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## **Tutorial 1** (Matrix chain ordering problem)

Matrix multiplication is associative, so given three matrices A, B and C, (AB)C = A(BC). However, when it comes to the computational cost of these two expressions, one may be more efficient than the other.

- (a) Write down the element-wise notation of matrix multiplication and consider its computational cost.
- (b) Given three matrices  $A \in \mathbb{R}^{10\times30}$ ,  $B \in \mathbb{R}^{30\times2}$  and  $C \in \mathbb{R}^{2\times7}$ , compare the computational cost of (AB)C and A(BC).
- (c) If we add one more matrix D to the product chain, how many orderings to compute ABCD are there? (It may be useful to draw a tree diagram).
- (d) Argue why using a brute force approach to select the least expensive ordering requires an exponential run-time in the number of matrices.
- (e) One recursive algorithm to select the best ordering works as follows:
  - 1. Take the chain of matrices and split it into two subsequences.
  - 2. Find the minimum cost of multiplying each subsequence.
  - 3. Compute the final cost of multiplying the whole matrix chain.
  - 4. Repeat for each possible split of the chain and choose the one with minimum cost.

Is this any better than the brute force approach? Why / why not?

- (f) Say we want to find the optimal ordering of the matrix product *ABCDE* and we use the above algorithm. Identify any redundant operations performed and propose a solution.
- (g) Analyze how the following algorithm fits with the answer to the previous question:

```
// Matrix A[i] has dimension dims[i-1] x dims[i] for i = 1..n
MatrixChainOrder(int dims[])
{
    // length[dims] = n + 1
    n = dims.length - 1;
    // m[i,j] = Minimum number of scalar multiplications (i.e., cost)
    // needed to compute the matrix A[i]A[i+1]...A[j] = A[i...j]
    // The cost is zero when multiplying one matrix
    for (i = 1; i <= n; i++)
        m[i, i] = 0;
    for (len = 2; len <= n; len++) { // subsequence lengths
        for (i = 1; i \le n - len + 1; i++) {
            j = i + len - 1;
            m[i, j] = MAXINT;
            for (k = i; k \le j - 1; k++) {
                cost = m[i, k] + m[k+1, j] + dims[i-1]*dims[k]*dims[j];
                if (cost < m[i, j]) {</pre>
                    m[i, j] = cost;
                    s[i, j] = k; // index of the subsequence split that achieved minimal cost
            }
        }
    }
}
```

## Exercise 1.1 (Complex number arithmetic)

This exercise should refresh your knowledge and proficiency with complex numbers. Given a = 3 + 4i and b = 2 - i:

- (a) Compute
  - *a* + *b*
  - ab (product of a and b)
  - 1/a
  - $a^*$  (complex conjugate of a)
  - |a| and arg(a) (argument), such that  $a = |a| e^{i arg(a)}$
  - the Euclidean length of the vector  $\psi = \begin{pmatrix} a \\ b \end{pmatrix}$ , denoted  $\|\psi\|$
- (b) Draw a in the complex plane, and interpret  $a^*$ , |a| and arg(a) geometrically.
- (c) How can one construct a + b and ab geometrically in the complex plane?

## Exercise 1.2 (Linear algebra basics)

(a) Compute (with "pen and paper") the matrix-vector product

$$\begin{pmatrix} 2 & -i & 5 \\ 3 & 0 & 1 \end{pmatrix} \cdot \begin{pmatrix} 4 \\ i \\ -3 \end{pmatrix},$$

and the matrix-matrix product

$$\begin{pmatrix} -2 & 7 \\ 3 & 1+2i \end{pmatrix} \cdot \begin{pmatrix} 5 & -4 \\ 6i & 0 \end{pmatrix}.$$

(b) Find a  $2 \times 2$  matrix which is not normal.

Hint: you can restrict your search to real-valued matrices.

(c) Show that the following matrix is unitary (with  $\theta \in \mathbb{R}$  a real parameter):

$$\begin{pmatrix} \cos(\theta) & i\sin(\theta) \\ i\sin(\theta) & \cos(\theta) \end{pmatrix}.$$

(d) Let  $U \in \mathbb{C}^{n \times n}$  be a unitary matrix. Show that

$$|\det(U)| = 1,$$

where  $|\cdot|$  denotes the absolute value.

Hint: You can use without proof that  $\det(A^T) = \det(A)$  and  $\det(AB) = \det(A) \det(B)$  for any  $A, B \in \mathbb{C}^{n \times n}$ , and that the determinant of the identity matrix is 1. Derive  $\det(A^*) = \det(A)^*$  based on the definition of the determinant given in the lecture.

2