



Atul Kande

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Status : Fail

Assessment Date : 13-01-2022 22:06:06 (GMT+05:30)

Performance Level : **Moderate** 

8.00

Your Total
Score

10.00

Assessment
Score

NaN

Cut-Off marks
(Pass Marks)

80.00

Your
Percentage

M

Performance
Category

This report helps you to achieve your targets
as per below stated objectives:





Improve your conceptual understanding

Address specific areas of improvement personalized
to you

Performance Categories

Based on the performance of the students, we have framed the following categories to place you in accordance with your performance

Performance Category Definitions

-  **Excellent**
Outstanding level of performance indicates that the candidate has done excellent work and mastered the concepts.
-  **High**
High level of performance indicates that the candidate has done above average work and mastered almost all the concepts.
-  **Moderate**
Acceptable level of performance indicates that the candidate has done average work and has mastered many of the concepts.
-  **Low**
Needs improvement in performance indicates that the candidate has done and mastered very few or none of the concepts.

Performance Criteria

PERFORMANCE CATEGORY	RANGE
Excellent	91% to 100% of Max Marks
High	81% to 90% of Max Marks
Moderate	61% to 80% of Max Marks
Low	Below 60% of Max Marks

Performance Category based on student marks

SECTION (GROUP)	EXCELLENT	HIGH	MODERATE	LOW
Introduction to SoftSkills 1 (Introduction to SoftSkills)	9.10 and above	8.10 to 9.00	6.10 to 8.00	Below 6.00

SECTION (GROUP)	EXCELLENT	HIGH	MODERATE	LOW
Overall Score	9.10 and above	8.10 to 9.00	6.10 to 8.00	Below and equal to 6.00

Where do you stand?

SECTION (GROUP)	SCORE	PERFORMANCE CATEGORY
Introduction to SoftSkills 1 (Introduction to SoftSkills)	8.00 / 10.00	M
Overall Score	8.00 / 10.00	M

Recommendations and Suggestions

1. Based on your overall scores:
Your overall score falls in the **M** category. Please avoid misconceptions and try to increase the speed of solving.
2. Based on your section-wise performance:
You seem to be strong in **Introduction to SoftSkills 1**. So it is suggested that you attempt **Introduction to SoftSkills 1** section first
3. Some general suggestions to optimize your score:
The best performers plan and allocate equal time to each section.

Overall Performance Analysis

The below table shows section-wise analysis of marks scored by you, time spent by you, your percentage, your accuracy and number of correct, incorrect, unanswered and marked for review questions.

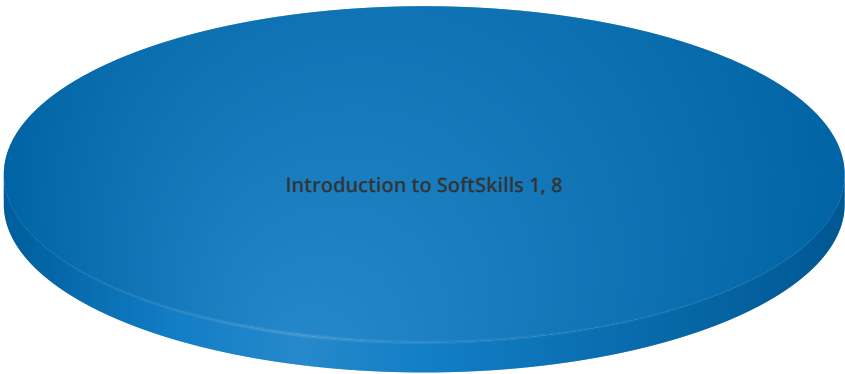
SECTION (GROUP)	MARKS SCORED BY YOU	TIME SPENT BY YOU (IN MINS)	YOUR SECTION PERCENTAGE	YOUR SECTION ACCURACY	TOTAL QUESTIONS	MAX NO OF QUESTIONS - TO ATTEMPT	QUESTIONS ATTEMPTED	CORRECT	INCORRECT	UNANSWERED	MARKED FOR REVIEW
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SECTION (GROUP)	MARKS SCORED BY YOU	TIME SPENT BY YOU (IN MINS)	YOUR SECTION PERCENTAGE	YOUR SECTION ACCURACY	TOTAL QUESTIONS	MAX NO OF QUESTIONS - TO ATTEMPT	QUESTIONS ATTEMPTED	CORRECT	INCORRECT	UNANSWERED	MARKED FOR REVIEW
Introduction to SoftSkills 1 (Introduction to SoftSkills)	8.00	2:03	80.00%	80.00%	10	10	10	8	2	0	0
Total	8.00	2:03	80.00%	80.00%	10	10	10	8	2	0	0

Note: The percentage (%) and accuracy below the prescribed values (60 %) are shown in red color

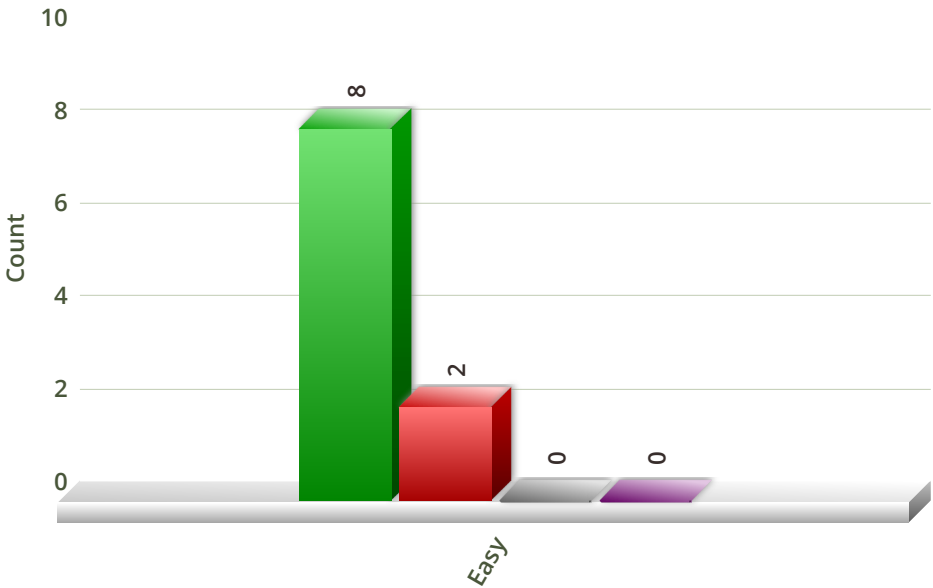
Below pie-chart shows section-wise percentage of marks scored





Section-wise marks



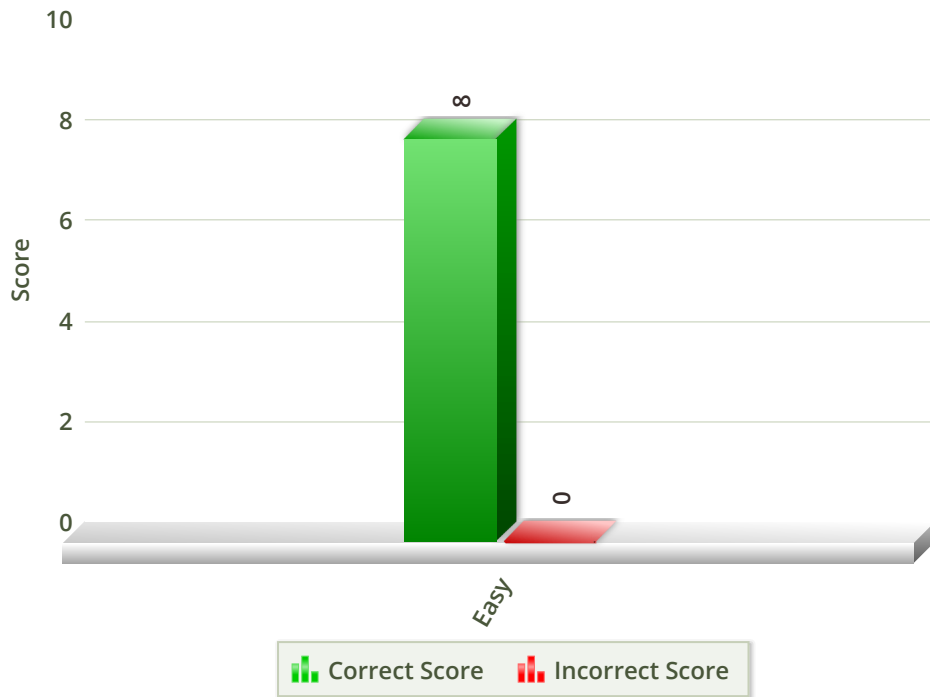
 Introduction to SoftSkills 1

Difficulty Level wise Count Analysis



 Correct Count
 Incorrect Count
 Unanswered Count
 Marked For Review Count

Difficulty Level wise Score Analysis



Impact of Incorrect Responses

Below table provides the marks lost due to incorrect responses.

SECTION(GROUP)	NUMBER OF INCORRECT RESPONSES	MARKS LOST DUE TO INCORRECT RESPONSES	TOTAL SCORE IF INCORRECT RESPONSES WERE NOT MARKED
Introduction to SoftSkills 1(grp1)	2	0	8
Overall	2	0	8.00

In order to attempt more accurately, consider the following suggestions while attempting the questions:

- 1. If you are not able to solve a question correctly or have doubts in your approach towards the solution, skip it for later.
- 2. Quickly revise the steps for avoiding calculation or casual mistakes.
- 3. Avoid guesswork.

Overall Preparedness Analysis

The below table represents the percentage of correct questions achieved at the analysis level.

- Conceptual errors, for which you would require more reading and understanding of concepts.
- Minor or careless mistakes, for which you would require a more composed and calm approach towards solving the question paper.

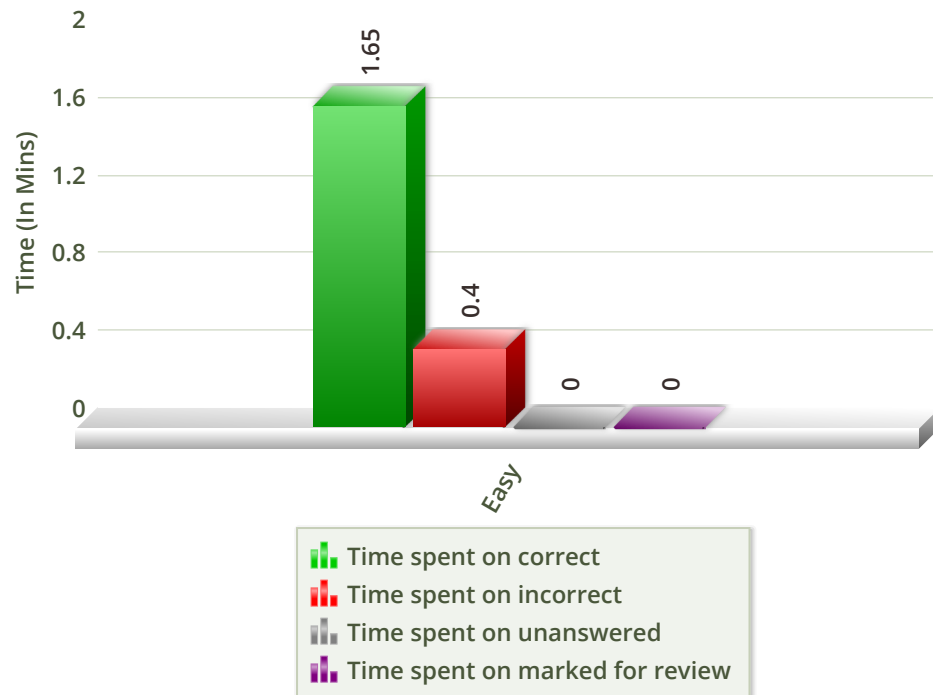
Time Management

Below table shows the time you spent in each section.

SECTION (GROUP)	TIME SPENT BY YOU (IN MINS)
Introduction to SoftSkills 1 (Introduction to SoftSkills)	2:03
Total time spent	2:03

Time Level Analysis

Difficulty Level wise Time Analysis



Recommendations

1. It is essential for each aspirant to plan and schedule time for each section diligently. This is important to score well in each section and ultimately meet the cut-off.
2. This will also help you in attempting all the questions in each section and hence not missing the opportunity to score more.

Response Change Pattern

Below table provides the number of times you have changed your responses while answering the test and also the nature of those response changes.

SECTION(GROUP)	CORRECT TO INCORRECT	INCORRECT TO CORRECT	INCORRECT TO INCORRECT	CORRECT TO UNANSWERED	INCORRECT TO UNANSWERED
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SECTION(GROUP)	CORRECT TO INCORRECT	INCORRECT TO CORRECT	INCORRECT TO INCORRECT	CORRECT TO UNANSWERED	INCORRECT TO UNANSWERED
Introduction to SoftSkills 1 (Introduction to SoftSkills)	0	0	0	0	0
Overall	0	0	0	0	0

It is suggested that guesswork should be avoided for any type of response changes. It has been observed that more often than not, guesswork leads to an incorrect response thereby inviting negative marks which in turn has an adverse effect on the overall rank. You must use your knowledge, observation and elimination skills to arrive at the correct answer.

Interpretation and Suggestions

1. Incorrect to incorrect response change:

You may need to work more on the concept level, in order to gain confidence.

2. Incorrect to correct response change:

At the first glance you were not very sure about the solution.

You must spend at least 1 minute per question and if you are not able to reach to the solution, you must revisit the question to enhance your score.

Perform this response change only when you are confident or have spotted a mistake in the solution of your first response.

3. Correct to incorrect response change:

You are not sure of the solution and have either applied a wrong concept or made a calculation mistake.

You need to practice more questions on the same concept.

4. Correct to unanswered response change:

You are not sure of the solution

You need to practice more questions on the same concept.

Perform this response change only when you are not confident of your solution.

You must try to spend at least 1 min before leaving it unanswered.

5. Incorrect to unanswered response change:

Your judgment of avoiding negative marks is right.

You must try to spend at least 1 min before leaving it unanswered.

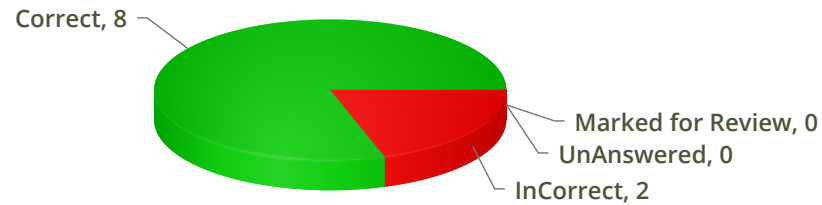
Overview: Introduction to SoftSkills 1

The below table provides your marks in Introduction to SoftSkills 1 along with the average marks scored by the others (students who cleared this assessment) and the marks scored by the topper.

MARKS SCORED BY YOU	YOUR SECTION PERCENTAGE	YOUR SECTION ACCURACY	TIME SPENT BY YOU (IN MINS)
8.00 / 10.00	80.00%	80.00%	2:03

Note: *The percentage (%) and accuracy below the prescribed values (60%) are shown in red color*

Question wise Analysis



Correct InCorrect UnAnswered Marked for Review

Performance Analysis: Introduction to SoftSkills 1

1. The below table analyzes your performance at question level and presents it in terms of :
Difficulty Level
2. It highlights conceptually strong and improvement areas within the section and areas that require reinforcement of concepts.
3. The accuracy of the response to each question and time spent are correlated and interpreted in terms of expert advice on preparedness level.

Question wise details

Please click on question to view detailed analysis

🚩 = Not Evaluated

📌 = Evaluated

✅ = Correct

❌ = Incorrect

⚠️ = Not Attempted

★ = Marked for Review

🗨️ = Answered

✔️ = Correct Option

👉 = Your Option

Question Details

✅ Q1. What are Soft Skills

Difficulty Level : **Easy**

Status : **Correct**

Options :

1. Environment condition

👉 ✔️ 2. People Skills

3. Technical Skills

Timespent (in sec): **18** | Correct to Incorrect: **0** | Incorrect to Correct: **0** | Incorrect to Incorrect: **0** | Correct to unanswered: **0** | Incorrect to unanswered: **0** |

Comments: **You are on the right preparation track on this topic.**

✅ Q2. Soft Skills are difficult to quantify and measure

Difficulty Level : **Easy**

Status : **Correct**

Options :

👉 ✔️ 1. Yes

2. No

3. Maybe

Timespent (in sec): **15** | Correct to Incorrect: **0** | Incorrect to Correct: **0** | Incorrect to Incorrect: **0** | Correct to unanswered: **0** | Incorrect to unanswered: **0** |

Comments: **You are on the right preparation track on this topic.**

✓ Q3. Select the skill that is a Soft Skill

Difficulty Level : Easy

Status : Correct

Options :

- ☐ 1. Programming Skills
- ☐ 2. Culinary Skills
- ☒ 3. Time Management

Timespent (in sec): 10 | Correct to Incorrect: 0 | Incorrect to Correct: 0 | Incorrect to Incorrect: 0 | Correct to unanswered: 0 | Incorrect to unanswered: 0 |

Comments: You are on the right preparation track on this topic.

✓ Q4. Why do we need Soft Skills

Difficulty Level : Easy

Status : Correct

Options :

- ☐ 1. To help build relations
- ☐ 2. To work in a team
- ☒ 3. All of the above

Timespent (in sec): 6 | Correct to Incorrect: 0 | Incorrect to Correct: 0 | Incorrect to Incorrect: 0 | Correct to unanswered: 0 | Incorrect to unanswered: 0 |

Comments: You are on the right preparation track on this topic.

✗ Q5. Understanding another person's problems and not pitying the person for it is _____

Difficulty Level : Easy

Status : Incorrect

Options :

- ☐ 1. Sympathy
- ☒ 2. Empathy
- ☐ 3. Self Pity

Timespent (in sec): 8 | Correct to Incorrect: 0 | Incorrect to Correct: 0 | Incorrect to Incorrect: 0 | Correct to unanswered: 0 | Incorrect to unanswered: 0 |

Comments: You have most probably committed a numerical or conceptual mistake or you would have guessed the answer.

✓ Q6. Time management, being pleasant to your co-workers, following business etiquette, good manners are part of _____

Difficulty Level : Easy

Status : Correct

Options :

- ☐ 1. Self Awareness
- ☐ 2. Interview Handling
- ✓ ☒ 3. Good Work Ethic

Timespent (in sec): 20 | Correct to Incorrect: 0 | Incorrect to Correct: 0 | Incorrect to Incorrect: 0 | Correct to unanswered: 0 | Incorrect to unanswered: 0 |

Comments: You are on the right preparation track on this topic.

✗ Q7. Hard Skills are

Difficulty Level : Easy

Status : Incorrect

Options :

- ✓ ☒ 1. Tangible
- ✗ ☐ 2. Intangible
- ☐ 3. Can be applied to all sectors of work

Timespent (in sec): 16 | Correct to Incorrect: 0 | Incorrect to Correct: 0 | Incorrect to Incorrect: 0 | Correct to unanswered: 0 | Incorrect to unanswered: 0 |

Comments: You have most probably committed a numerical or conceptual mistake or you would have guessed the answer.

✓ Q8. Soft Skills are acquired by

Difficulty Level : Easy

Status : Correct

Options :

- ✓ ☒ 1. Improving the personality traits you possess
- ✓ ☒ 2. Learn new skills required
- ☐ 3. Not making any changes in your life

Timespent (in sec): 16 | Correct to Incorrect: 0 | Incorrect to Correct: 0 | Incorrect to Incorrect: 0 | Correct to unanswered: 0 | Incorrect to unanswered: 0 |

Comments: You are on the right preparation track on this topic.

✓ Q9. Critical Thinking is

Difficulty Level : **Easy**

Status : **Correct**

Options :

- ☐ 1. Hard Skill
- ☒ 2. Soft Skill
- ☐ 3. None of the above

Timespent (in sec): **6** | Correct to Incorrect: **0** | Incorrect to Correct: **0** | Incorrect to Incorrect: **0** | Correct to unanswered: **0** | Incorrect to unanswered: **0** |

Comments: **You are on the right preparation track on this topic.**

✓ Q10. During Interviews candidates are technically sound but are not selected. What could be the reason?

Difficulty Level : **Easy**

Status : **Correct**

Options :

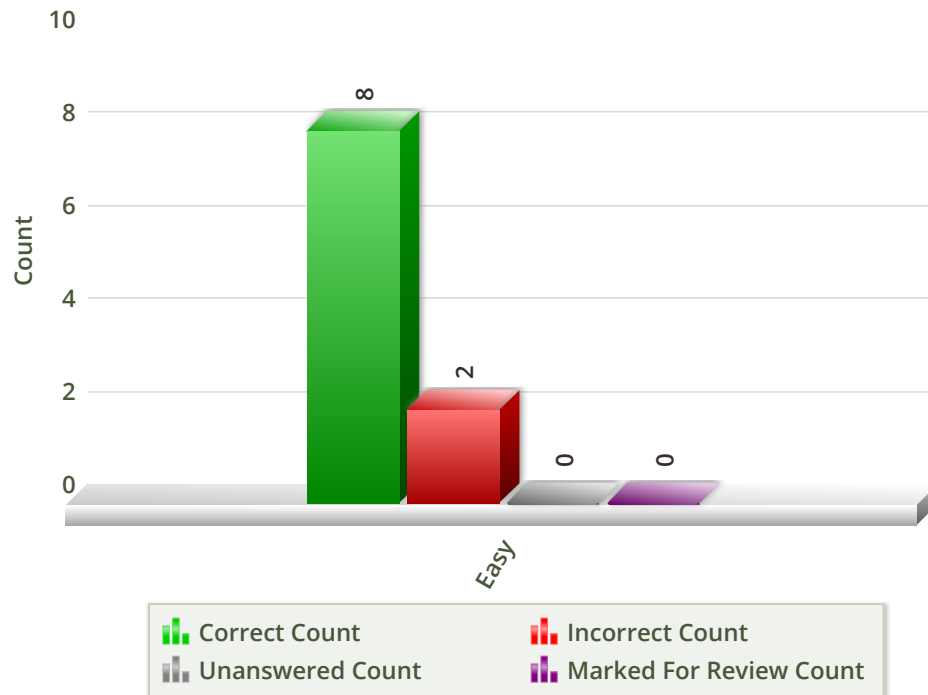
- ☐ 1. No recommendation
- ☐ 2. Boredom
- ☒ 3. Lack of Soft Skill

Timespent (in sec): **8** | Correct to Incorrect: **0** | Incorrect to Correct: **0** | Incorrect to Incorrect: **0** | Correct to unanswered: **0** | Incorrect to unanswered: **0** |

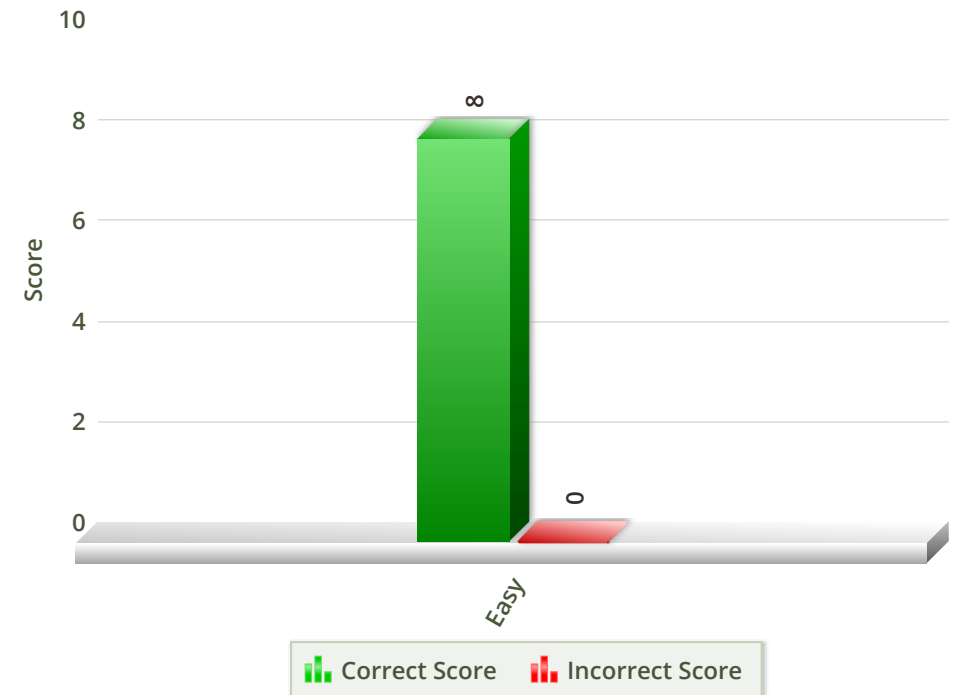
Comments: **You are on the right preparation track on this topic.**

Individual Score Level Analysis

Difficulty Level wise Count Analysis



Difficulty Level wise Score Analysis



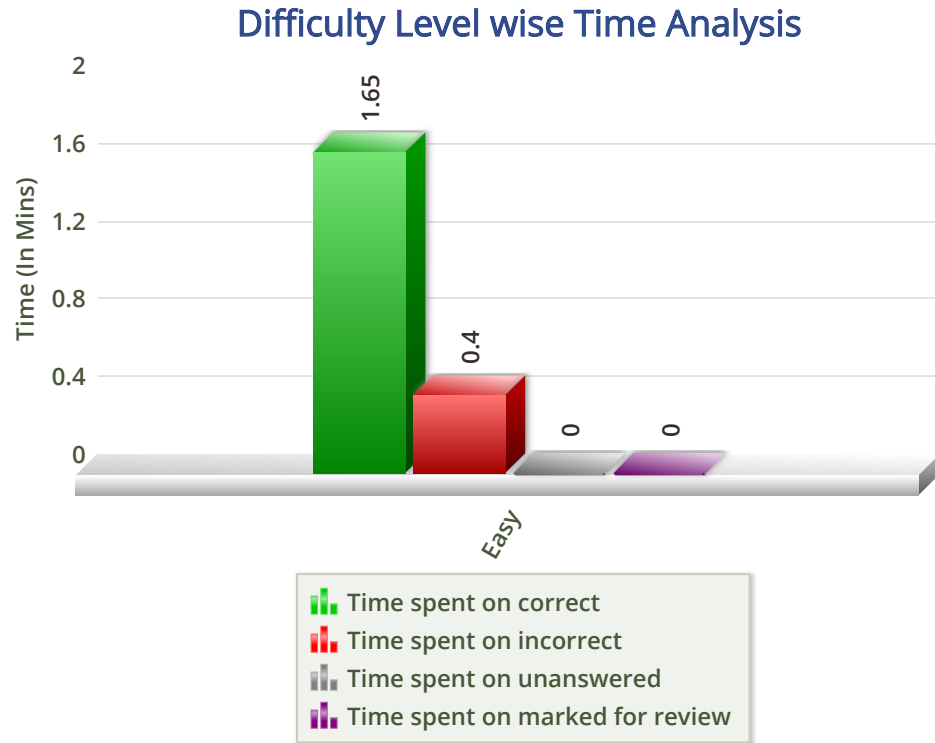
Your Response Change Pattern: Introduction to SoftSkills 1

The below table provides the number of times you have changed your responses to the Introduction to SoftSkills 1 questions and also the nature of those response changes.

CORRECT TO INCORRECT	INCORRECT TO CORRECT	INCORRECT TO INCORRECT	CORRECT TO UNANSWERED	INCORRECT TO UNANSWERED
0	0	0	0	0

Time Analysis: Introduction to SoftSkills 1

Below graph represent the time you spent in each section and the average time spent by others.



Preparedness Analysis: Introduction to SoftSkills 1

The below table represents the percentage accuracy achieved at the analysis level.

Conceptual errors, for which you would require more reading and understanding of concepts.

Minor or careless mistakes, for which you would require a more composed and calm approach towards solving the question paper.

The topics marked in red need your immediate attention.

Difficulty Level wise analysis.

DIFFICULTY LEVEL	TOTAL QUESTIONS	QUESTIONS ATTEMPTED	CORRECT	INCORRECT	UNANSWERED	MARKED FOR REVIEW	% ACCURACY
Easy	10	10	8	2	0	0	80.00%
Total	10	10	8	2	0	0	80.00%

Note: *The percentage (%) and accuracy below the prescribed values (60%) are shown in red color*

Error Identification and Rectification: Introduction to SoftSkills 1