

# Artificial Intelligence for developers

8 weekend per diventare Machine Learning Specialist



### **Natural Language Processing**

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# Intelligent Data Exploitation

Dipartimento di Matematica ed Informatica

https://web.unica.it/unica/en/intelligent\_data.page

#### Faculty:

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+ Research Fellows / PhD / students

#### Topics of the Lab:

- Artificial Intelligence and Natural Language Processing
- Knowledge Graphs and Semantic Web
- Biomedical Image Analysis, Precision Agriculture, Image Retrieval
- Computer Vision, Multimedia Forensics
- Data Mining and Machine Learning
- High-dimensional Data Analysis and Feature Selection

Featured on:

Wikimedia

Research Newsletter



Google Faculty Research Awards

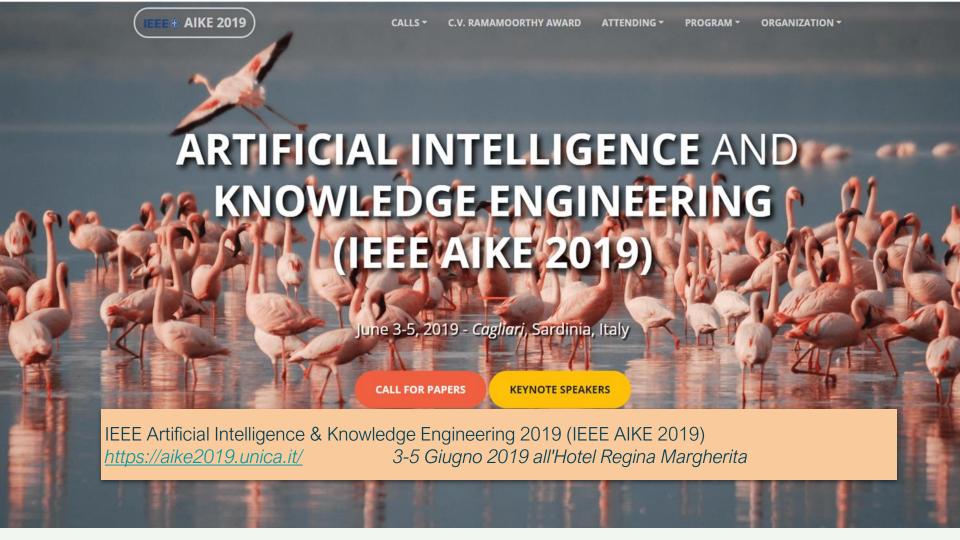














#### Outline of the course

- Intro on AI, ML and NLP
- Text Processing
- Words and Corpora
- Lexical similarity
- Language Modeling
- Text Classification
- Semantic similarity
- Knowledge Graphs
- Intro to Large Language Models



# **Teaching Material: Books**



#### Speech and Language Processing by Dan Jurafsky and James H. Martin

- Free online version (draft Feb 2024): <a href="https://web.stanford.edu/~jurafsky/slp3/">https://web.stanford.edu/~jurafsky/slp3/</a>
- Introduction to Natural Language Processing, The MIT Press 2019 by Jacob Eisentein (Georgia Tech, now Google AI)
  - Free online version (2018): <a href="https://github.com/jacobeisenstein/gt-nlp-class/blob/master/notes/eisenstein-nlp-notes.pdf">https://github.com/jacobeisenstein/gt-nlp-class/blob/master/notes/eisenstein-nlp-notes.pdf</a>
- Goldberg: A Primer on Neural Network Models for Natural Language Processing
  - Free at <a href="http://u.cs.biu.ac.il/~yogo/nnlp.pdf">http://u.cs.biu.ac.il/~yogo/nnlp.pdf</a>
- Artificial Intelligence: Foundations of Computational Agents, second edition,
   Cambridge University Press 2017 by David L. Poole and Alan K. Mackworth
   (University of British Columbia, Vancouver)
  - Free online: <a href="https://artint.info/2e/html/ArtInt2e.html">https://artint.info/2e/html/ArtInt2e.html</a>

# Teaching Material: other resources

- Free Python libraries:
  - Spacy <a href="https://spacy.io/">https://spacy.io/</a>
  - NLTK <u>http://www.nltk.org/book/</u>
  - Sklearn (Scikit-learn), Numpy, Scipy, Pandas
  - PyTorch <a href="https://pytorch.org/">https://pytorch.org/</a>
  - Textblob
  - Transformers (huggingface)



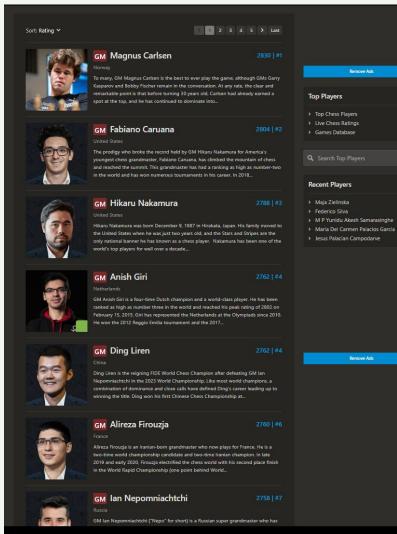
# What are they?

Intro on AI, ML and NLP



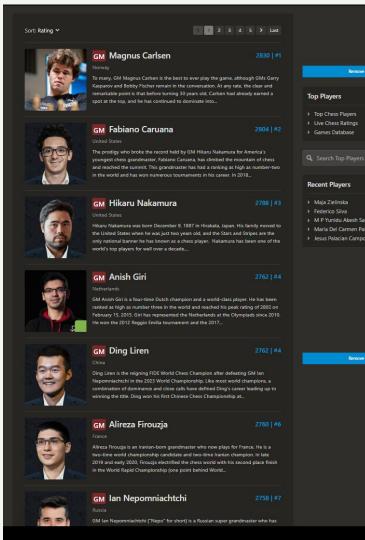






Remove Ads

#### Top Chess players Feb 2024



Remove Ads

**Top Players** 

▶ Top Chess Players Live Chess Ratings

**▶** Games Database

Recent Players

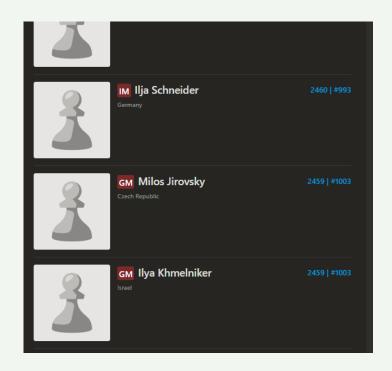
► Maia Zielinska ▶ Federico Silva

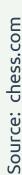
M P Yunidu Akesh Samarasinghe

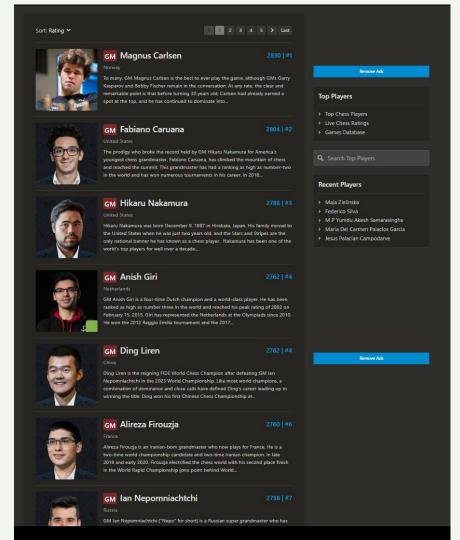
Maria Del Carmen Palacios Garcia

▶ Jesus Palacian Campodarve

#### Top Chess players Feb 2024







As of June 2023, Stockfish is the highest-rated engine according to the computer chess rating list (CCRL), with a rating of approximately 3530



# Artificial Intelligence: some definitions

#### It is disputed

- The goal of artificial intelligence is to build software and robots with the same range of abilities as humans (Russell and Norvig, 2009)
- Al is whatever hasn't been done yet
- Intelligence is the computational part of the ability to achieve goals in some world
- If it can pass some tests (e.g. Turing Test)

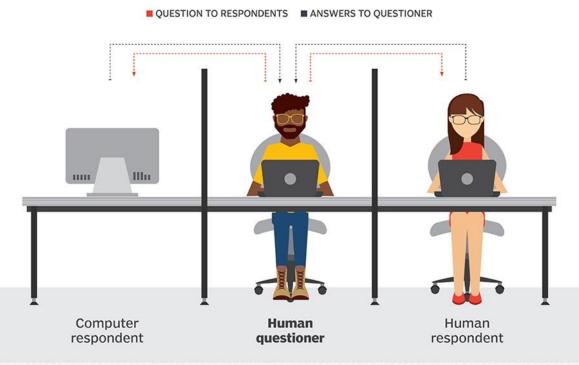
# AI: the beginning

After WWII (1939-1945), a number of people independently started to work on intelligent machines. The English mathematician **Alan Turing** may have been the first. He gave a lecture on it in 1947. He also may have been the first to decide that AI was best researched by programming computers rather than by building machines. By the late 1950s, there were many researchers on AI, and most of them were basing their work on programming computers.

https://www.kurzweilai.net/what-is-artificial-intelligence

# Turing Test (1950)

During the Turing test, the human questioner asks a series of questions to both respondents. After the specified time, the questioner tries to decide which terminal is operated by the human respondent and which terminal is operated by the computer.



# Other tests for intelligence

- The Marcus Test- In which a program which can 'watch' a television show is tested by being asked meaningful questions about the show's content.
- The Lovelace Test 2.0- Which is a test made to detect AI through examining its ability to create artwork (https://arxiv.org/abs/1410.6142),
  - "Until a machine can originate an idea that it wasn't designed to, it can't be considered intelligent in the same way humans are." Ada Lovelace
  - e.g. "tell a story in which a boy falls in love with a girl, aliens abduct the boy, and the girl saves the world with the help of a talking cat."
- Winograd Schema Challenge- a test that asks multiple-choice questions in a specific format

#### Ada Lovelace

first computer programmer



# Winograd schemas and Reasoning

The trophy doesn't fit into the brown suitcase because it is too [small/large].

Q: What is "it" referring to?

Solving this example requires spatial reasoning; other schemas require **reasoning** about actions and their effects, emotions and intentions, and social conventions.

# Considerations on Tests for intelligence (1/2)

• Turing Test (as well as others) is a restrictive definition of AI, since it does not admit other **goal-oriented behavior** such as insect behavior as intelligence.

This is why there is now a distinction on different levels of AI:

Artificial General Intelligence (AGI, aka strong AI, full AI) is the intelligence of a machine that can understand or learn *any intellectual task* that a human being can (currently very far from solving this problem)

**Artificial Intelligence** or **Applied AI** (aka **weak AI**, **narrow AI**) the use of software to study or accomplish specific problem solving or reasoning tasks. It does not attempt to perform the full range of human cognitive abilities (e.g. Siri, self-driving cars, machine translation, ...)

# Considerations on Tests for intelligence (2/2)

 These tests on intelligence all rely on a very characteristic ability of human beings: natural language understanding

Natural language understanding not only falls into AI topics, but it is also considered **AI-complete**, that is, solving it would solve any other AI task. In other words, it is the most difficult problem in AI

# Eliza (1966)



"Psychotherapist" by Joseph Weizembaum

Nice online demo at https://www.masswerk.at/eliza/

http://psych.fullerton.edu/mbirnbaum/psych101/eliza.htm

# Natural Language Processing (NLP)

Natural Language Processing is the set of methods for making human language accessible to computers... or, "whatever you do with NL (text/voice)"

#### Some examples:

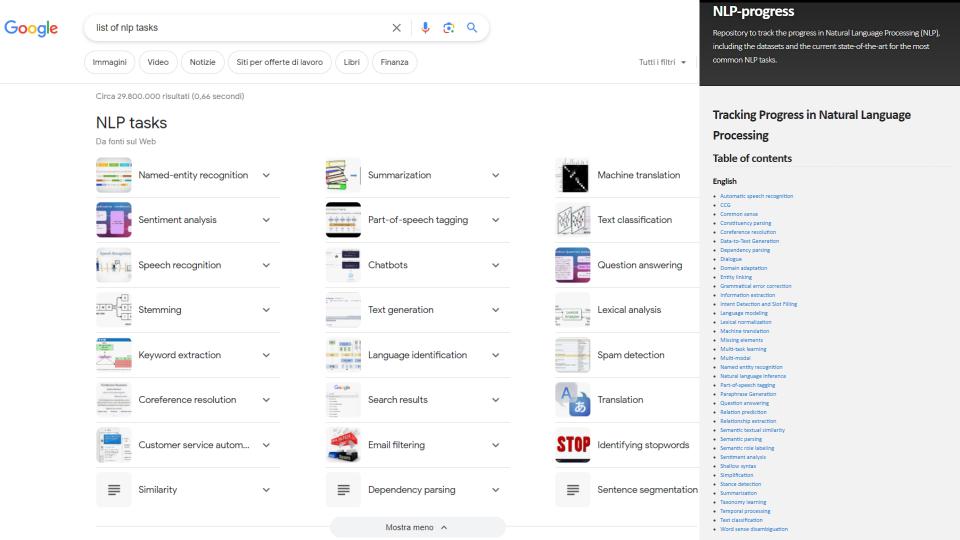
- speech recognition,
- natural language understanding (NLU), and
- natural language generation (NLG).

ELIZA is an example of NLP application which mimic NLU

# NLP: applications

#### Real examples of NLP applications:

- automatic machine translation is ubiquitous on the web/media
- text classification keeps our email inboxes free of spam
- **search engines** have moved beyond string matching, IR, and network analysis to a high degree of linguistic sophistication (with **knowledge graphs**)
- chatbots/dialog systems provide an increasingly common and effective way to get and share information
- voice assistants such as Alexa help to accomplish daily tasks at home



#### NLP: related areas

These diverse applications are based on a common set of ideas, drawing on algorithms, linguistics, logic, statistics.

**Computational Linguistics**: the object of the study is the language itself, and it's done by means of computational methods (e.g., as in computational astronomy)

**Artificial Intelligence**: the object of the study of reproducing intelligence of any form, by means of several techniques such as reasoning over knowledge bases

**Machine Learning (ML)**: the object of the study is automatic learning, usually from examples. Currently most NLP approaches are based on ML, either supervised or unsupervised

# Machine Learning: a brief introduction

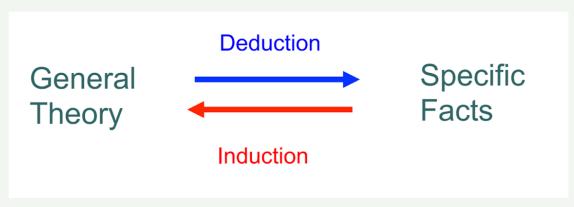
#### What is Machine Learning?

- Programs that get better with experience given a task and some performance Measure... some examples:
  - Learning to classify news articles
  - Learning to recognize spoken words
  - Learning to play board games
  - Learning to navigate a virtual world
  - Usually involves some sort of inductive reasoning step
- Usually involves some sort of inductive reasoning step

Next slides from <a href="https://homepage.cs.uri.edu/faculty/hamel/courses/2015/spring2015/csc481/lecture-notes/">https://homepage.cs.uri.edu/faculty/hamel/courses/2015/spring2015/csc481/lecture-notes/</a> based on work by D. Poole and A. Mackworth (see their book)

# Reasoning

- Deductive reasoning (rule based reasoning)
  - From the general to the specific (All Cretans are liars, Epimenides is a cretan)
- Inductive reasoning
  - From the specific to the general (Epimenides is a liar, Kresilas is a liar, Nearchus is a liar)



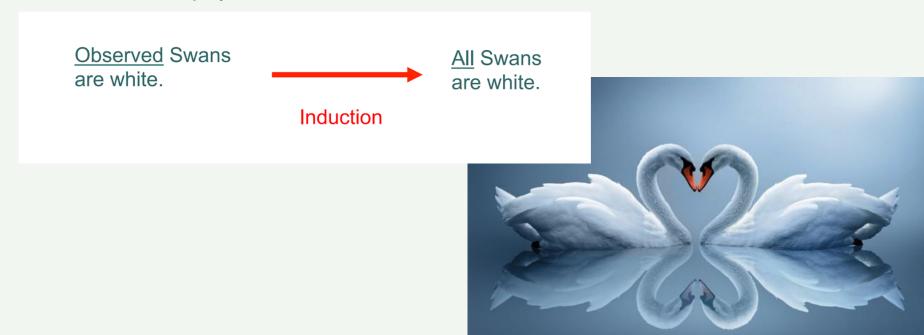
Arrows represent inference.

Inference is the act or
process of drawing a
conclusion based solely on
what one already knows.

Note: very different from Mathematical Induction!

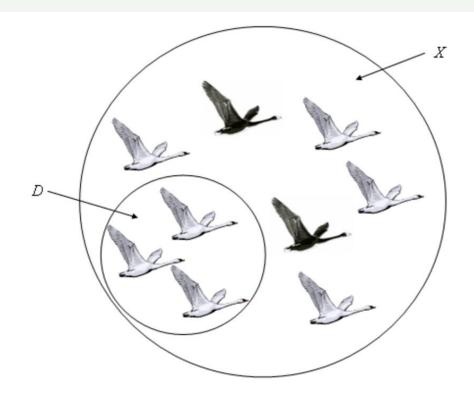
# Inductive Reasoning: example

- Facts: every time you see a swan you notice that the swan is white.
- Inductive step: you infer that all swans are white.



# Reasoning

- Deduction is "truth preserving"
  - If the rules employed in the deductive reasoning process are sound, then, what holds in the theory will hold for the deduced facts
  - There exist also probabilistic deductive reasoning frameworks
- Induction is NOT "truth preserving"
  - It is more of a statistical argument
  - The more swans you see that are white, the more probable it is that all swans are white. But this does not exclude the existence of black swans



D ≡ observations X ≡ universe of all swans

# Different styles of ML: supervision

#### Supervised Learning

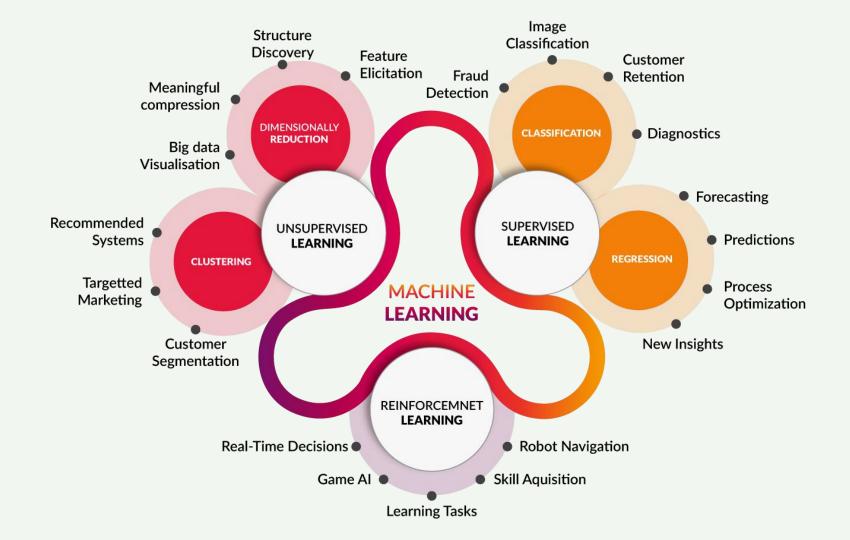
The learning needs explicit examples of the concept to be learned (e.g. white swans...)

#### Unsupervised Learning

 The learner discovers autonomously any structure in the domain that might represent an interesting concept

#### Reinforcement Learning

 The learner gets feedbacks from his own past behaviour and learn from it. E.g. it plays against itself, improving time over time



# Different styles of ML: knowledge representation

- Symbolic Learners (transparent models), e.g.:
  - If-then-else rules
  - Decision trees
  - Association rules
- Sub-Symbolic Learners (non-transparent models), e.g.:
  - Neural Networks
  - Clustering (Self-Organizing Maps, k-Means)
  - Support Vector Machines



# What are they?

Intro on AI, ML and NLP



# **Performance Evaluation**

Intro on AI, ML and NLP

#### **Evaluation**

- Let's consider just binary text classification tasks Imagine you're the CEO of Delicious Pie Company
- You want to know what people are saying about your pies
- So you build a "Delicious Pie" tweet detector
  - Positive class: tweets about Delicious Pie Co
  - Negative class: all other tweets

# The 2-by-2 confusion matrix

		gold standard labels		
	system positive system negative	gold positive	gold negative	
system output labels		true positive	false positive	$\mathbf{precision} = \frac{\mathrm{tp}}{\mathrm{tp+fp}}$
		false negative	true negative	
		$recall = \frac{tp}{tp+fn}$		$accuracy = \frac{tp+tn}{tp+fp+tn+fn}$

# **Evaluation: Accuracy**

Why don't we use **accuracy** as our metric? Imagine we saw 1 million tweets

- 100 of them talked about Delicious Pie Co.
- 999,900 talked about something else

We could build a dumb classifier that just labels every tweet "not about pie"

- It would get 99.99% accuracy!!! Wow!!!!
- But useless! Doesn't return the comments we are looking for!
- That's why we use precision and recall instead

### **Evaluation: Precision**

% of items the system detected (i.e., items the system labeled as positive) that are in fact positive (according to the human gold labels) true positives

$$\frac{\text{Precision}}{\text{true positives}} = \frac{\text{true positives}}{\text{true positives}}$$

### **Evaluation: Recall**

% of items actually present in the input that were correctly identified by the system.

$$\mathbf{Recall} = \frac{\text{true positives}}{\text{true positives} + \text{false negatives}}$$

# Why Precision and recall

### Our dumb pie-classifier

Just label nothing as "about pie"

Accuracy=99.99%

but

#### Recall = 0

(it doesn't get any of the 100 Pie tweets)

Precision and recall, unlike accuracy, emphasize true positives:

finding the things that we are supposed to be looking for.

# A combined measure: F

F measure: a single number that combines P and R:  $F_{\beta} = \frac{(\beta^2 + 1)PR}{\beta^2 P + R}$ 

We almost always use balanced 
$$F_1$$
 (i.e.,  $\beta = 1$ )

$$F_1 = \frac{2PR}{P+R}$$

# Development Test Sets ("Devsets") and Cross-validation

Training set

**Development Test Set** 

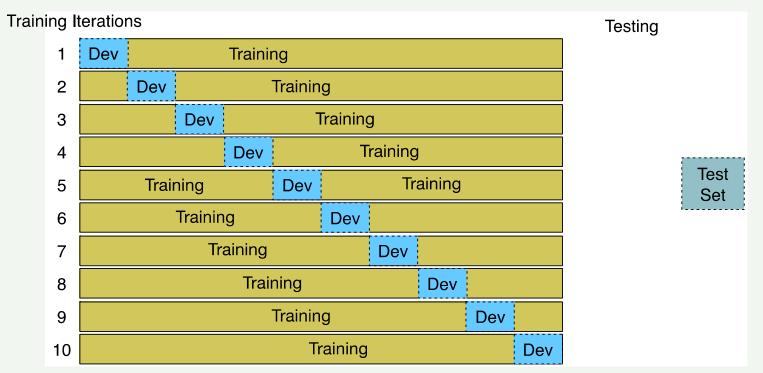
Test Set

Train on training set, tune on devset, report on testset

- This avoids overfitting ('tuning to the test set')
- More conservative estimate of performance
- But paradox: want as much data as possible for training, and as much for dev; how to split?

# Cross-validation: multiple splits

Pool results over splits, Compute pooled dev performance



#### Exercise

Precision: percentage of correct results among those found

Recall: percentage of correct results among all that are known to be correct

On Google Colaboratory



# **Performance Evaluation**

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