**Sections: Part B.**

**Part I. Comprehensive Faculty Evaluation System- June 14, 2021 – June 15, 2022**

**Role Assignments** **Percent of Time**

Extension & Outreach:  51%

Creative/Research/Scholarly 34%

Instruction & RI Development (subset of Extension)

University Service          15%

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Total          100%

This section references your 2019-2020 assigned roles and percent of time allocations.

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| --- | --- | --- |
| **Part II. Period June 14, 2021, thru June 15, 2022 Cooperative Extension & Outreach- 51%** | | |
| **Planned Activity (PA.)** | NIFA Science Emphasis Areas (SEAs) | Knowledge Areas (KA.) |
| **Critical Issue (CI**) | **NIFA Science Emphasis Areas (SEAs))** | NIFA Knowledge Areas (KA.) |
| **CI-(Identify CI areas)** *Critical Issue –*  *Sustained Agricultural Production Systems - Plant/Pest Efforts & Protect Resources of Guam* | * Sustainable Agricultural Production Systems-Addresses human interaction between science, technology, and agriculture. Integrates the biological, physical, and environmental and socioeconomic factors essential to successful production enterprises and viable rural communities. | **Topic Areas:**   * Plants and Their Systems   + Plant Protection   **Specific KA areas:**  KA 203 – Plant Biological Efficiency and Abiotic Stresses Affecting  KA 211 – Insects, Mites and Other Anthropods Affecting Plants  KA 215 – Biological Control of Pests Affecting Plants  KA 216 – Integrated Pest Management Systems |
| PA1 Insect Diagnostic Services  PA2 Detection and Documentation of Invasive Species  PA3 University of Guam Insect Collection  PA4 Mitigation of Damage to Guam's Ecosystems by Invasive Species  PA5 National Plant Diagnostic Network (NPDN)  PA6 Guam Invasive Species Advisory Committee (GISAC) and Guam Invasive Species Council (GISC)  PA7 Public Outreach: Internet  PA8 Public Outreach: Presentations  PA9 Public Outreach: Miscellaneous  PA10 Public Outreach: Public GitHub Repositories |

*Your CE&O highlighted areas of planned activities and actual work roles that are clearly articulated and aligns with the planned activities during this review period. During this evaluation period, your noted roles in* Period June 14, 2021 thru June 15, 2022 Cooperative Extension & Outreach- 55% your noted activities and documents acknowledge program effectiveness in CE&O areas PA1-PA10.

* *Undertaking collaborative outreach activities*
* *Translating opportunities and needs into strong ANR programming presence and delivery*
* *Documented evidence of grantsmanship*
* *Demonstrates capacity to identify organizational problems and issues faced by cooperators/collaborators and addresses those areas directly.*

|  |  |  |
| --- | --- | --- |
| **Part II. Period June 14, 2021, thru June 15, 2022 Creative/Research/Scholarly(CRS) – 34%** | | |
| **Planned Activity (PA.)** | NIFA Science Emphasis Areas (SEAs) | Knowledge Areas (KA.) |
| **Critical Issue (CI**) | **NIFA Science Emphasis Areas (SEAs))** | NIFA Knowledge Areas (KA.) |
| **CI-(Identify CI areas)** *Critical Issue –*  *Sustained Agricultural Production Systems - Plant/Pest Efforts & Protect Resources of Guam* | * Sustainable Agricultural Production Systems-Addresses human interaction between science, technology, and agriculture. Integrates the biological, physical, and environmental and socioeconomic factors essential to successful production enterprises and viable rural communities. | **Topic Areas:**   * Plants and Their Systems   + Plant Protection   **Specific KA areas:**  KA 203 – Plant Biological Efficiency and Abiotic Stresses Affecting  KA 211 – Insects, Mites and Other Anthropods Affecting Plants  KA 215 – Biological Control of Pests Affecting Plants  KA 216 – Integrated Pest Management Systems  (KAs may be Amended/updated) |
| CRS1  CRS2  CRS3  CRS4  CRS5 |

*Your CE&O highlighted areas of planned activities and actual work roles that are clearly articulated and aligns with the planned activities during this review period. During this evaluation period, your noted roles in* Creative/Research/Scholarly(CRS) areas include documented work in CSR areas as noted

Part B. University Service 15%

**Part II. Period June 14, 2021- June 15, 2022 Role Assignment University Service-15%**

|  |  |  |
| --- | --- | --- |
| **Planned Activity (PA.)** |  |  |
| **UCSPA1.** |  |  |
| **UCSPA2.** |
| **UCSPA3.** |
| **UCSPA4.** |
| **UCSPA5.** |
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Role Assignment Summary/Planned Review Highlights -

**University Service -\_\_\_%-**

**UCSPA1.** Chair, Sustainable Agriculture Food & Natural Resources (SAFNR) Graduate Program. UCSPA1 aligns with the noted SEAs and NIFA topic and corresponding KA areas.  While the presentation is a general profile, the best match of activities describes the relevance of the UCS-PA1 roles in supporting University Service. Under this UCSPA1 endeavor, you initially planned the following activity followed by the documentation provided:

* Noted accomplishments or variances reported include:
  + Artifacts

**UCSPA2.** Under this UCSPA2 endeavor, you initially planned the following activity followed by the documentation provided:

* + Noted accomplishments or variances reported include:
  + Artifacts

**UCSPA3.** Under this UCSPA3 endeavor, you initially planned the following activity followed by the documentation provided:Noted accomplishments or variances reported include:

* + Artifacts

**UCSPA4.** Under this UCSPA4 endeavor, you initially planned the following activity followed by the documentation provided:

* Noted accomplishments or variances reported include:
  + Artifacts

**UCSPA5.** Under this UCSPA5 endeavor, you initially planned the following activity followed by the documentation provided:

* Noted accomplishments or variances reported include:
  + Artifacts

*Your CE&O highlighted areas of planned activities and actual work roles that are clearly articulated and aligns with the planned activities during this review period. During this evaluation period, your noted roles in* University Service provide demonstrated evidence of professional service to the institution, professional organizations and to community organizations at large.

**Signature Page**

**Approval of Percent of Time Allocations**

**for the Period June 15, 2022 – June 14, 2023\***

**Role Assignments** **Percent of Time** (Based on Part III expanded PA Series)

Extension & Outreach:            51%

Creative/Research/Scholarly:     34%

University Service: 15%

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**TOTAL**  **100%**

Approval Signatures:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Dr. Lee S Yudin, Dean, CNAS

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Peter R. Barcinas,

Interim Associate Dean/Director, Extension & Outreach

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Dr. Aubrey Moore, Cooperative Extension & Outreach

*\*Signature referenced to bring up-to-date CFES ESR reporting*

**The above role Part III. Topics to address for the Period June 15, 2022 – June 14, 2023,\***

Areas of Role Assignment and the corresponding percent of time allocations have been discussed with you, and we recommend approval.

**Extension & Outreach:            51%**

CE&O Planned Activities (CE&O PA Series 1-11)

* PA1 Insect Diagnostic Services
* PA2 Detection and Documentation of Invasive Species
* PA3 University of Guam Insect Collection
* PA4 Mitigation of Damage to Guam's Ecosystems by Invasive Species
* PA5 National Plant Diagnostic Network (NPDN)
* PA6 Guam Invasive Species Advisory Committee (GISAC) and Guam Invasive Species Council (GISC)
* PA7 Public Outreach: Internet
* PA8 Public Outreach: Presentations
* PA9 Public Outreach: Miscellaneous
* PA10 Public Outreach: Public GitHub Repositories

**Creative/Research/Scholarly:            \_\_\_%**

* CE&O CRSPA1
* CE&O CRSPA2
* CE&O CRSPA3
* CE&O CRSPA4

**University Service:            \_\_\_%**

CE&O University Service (CE&O US-PA Series 1-5)

* CE&O USPA1
* CE&O USPA2
* CE&O USPA3
* CE&O USPA4

**Part IV. ESR Supporting Documentation and Approved 2021-2022 CFES Agreement Plan (AP)**

* Your approved 2021-2022 CFES Agreement Plan (AP) and your 2021-2022 CFES ESR are attached to this follow-up evaluation report.
  + *CFES Part I & II Attachments Submitted on \_\_\_\_\_\_\_\_\_\_\_\_\_*
  + *CFES Reflective Form \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*
* CFES Role Assignment For the 2021-2022reporting period
* CFES Role Assignment for the 2022-2023 reporting period

(Please submit all documentation pertinent to activities, accomplishments, programs, and emerging issues).

* Your approved Future Plan June 15, 2022-June 14, 2023, CFES Agreement Plan (AP)