

Requirements Engineering

Lecture 2

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Orientation



Recap:

- Core activities in RE
- Context dependency of RE and SE
- RE results as input for whole SE process and thus reason for project failures

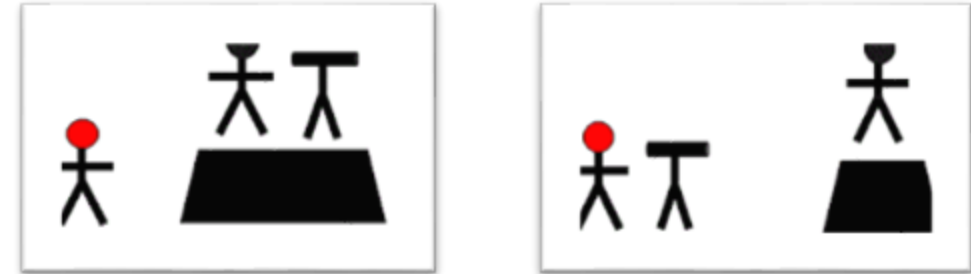
Coming up:

- Quality of requirements
- What makes a requirement a **useful** requirement?

Natural language must be interpreted!

Example: „*I saw a man on the hill with a telescope.*“

=> Who has the telescope?

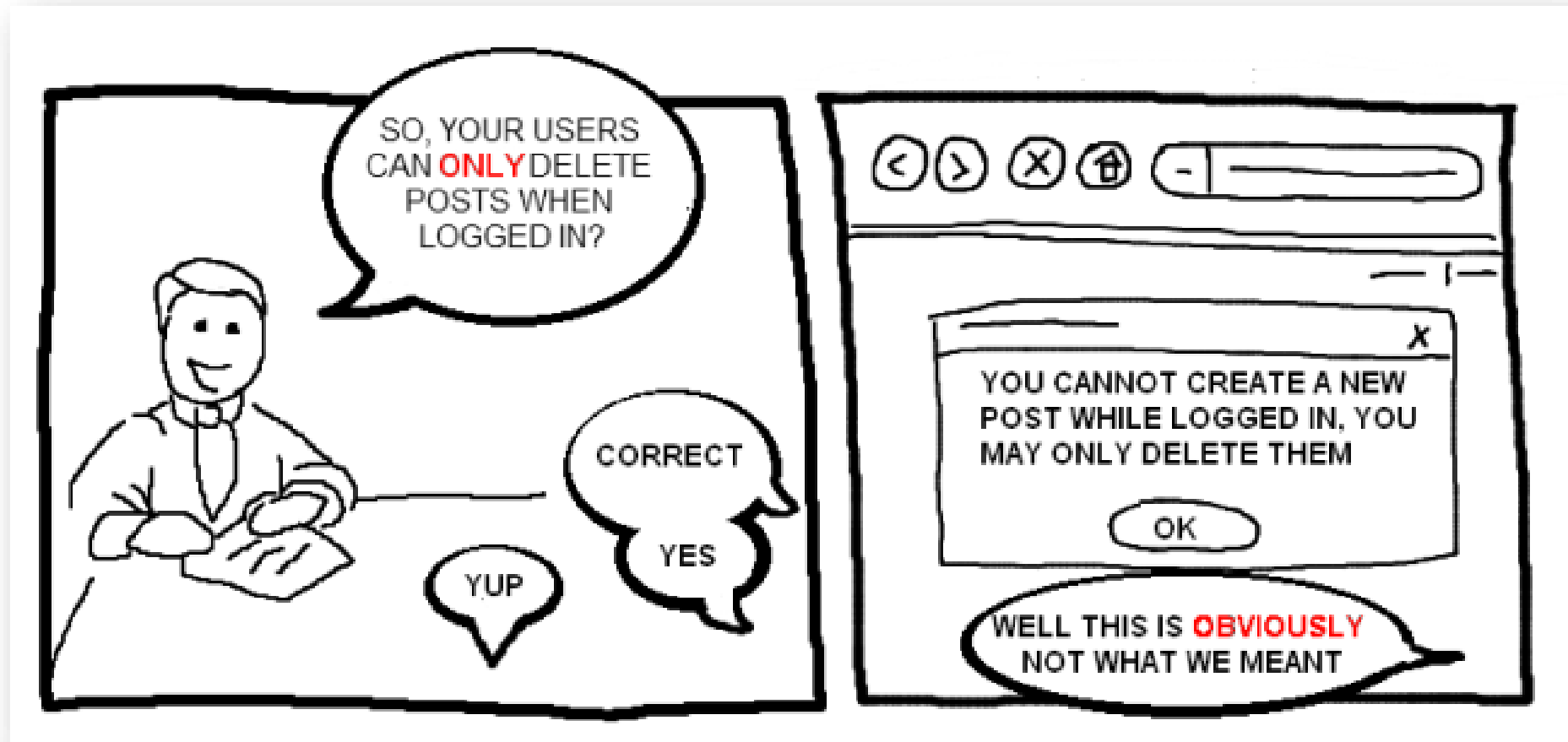


Countless more examples:



„The father slapped his son because he was drunk“.
Who was drunk?

Same holds for Requirements!



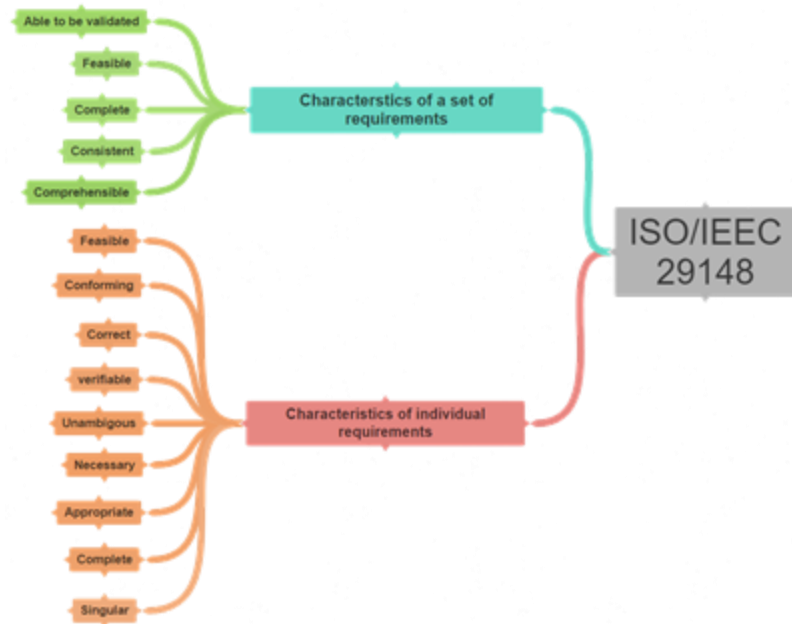
Consequences of subpar requirements

0100001		Usability (NFR)	A system component shall save a users edits when ever possible.
J010PE01		Performance (NFR)	The perceived response time shall not be too high.

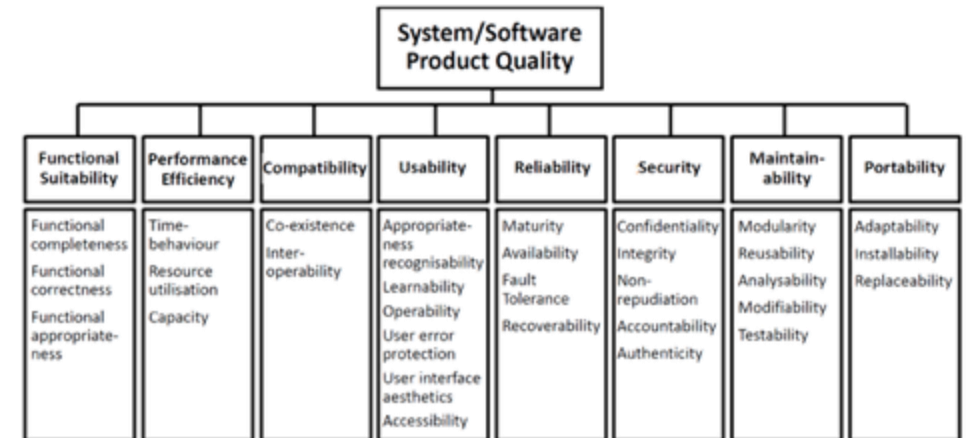
- How can the requirement be clearly **implemented**?
- How can the requirement be **checked** and **tested**?
- How can a **reasonable cost estimate** be made based on this requirement?
- ...

Requirements Quality Model versus Quality Requirements

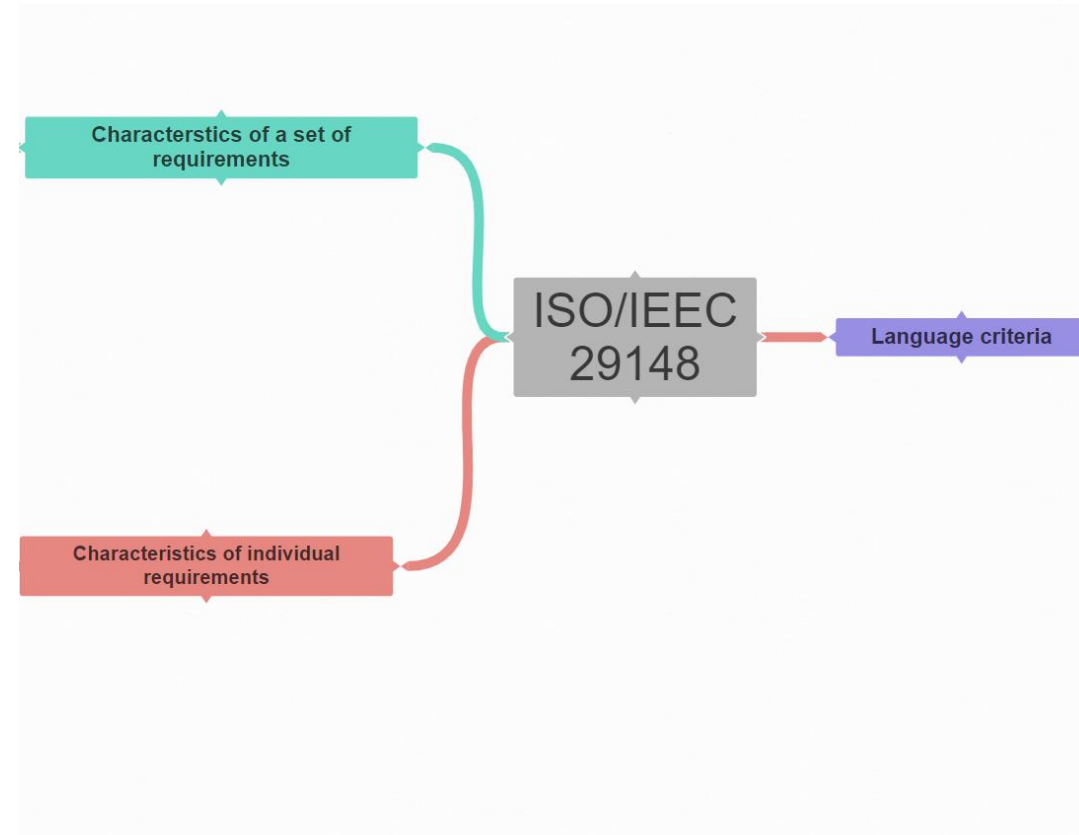
Requirements Quality Model:
describes the quality of requirements



Quality Requirements:
describe the quality of a system



Example: ISO/IEC/IEEE Std. 29148



Language criteria will be covered in depth later in this course

Example: ISO/IEC/IEEE Std. 29148

Quality criteria for a set of requirements

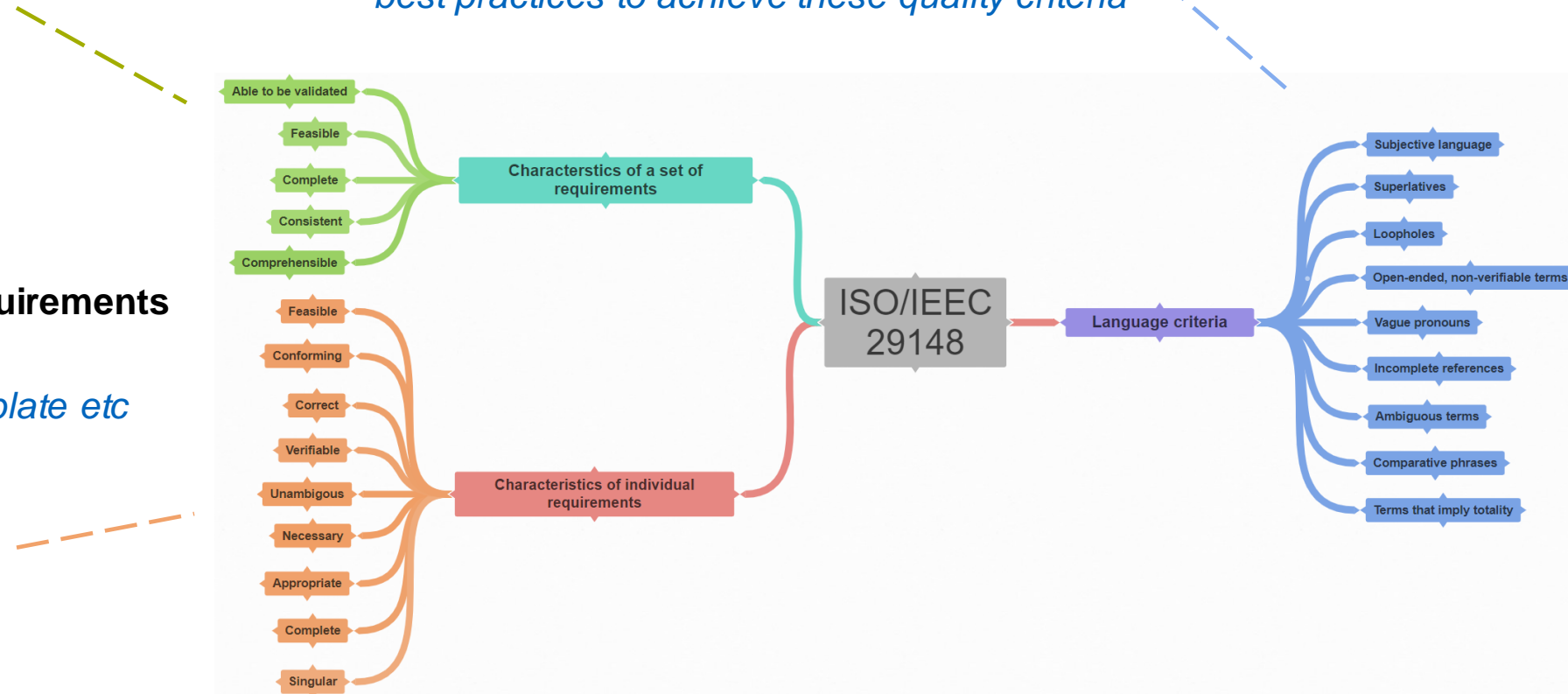
- *Able to be validated*
- *Affordable/Feasible*
- *Complete*
- *Consistent*
- *Comprehensible*

Quality criteria for individual requirements

- *Feasible*
- *Conforming: compliance to template etc*
- *Correct*
- *Verifiable*
- *Unambiguous*
- *Necessary*
- *Appropriate level*
- *Complete*
- *Singular*

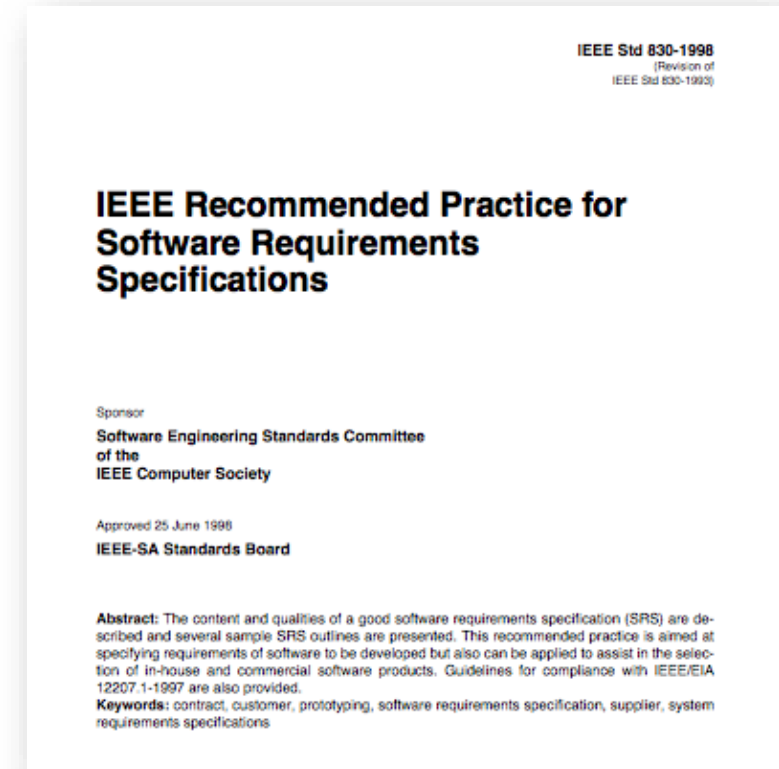
Language criteria (covered later in this course)

- *best practices to achieve these quality criteria*



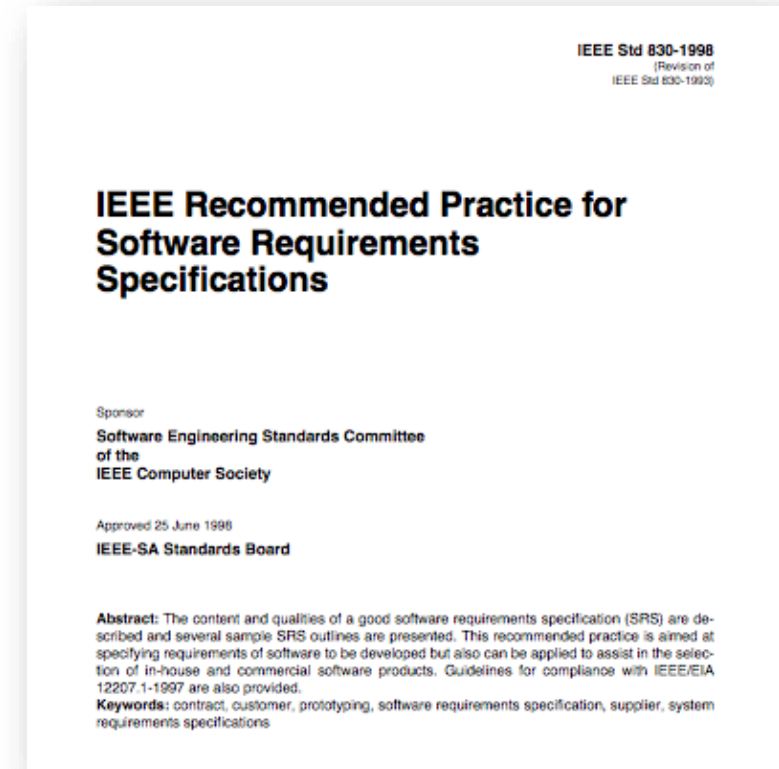
Second Example: IEEE Std 830-1998 / Part I

- **Consistency:** *Consistency and thus feasibility*
- **Completeness:** *All relevant requirements are recorded*
- **Correctness:** *All recorded requirements represent valid, applicable wishes and specifications of the stakeholders*
- **Clarity:** *Requirements are unambiguous*
- **Verifiability:** *(Fulfillment of the) requirements can be verified beyond any doubt, requirements are measurable if necessary*



Second Example: IEEE Std 830-1998 / Part II

- **Modifiability:** *Changes to the requirements can be made in a controlled manner*
- **Traceability:** *The implementation of the requirement can be traced*
- **Prioritization:** *Requirements are ranked according to their importance*
- **Comprehensibility:** *Requirements are easy to understand*



Terminology in the context of quality assurance (in RE)

Important terms (simplified)

Incorrect (invalid) requirement: Requirement that does **not** reflect the intention of the stakeholders.

Quality deficiency: Requirements that may be valid in terms of content, but have qualitative defects, i.e. violate quality criteria

Validation and Verification (simplified)

Validation: Checking the requirements for validity (right system built)

Verification: Testing the system for compliance with the requirements (correctness: system built right)

Quality assurance (simplified)

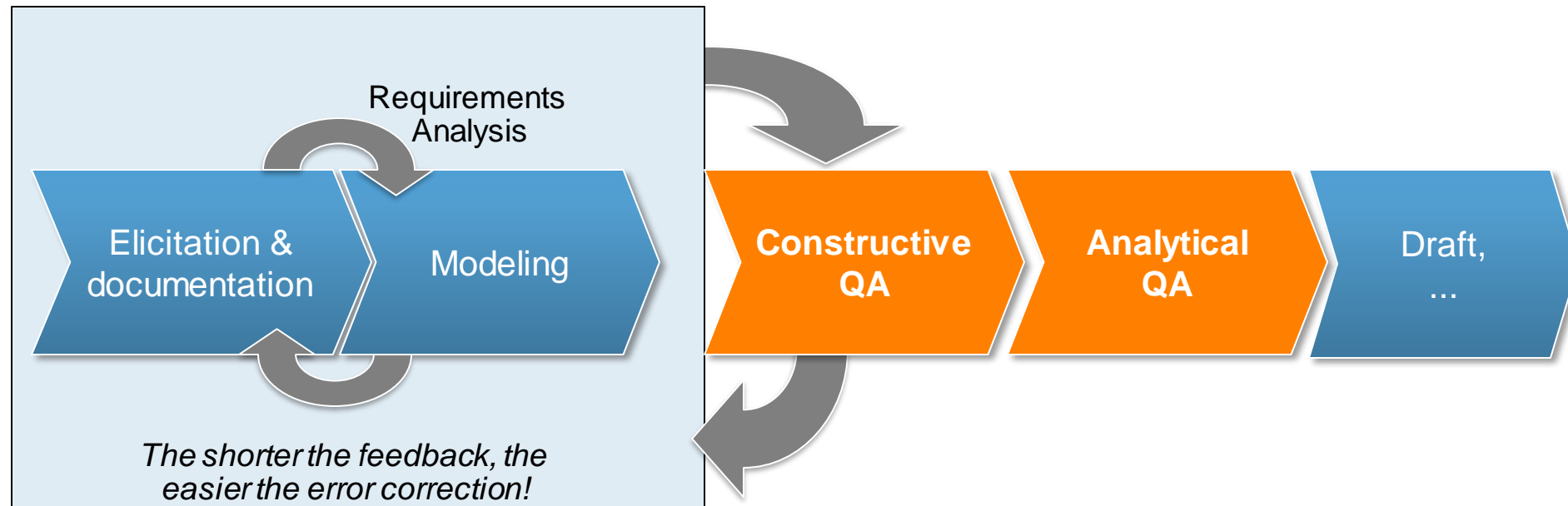
→ Systematic measures to identify quality defects

→ **Attention:** Validation and Verification are part of quality assurance

Quality assurance in RE

Constructive quality assurance: Assurance of the quality of the artifacts to be created during the creation process, e.g. by means of model building

Analytical quality assurance: independent and autonomous testing and evaluation of the artifacts created, e.g. within the framework of quality gates



Linguistics in RE

Classification of **linguistic quality deficiencies**

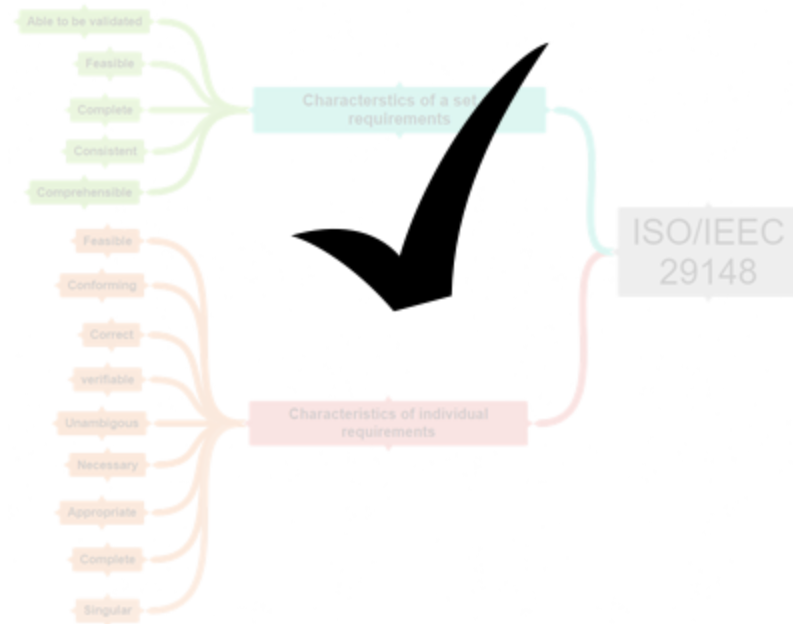
- ontological/lexical (*„The button shall be green“.*)
- syntactic (*"I saw the man on the hill with a telescope."*)
- semantic (*"All persons have a unique national insurance number."*)
- pragmatic (*"The trucks shall treat the roads before they freeze."*)
- weak phrases: (*„... as soon as possible."*)
- Eradication/Generalization/Distortion (*„The response is never higher than 100ms.“*)

How to avoid this by constructive QA?

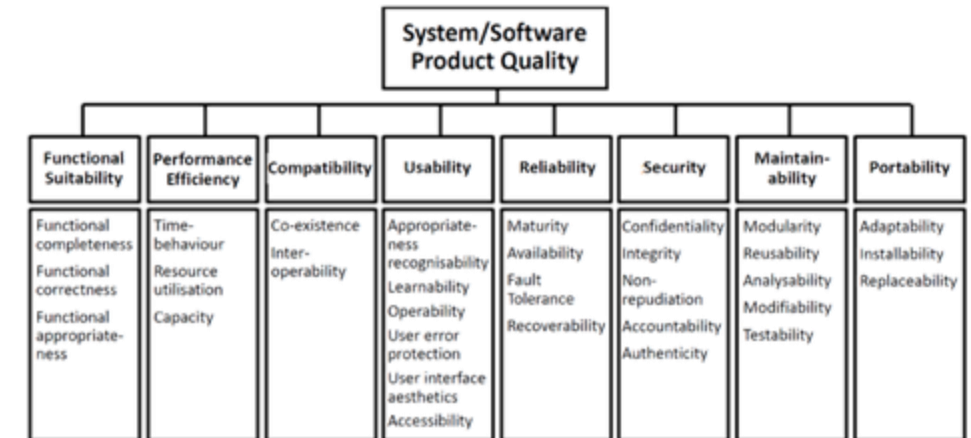
More about this later in the course!

Requirements Quality Model versus Quality Requirements

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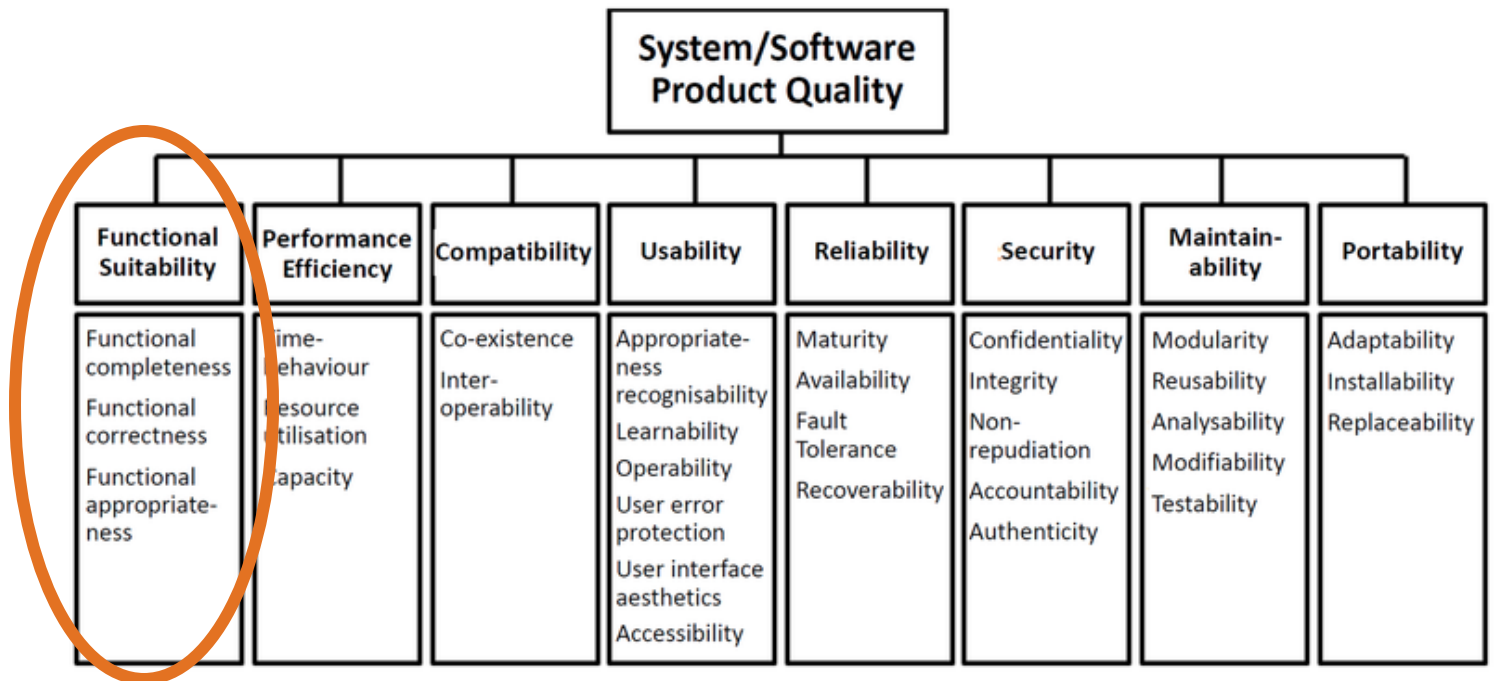
Software Product Quality: (ISO/IEC/IEEE Std. 25010)

Quality does not only consist of non-functional requirements!
but also: **functional correctness**

internal Quality (properties of code)

VS

external Quality (user-observable)

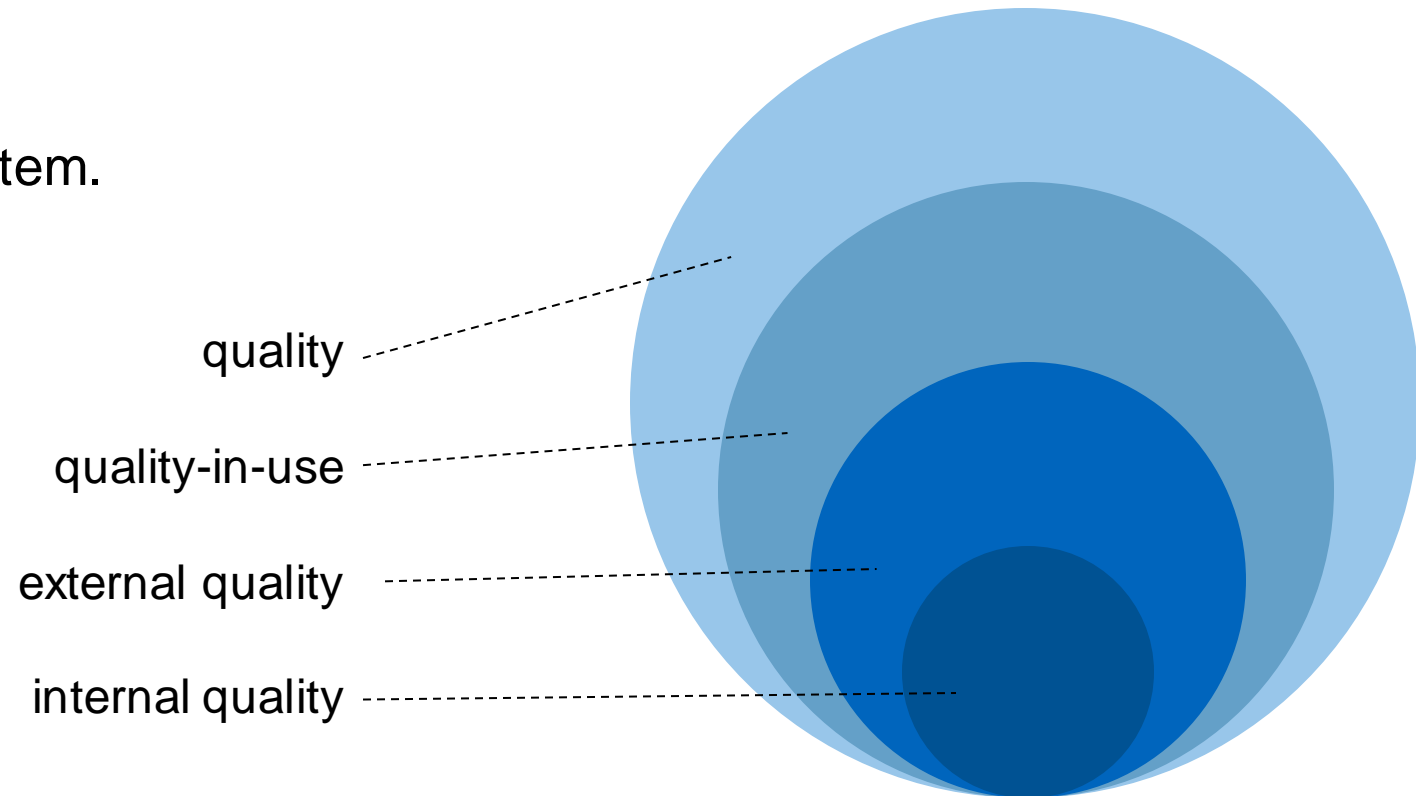


Quality-in-use

Quality-in-use measures to which extent the software meets the **needs** of the user in the working environment (such as productivity, satisfaction and effectiveness)

Differentiation from **Usability**:

- Ease of **interaction** with the system.
- Part of external quality!



Stop!

When talking about the "quality of requirements", this wording alone implicitly assumes that these requirements already exist! This may well be the case, in the form of user needs, but knowing the "right" requirements, and writing them down the "right" way, precedes the notion of quality (unless "validity" is considered a quality).

This problem of validity is a fundamental problem, giving rise, among other things, to design thinking.

What are the requirements for rent-a-scooter?

Measuring System Quality

Functional Quality:

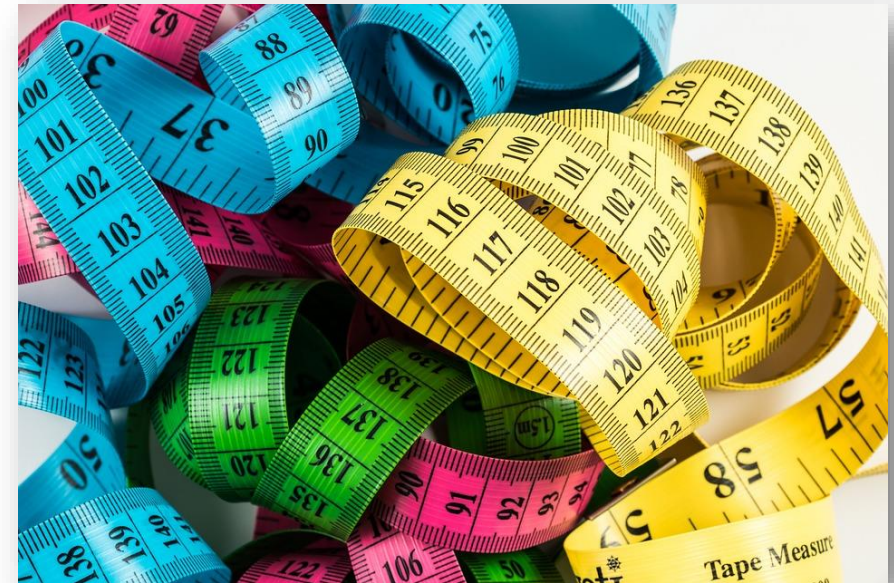
Is the system doing as intended? => **Testing!**

Without verifiable requirements, testing is impossible!

Non-functional Quality:

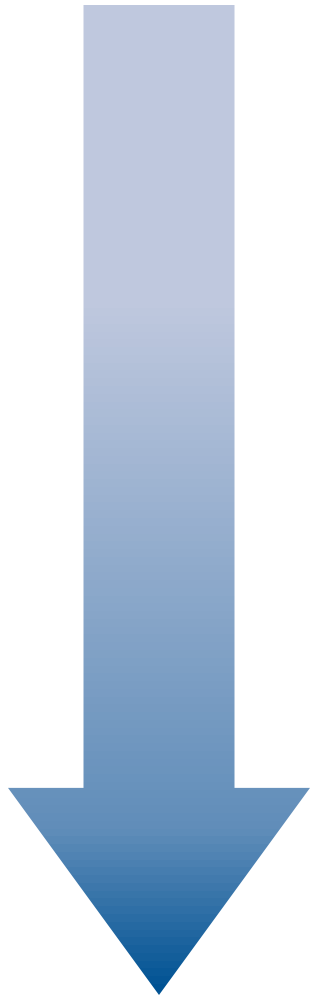
Is the system “well” programmed? Quality is **subjective!**

- How to verify non-functional requirements?
- How to formulate non-functional requirements?



More details in Lecture 6

Outline and Outlook



Terms and Definitions (*Lecture 1*)

Core activities (*Lecture 1*)

Quality models for Requirements

Natural language as one source of possible quality defects

Engineering models in RE

Stakeholder and Requirements Elicitation

Goals and Goal-oriented RE

Non-functional requirements

Functional requirements

Formalization

Agile Processes

Requirements Management and Quality Assurance

Trends in Research