MAT150 - Summer 2023

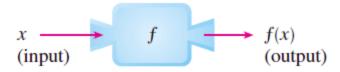
Phd. Anabela Romina Turlione Digipen, Bilbao

Content

- Functions
 - Algebraic representations
 - Graphic representations
 - Simmetry
 - Increasing and Decrasing functions
- Basic Functions
- Basic operations
- Combination of functions
- More Functions

Functions

A function is a **rule** that assigns to each element x in a set D exactly one element, called y, in a set E. $f: x \in D \to y \in E$.



- Input: independent variable(s): x
- Output: dependent variable: y
- D: domain
- E : range (the set of all possible values of f(x) as x varies throughout the domain)
- Usually $D\in\mathfrak{R}$ and $E\in\mathfrak{R}$

Algebraic representations

- Explicit form y = f(x)
- Parametric form \$\left\lbrace \begin{array}{11} x(t) \\

```
y(t)
\end{array}
\right\rbrace$
```

• Implicit form F(x,y) = 0

Example 1:

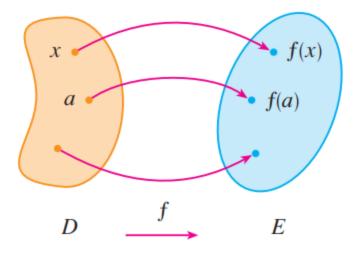
A straight line

- Explicit representation: y = x + 2
- Implicit representation: y-x-2=0
- Parametric equation: \$\left\lbrace

```
\begin{array}{ll}
    x=t \\
    y=t+2
\end{array}
\right\rbrace$ (there are ∞ many ways)
```

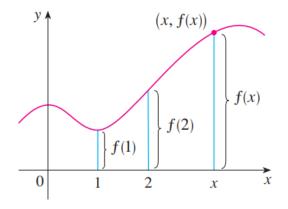
Graphic representations

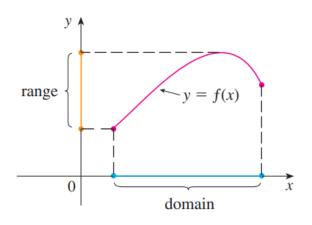
Arrow diagram



Graph

set of ordered pairs $\{(x,f(x))|x\in D\}$

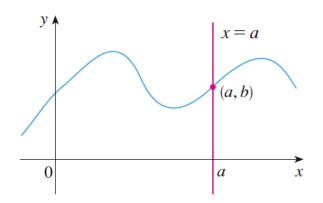


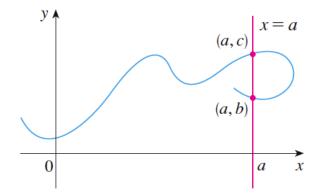


The relation between a graph and its algebraic expression must be completely **univocal**, that is, we need to get the same information from both without ambiguities.

THE VERTICAL LINE TEST

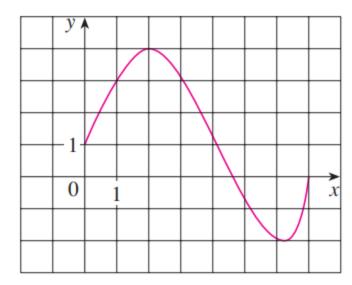
A curve in the xy-plane is the graph of a function if and only if no vertical line intersects the curve more than once.





Example 2

What are the domain and range of f?



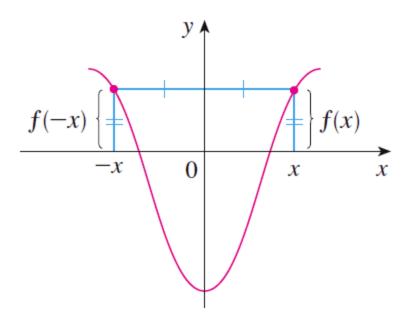
Solution:

Domain: $\{x|0\leq x\leq 7\}=[0,7]$

Range: $\{y|-2\leq y\leq 4\}=[-2,4]$

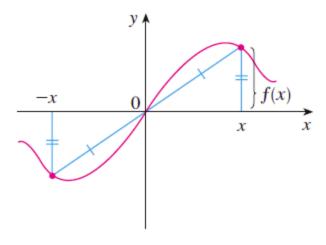
Simmetry

If a function satisfies f(-x)=f(x) for every number in its domain, then is called an **even** function.



For instance $f(x)=x^2$

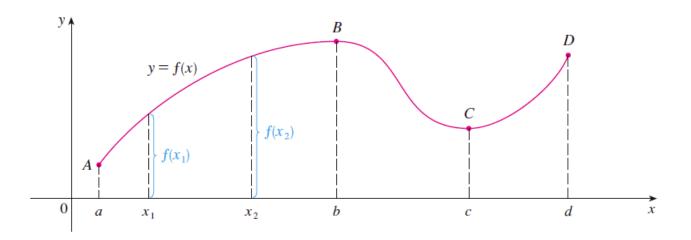
If f satisfies f(-x)=-f(x) for every number in its domain, then is called an **odd** function.



For instance $f(x)=x^3$

Increasing and Decrasing functions

- ullet A function is called **increasing** on an interval I if $f(x_1) < f(x_2)$ whenever $x_1 < x_2$ in I.
- ullet It is called **decreasing** on if $f(x_1) > f(x_2)$ whenever $x_1 < x_2$ in I.



Basic Functions

Basic explicit functions: y = f(x)

- Polinomials ⇔ Irrational
- Exponentials ⇔ Logaritmic
- Trigonometrical \Leftrightarrow Transcendental

Implicit functions: Circles and parabolas (quadratic-conic sections)

Polynomials

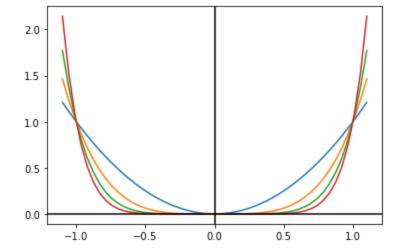
- In general, polynomials are represented as: $P_n(x) = a_0 + a_1 x + a_2 x^2 + a_3^3 + \cdots + a_n x^n$
- Where, n > 0, is the order of the polynomial and a_0, a_1, \ldots, a_n are constants called the coefficients of the polynomial.
- The domain of any polynomial is $(-\infty, \infty)$. If the leading coefficient $a_n \neq 0$, then the degree of the polynomial is n.

Let's plot some polynomials...

```
import matplotlib.pyplot as plt
import numpy as np

x=np.linspace(-1.1,1.1)

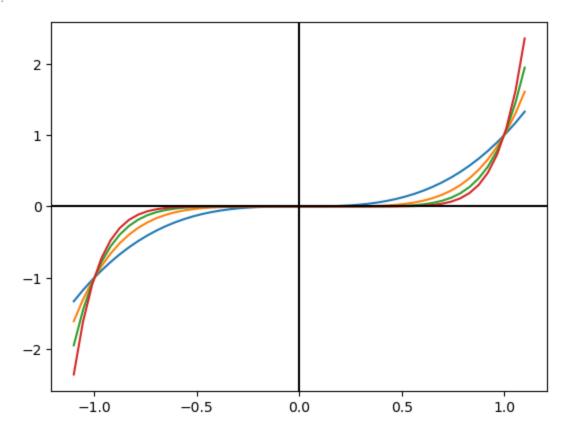
plt.plot(x,x**2)
plt.plot(x,x**4)
plt.plot(x,x**6)
plt.plot(x,x**8)
plt.axhline(y = 0, color = 'k', linestyle = '-')
plt.axvline(x = 0, color = 'k', linestyle = '-')
```



As n increases, the graph of $y=x^n$ becomes flatter near 0 and steeper when $|x|\geq 1$.

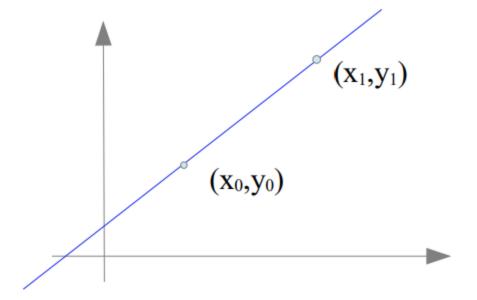
```
In [115... plt.plot(x,x**3)
    plt.plot(x,x**5)
    plt.plot(x,x**7)
    plt.plot(x,x**9)
    plt.axhline(y = 0, color = 'k', linestyle = '-')
    plt.axvline(x = 0, color = 'k', linestyle = '-')
```

Out[115]: <matplotlib.lines.Line2D at 0x188b2397f10>



$\textbf{Straight lines:}\ n=1$

- ullet Explicit representation: $y=P_1(x)=a_1x+a_0$
- They are defined through 2 points, in general the intersection with the axes.



• Alternatively, straight lines are given through a point (x_0,y_0) and its slope

$$m = rac{\Delta y}{\Delta x} = rac{y_1 - y_0}{x_1 - x_0},$$
 (1)

where the symbol Δ means "variation, change"

• Alternative: $y - y_0 = m(x - x_0)$

Example 3

Express the line through the points (-1,3) and (5,2) following the expression $y-y_0=m(x-x_0)$ and sketch it. Indicate the **intersections** with x and y axis.

Parabolas: n=2

$$y = P_2(x) = a_0 + a_1 x + a_2 x^2 (2)$$

Example 4

Find the intersections with the axis of the parabola $y=x^2-2x-3$. With these data, can you easily sketch it?

Vertex

The **vertex** of a parabola is the extreme of the curve, and identifying it will help up to sketch the parabola intuitively.

Example 5

Sketch and find the vertex of:

1.
$$y = x^2$$

2.
$$y = (x - 1)^2$$

```
3. y = -x^2
```

What is produced by these operations from geometrical point of view?

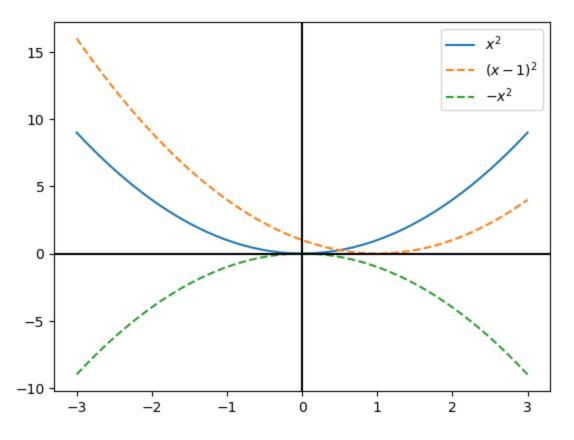
```
In [67]: import matplotlib.pyplot as plt
import numpy as np

x=np.linspace(-3,3)

def y(x):
    return x**2

plt.plot(x,y(x))
    plt.plot(x,y(x-1),'--')
    plt.plot(x,-y(x),'--')
    plt.axhline(y = 0, color = 'k', linestyle = '-')
    plt.axvline(x = 0, color = 'k', linestyle = '-')
    plt.legend(['$x^2$','$(x-1)^2$','$-x^2$'])
```

Out[67]: <matplotlib.legend.Legend at 0x188ae030fd0>



Basic operations: New functions from old functions

Vertical and horizontal shifts

- f(x-a): translation to the right (delay)
- f(x+a): translation to the left (delay)
- y+b=f(x): translation upward
- y-b=f(x): translation downward

Vertical and horizontal stretching and reflecting

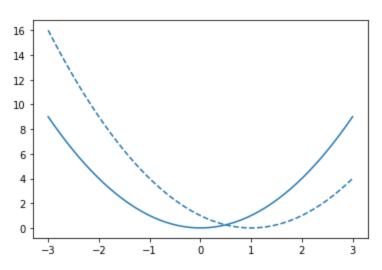
- y = cf(x): stretch the graph vertically by a factor of c.
- y = (1/c)f(x): compress the graph vertically by a factor of c.
- y = f(cx): compress the graph horizontally by a factor of c.
- $ullet \quad y = f(x/c)$: stretch the graph horizontally by a factor of c.
- f(-x): reflection about the y-axis.
- -f(x): reflection about x-axis
- The inverse: $f^{-1}(x)$ reflection about y = x.

Let's plot some transformations...

```
In [121... x=np.linspace(-3,3)

plt.plot(x,y(x))
plt.plot(x,y(x-1),'--',color='tab:blue')
```

Out[121]: [<matplotlib.lines.Line2D at 0x1d3b949b3a0>]



Example 6

Find the vertex of the following parabolas completing the square.

1.
$$y = x^2 - 2x$$

2. $y = x^2 + 3x + 1$
3. $y = 2x^2 + 6x - 1$
4. $y - 6x + x^2 = 0$

Solutions

1.
$$y = (x-1)^2 - 1 \Rightarrow V = (1,-1)$$

2. $y = (x+3/2)^2 - 5/4 \Rightarrow V = (-3/2, -5/4)$
3. $y = 2\left[(x+3/2)^2 - 11/4\right] \Rightarrow V = (-3/2, 11/2)$
4. $y = -(x-3)^2 + 9 \Rightarrow V = (3,9)$

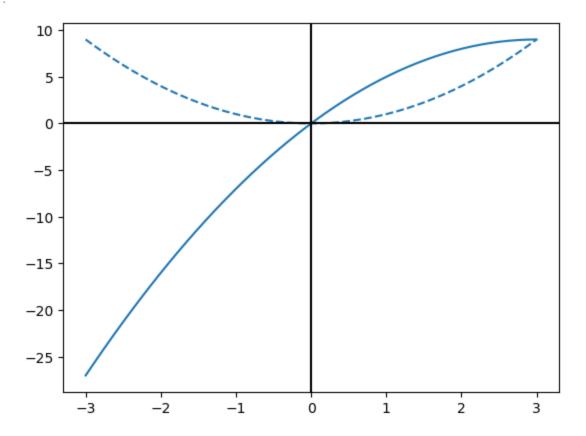
```
In [68]: plt.plot(x,y(x),'--')

plt.plot(x,-y(x-3)+9,color='tab:blue')

plt.axhline(y = 0, color = 'k', linestyle = '-')

plt.axvline(x = 0, color = 'k', linestyle = '-')
```

Out[68]:



The inverse of a function

The inverse of a function is the operation that does just the opposite of the original one. In other words, the inverse **undoes** what the function have done before.

Definition

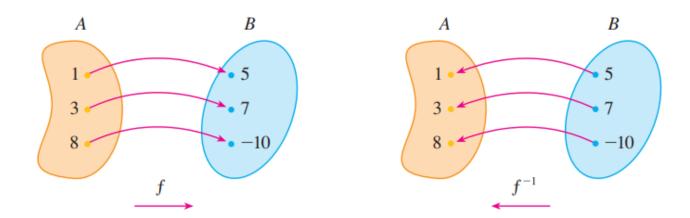
Let f be a one-to-one function with domain and range . Then its **inverse function** has domain and range and is defined by

$$f^{-1} = x \Leftrightarrow f(x) = y \tag{3}$$

for any y in B.

Then ...

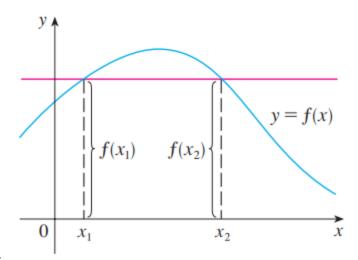
- $\bullet \quad \text{domain of } f^{-1} = \text{range of } f$
- range of f^{-1} = domain of f



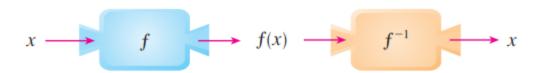
Definition

A function is called a one-to-one function if it never takes on the same value twice; that is,

$$f(x_1) \neq f(x_2), \text{ whenever } x_1 \neq x_2$$
 (4)



Horizontal line test



- $\begin{array}{l} \bullet \quad f^{-1}\big(f(x)\big)=x \text{ for every } x\in A \text{ (domain of } f) \\ \bullet \quad f\big(f^{-1}(x)\big)=x \text{ for every } x\in B \text{ (range of } f) \end{array}$

How to find the inverse of a function \boldsymbol{f}

- 1. Write y = f(x).
- 2. Solve this equation for x in terms of y.
- 3. interchage x and y.

Example 7

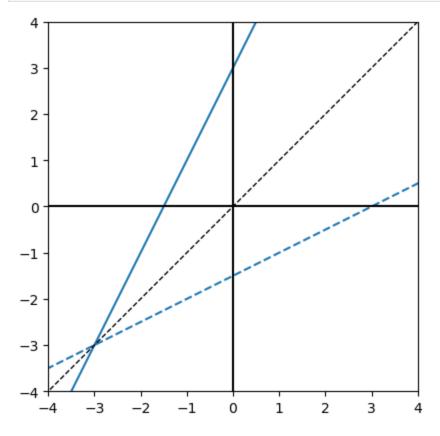
Find the inverse of y=2x+3. Sketch both.

Solution

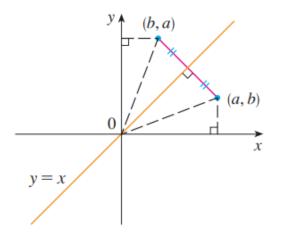
$$=\frac{x-3}{2}\tag{5}$$

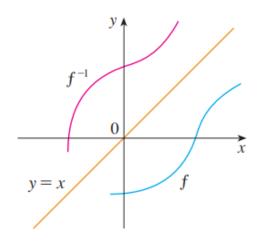
```
In [84]: x=np.linspace(-5,5)

plt.plot(x,2*x+3)
plt.plot(x,(x-3)/2,'--',color='tab:blue')
plt.plot(x,x,'--',color='k', linewidth=1)
plt.axhline(y = 0, color = 'k', linestyle = '-')
plt.axvline(x = 0, color = 'k', linestyle = '-')
plt.xlim([-4,4])
plt.ylim([-4,4])
ax = plt.gca()
ax.set_aspect('equal')
```



The graph of f^{-1} is obtained by reflecting the graph of f about the line y=x.





Example 8

Find the **inverse** of the following functions analytically (first, we solve x in the function of y and after that, we exchange x and y).

```
a. y = 3x - 1
```

b.
$$y = 3x^5$$

c.
$$y=rac{3x-1}{2x+3}$$

$$\mathsf{d}.\,y=x^2$$

Solution

a.
$$y=(x+1)/3$$

b. $y=(x/3)^{1/5}$
c. $y=(3x+1)/(3-2x)$

d.
$$y=\pm\sqrt{x}$$

Notice that, the inverse of $y=x^2$ cannot be expressed in a singular explicit function. It has two definition (o parts), $y=\sqrt{x}$ and $y=-\sqrt{x}$.

If we would like to refer to a horizontal parabola with a unique expression we should use its **Implicit form**: $y^2 = x$. Note that x is still the input, and y the output.

Combination of functions

Given f(x) and g(x) with domains A and B, respectively:

- (f+g)(x) = f(x) + g(x), domain: $A \cap B$
- (f-g)(x) = f(x) g(x), domain: $A \cap B$
- (fg)(x) = f(x)g(x), domain: $A \cap B$
- (f/g)(x)=f(x)/g(x), domain: $\{x\in A\cap B|g(x)
 eq 0\}$

More Functions

Exponential Functions

 $y(x)=a^x$, the variable x is the exponent, a>0 and $x\in\mathfrak{R}.$

```
In [3]: x=np.linspace(-1.5,1.0)

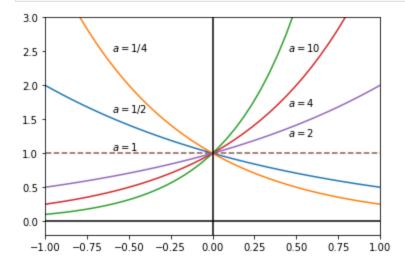
def exp_func(a,x):
    return a**x

def plot_exps():
    plt.plot(x,exp_func(0.5,x))
    plt.plot(x,exp_func(0.25,x))
    plt.plot(x,exp_func(10,x))
    plt.plot(x,exp_func(4,x))
    plt.plot(x,exp_func(4,x))
    plt.plot(x,exp_func(2,x))
```

```
# plt.plot(x,exp_func(1.5,x))
plt.plot(x,exp_func(1,x),'--')
plt.xlim([-1,1])
plt.ylim([-0.2,3])
plt.axhline(y = 0, color = 'k', linestyle = '-')
plt.axvline(x = 0, color = 'k', linestyle = '-')

plt.text(-0.6, 2.5, '$a=1/4$')
plt.text(-0.6, 1.6, '$a=1/2$')
plt.text(-0.6, 1.05, '$a=1$')
plt.text(0.45, 2.5, '$a=10$')
plt.text(0.45, 1.7, '$a=4$')
plt.text(0.45, 1.25, '$a=2$')
```

In [4]: plot_exps()



Properties:

- Domain: $(-\infty, \infty)$.
- In the previous graph, all of the curves pass through the same point (0,1) since $a^0=1$.
- As the base a gets larger, the exponential function grows more rapidly (for x>0).
- There are basically three kinds of exponential functions:
 - if a = 1, it is a constant.
 - if 0 < a < 1, the exponential function decreases.
 - if 0 > a, the exponential function increases.
 - if $a \neq 1$, the range is: $(0, \infty)$.

Laws of exponents

- $a^{x+y} = a^x a^y$
- $a^{x-y} = a^x/a^y$
- $\bullet \quad (a^x)^y = a^{xy}$
- $(ab)^x = a^x b^x$

Proof: Appendix G from Stewart - Calculus - Early Transcendentals (Thomson, 2008).

Example 9

Modeling growing populations:

- Population of bacteria in a homogeneous nutrient medium.
- The population doubles every hour.
- P(0) = 1000

$$p(1) = 2P(0) = 2 \times 1000 \tag{6}$$

$$p(2) = 2P(1) = 2^2 \times 1000 \tag{7}$$

$$p(3) = 2P(2) = 2^3 \times 1000 \tag{8}$$

In general...

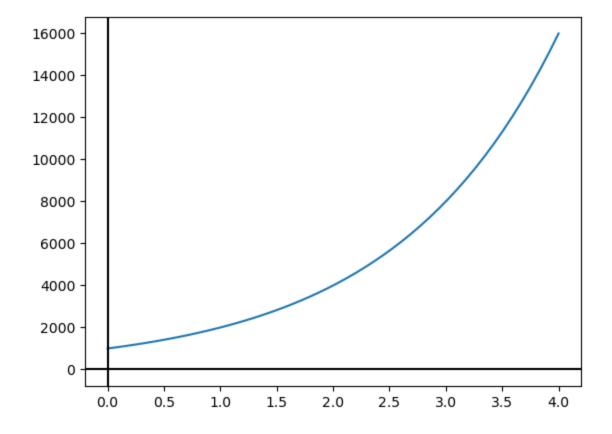
$$P(t) = 1000 \times 2^t \tag{9}$$

```
In [44]: t=np.linspace(0,4)

def P(t):
    return 1000*2**t

plt.plot(t,P(t))
plt.axhline(y = 0, color = 'k', linestyle = '-')
plt.axvline(x = 0, color = 'k', linestyle = '-')
```

Out[44]: <matplotlib.lines.Line2D at 0x188a9fe8b80>



What about the human population?

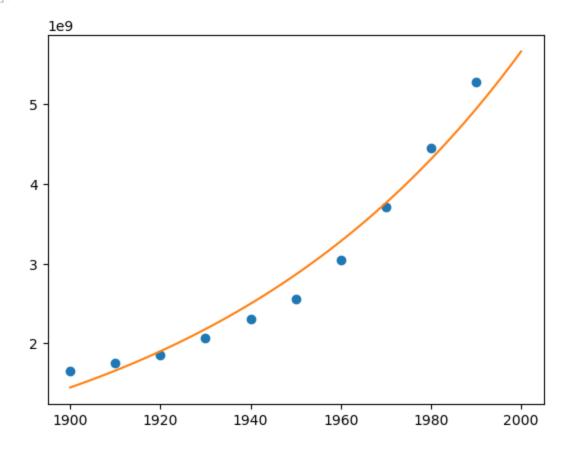
```
In [59]: import pandas as pd
   year=range(1900,2000,10)
   population=[1650,1750,1860,2070,2300,2560,3040,3710,4450,5280] #millions
   human_population=pd.DataFrame({'year':year, 'Population':population})
   human_population
```

Out[59]: **year Population 0** 1900 1650

1	1910	1750
2	1920	1860
3	1930	2070
4	1940	2300
5	1950	2560
6	1960	3040
7	1970	3710
8	1980	4450
9	1990	5280

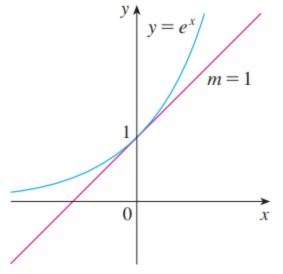
```
In [65]: time=np.linspace(1900,2000)
  plt.plot(human_population['year'],human_population['Population']*10**6,'o')
  plt.plot(time,0.008079266*(1.013731)**time)
```

Out[65]: [<matplotlib.lines.Line2D at 0x188adfecd00>]



The number e

- ullet The most well know exponential is the natural exponential: $y=e^x$ with $e=euler\ number$.
- The natural exponential function crosses the y-axis with a slope of 1.
- The inverse are natural logarithmic functions $\Rightarrow e^{ln(y)} = y$



Logarithmic Function

Definition

$$log_a x = y \Leftrightarrow a^y = x, ifa > 0 \ and \ a \neq 1$$
 (10)

- $ullet \ log_a(a^x)=x \ ext{for every} \ x\in \mathfrak{R}$
- $a^{log_a x} = x$ for every x > 0
- It is the inverse function to exponentiation.
- The logarithm of a number x to the base a, $\log_a(x)$, is the exponent to which b must be raised, to produce x.
- The logarithm of base e is the $natural\ logarithm$, $\ln(x)$.
- x > 0, a > 0

Properties:

- $\log_a(xy) = \log_b x + \log_b y$
- $\log_a\left(\frac{x}{y}\right) = \log_b x \log_b y$
- $ullet \ \log_a\left(x^p
 ight) = p \ \log_a x$
- $\log_a \sqrt[p]{x} = \frac{\log_a x}{n}$

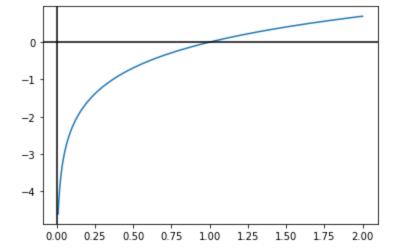
Change of base $b \rightarrow k$:

$$\log_k x = \frac{\log_b x}{\log_k k} \tag{11}$$

```
In [41]: t=np.linspace(0.01,2,1000)

plt.plot(t,np.log(t))
plt.axhline(y = 0, color = 'k', linestyle = '-')
plt.axvline(x = 0, color = 'k', linestyle = '-')
```

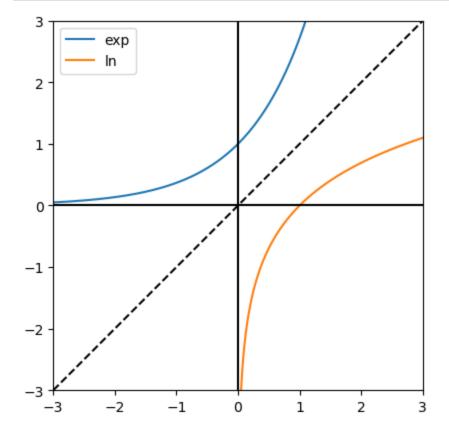
Out[41]: <matplotlib.lines.Line2D at 0x280881376a0>



Domain: $\{x|0 < x\} = (0,+\infty)$

Range: $\{y|\ y\in\Re\}$

Exponential & Logarithmic



Example 10

Find the **inverse** of $y = 2 \cdot e^{3x}$

Solution
$$y=(1/3)\ln(x/2)$$

Example 11

Sketch the following exponentials. Indicate their domain and range

a.
$$y = e^{x+1} - 5$$

b.
$$y = e^{-x+1} + 2$$

c. Repeat the same with their inverse

Solution

- Inverse of a: $y = \ln(x+5) 1$
- Inverse of a: $y = 1 \ln(x 2)$

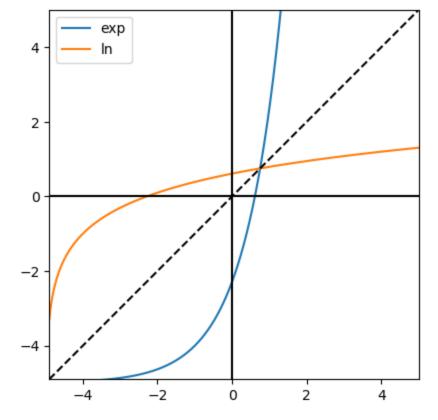
How would you check it?

```
In [148... x=np.linspace(-4.9,5,1000)

plt.plot(x,np.exp(x+1)-5)
plt.plot(x,np.log(x+5)-1)
plt.axhline(y = 0, color = 'k', linestyle = '-')
plt.axvline(x = 0, color = 'k', linestyle = '-')
plt.legend(['exp','ln'])

plt.plot(x,x,'--',color='k')

plt.xlim([-4.9,5])
plt.ylim([-4.9,5])
ax = plt.gca()
ax.set_aspect('equal')
```

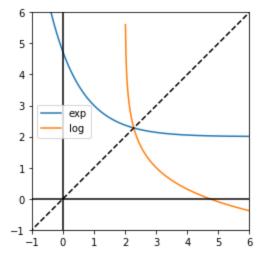


```
In [13]: x=np.linspace(-3,10,1000)
    x1=np.linspace(2.01,10,1000)

plt.plot(x,np.exp(-x+1)+2)
    plt.plot(x1,-np.log(x1-2)+1)
    plt.axhline(y = 0, color = 'k', linestyle = '-')
    plt.axvline(x = 0, color = 'k', linestyle = '-')
    plt.legend(['exp','log'])

plt.plot(x,x,'--',color='k')

plt.xlim([-1,6])
    plt.ylim([-1,6])
    ax = plt.gca()
    ax.set_aspect('equal')
```



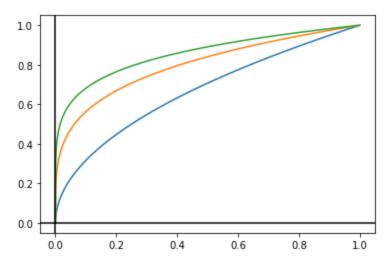
Power functions

- When $a=1,2,3,\ldots n$, they are polynomials
- If a = 1/n where n is a positive integer, the function is a **root function**.

```
In [17]: x=np.linspace(0,1,1000)

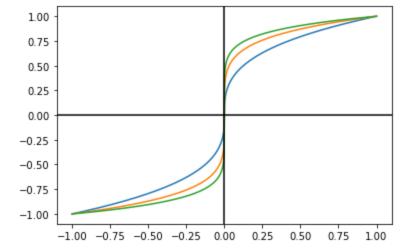
plt.plot(x,x**(1/2))
plt.plot(x,x**(1/4))
plt.plot(x,x**(1/6))
plt.axhline(y = 0, color = 'k', linestyle = '-')
plt.axvline(x = 0, color = 'k', linestyle = '-')
# plt.legend(['exp','log'])
```

Out[17]: <matplotlib.lines.Line2D at 0x1d3b1c6cdf0>



```
In [43]:
         x=np.linspace(-1,1,1000)
         def root(x,n):
             result = []
             for val in x:
                 if val > 0:
                      result.append(val ** (1./n))
                 elif val < 0:</pre>
                      result.append(-np.abs(val) ** (1./n))
             return result
         plt.plot(x, root(x, 3))
         plt.plot(x, root(x, 5))
         plt.plot(x, root(x, 7))
         plt.axhline(y = 0, color = 'k', linestyle = '-')
         plt.axvline(x = 0, color = 'k', linestyle = '-')
         # plt.legend(['exp','log'])
```

Out[43]: <matplotlib.lines.Line2D at 0x1d3b22e3df0>

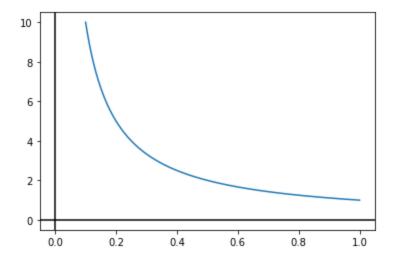


• If a = -1, f(x) is a reciprocal function.

```
In [53]: x=np.linspace(0.1,1,1000)

plt.plot(x,x**(-1))
plt.axhline(y = 0, color = 'k', linestyle = '-')
plt.axvline(x = 0, color = 'k', linestyle = '-')
# plt.legend(['exp','log'])
```

Out[53]: <matplotlib.lines.Line2D at 0x1d3b36ff7f0>



Rational Functions

$$f(x) = \frac{P(x)}{Q(x)}, \ P(x), \ Q(x) \ polynomials$$
 (13)

- $\bullet \ \ {\rm Domain:} \left\{ x | x \in \Re \ and \ Q(x) \neq 0 \right\}$
- f(x) = 1/x is also a rational function.

For example, let's plot the function:

$$f(x) = \frac{2x^4 - x^2 + 1}{x^2 - 4} \tag{14}$$

```
In [66]: x=np.linspace(-1.9,1.9,1000)
x1=np.linspace(2.1,4,1000)
```

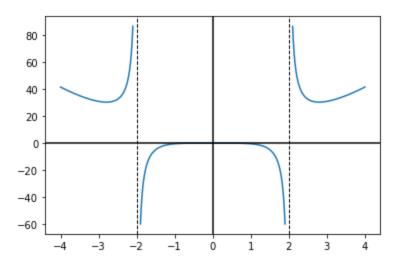
```
x2=np.linspace(-4,-2.1,1000)

plt.plot(x, (2*x**4-x**2+1)/(x**2-4))
plt.plot(x1, (2*x1**4-x1**2+1)/(x1**2-4), color='tab:blue')
plt.plot(x2, (2*x2**4-x2**2+1)/(x2**2-4), color='tab:blue')

plt.axvline(x = 2, color = 'k', linestyle = '--', linewidth=1)
plt.axvline(x = -2, color = 'k', linestyle = '--', linewidth=1)

plt.axhline(y = 0, color = 'k', linestyle = '--')
plt.axvline(x = 0, color = 'k', linestyle = '--')
```

Out[66]: <matplotlib.lines.Line2D at 0x1d3b4cfa730>



Algebraic Functions

A function is called an **algebraic function** if it can be constructed using algebraic operations (such as addition, subtraction, multiplication, division, and taking roots) starting with polynomials. Any rational function is automatically an algebraic function.

Examples:

$$f(x) = \sqrt{x^2 + 1} \tag{15}$$

$$f(x) = \frac{x^4 - 16x^2}{x + \sqrt{x}} + (x - 2)^3 \sqrt[3]{x + 1}$$
(16)