.	Design a Diagram	8	75%	5%	5%	5%	100%
7.	Interface Design	4	60%	5%	30%	5%	100%
8.	Requirement Gathering	6	80%	10%	5%	5%	100%
9.	Design	5	70%	5%	20%	5%	100%
10.	Involvement and assist	3	70%	15%	5%	10%	100%
	Total		25%	25%	25%	25%	100%

3. Feasibility study:

A feasibility study is an extensive evaluation of an idea, task, or products to evaluate its chances of effectiveness. The objective of the research aims to measure technological, economical, & ethical feasibility by examining demands of the project, finding possible challenges, evaluating costs, & estimating gain in investment. By checking these factors, the feasibility analysis gives an accurate picture on if the objective is feasible and worthy of seeking, helping leaders to determine its overall survival and potential for achievement of return on investment.

The action that should be done while conducting the feasibility study are explained below:

Figure 5 Phases of Feasibility Study

3.1 Operational Feasibility Analyses:

A feasibility study examines the proposed a project's feasibility for business operations, while taking factors like person adjustment, required training, & potential disruptions. It analyses the task's impact on process, efficiency, & system reliability to guarantee its economic feasibility & value for the company, and to ensure easy integration in routine tasks.

3.2 Technical Feasibility Analysis:

Technical feasibility utilizes an indicator of how an activity or systems will be efficiently developed and implemented form a technological point of view. It involves determining the task's technical needs, abilities, & boundaries.

3.3 Economic Feasibility Analysis:

Economic feasibility is a critical component of feasibility studies in project management. It determines if a suggested concept is economically viable and reasonable. This sort of feasibility study includes a detailed evaluation of the project's anticipated costs as well as potential returns on investment.

3.4 Schedule Feasibility Analysis:

Schedule feasibility represents one of the aspects included in the project's feasibility study. It evaluates whether a task can be accomplished within an acceptable duration taking into consideration time frames, objectives, and time limits.

3.5 PIECES Framework:

Pieces framework is the design used to examine the feasibility of information system. Every letter in an acronym which represents the vital aspects that need to be done while applying the operational

Feasibility analysis in the feasibility study. The overview of the PIECES framework are explained below:

- 1. Performance:** We need to evaluate the system's working status by considering the working speed, response done in estimated time, throughput and overall efficiency of the developed system. We also need to consider about the proposed system is able to meet the needs of the performance and capable to handle the pressure
- 2. Information:** We have to test the system's quality, accuracy, availability and relevant information.
- 3. Economy:** We need to focus on estimation of the cost-effectiveness with the consideration of the development and operational budget. Analysis of the budget, development cost, maintenance cost and effective return of the investment.
- 4. Control:** We have to maintain the security, integration of the data, controlling measures for the access of the system. System capability for maintaining data security, integrity and assure that effective control of access of the data need to evaluate.
- 5. Efficiency:** The resource should be utilize including time personnel and technology in efficient way. We should consider the resources used and efficiency of the organizational goals.
- 6. Service:** We need to focus on the quality of service provided through the system including the satisfaction of the user and support mechanism. Consideration of the user's thought, support mechanism and capability of the system to meet the user expectation towards the system that we developed.

Pieces framework helps to ensure the performance, efficiency, quality of services, economical status of the system, information that was included in the system,

4. System Analysis

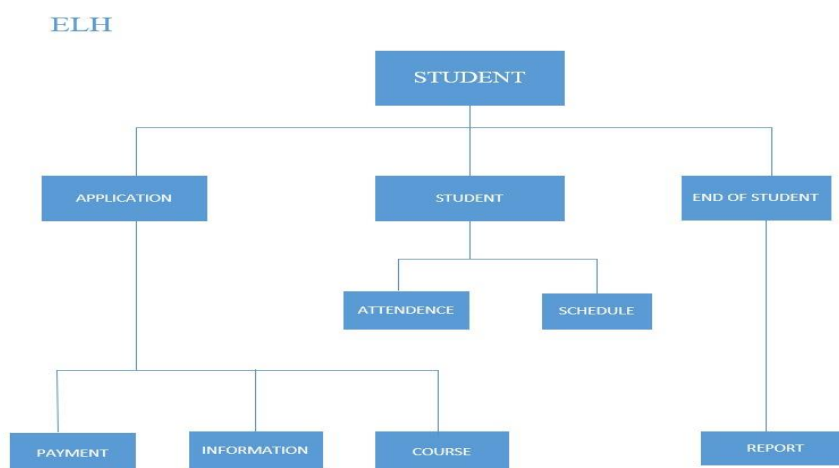
System analysis may be defined as "the process of studying a procedure or business to identify its goal and purposes and create systems and procedures that will efficiently achieve them". Another perspective sees system analysis as a problem-solving approach that deconstructs a system into its constituent elements and assesses how well those parts function and interact to achieve their goals (wikipedia.org, 2017).

4.1 System Design

System design is the process of developing a system's architecture, components, and interfaces to meet the demands of its users. System design is an important issue to consider while conducting technical interviews! Almost every major IT company, including Facebook, Amazon, Google, Apple, and others, conducts interviews to address System Design issues such as scalability, load balancing, caching, and so on. This System Design course is specifically designed to help you comprehend and grasp System Design principles rapidly, from the fundamentals to the advanced level (<https://www.geeksforgeeks.org/>, n.d.).

4.2 ERD life History

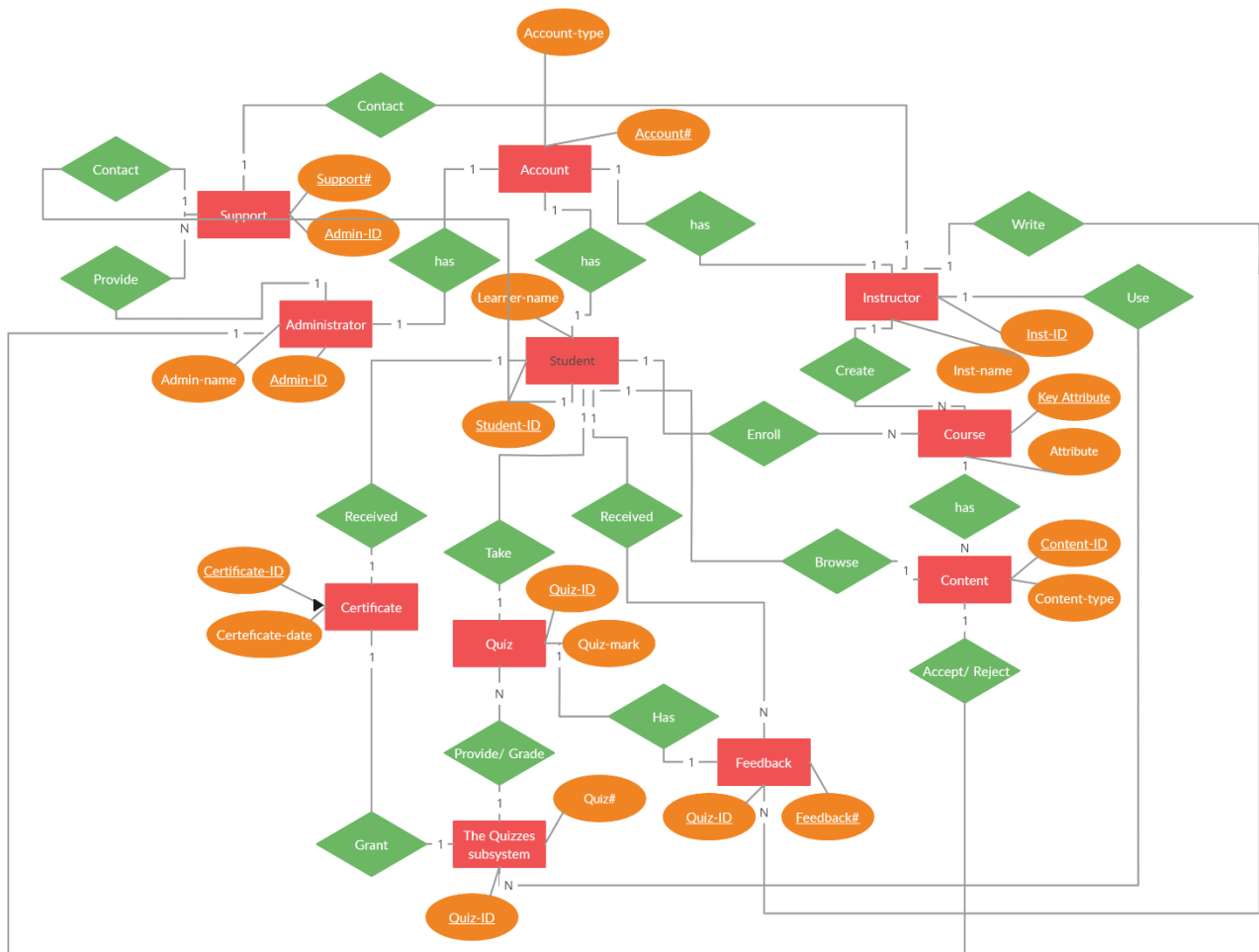
Figure 6 Entity lifr History



Entity life histories are useful because they help you build the database forms and actions necessary to support each occurrence. For example, to add a new pupil record, you will need to develop an input form. If you want to produce a report that contains all students, you must use a query, and so on (theteacher.info, 2022).

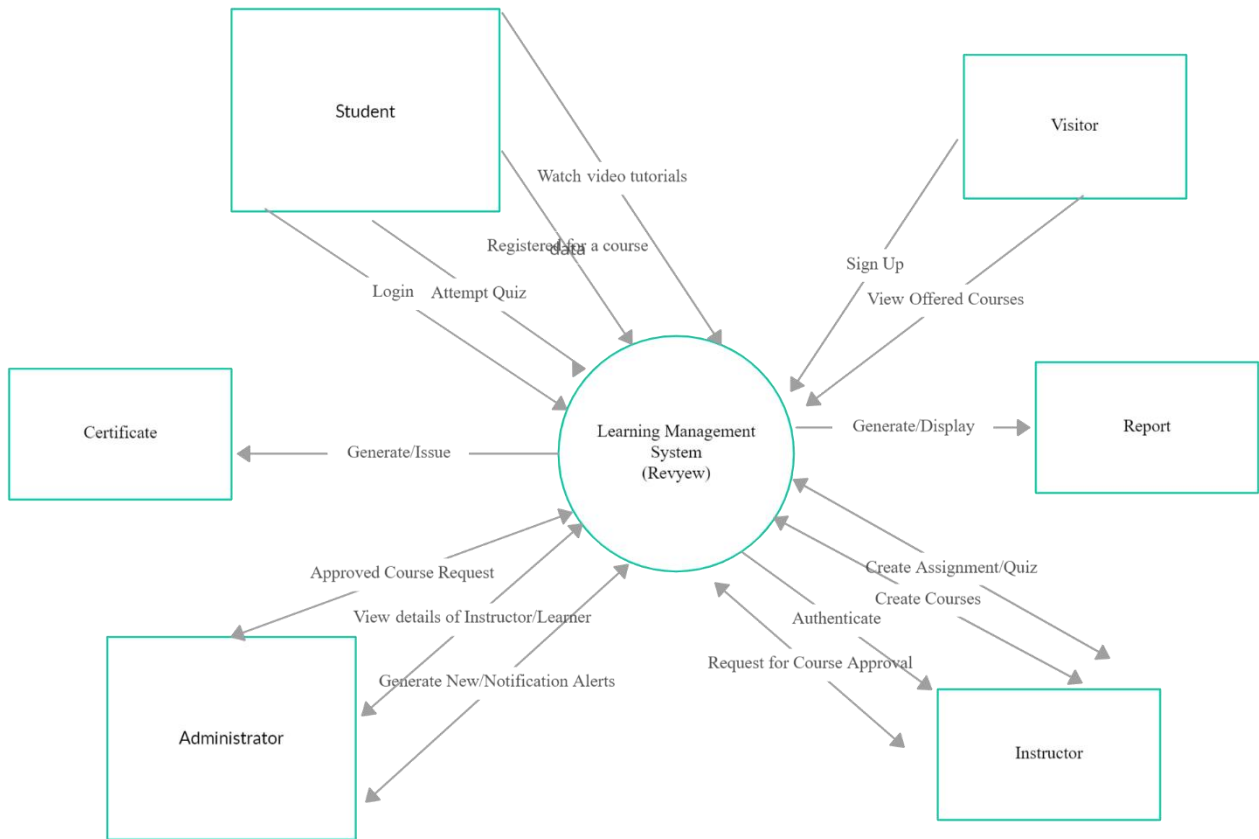
4.3 Entity relation Diagram

Figure 7 ERD LMS

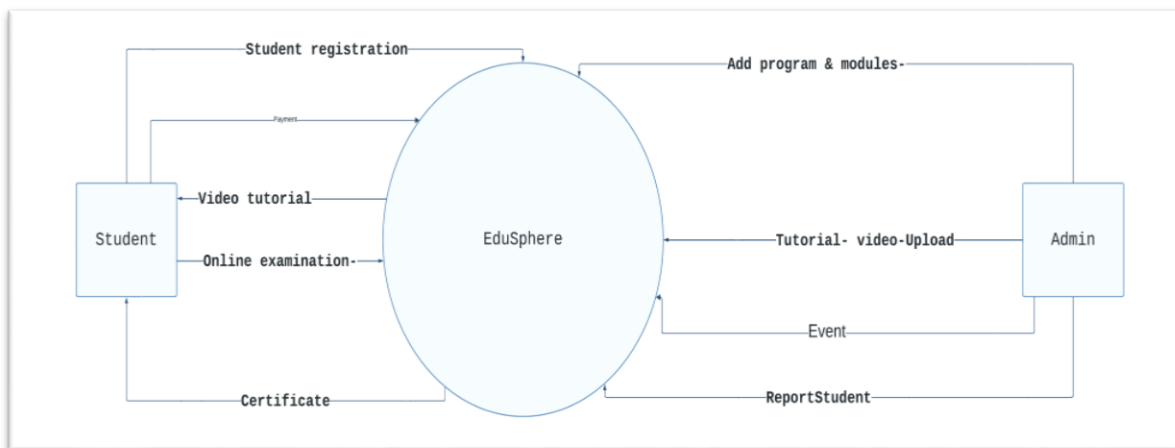


4.5 Contest Diagram

Figure 8 Contest Diagram

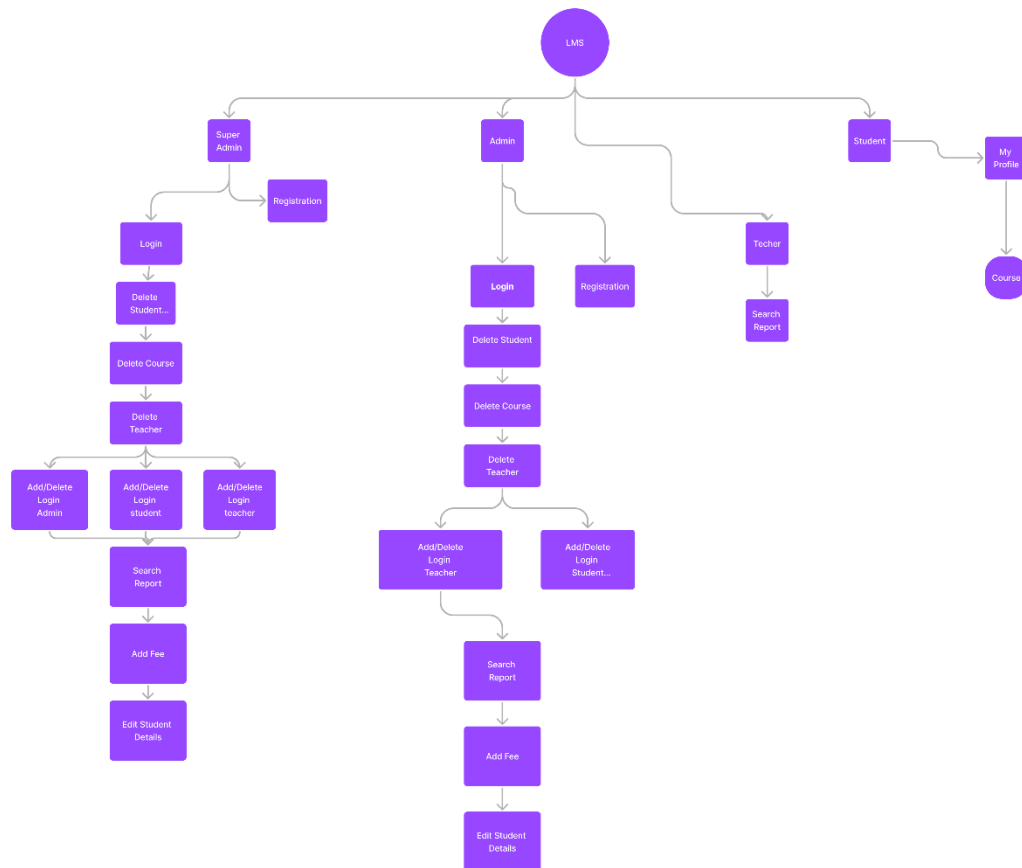


4.6 Data Flow Diagram



4.7 Design data dictionary

Figure 9 Edusphere Proconnect Flow



5. Individual Component

5.1 Individual Component: Atul Dhital

Implementation:

To begin the implementation process, Edusphere Proconnect puts together a specialist project team comprised of HR representatives, IT professionals, training coordinators, and department managers. The team conducts a comprehensive needs assessment to establish the specific training requirements for each department and people's roles within the organization.

- 1. Needs Assessment:** Begin by identifying our organization's specific training requirements and goals. Determine the types of courses and information we need to offer through Our LMS, as well as our target audience's specialized needs.
- 2. Research and Selection:** Compare and rank the various LMS systems on the market based on functionality, scalability, ease of use, cost, and customer support.
- 3. Planning and preparation:** Develop an explicit plan for execution such as the timing, responsibilities, and resources required for the implementation process. Assign an experienced project team to manage implementation and guarantee a seamless process.
- 4. Configuration and customization:** Configure the LMS based on Our Company's guidelines for branding and functional requirements. Customize the platform's training material and interface settings, such as creating user profiles, categorizing courses, and managing permissions.
- 5. Content Migration:** Upload existing training assets including presentations, papers, videos, and exams to Our LMS. Ensure that all material is logically arranged and correctly categorized for easy navigation and search inside the platform.
- 6. User Training and Support:** Provide thorough training for administrators, trainers, and learners on how to utilize the LMS efficiently.
- 7. Testing and Quality Assurance:** Thoroughly test the LMS to identify and resolve technical flaws, usability issues, and compatibility issues with various devices and browsers. Before releasing the platform to users, ensure that all capabilities perform as expected.

8. Pilot Deployment: Test the LMS with a small group of users or a pilot program to get feedback and identify areas for improvement. We will utilize your comments to make any required changes and enhancements to the platform before its final release.

9. Implementation and Evaluation: Once the LMS has been properly constructed and tested, make it available to all intended users in our organization. Monitor use, learning engagement, and performance metrics to assess platform efficacy and identify areas for improvement.

10. Continuous Improvement: We regularly monitor and review the LMS's performance, collect user input, and implement changes and upgrades as needed to keep the platform current, user-friendly, and meeting Our organization's changing needs.

By taking these steps and including stakeholders throughout the process, we can ensure a successful learning management system implementation and maximize the benefits of online training for our Employees.

5.2 Individual Component: Asmita Rawal

Observation:

Understanding and evaluating a variety of aspects of the learning procedure in a Learning Management System involves observation. It includes systematically gathering information of student achievement, involvement, and engagement while paying attention to incidents and interactions across the structure. Professors utilize their faculties and the LMS's characteristics to maintain updated on how students utilize the system, interact with the materials, and communicate with one another. In addition to qualitative analyses of student participation & instructive efficiency, evaluations involve statistical data like task fulfilment rates & access frequently. By using the technique of observation, professionals gain information which helps managers improve their techniques and the learning atmosphere for students (wikipedia)

Advantage of observation:

Very Accurate and reliability: As observation collects action or events immediately, with no depending upon participants' opinions or thoughts, it ensures the information gathered is both reliable and exact

Improved Research Results: By raising the accuracy of the study's results observation enables experts to make more knowledgeable choices and create accurate results using reliable direct information.

Reduced Reliance on Users: By eliminating the demand to depend on responders' experiences or judgments of what happened, observation serves to minimize the chance of errors or inaccuracy that come from oneself and recollection shortcomings.

Enhanced Analysis of Stated Statements: Through immediate observation of the voice, setting, and nonverbal signals which follow the exchange, methods of observation assist in a more accurate analysis of stated replies, providing more insights about what has been noticed.

Reduced Trouble and Bias: In comparison with other collection methods, observation can be less challenging and partial since it includes simply observing actions or events not seeking participants to recollect or understand things. The result minimizes capacity presumptions and assures accurate data collecting.

Disadvantage of Observation:

Restriction in Analyzing Historic areas: Since observational methods cannot enable for direct observation of previous incidents or actions, they can't be ideal for analyzing historic subjects. Because historic stories, treasures & records usually available or direct observation, study of history generally require these methods.

Depend on Relevant Paperwork: In the absence of observational information, historians must rely on verbal finances, records of history, & archive which are in their reach for the purpose to gain knowledge on past events, steps or opinions.

Failure to Study Ideas: Since methods of observation concentrate mainly on observing actions and behaviors instead of gathering opinion or ideas, they aren't suitable for research ideas or beliefs. Techniques including interviews, surveys, or content evaluation of documents typically occur while studying perspectives.

Insufficient Study on Views: Since views tend to be personal and unreliable, observations can fail to be enough for understanding issues. Recognizing views frequently means studying people's thoughts, feelings, & beliefs through methods that include surveys, interviews, or evaluations of psychology.

Impossible to Employ Sample: The abundance of seen incidents or actions hinders the use of sampling methods in observational studies. Due to restrictions in seeing particular events,

observations tend to lack a chance to carefully take a representative group, compared with survey studies whereby random selection may be utilized.

5.3 Individual Assignment: Khushi Kumari Das

Questionnaires:

A questionnaire is a tool or method for acquiring data and information from people or organizations that are involved in or impacted by a certain system. These technologies let analysts gather application facts about the present system, its requirements, and user demands. The majority of surveys are self-administered, which implies that respondents complete the questions without communicating directly with an interviewer (Research, 2022).

Sample questions:

1. What part do you play in the edusphere? (Leader, Instructor, and Student)
2. Do you have any experience with learning management systems (LMS) or online learning platforms?
3. What are the main goals you want to accomplish with the LMS implementation?
4. What difficulties do you now have using the systems or training methods that are in place?
5. In what way do you see the course materials being arranged and maintained in the LMS?
6. How often do you plan to update the LMS or add new courses and resources?
7. How significant is it to you that the LMS be simple to use and intuitive?
8. Would you prefer to integrate any current tools or systems utilized by edusphere with the learning management system?
9. What factors need to be taken into account in order to guarantee compatibility with different platforms or systems?
10. To what extent does interoperability with tools or services from third parties matter to you?
11. What degree of assistance and training do you think you'll need to use the LMS effectively?
12. Do you think there are any particular LMS features or places that need further help or training?
13. Which kind of continuing assistance with the LMS would be most helpful to you?
14. How much do you worry about student data security and privacy in the LMS?
15. Which method would you want to use to offer criticism or recommendations for enhancing the LMS?
16. What measurements or indicators would you employ to assess the LMS's efficacy and success?

17. Do you think there are any particular LMS features or areas that need constant development or improvement?
18. What scalability factors need to be considered in order to support development and growth in the future?
19. Are there any long-term aims or purposes you would want to see the LMS pursue?
20. Would you like to offer any further feedback or comments regarding the Edusphere LMS implementation?

When determining whether a questionnaire is the best way to collect data for your project, weigh its benefits and drawbacks.

Advantage:

1. Quick Data Collection: By using questionnaires, it is possible to quickly get data from a sizable number of people.
2. Consistent Measurement: Data collection is made consistent by using standardized questionnaires.
3. Secrecy: Since their answers are kept private, respondents are more inclined to give honest criticism.
4. Statistical Analysis: It is simple to quantify responses and do statistical analysis on them.

Disadvantages:

1. Limited Insight: It is possible for questionnaires to miss certain important details or subtle insights from respondents.
2. Bias in Responses: Misconceptions or social desirability bias may lead respondents to give false information.
3. Poor Response Rates: It might be difficult to motivate participants to fill out and return questionnaires, which leads to poor response rates.
4. Rigidity: Once issued, questionnaires are difficult to amend or clarify as needed since they are rigid.

5.4 Individual Assignment: Sajina Silwal

Document Review

Document review is an important assessment method that includes several phases of evaluations to ensure that the document fits the agreed-upon criteria. The review is considered effective when the document is relevant to the objective, provides logic to aid decision-making, incorporates comments for future improvement, and handles sensitive information with extreme caution. The goal is to improve the textual output's accuracy and quality while also assuring clarity and understanding for all stakeholders.

In practice, it is a challenging process that involves a careful examination of all variables, including each word, header, phrase, and paragraph, to guarantee logical coherence and information completeness. Transparency for the reader is crucial, since it should provide intelligible material. It should also provide a methodical, step-by-step description of the recorded procedure. The procedure include comprehending the content's structure, defining the intended audience, assessing readability, and extending short sentences or parts (Medium, n.d.).

The steps involved in documentation review are as follows:

- 1. Defining objective:** Clearly stating the objective and scope of the document is crucial as it helps make a roadmap for subsequent steps. It is the step that helps reviewers establish guidelines and the parameters within which the contents of the document will be evaluated.
- 2. Gathering documents:** Collecting all relevant documents that are to be assessed is a step that requires accuracy as leaving behind one document can lead to a gap in the review process affecting the effectiveness.
- 3. Review:** After gathering all documents, the panel will now be reviewing the document based on criteria such as accuracy, consistency, clarity, and compliance of standard policies.
- 4. Editing:** Almost no document is finalized after the first draft. Errors will persist during documentation which are then edited by the concerned department to follow suggestions made during the review process.
- 5. Approval and distribution:** Upon conducting possibly multiple editing and reviews for the document to meet the required standards, the document is then approved and is finally distributed to the concerned participants and is stored for future reference.

Advantages of document review:

1. **Accuracy and compliance:** Making sure the document is accurate, includes all conducted steps, and is in compliance of the rules and regulations set beforehand is the first and foremost advantage of document review.
2. **Quality assurance:** In real-world situations, the document is meant to be shared not only with professionals who possess expertise in various fields but, most importantly, with clients. Having such importance, reviewing documents helps ensure there are no compromises when it comes to quality, eradicating grammatical errors, inconsistencies, and identifying areas of enhancement.
3. **Knowledge transfer:** Given that these documents are stored in the database, they will be applicable to be referenced later while working on various other projects. This helps in broadening the thought process and learning from past records for new members of the team.
4. **Risk management:** Keeping a thorough record of the processes involved in a document helps mitigate any potential legal and compliance issues that might be raised from external or internal factors.

Disadvantages of document review:

1. **Time-consuming:** Making sure that all steps of the process are included in the document and maintaining readability for everyone is a time-consuming task that involves working with a large volume of data.
2. **Cost:** Leveraging various technologies and tools is crucial for documentation and review, turning it into an incurred cost that requires specific allocation in the project budget.
3. **Complexity and errors:** Errors are inevitable in all documents since they are prepared by humans. One factor contributing to these errors is the complexity that comes during the review process, which involves collaborating with individuals from different departments and understanding their methods of execution.
4. **Resistance:** Resistance is applicable for stakeholders as well as reviewers is an issue that comes both after and during the document review process. The stakeholders and reviewers might have concerns or objections that need to be addressed continuously for a smooth review experience.

6. Design UI

6.1 Data Dictionary

Component 1: Student Registration Process

Content Name	Datatype	Description	Example
Student ID	Integer	Unique identifier for each student.	1011,1022,1033.
Name	String	Full name of the student.	Ram bahadur, Shyam Hari.
Email	String	Email address of the student.	abc@gmail.com
Course Id	Integer	Identifier for the course the student is registering for.	2011,2022.
Date of Birth	Date	Date of birth of the student.	2020-9-9

Component 2: Course Creation Process

Content Name	Datatype	Description	Example
Course Id	Integer	Unique identifier for each course.	2011,2022.
Course Name	String	Name of the course	IDB, Networking.
Instructor Id	Integer	Identifier for the instructor of the course.	3011,3022.
Description	Text	Brief description or overview of the course.	This course covers the basics of programming using Python
Schedule	String	Timing and schedule details of the course.	Monday,7am.

6.2 Entity Life History:

Student. Life history:

When a student creates an account, their information, such as name, email, and date of birth, is stored in the database.

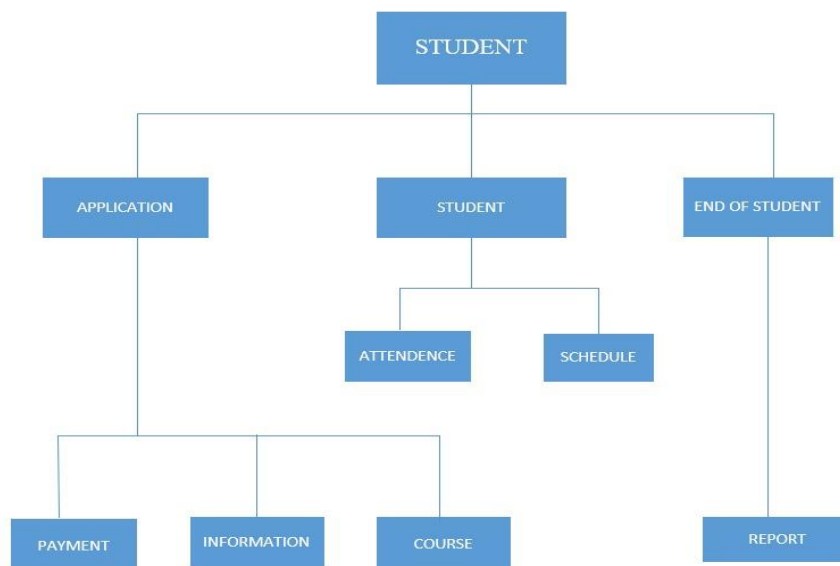
Enrollment: Students pick courses from the system's accessible list.

The system tracks students' progress and performance as they attend classes, submit assignments, and complete evaluations.

Upon successful completion of a course, the system updates the student's status and they may get a certificate or acknowledgement of completion.

After finishing a course, students can submit comments on the material, teacher, and overall learning experience, which will be logged in the system.

ELH



6.3 UI Deisgn for EDUsphere Proconnect

Figure 10 Home Page

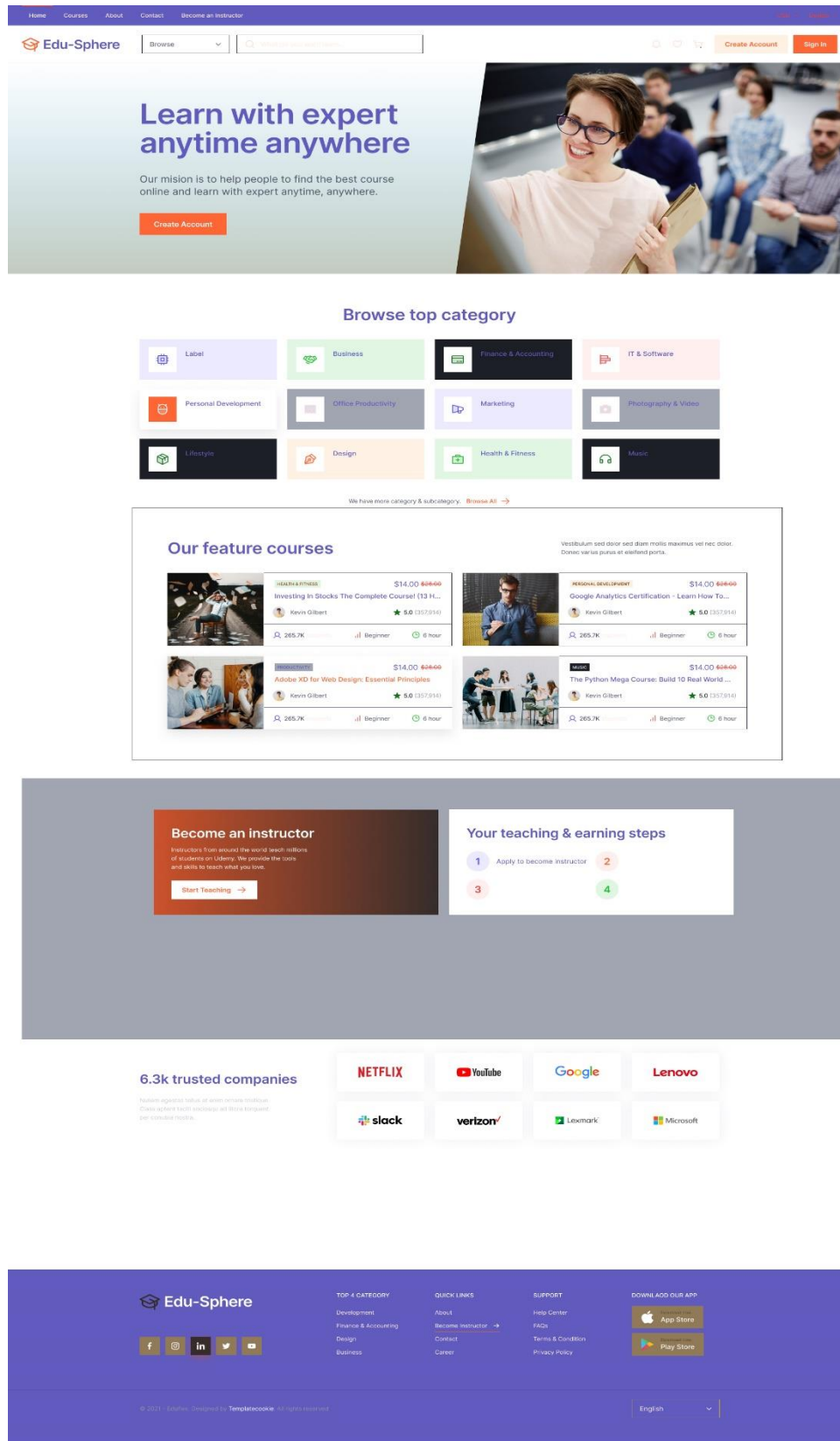


Figure 11 Student Dashboard

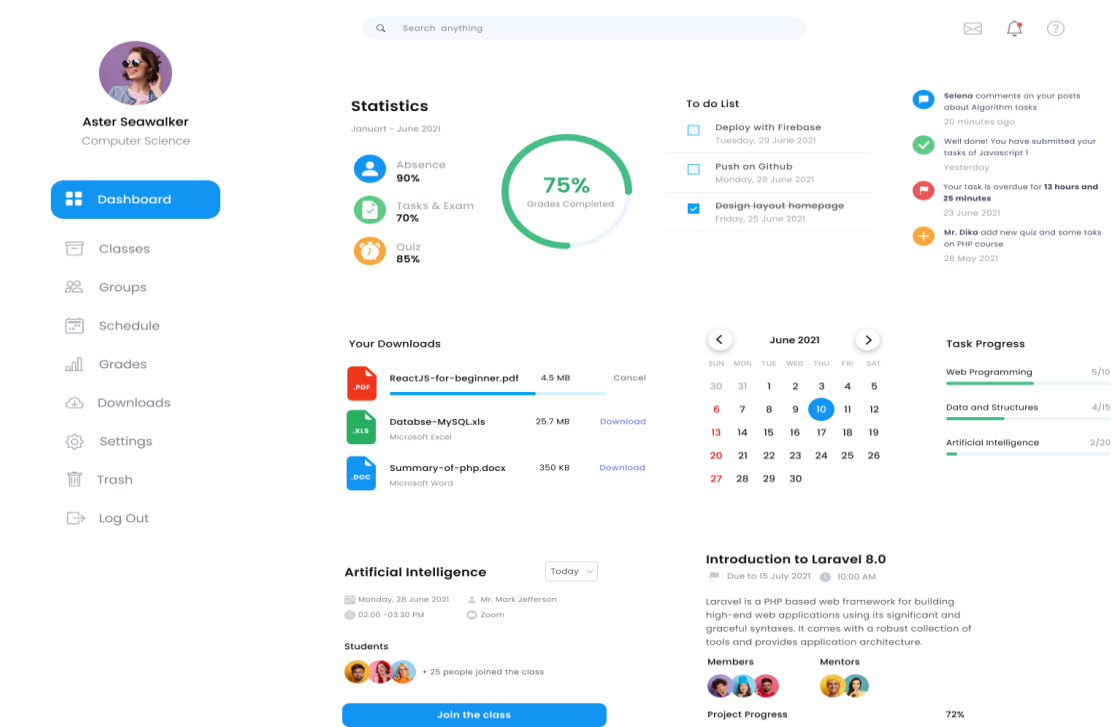


Figure 12 Teacher Dashboard

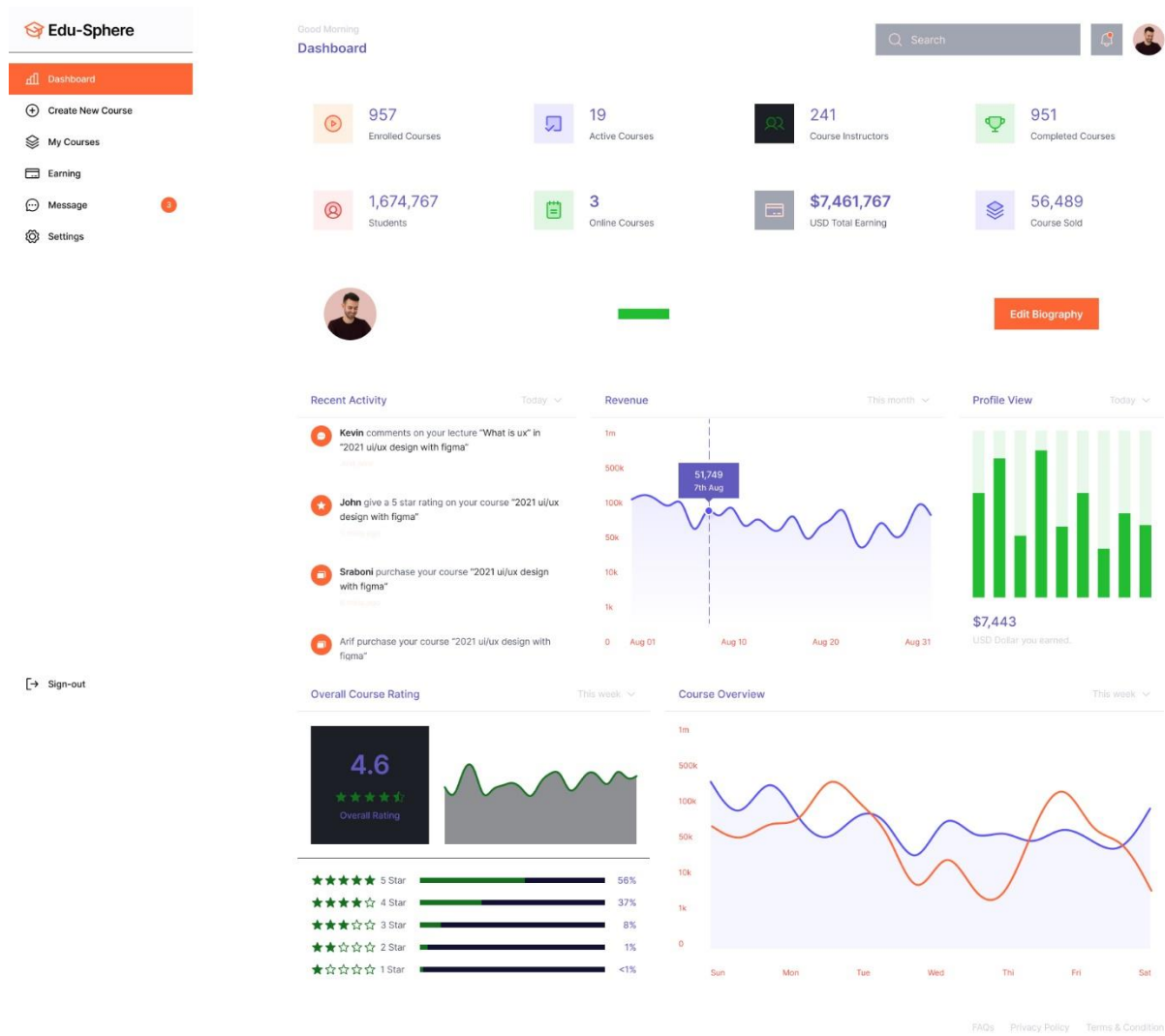




Figure 13 Sign Up Page


Don't have account? [Create Account](#)



Sign in to your account

Email

Password


 

☐ Remember me [Sign In](#) →




[Create my account](#)

Figure 14 Contact Us page

[Home](#) [Courses](#) [About](#) [Contact](#) [Become an Instructor](#)

 Browse


What do you want learn...

   [Create Account](#) [Sign In](#)

Connect with us

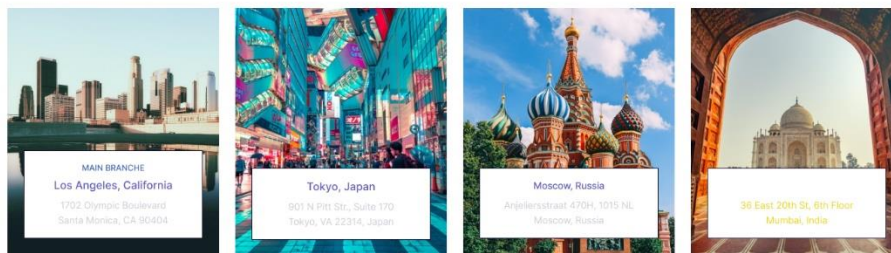
Want to chat? We'd love to hear from you! Get in touch with our Customer Success Team to inquire about speaking events, advertising rates, or just say hello.

[✉ Copy Email](#)



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Phasellus sed quam eu eros faucibus cursus. Quisque mauris urna, imperdiet id leo quis, luctus auctor nisi.



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First Name	Last Name
<input type="text"/>	<input type="text"/>
Email	
<input type="text"/>	
Subject	
<input type="text"/>	
Message	
<input type="text"/>	

[Send Message](#)

Figure 15 Classroom

Description

Python Function Polymorphism Challenges

537 challenges

View Details

Python String Formatting Challenges

537 challenges

View Details

Students

1 Iman 2019 pts.

2 Vatan 1932 pts.

3 Jonathan 1431 pts.

4 Paul 1241 pts.

5 Robert 1051 pts.

18 You 432 pts.

View All>

Introduction to Python Programming

John Smith

Sr. Web Developer

+ Follow Mentor

Class Detail

Code Editor

Challenges

About

Result

The price is 49.00 dollars

+ × main.py

```
1 price = 49
1 -= "The price is {:.2f} dollars"
1 print( format
```

870 views

Run

My Courses

Design Challenges Workbook

40+ lessons - 4+ hours

Course Content

01 - Welcome! (3:36)

02 - What is Python design? (13:09)

03 - Python Developer role de... (3:36)

04 - A little bit of a backgrou... (7:34)

Class Chat

I'm doing well, thank you!

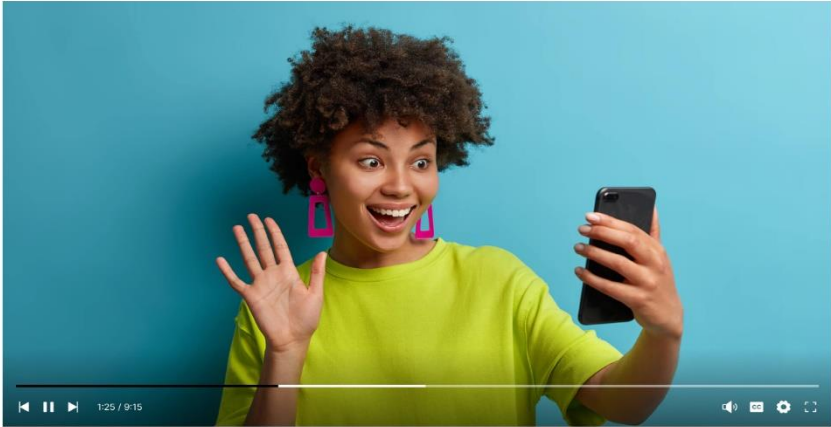
I'm doing well, thank you!

I'm doing well, thank you!

Thank you!

Reply ...

Figure 16 Recorded class




Course Contents

15% Completed

Getting Started	4 lectures	51m	25% finish
1. What is Webflow?		07:31	
2. Sign up in Webflow		07:31	
3. Teaser of Webflow		07:31	
4. Figma Introduction		07:31	
Secret of Good Design	52 lectures	5m 49m	
Practice Design Like an Artist	43 lectures	51m	
Web Development (webflow)	137 lectures	10h 8m	
Secrets of Making Money Freelancing	21 lectures	38m	
Advanced	39 lectures	1h 31m	
What's Next	7 lectures	1h 17m	

2. Sign up in Webflow

512 Students watching

Last updated: Oct 26, 2020 · Comments: 154

Description

Lectures Notes

Attach File 01

Comments

Lectures Description

We cover everything you need to build your first website. From creating your first page through to uploading your website to the internet. We'll use the world's most popular (and free) web design tool called Visual Studio Code. There are exercise files you can download and then work along with me. At the end of each video I have a downloadable version of where we are in the process so that you can compare your project with mine. This will enable you to see easily where you might have a problem. We will delve into all the good stuff such as how to create your very own mobile burger menu from scratch learning some basic JavaScript and jQuery.

If that all sounds a little too fancy - don't worry, this course is aimed at people new to web design and who have never coded before. We'll start right at the beginning and work our way through step by step.

Lecture Notes

Download Notes


In ut aliquet ante. Curabitur mollis tincidunt turpis, sed aliquam mauris finibus vel. Praesent eget mi in mi maximus egestas. Mauris eget ipsum in justo bibendum pellentesque. Sed id arcu in arcu ullamcorper eleifend condimentum quis diam. Phasellus tempus, urna ut auctor mattis, nisi nunc tincidunt lorem, eu egestas augue lectus sit amet sapien. Maecenas tristique aliquet massa, a venenatis augue tempor in. Aliquam turpis urna, imperdiet in lacus a, posuere suscipit augue.

Nullam non quam a lectus finibus varius nec a orci. Aliquam efficitur sem cursus elit efficitur lacinia

- Morbi sit amet pretium tellus. Donec blandit fermentum tincidunt.
- Proin iaculis sem et imperdiet tristique. Nam varius ac nisi id sodales. Donec iaculis interdum mattis.
- Curabitur posuere ut tricies diam in egestas.
- Donec id diam et lacus pharetra vestibulum a id est. Mauris vestibulum massa quis elit feugiat, dictum maximus ipsum pellentesque.
- Sed elementum, libero id lacinia aliquet, purus nibh consectetur mauris, eget interdum mi lacus vitae sem.


Donec congue aliquam lorem nec congue. Suspendisse eu risus mattis, interdum ante sed, fringilla urna. Praesent mattis dictum sapien a lacinia. Ut scelerisque magna aliquet, blandit arcu quis, consequat purus. Suspendisse eget scelerisque felis. Integer vulputate urna laoreet purus vehicula condimentum. Donec quis luctus quam. Curabitur quis molestie ante. Nam pharetra sagittis varius. Sed ullamcorper facilis bibendum.

Attach Files (01)

 Create account on webflow.pdf
12.6 MB


Download File

Comments (154)

Ronald Richards · 1 week ago


Maecenas risus tortor, tincidunt nec purus eu, gravida suscipit tortor.

125 replies

Kristin Watson · 1 week ago


Nulla pellentesque leo vitae lorem hendrerit, sit amet elementum ipsum rutrum. Morbi ut tricies volutpat orci quis fringilla. Suspendisse faucibus augue quis dictum egestas.

122 replies






Cody Fisher · 1 week ago

Thank You so much sir, you're a great mentor. 🙏🙏🙏

10 replies

Edu-Sphere

Aliquam rhoncus ligula est, non pulvinar elit convallis nec. Donec mattis odio at.



TOP 4 CATEGORY

Development

Finance & Accounting

Design

Business

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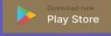
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English

 Write your reply

Post Reply

7. Conclusion

We appreciate APU University's ambition for "e-learning." As part of our research, we collected and evaluated a large amount of information about learning management systems. We concentrated on issues that fulfilled our assignment criteria. We carefully curated material, including a description of the system's capabilities. We documented the system's aims and current topics.

We built a work matrix and monitored project breakdown to ensure timely completion. Our feasibility research included operational, technological, and economic variables for a full examination. Despite the challenges, we completed the project effectively. We addressed common user issues and provided practical solutions to improve the system's usability.

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