

3.1 一句话的组成部分

quantifier: all / no / some
subject term: A
copula : are / are not
predicate term: B

3.2 AEIO 标准模板

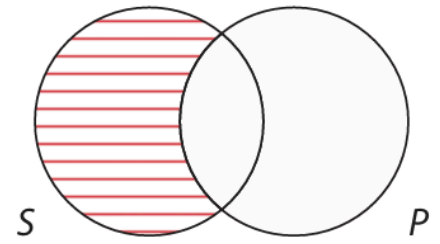
Proposition	Letter name	Quantity	Quality
All S are P.	A	universal	affirmative
No S are P.	E	universal	negative
Some S are P.	I	particular	affirmative
Some S are not P.	O	particular	negative

3.3 AEIO 韦恩图

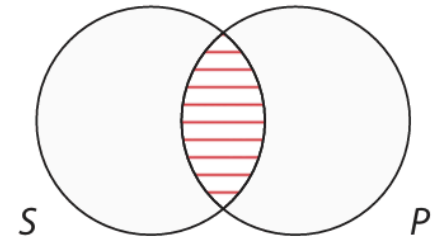
跟高中数学的空集交集补集画的韦恩图没什么区别
红线部分（阴影部分）表示空，而X表示存在

Shading = emptiness
X = existence

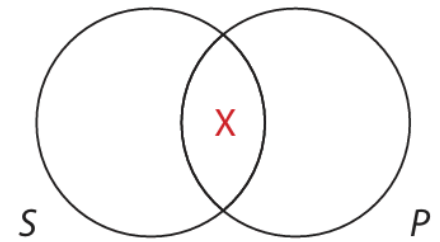
A: All S are P .



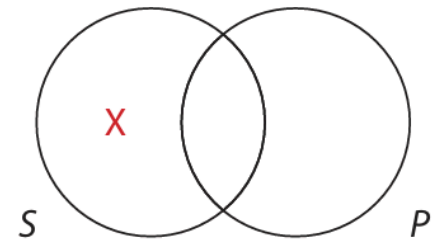
E: No S are P .



I: Some S are P .



O: Some S are not P .



3.4 Conv. Obv. Contra.

Converse: A B交换 \Rightarrow EIV AOI

Obverse: 双重否定 \Rightarrow V

Contrapositive: AB取反+交换 \Rightarrow AOV EII

CONVERSION: SWITCH SUBJECT AND PREDICATE TERMS

Given Statement	Converse	Truth Value
E : No <i>A</i> are <i>B</i> .	No <i>B</i> are <i>A</i> .	Same truth value as given statement
I : Some <i>A</i> are <i>B</i> .	Some <i>B</i> are <i>A</i> .	
A : All <i>A</i> are <i>B</i> .	All <i>B</i> are <i>A</i> .	Undetermined truth value
O : Some <i>A</i> are not <i>B</i> .	Some <i>B</i> are not <i>A</i> .	

OBVERSION: CHANGE QUALITY; REPLACE PREDICATE WITH TERM COMPLEMENT

Given Statement	Obverse	Truth Value
A : All <i>A</i> are <i>B</i> .	No <i>A</i> are non- <i>B</i> .	Same truth value as given statement
E : No <i>A</i> are <i>B</i> .	All <i>A</i> are non- <i>B</i> .	
I : Some <i>A</i> are <i>B</i> .	Some <i>A</i> are not non- <i>B</i> .	
O : Some <i>A</i> are not <i>B</i> .	Some <i>A</i> are non- <i>B</i> .	

CONTRAPOSITION: SWITCH SUBJECT AND PREDICATE TERMS; REPLACE EACH WITH ITS TERM COMPLEMENT

Given Statement	Contrapositive	Truth Value
A : All <i>A</i> are <i>B</i> .	All non- <i>B</i> are non- <i>A</i> .	Same truth value as given statement
O : Some <i>A</i> are not <i>B</i> .	Some non- <i>B</i> are not non- <i>A</i> .	
E : No <i>A</i> are <i>B</i> .	No non- <i>B</i> are non- <i>A</i> .	Undetermined truth value
I : Some <i>A</i> are <i>B</i> .	Some non- <i>B</i> are non- <i>A</i> .	

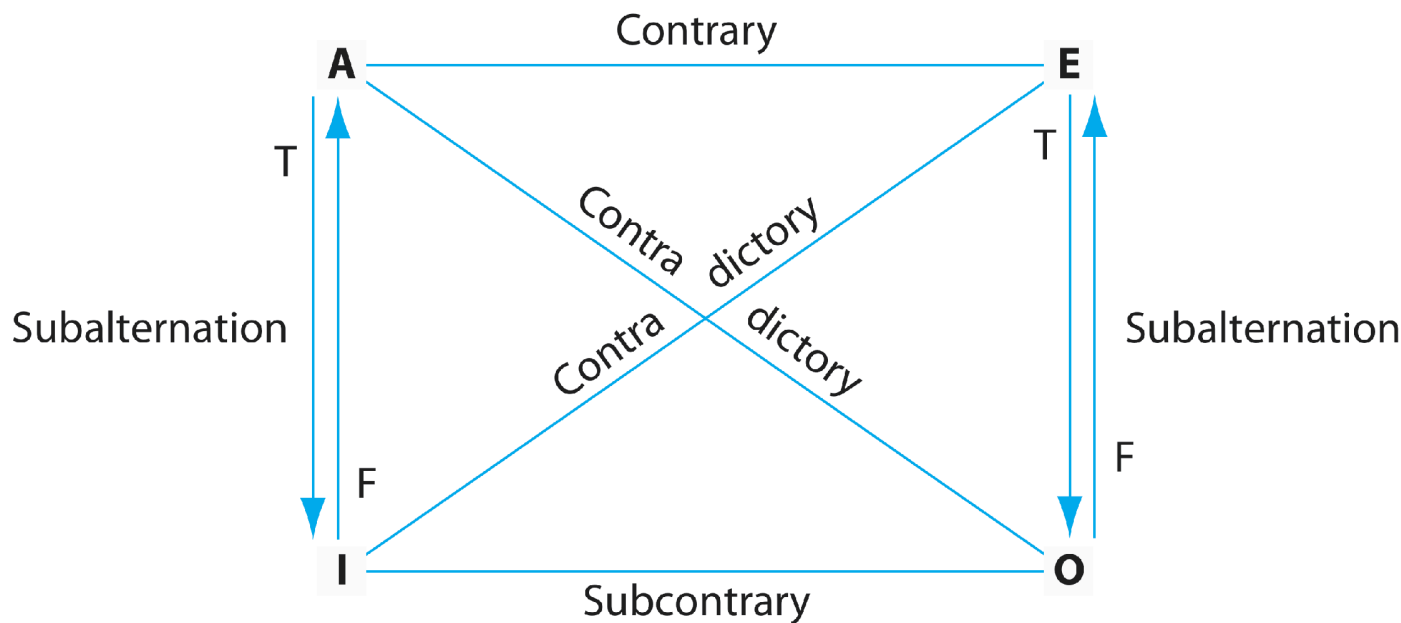
3.5 不知道考不考

Contradictory : opposite truth value A 对 O False、E 对 I False

Contrary : at least one is false (not both true) 至少有一个是错的

Subcontrary : at least one is true (not both false) 至少有一个是对的

Subalternation : truth flows downward, falsity flows upward 向下推是Valid, 向上推是Undetermined



4.1 三段论标准形式 (AAA-1 Valid)

Major term: The term that occurs in the predicate of the conclusion. 主语: 结论中all/no/some的后面
 Minor term: The term that occurs in the subject of the conclusion. 谓语: 结论中are/are not 的后面
 Middle term: The term that occurs twice in the premises. 不存在于结论中的那个语段

四个Figure:

Figure 1	Figure 2	Figure 3	Figure 4
$\begin{array}{cc} (M) & P \\ S & (M) \\ \hline S & P \end{array}$	$\begin{array}{cc} P & (M) \\ S & (M) \\ \hline S & P \end{array}$	$\begin{array}{cc} (M) & P \\ (M) & S \\ \hline S & P \end{array}$	$\begin{array}{cc} P & (M) \\ (M) & S \\ \hline S & P \end{array}$

UNCONDITIONALLY VALID FORMS

Figure 1	Figure 2	Figure 3	Figure 4
AAA	EAE	IAI	AEE
EAE	AEE	AII	IAI
AII	EIO	OAO	EIO
EIO	AOO	EIO	

上图与下图的区别在于:

- 上图所用的三段论可以无视所谈论的事物是否客观存在
- 下图所用的三段论必须要求某条件是客观存在的

CONDITIONALLY VALID FORMS

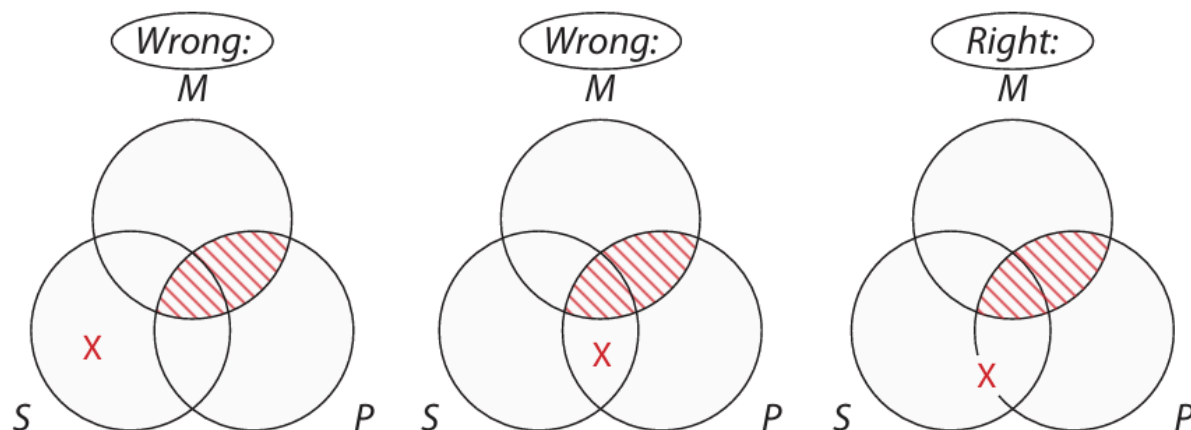
Figure 1	Figure 2	Figure 3	Figure 4	Required condition
AAI EAO	AEO EAO		AEO	S exists
		AAI EAO	EAO	M exists
			AAI	P exists

同样，区分 Boolean 和 Aristotelian 是 Valid 或者 Invalid 也是通过所谈及事物是否客观存在：Boolean 逻辑更宽松，能讨论不存在的东西，而 Aristotelian 逻辑要求命题里的对象必须是现实中存在的。

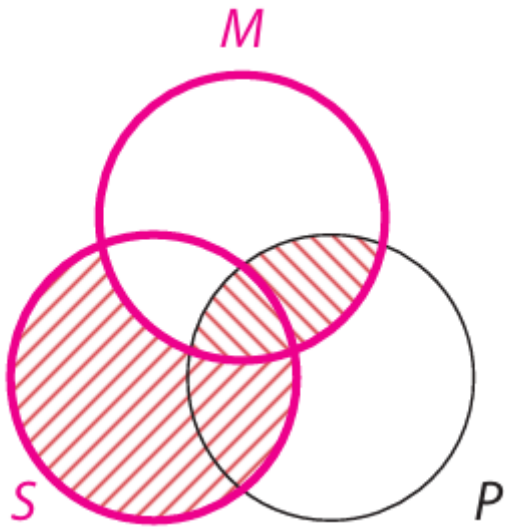
4.2 三段论的韦恩图

跟 3.3 的韦恩图没什么区别，只不过新增以下内容：

1. 两个相邻的 X 要合并为一个 X：



2. 条件中的不同部分需要用不同方向的阴影绘制



3. 这个图针对本次考试感觉没什么用，不熟悉画图的话容易弄错，考虑只画出来，至于判断Valid和Invalid建议通过4.1内容判断。

5.1 逻辑符号

逻辑符号容易联想到单目运算符，通过单目运算符进行化简

操作符	名字	逻辑功能	出现标志
~	tilde	取反！	not
.	dot	与运算 &	and/also/moreover
v	wedge	或运算	or/unless
属于	horseshoe	推断	if then /only if
三等号	triple bar	等于 ==	if and only if

Operator	Name	Logical function	Used to translate
~	tilde	negation	not, it is not the case that
•	dot	conjunction	and, also, moreover
	wedge	disjunction	or, unless
⊃	horseshoe	implication	if . . . then . . . , only if
≡	triple bar	equivalence	if and only if

5.2 化简长串运算符

所有运算符认真写大概率不会错，唯一一个需要记忆的：

马蹄符号：只有T) F时是F 别的情况都是T

有任何错误联系Au1Bhi@163.com