ATUL ERRABOLU

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ACADEMICS

Vista Ridge High School, Cedar Park, TX (Class of 2021)

Rank: 6/551 (Top 1.09%)
 Unweighted GPA: 4.0/4.0
 Weighted GPA: 5.66/6.0

SAT: 1520, (800 Math, 720 EBRW)
 PSAT/NMSQT Index: 218/228

Austin Community College

- Completed/currently enrolled in the following classes: US History (1302), Discrete Mathematics (2305)
- Planning on taking the following classes next semester: US History (1301), Calculus III (2415)

Academic Achievements

- National Merit Commended Scholar (12th)
 - Awarded to students within the top 34,000 of all 1.6 million students who took the 2019 PSAT (1 point away from being a national merit semi-finalist in Texas.)
- AP Scholar with Distinction (11th)
 - Granted to students who receive an average score of at least 3.5 on all AP Exams, and scores of 3 or higher on five or more of these exams.

AP Scores

- AP Computer Science A 5
- AP Calculus BC 5
- AP Physics C: Mechanics 5
- AP Physics C: Electricity & Magnetism 5
- AP Chemistry 5
- AP Macroeconomics 5
- AP Human Geography 4
- AP Language and Composition 3
- AP United States Government and Politics TBT
- AP Microeconomics TBT
- AP Statistics TBT
- AP Art History TBT
- AP Literature and Composition TBT

EXTRACURRICULAR ACTIVITIES AND ACHIEVEMENTS

Band Member: (9th, 10th, 11th, 12th)

[36 weeks/year: 9th-11th -> 15 hours/week, 12th -> 6 hours/week]

Participated in the Vista Ridge concert and marching band for all 4 years.

(2017-Current)

^{*} TBT - To be determined (taking the tests this year)

	 Placed in the top band, wind ensemble, for 3 of those years. 	
•	Received 1st, 4th, and 8th chair at the TMEA region band competition.	(2017-2020)
	 Received 6th and 7th chair at the TMEA area band competition. 	
•	Awarded 1st place UIL state marching band as a flute marcher.	(2018)
•	Received a 1 (highest score) in the Young Artist Competition, a local solo competition,	(2017-2020)
	for every year in high school.	
•	Received a 1 (highest score) at the UIL region solo and ensemble competition where	(2019/2020)
	I qualified for the UIL state solo and ensemble competition, which was cancelled by	

Robotics Club Co-Software Lead & FTC Competitor: (10th, 11th, 12th)

[36 weeks/year: 10th-11th -> 6 hours/week, 12th -> 3 hours/week]

• Participated on the Vista Ridge robotics team and competed in the FTC, First Tech Challenge, (2018-Current) robotics competitions all 3 years.

 Developed open source Java applications (<u>Github Repository</u>) that utilized open source computer vision libraries such as OpenCV and Vuforia, in order to compete in the autonomous and TeleOp portions of the FTC competitions.

• Collaborated and worked with hardware members to engineer mechanical solutions or use software to overcome physical limitations. (2018-Current)

 Architected <u>design documents</u>, as Co-Software lead, which reviewed the algorithms, technologies, and problems our software team solved.

(2010 C......t)

 Managed software members and directed them on proper software implementation practices and leadership principles. (2019-Current)

(2019-Current)

(2018-Current)

Awarded team alliance captain in our regional robotics division.

(2019/2020)

Austin Regional Science Fair Competitor: (9th, 11th)

[18 weeks/year: 9th & 11th -> 3 hours/week]

Covid-19.

Awarded **5th place** at **the Austin regional science fair** in **physics** for <u>research</u> in determining (2017/2018) bridge strength through the analysis of compressive and tensile forces.

Received 1st place in the physics division at the Vista Ridge science fair.

Awarded **5th place** at the **Austin regional science fair** in **computer science** for <u>research</u> in the application of **LSTM neural networks** in predicting stochastic human behavior.

- Built the model using **Keras**, a machine learning library.
- Received 1st place in the computer science division at the Vista Ridge science fair.

Personal Computer Science Projects Software Developer: (9th, 10th, 11th, 12th)

[52 weeks/year: 9th-10th -> 2 hours/week, 11th-12th -> 3 hours/week]

Zooba – Course Management Site (Github Repository)

(2019/2020)

- Over 6000+ lines of code.
- Co-developed a site that includes a course recommendation algorithm (adapted from Dijkstra's shortest path algorithm), assignment notification, social networking functionality, and automatic GPA calculation.
- Scraped my school's grades and assignments database (Home Access) and built a directed weighted graph relationship for courses, enabling me to create the course recommendation algorithm.
- Built the site with Python, Flask, JavaScript, HTML & CSS, BeautifulSoup, and SQLite.

Dijkstra's Visualizer Site - (GitHub Repository)

- Developed an **interactive graph** environment for a **Dijkstra's shortest** path algorithm visualizer.
- Built the site with **JavaScript** and the **P5.js** graphics library.
- Chess Engine with Artificial Intelligence (Github Repository)

(2020)

- Developed a chess engine and implemented AI using the minimax algorithm.
- Designed the application with proper object-oriented design paradigms.
- Built the application with Java.
- Summarizelt Text Summarization Algorithm w/ Sentiment Analysis (GitHub Repository) (2019)
 - Developed an algorithm using natural language processing libraries to **determine** the sentiment and summarization of articles.
 - Built the application with **Python, NLTK, and TextBlob.**
- <u>Personal Portfolio Site</u> (<u>GitHub Repository</u>)

(2019/2020)

- Developed a site to showcase my resume, GitHub projects, and general honors I was awarded.
- Built the site with **HTML**, **CSS**, and JavaScript.
- Platformer Video Game

(2017-2018)

- Implemented **physics concepts** such as gravity, friction, velocity, and acceleration.
- Developed basic **enemy AI** states and interactions.
- Designed all the game's **pixel art** and background illustrations.
- Built the game with the GameMaker engine using GML whose syntax is very similar to JavaScript.

Extracurricular Computer Science Classes: (11th, 12th)

[16 weeks/year: 11th -> 8 hours/week, 12th -> 6 hours/week]

Completed the Stanford algorithm specialization (certificate proof)

(2020)

- Mastered the content in all 4 courses within the specialization where I learned the following topics:
 - → Divide and Conquer, Sorting and Searching, and Randomized Algorithms
 - → Graph Search, Shortest Paths, and Data Structures
 - → <u>Greedy Algorithms, Minimum Spanning Trees, and Dynamic</u>
 <u>Programming</u>
 - → Shortest Paths Revisited and NP-Complete Problems
- Maintained an A average.
- Currently enrolled in a discrete mathematics course at Austin Community College

(2020)

UIL Math and Science Club Member and Competitor: (11th, 12th)

[36 weeks/year: 10th -> 2 hours/week, 11th -> 1 hour/week]

 Attended weekly club meetings to train for the UIL math and science competitions. (2018/2019)

- **Competed** in the competitions for the 2018/2019 academic year.
- Assisted students struggling with various math, chemistry, and physics concepts to improve (2019/2020) their scores on the test.

Spanish National Honors Society: (10th, 11th, 12th)

[18 weeks/year: 10th -> 1 hour/week, 36 weeks/year: 11th-12th -> 1 hour/week]

Attended weekly meetings to speak Spanish and learn about Hispanic culture. (2019-Current)

COMMUNITY SERVICE

<u>Volunteer, Sathya Sai Education Community Service (6/2014 - Current)</u> [150 hours]

- Participated in community service with my Sathya Sai Education group, a religious Hindu education organization.
- Volunteered at soup kitchens and psychiatric therapy centers.

SKILLS

Languages:

English: Full ProficiencyTelugu: Full Proficiency

Spanish: Intermediate Proficiency

Programming Languages:

Python: Full ProficiencyJava: Full Proficiency

JavaScript: Full Proficiency
HTML & CSS: Full Proficiency
C++: Beginner Proficiency

Programming Frameworks:

- Flask
- Keras
- BeautifulSoup
- SQLAlchemy
- P5.js
- NLTK
- TextBlob

Computer Science Skills:

- Data Structures and Algorithms
- Website and Applications Development
- Machine Learning and Neural Networks
- Object Oriented Programming