MATH4900 - Spring 2017

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The project is due 5:00 p.m. on 4.16.

There are five questions - answer $\underline{3}$ of them:one from Q1-Q2, one from Q3-Q4, and Q5. You may use **only** code that appears in our textbook (chapters 1-2) or in its website (chapters 1-2).

Exception to the above are Java libraries for input/output and animation/drawing.

Quote theorems/propositions/lemmas that you are using in your solutions.

This project is an individual task. In particular, you may not collaborate on any part of it.

Enjoy thinking and coding!

Q1:

a) Write a program that generates and displays N > 1 random points in the interior of a square of size 10. Divide this into two (or more) methods that will be used in part (b): generating the points and then displaying them in the given square. The number N is read from the terminal.

b) Construct and implement an algorithm that finds a simple closed polygonal path that passes through N randomly chosen points in a square of size 10. Your implementation should include: a graphic animation (such as the one we used in the "bouncing balls project" or the "percolation" project) of the algorithm, and an option to read from the terminal the number N and the number of times, T, a client may want to test it.

c) What is the complexity of your algorithm? Can you show cases in which it will fail?

Q2:

a) (5) Your data is a point p and a *convex* polygon Q. Construct and implement an algorithm that decides if $p \in Q$. Your program should have a graphic component that allows the user to view the objects and test your algorithm with various cases.

b) Your data is a point p and a non-convex polygon Q. Construct and implement an algorithm that decides if $p \in Q$. Your program should have a graphic component that allows the user to view the objects and test your algorithm with various cases.

Q3: For any odd, positive number n, 3n + 1 is even, so one can write

$$3n+1=2^k n_1,$$

where k is the highest power of 2 that divides 3n + 1. Define $f(n) = n_1$. Let m be any odd, positive number which is smaller or equal to 100. Prove that applying f repeatedly to m, we always end up with 1. Plot a graph where the horizontal axis presents the number m, and the vertical axis presents the number of iterations it takes to end up with 1.

Q4:

a) Start with the number 0 and then repeatedly replace 0 with 01 and 1 with 10. So the first four numbers in the sequence are:

0, 01, 0110, 01101001.

Write a method that produces the n-th element of this sequence. Show by a short client program that your method works.

b) Based on this sequence create the following graph. Starting from (0,0), move one unit in the direction that you are facing if you encounter 1 in your sequence, and rotate by an angle of $-\pi/3$ if you encounter 0 in your sequence. Write a method that produces this graph for the *n*-element in this sequence. Write a short client program that presents a graphic picture of it while reading from the terminal the required n (you are welcome to use scaling of the length of the step for large n).

 $\mathbf{Q5}$: Find the solutions of the equation

$$\sin\left(x^2\right) - \cos\left(x^3\right) = 0,$$

for
$$0 \le x \le \pi$$
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