



DS 1.1 Final Project Rubric

Term: _____ Student: _____

Date: _____ Instructor: _____

Project goal: Demonstrate mastery of data cleaning, exploration, analysis, and visualization

| | At Risk (1) | Initial Mastery (2) | Approaching Mastery (3) | Mastery (4) |
|--|---|---|--|---|
| Problem Identification Identify the problem that needs data analysis and visualization | <input type="checkbox"/> Misidentified problem as data analysis | <input type="checkbox"/> Correctly identifies the problem as data analysis project | <input type="checkbox"/> Correctly identifies the problem as data analysis problem with interesting motivation and state why chose this project | |
| Dataset Preparation and Analysis Provide data cleaning Provide data manipulation Provide data visualization | <input type="checkbox"/> Does not contain any data cleaning or does not check if it needs cleaning <input type="checkbox"/> Does not contain any data manipulation <input type="checkbox"/> Does not report any analysis visually | <input type="checkbox"/> Mention that data needs or does not need cleaning <input type="checkbox"/> Basic data manipulation was done <input type="checkbox"/> Only one visualization was plotted | <input type="checkbox"/> Clean the dataset or check in the code that it is a clean dataset <input type="checkbox"/> Acceptable level of data manipulation <input type="checkbox"/> Couple of visualizations were in the presentation | <input type="checkbox"/> Provide data cleaning and join different datasets <input type="checkbox"/> Provide many efforts on data manipulation <input type="checkbox"/> Provide different, novel and meaningful visualizations |
| Statistical Analysis Report statistics of dataset/Outlier detection Comparison of samples among different groups Find correlation/Scatter plot | <input type="checkbox"/> Did not show statistics of dataset <input type="checkbox"/> Did not provide comparison among groups <input type="checkbox"/> Does not apply scatter plot or does represent the correlation among features | <input type="checkbox"/> Did show the statistics of dataset <input type="checkbox"/> Talk about different classes/ groups <input type="checkbox"/> Mentioned that correlation can be computed for the features | <input type="checkbox"/> Did show statistics about dataset and report outliers in the dataset <input type="checkbox"/> Compared classes/groups in terms of mean, variance <input type="checkbox"/> Compute correlation among features (no visualization) | <input type="checkbox"/> Did show statistics about dataset and report outliers in the dataset with box-plot (IQR) visualization <input type="checkbox"/> Compared groups by t-test <input type="checkbox"/> Compute the correlation and show it in scatter plot or heatmap |
| Communicating Results Comments and explanations of process Analysis and interpretation of results Write-up and presentation | <input type="checkbox"/> No comments or explanation of process or decisions made <input type="checkbox"/> Very little or no analysis or interpretation of results <input type="checkbox"/> Write-up or presentation unclear or communicated ineffectively to audience | <input type="checkbox"/> Some comments and explanation of process and decisions made <input type="checkbox"/> Basic analysis and interpretation of results <input type="checkbox"/> Written or presented to communicate results to technical audience | <input type="checkbox"/> Frequent comments and explanation of process and decisions made <input type="checkbox"/> Thorough analysis and interpretation of results <input type="checkbox"/> Written or presented to communicate results to technical audience | <input type="checkbox"/> Thorough analysis and interpretation of results including discussion of trade-offs (e.g., inductive bias of model choice, limitations of dataset, etc) <input type="checkbox"/> Written or presented to communicate results to non-technical audience |