# **Test Plan**

Student Multi-Tool

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2.25.2022

### **Team Marvel**

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# **Version History**

| Date       | Changes                        | Approval Date |
|------------|--------------------------------|---------------|
| 10/18/2021 | Initial Draft                  |               |
| 12/15/2021 | Core Requirements +<br>Updates |               |
| 2/4/2022   | Updating for new features      |               |
| 2/25/2022  | Removing old Features          |               |

# **Testing Schedule**

| Feature                     | Core/<br>Application | Start Test | End Test          | Passed | Est Time<br>(hours) |  |
|-----------------------------|----------------------|------------|-------------------|--------|---------------------|--|
| Logging/Archiving           | Core                 | 12/2/2021  | 12/7/2021         | yes    | 4                   |  |
| User Management             | Core                 | 12/2/2021  | 12/7/2021         | yes    | 4                   |  |
| Login                       | Core                 | 3/1/2022   | 3/5/2022          | n/a    | 4                   |  |
| Logout                      | Core                 | 3/1/2022   | 3/1/2022 3/5/2022 |        | 4                   |  |
| Error Handling              | Core                 | 3/1/2022   | 3/5/2022          | n/a    | 4                   |  |
| Registration                | Core                 | 3/1/2022   | 3/5/2022          | n/a    | 4                   |  |
| User Access Control         | Core                 | 3/1/2022   | 3/5/2022          | n/a    | 4                   |  |
| Usage Analysis<br>Dashboard | Core                 | 3/1/2022   | 3/5/2022          | n/a    | 4                   |  |
| Schedule of Classes         | Application          | 3/1/2022   | 3/5/2022          | n/a    | 4                   |  |
| Book Selling Application    |                      | 3/1/2022   | 3/5/2022          | n/a    | 4                   |  |
| Schedule Builder            | Application          | 3/1/2022   | 3/5/2022          | n/a    | 4                   |  |

| Automated<br>Moderating           | Application | 3/1/2022  | 3/5/2022     | n/a | 4  |
|-----------------------------------|-------------|-----------|--------------|-----|----|
| Team Code Review<br>Testing       | Both        | 3/1/2022  | 3/5/2022 n/a |     | 40 |
| Schedule<br>Comparison            | Application | 4/10/2022 | 4/16/2022    | n/a | 6  |
| Course Review                     | Application | 4/10/2022 | 4/16/2022    | n/a | 6  |
| Messaging                         | Application | 4/10/2022 | 4/16/2022    | n/a | 6  |
| Matching                          | Application | 4/10/2022 | 4/16/2022    | n/a | 6  |
| Event Planning                    | Application | 4/10/2022 | 4/16/2022    | n/a | 6  |
| Recipe Sharing                    | Application | 4/10/2022 | 4/16/2022    | n/a | 6  |
| Student Discounts                 | Application | 4/10/2022 | 4/16/2022    | n/a | 6  |
| Aid Eligibility                   | Application | 4/10/2022 | 4/16/2022    | n/a | 6  |
| Individual Code<br>Review Testing | Both        | 4/10/2022 | 4/16/2022    | n/a | 56 |
| Application Testing               | Application | 4/24/2022 | 4/27/2022    | n/a | 6  |
| All System Test                   | Both        | 2/25/2022 | 4/27/2022    | n/a | 65 |

| Testing                     |                     |  |  |  |  |  |  |          |
|-----------------------------|---------------------|--|--|--|--|--|--|----------|
| User Management             | Audrey ~            |  |  |  |  |  |  | Ī        |
| Logging/Archiving           | Albert <sup>▼</sup> |  |  |  |  |  |  | Ī        |
| Login                       | Audrey ~            |  |  |  |  |  |  | Ī        |
| Logout                      | Audrey ~            |  |  |  |  |  |  | Ī        |
| Error Handling              | Joseph =            |  |  |  |  |  |  | Ī        |
| Registration                | Albert <sup>→</sup> |  |  |  |  |  |  | Γ        |
|                             | Devarsh *           |  |  |  |  |  |  |          |
| Usage Analysis<br>Dashboard | Sze ₹               |  |  |  |  |  |  |          |
| Book Selling                | Jacob *             |  |  |  |  |  |  |          |
| Schedule Builder            | Brad *              |  |  |  |  |  |  |          |
| Automated<br>Moderating     | Joseph *            |  |  |  |  |  |  |          |
| Schedule of<br>Classes      | Michael =           |  |  |  |  |  |  | Ī        |
| Student Discounts           | Albert *            |  |  |  |  |  |  |          |
| Matching                    | Audrey =            |  |  |  |  |  |  | Ī        |
| Schedule<br>Comparisons     | Brad =              |  |  |  |  |  |  |          |
| Recipe Sharing              | Devarsh =           |  |  |  |  |  |  | Ī        |
| Messaging                   | Jacob *             |  |  |  |  |  |  |          |
| Aid Eligibility             | Joseph *            |  |  |  |  |  |  |          |
| Course Rating               | Michael *           |  |  |  |  |  |  |          |
| Event Planning              | Sze *               |  |  |  |  |  |  | <u>l</u> |
| Deployment                  |                     |  |  |  |  |  |  |          |
| Set up Web Server           | Michael =           |  |  |  |  |  |  |          |
| Set up DataBase             | Audrey =            |  |  |  |  |  |  |          |
| Security<br>Configuration   | Albert ▼            |  |  |  |  |  |  |          |
| Deployment                  | Brad ▼              |  |  |  |  |  |  | Γ        |

# **Progression and Regression Testing**

This section discusses when progression and regression testing will be done on our system

- Progression Testing
  - Test created as features are implemented
- Regression Testing
  - As features are implemented
  - o Dedicated testing sprint near the end of the term whenever that is
  - After deployment, continuously

# **Testing Environment**

Before deployment, our testing environment will consist of our personal computers. We will try to simulate the network detailed in our network diagram:

- For our datastore, we will use SQL Server 2019 and MariaDB instead of AWS Relational Database Service (AWS RDS).
- We will run our server software on our own devices instead of on AWS Elastic Compute Cloud (AWS EC2).
- We will run our client software locally in Google Chrome.
- We will be excluding the AWS Elastic Load Balancer (AWS ELB).

After deployment, our testing environment will shift to AWS. See our network diagram for more information.

Unit Testing will be performed on individual modules as they are created using Visual Studios. Inputs and Outputs will be validated

For failure cases, only one case needs to be true for the test to fail.

## **Test Cases**

The following sections heavily reference the "Functional and NonFunctional Requirements" section of the Business Requirements Document (BRD).

https://github.com/mriheel/SeniorProject/blob/main/Milestone%201/CECS491A-BRD.pdf

The success and failure cases are listed in an exhaustive form, and will all be tested for if the test data and execution steps are followed to completion and verified properly.

#### **Collaborative Schedule Builder Test Cases**

- 1. The user creates a new schedule
  - a. Requirements Tested
    - i. SB01, SB02, SB03, SB04, SB05, SB06, SB07, SB08
  - b. Dependencies
    - i. User must be logged in
  - c. Assumptions
    - i. User is connected to internet
    - ii. User does not lose connection to internet
    - iii. Time data in this document will be written in 24-hour format, regardless of what is shown to the user
  - d. Test Data
    - i. Input
      - 1. One user account
      - 2. The following schedule items (SI's):
        - a. SI A
          - i. Type: Course
          - ii. Title: "Software Development with Frameworks"
          - iii. Start time: 14:00
          - iv. End time: 15:15
          - v. Days: Monday, Wednesday
          - vi. Category: "CECS", Course number: "475"
          - vii. Section number: "01"
        - b. SLB
          - i. Type: Commute
          - ii. Title: "Automatic Commute: to CECS475"
          - iii. Start time: 13:00
          - iv. End time: 13:30
          - v. Days: Monday, Wednesday

- c. SIC
  - i. Type: Commute
  - ii. Title: "Automatic Commute: CECS475"
  - iii. Start time: 15:30iv. End time: 16:00
  - v. Days: Monday, Wednesday
- d. SID
  - i. Type: Misc
  - ii. Title: "Test: Studying"iii. Start time: 12:00
  - iv. End time: 13:00
  - v. Days: Monday, Tuesday, Wednesday, Friday, Saturday, Sunday
- ii. Output
  - 1. True all information is on schedule
- e. Test Execution Steps
  - i. User is on home page
  - ii. User selects Build Schedules
  - iii. The user clicks the new schedule button
  - iv. The user adds SI A, SI B, SI C, and SI D to the schedule
  - v. The user names the schedule
  - vi. The user exits the edit view/page
  - vii. The user reopens the schedule
  - viii. The user examines each schedule item for consistency
- f. Success Cases
  - i. Upon reopening the schedule, all schedule items are the same as they were when first added
- g. Failure Cases
  - i. A schedule that the user did not select is opened for editing
  - ii. Any schedule item cannot be added to the schedule
  - iii. Upon reopening the schedule, any schedule item is missing, or has incorrect data
- 2. The user views a schedule
  - a. Requirements Tested
    - . SB01, SB02
  - b. Dependencies
    - i. User must be logged in

- c. Assumptions
  - i. User is connected to internet
  - ii. User does not lose connection to internet
- d. Test Data
  - i. Input
    - 1. One user account that owns a copy of both schedule A and schedule B
  - ii. Output
    - 1. Schedule A displayed
    - 2. Schedule B displayed
- e. Test Execution Steps
  - i. User is on home page
  - ii. User selects builds schedules
  - iii. The user opens schedule A for editing
  - iv. The user returns to the selection screen
  - v. The user opens schedule B for editing
- f. Success Cases
  - i. Schedule A is opened first, then schedule B is opened
- g. Failure Cases
  - i. Schedule B is opened when schedule A is supposed to be opened, and vice versa
- 3. The user edits an existing schedule
  - a. Requirements Tested
    - i. SB01, SB02
  - b. Dependencies
    - i. User must be logged in
  - c. Assumptions
    - i. User is connected to internet
    - ii. User does not lose connection to internet
    - iii. The user should be able to create, update, and delete schedule items (referred to as Sl's)
    - iv. The user should be able to create, update, and delete inactive hours
    - v. Schedule items can overlap with inactive hours
    - vi. Time data in this document will be written in 24-hour format, regardless of what is shown to the user
  - d. Test Data
    - i. Input

- 1. One user account that owns schedule A
- 2. Test update string: " updated"
- 3. The following schedule items (SI's):
  - a. SIA
    - i. Type: Course
    - ii. Title: "Intro to Testing"
    - iii. Start time: 09:00
    - iv. End time: 10:15
    - v. Days: Monday, Wednesday
    - vi. Category: "CECS"
    - vii. Course number: "123"
    - viii. Section number: "01"
  - b. SIB
    - i. Type: Commute
    - ii. Title: "Automatic Commute: to Intro to Testing"
    - iii. Start time: 08:30
    - iv. End time: 08:45
    - v. Days: Monday, Wednesday
  - c. SI C
    - i. Type: Commute
    - ii. Title: "Automatic Commute: from Intro to
      - Testing"
    - iii. Start time: 10:30
    - iv. End time: 10:45
    - v. Days: Monday, Wednesday
  - d. SID
    - i. Type: Commute
    - ii. Title: "Manual Commute: Test Drive"
    - iii. Start time: 15:00
    - iv. End time: 16:00
    - v. Days: Tuesday
  - e. SI E
    - i. Type: Misc
    - ii. Title: "Test: Studying"
    - iii. Start time: 12:00
    - iv. End time: 13:00
    - v. Days: Monday, Tuesday, Wednesday, Friday,

#### Saturday, Sunday

#### ii. Output

- 1. Schedule A with the following changes
  - a. SIA

i. Type: Course

ii. Title: "Intro to Testing"

iii. Start time: 08:30

iv. End time: 09:45

v. Days: Wednesday, Friday

vi. Category: "MATH"

vii. Course number: "123"

viii. Section number: "02"

b. SIB

i. Type: Commute

ii. Title: "Automatic Commute: to Intro to Testing"

iii. Start time: 08:00 iv. End time: 08:15

v. Days: Wednesday, Friday

c. SIC

i. Type: Commute

ii. Title: "Automatic Commute: from Intro to

Testing"

iii. Start time: 10:00iv. End time: 10:15

v. Days: Wednesday, Friday

d. SID

i. Type: Commute

ii. Title: "Manual Commute: Test Drive"

iii. Start time: 14:30iv. End time: 15:30

v. Days: Thursday

e. SI E

i. Type: Misc

ii. Title: "Test: Studying"

iii. Start time: 11:30iv. End time: 12:30

v. Days: Monday, Wednesday, Thursday, Friday,

#### Saturday, Sunday

- e. Test Execution Steps
  - i. User is on home page
  - ii. User selects builds schedules
  - iii. User opens schedule A for editing
  - iv. Delete all of schedule A's original SI's
  - v. Add SI A, SI B, SI C, SI D and SI E to the schedule
  - vi. For SI A, update the category to "MATH" and update the section number to "02"
  - vii. For all SIs:
    - 1. Append the test update string to the title
    - 2. Shift the start and end time forward by 1 hour
    - 3. Shift the start and end time back by 0.5 hours
  - viii. For SI A, SI B, SI C:
    - 1. Remove Monday from the list of days
    - 2. Add Friday to the list of days
    - ix. For SI D and SI E:
      - 1. Add Thursday to the list of days
      - 2. Remove Tuesday from the list of days
- f. Success Cases
  - i. All SI data match the specified output data
- g. Failure Cases
  - i. An error is raised, preventing any SI from being added to the schedule
  - ii. Any SI is added to the schedule with erroneous data
- 4. Multiple users edit the same schedules at the same time
  - a. Requirements Tested
    - i. SB01, SB02, SB11, SB12, SB13
  - b. Dependencies
    - i. There must be at least two users to perform this test
    - ii. All users must be logged in
    - iii. All users used in this test must have permission to edit the same schedules, regardless of who owns the schedules
  - c. Assumptions
    - i. Users are connected to internet
    - ii. Users do not lose connection to internet
    - iii. Schedules used in this test will be owned by different users, although there can be multiple schedules owned by the same user

iv. Time data in this document will be written in 24-hour format, regardless of what is shown to the user

#### d. Test Data

- i. Input
  - 1. Two users, who will be referred to as "Alice" and "Bob"
  - 2. A copy of schedule A, which Alice owns and Bob can edit
  - 3. A copy of schedule B, which Bob owns and Alice can edit
  - 4. The following schedule items (SIs):
    - a. SIA
      - i. Type: Misc
      - ii. Title: "Test: Studying"
      - iii. Start time: 12:00
      - iv. End time: 13:00
      - v. Days: Tuesday
    - b. SIB
      - i. Type: Misc
      - ii. Title: "Test: Practicing"
      - iii. Start time: 14:00
      - iv. End time: 15:30
      - v. Days: Thursday
- ii. Output
  - 1. True Correct information is changed and visible to both users
- e. Test Execution Steps
  - i. Alice and Bob are on the home page
  - ii. Alice and Bob select builds schedules
  - iii. Alice and Bob each select both schedules to be edited
  - iv. Alice adds SI A to schedule B
  - v. Bob adds SI B to schedule A
  - vi. Alice updates the title of SI B
  - vii. Bob moves the time of SI A forward by 1 hour
  - viii. Alice deletes an SI (not SI A or SI B) from schedule B
  - ix. Bob deletes an SI (not SI A or SI B) from schedule A
  - x. Alice and Bob exit the schedule builder
  - xi. Alice and Bob reopen schedule A to check that their changes have been made
  - xii. Alice and Bob reopen schedule B to check that their changes have been made

#### f. Success Cases

 Upon reopening the schedules in the final step, all changes made during the test should still be visible to Alice and Bob

#### g. Failure Cases

- i. Either schedule fails to open or cannot be viewed by Alice and Bob simultaneously
- ii. Alice cannot see that Bob is also editing the schedules, or vice versa
- iii. Alice or Bob is prevented from making any change to either schedule
- iv. Upon reopening the schedules in the final step, Alice cannot see a change that Bob has made to the schedule, or vice versa

#### 5. Give Permissions

- a. Requirements Tested
  - i. SB09
- b. Dependencies
  - i. User must be logged in
- c. Assumptions
  - i. User is connected to internet
  - ii. User does not lose connection to internet
- d. Test Data
  - i. Test 1
    - 1. Input
      - a. User Alice
      - b. User Bob
      - c. Permission edit
      - d. Schedule A
    - 2. Output
      - a. True Bob can edit schedule A
  - ii. Test 2
    - 1. Input
      - a. User Alice
      - b. User Bob
      - c. Permission view
      - d. Schedule B
    - 2. Output
      - a. True Bob can view schedule B
- e. Test Execution Steps
  - i. Test 1

- 1. User is on home page
- 2. User selects builds schedules
- 3. Alice selects schedule A
- 4. Alice gives permissions to Bob to edit schedule A
- ii. Test 2
  - 1. User is on home page
  - 2. User selects builds schedules
  - 3. Alice selects schedule A
  - 4. Alice gives permissions to Bob to view schedule B
- f. Success Cases
  - i. Bob can edit and view schedule A
  - ii. Bob can view schedule B
- g. Failure Cases
  - i. Bob can not edit or view schedule A
  - ii. Bob can not view Schedule B
- 6. Remove Permissions
  - a. Requirements Tested
    - i. SB10
  - b. Dependencies
    - i. User must be logged in
    - ii. User must have granted permissions to another user
  - c. Assumptions
    - i. User is connected to internet
    - ii. User does not lose connection to internet
  - d. Test Data
    - i. User Alice
    - ii. User Bob
    - iii. Schedule A
  - e. Test Execution Steps
    - i. User is on home page
    - ii. User selects builds schedules
    - iii. ALice selects schedule A
    - iv. Alice removes permissions for Bob on schedule A
  - f. Success Cases
    - i. Bob can no longer view or edit schedule A
  - g. Failure Cases
    - i. Bob can still view or edit schedule A

### **Schedule Comparison Test Cases**

- 1. The user selects two to five schedules to be compared
  - a. Requirements Tested
    - i. SC01, SC03
  - b. Dependencies
    - i. User must be logged in
    - ii. User needs access to at least six schedules to fully perform this test
  - c. Assumptions
    - i. User is connected to internet
    - ii. User does not lose connection to internet
  - d. Test Data
    - i. Input
      - 1. Schedules A, B, C, D, and E
      - 2. A duplicate of schedule A
    - ii. Output
      - 1. True or false, depending on whether or not each comparison is executed
  - e. Test Execution Steps
    - i. User is on home page
    - ii. User selects compare schedules
    - iii. For each integer n between 0 and 6(inclusive):
      - 1. The user selects n schedule(s)
      - 2. The user clicks the compare button
      - 3. The comparison is either executed or not
  - f. Success Cases
    - i. The user selects 2, 3, 4, or 5 schedules and the comparison is executed
    - The user selects 0, 1, or 6 schedule(s) and the comparison is not executed
  - g. Failure Cases
    - i. The user only selects 0, 1, or 6 schedule(s) and the comparison is executed
    - ii. The user tries to select 2, 3, 4, or 5 schedules and the comparison is not executed
- 2. Two to five schedules are compared
  - a. Requirements Tested
    - i. SC01, SC03, SC04, SC05, SC06

#### b. Dependencies

- i. User must be logged in
- ii. User needs access to at least 5 schedules to fully perform this test

#### c. Assumptions

- i. User is connected to internet
- ii. User does not lose connection to internet
- iii. The number of schedules compared will only ever be between 2 and 5 (inclusive)
- iv. The user owns or has permission to edit schedules A, B, C, D, and E
- v. The scope of this test is only to test that the comparison logic works correctly

#### d. Test Data

- i. Input
  - 1. The following sets of schedules: {A, B}, {A, B, C}, {A, B, C, D}, and {A, B, C, D, E}
  - 2. The following lists of schedules: (A, A), (B, B, B), (C, C, C, C), and (D, D, D, D)

#### ii. Output

- 1. Compared schedules for {A,B}, {A,B,C}, {A,B,C,D}, {A,B,C,D,E}
- 2. Compared schedules for (A, A), (B, B, B), (C, C, C, C), and (D, D, D, D, D)

#### e. Test Execution Steps

- i. User is on home page
- ii. User selects compare schedules
- iii. Each set or list of schedules is compared
- iv. Each result is checked for correct free time

#### f. Success Cases

i. The resultant free time never overlaps with schedule items and inactive hours from any of the compared schedules

#### g. Failure Cases

i. The resultant free time overlaps with any schedule item or inactive hours

#### **Course Reviews Test Cases**

- 1. Add a new review
  - a. Requirements Tested
    - i. CR02, CR03
  - b. Dependencies
    - i. User must be logged in
    - ii. The schedule of classes for the school is up to date
  - c. Assumptions
    - i. User is connected to internet
    - ii. User does not lose connection to internet
    - iii. The school is the one the user listed in their account
    - iv. The classes and professors being entered are accurate
  - d. Test Data
    - i. Review A:
      - 1. Input:
        - a. Major: Computer Science;
        - b. Course: CECS228;
        - c. Term: Fall 2021,
        - d. Professor: Mehrnia,
        - e. Comments: "This was a fun class";
        - f. Difficulty: 3/5
      - 2. Output: Review published successfully. Overall difficulty = 3/5
    - ii. Review B:
      - 1. Input:
        - a. Major: Computer Science;
        - b. Course: CECS228;
        - c. term: Fall 2021,
        - d. professor: Mehrnia,
        - e. comments: "This class was hard";
        - f. Difficulty: 5/5
      - 2. Output: Review published successfully. Overall difficulty = 4/5
    - iii. Review C:
      - 1. Input:
        - a. Major: Computer Science;
        - b. Course: CECS228;
        - c. term: Fall 2021,
        - d. professor: Mehrnia,

- e. comments: "This class was easy"
- 2. Output: Review failed to publish, no difficulty
- e. Test Execution Steps
  - i. The user starts on the page to add a new review
  - ii. The user selects the following information that comes from the corresponding test data above:
    - 1. User selects a major
    - 2. The user searches for and selects the class
    - 3. The user selects the professor
    - 4. The user adds comments about the class & professor
    - 5. The user inputs the desired difficulty rating
    - 6. The user publishes the review
  - iii. This is repeated for all reviews
- f. Success Cases
  - i. The user successfully publishes a new review, and it is able to be viewed from that courses page
  - ii. The user successfully publishes a new review, and it is able to be viewed from that professors page
  - iii. The overall difficulty average is adjusted appropriately according to the output listed in the review
- g. Failure Cases
  - i. The user doesn't input all required data
  - ii. The class entered does not exist
- 2. Add suggested class pairing
  - a. Requirements Tested
    - i. CR04
  - b. Dependencies
    - i. The user must be logged in
    - ii. The schedule of classes for the school is up to date
  - c. Assumptions
    - i. User is connected to internet
    - ii. User does not lose connection to internet
    - iii. The school is the one listed in the user's account information
  - d. Test Data
    - i. Pairing 1 (2 classes):
      - 1. Input:
        - a. Major: Computer Science

- b. CECS 326 Xu Spring 2021
- c. CECS 327 Luti Fall 2021
- d. Comments: 327 Builds off of 326
- ii. Pairing 2 (3 classes):
  - 1. Input:
    - a. Major: Computer Science
    - b. CECS 323 Brown Fall 2020
    - c. CECS 328 Sharifian Fall 2020
    - d. CECS343 Hoffman Spring 2021
    - e. Comments: 323 and 328 are useful for 343
- iii. Pairing 3 (4 classes):
  - 1. Input:
    - a. Major: Computer Science
    - b. CECS 451 Moon Fall 2020
    - c. CECS 465 Whenlu Spring 2021
    - d. CECS 453 Nguyen Spring 2021
    - e. CECS 478 Giacalone Fall 2020
    - f. Comments: These electives were all very interesting
- iv. Pairing 4 (5 classes):
  - 1. Input:
    - a. Major: Computer Science
    - b. CECS 174 Nachawati Fall 2018
    - c. CECS 274 Ghazarian Spring 2019
    - d. CECS 277 Cleary Fall 2019
    - e. CECS 282 Gold Fall 2019
    - f. CECS 228 Mehrnia Spring 2020
    - g. Comments: These classes are about the fundamentals of programming
- v. Pairing 5 (Only one class):
  - 1. Input:
    - a. Major: Computer Science
    - b. CECS 328 Goldstein Fall 2020
    - c. Comments: This class was very difficult
  - 2. Output:
    - a. False Review did not post, only one class
- vi. Pairing 6 (6 classes):
  - 1. Input:

- a. Major: Computer Science
- b. CECS 323 Monge Fall 2020
- c. CECS 225 Chelian Spring 2020
- d. CECS 282 Gold Spring 2020
- e. CECS 326 Xu Fall 2020
- f. MATH 122 Johnson Fall 2021
- g. PHYS 151 Klaehn Fall 2019
- h. Comments: These classes are not related at all

#### 2. Output:

- a. False Review did not post, too many classes
- vii. Pairing 7 (same 3 classes):
  - 1. Input:
    - a. Major: Computer Science
    - b. CECS 323 Brown Fall 2020
    - c. CECS 328 Sharifian Fall 2020
    - d. CECS343 Hoffman Spring 2021
    - e. Comments: Taking 343 after 323 was very hard

#### 2. Output:

- a. Linked to Pairing 2
- viii. Pairing 8 (same 4 classes):
  - 1. Input:
    - a. Major: Computer Science
    - b. CECS 451 Moon Fall 2020
    - c. CECS 465 Whenlu Spring 2021
    - d. CECS 453 Nguyen Spring 2021
    - e. CECS 478 Giacalone Fall 2020
    - f. Comments: These classes were fun
  - 2. Output:
    - a. Linked to Pairing 3
- ix. Pairing 9 (3 classes):
  - 1. Input:
    - a. Major: Computer Science
    - b. CECS 323 Brown Fall 2020
    - c. CECS 328 Sharifian Fall 2020
    - d. CECS343 Hoffman Spring 2021
    - e. Comments:
  - 2. Output:

#### a. False - Review did not post, missing comment

- e. Test Execution Steps
  - i. User is on home page
  - ii. User selects Course Review
  - iii. The user navigates to the 'add suggested pairing' page
  - iv. The user selects the major (for all tests, Computer Science)
  - v. The user searches for and adds all classes for this test
  - vi. The user adds the comments
  - vii. The user publishes the suggested pairing
  - viii. Steps i-v are repeated for all test data
- f. Success Cases
  - i. The suggested pairing is published
  - ii. A suggested pairing that already exists is linked to the existing one
- g. Failure Case
  - i. The user only selected one class
  - ii. The user selected 6 or more classes
  - iii. The user is missing information
  - iv. One or more classes do not exist
- 3. Search for a review
  - a. Requirements Tested
    - i. CR01, CR06
  - b. Dependencies
    - i. User is logged in
    - ii. The schedule of classes for the school is up to date
  - c. Assumptions
    - i. User is connected to internet
    - ii. User does not lose connection to internet
    - iii. The school is the one in the user profile
    - iv. All of the test data listed in Course Reviews Test Case 1 is already loaded into the database
  - d. Test Data
    - i. Test 1:
      - 1. Input: CECS 228
      - 2. Output: True This class has a review
    - ii. Test 2:
      - 1. Input: CECS 328
      - 2. Output: False This class has no review

- iii. Test 3:
  - 1. Input: CECS 333
  - 2. Output: False This class does not exist
- iv. Test 4:
  - 1. Input: Mehrnia
  - 2. Output: True This professor has a review
- v. Test 5:
  - 1. Input: Goldstein
  - 2. Output: False This professor has no review
- vi. Test 6:
  - 1. Input: Kriesel
  - 2. Output: False This professor does not exist
- e. Test Execution Steps
  - i. User is on home page
  - ii. User selects Course Review
  - iii. User goes to search bar
  - iv. The user enters major
  - v. The user searches for the class or professor, determined by test case listed above
  - vi. Validate that the desired class could be found
  - vii. Repeat for all testing data
- f. Success Cases
  - i. The desired class is found
  - ii. The desired professor is found
- g. Failure Cases
  - i. The class could not be found
  - ii. No reviews exist for the class
  - iii. The professor could not be found
  - iv. No reviews exist for the professor
- 4. Search for class pairings
  - a. Requirements Tested
    - i. CR04
  - b. Dependencies
    - User must be logged in
  - c. Assumptions
    - i. User is connected to internet
    - ii. User does not lose connection to internet

- iii. The database already contains class pairings from course review test case 2
- d. Test Data
  - i. Test 1 Search for major:
    - 1. Input: Computer science
    - 2. Output: All Test 2 Test data
  - ii. Test 2 Search for a class:
    - 1. Input: CECS323
    - 2. Output: Test 2 Pairing 2
  - iii. Test 3 Search for class name
    - 1. Input: Database
    - 2. Output: Test 2 Pairing 2
  - iv. Test 3 Search for major:
    - 1. Input: Physics
    - 2. Output: No pairings found
  - v. Test 4 Search for a class:
    - 1. Input: CECS 100
    - 2. Output: No pairings found
- e. Test Execution Steps
  - i. User is on home page
  - ii. User selects Course Review
  - iii. The user searches for the major or class based on test data listed above
  - iv. The user views the pairings
  - v. Verify the pairings are the ones desired
  - vi. Tests are repeated until all are done
- f. Success Cases
  - i. The user finds desired class pairings
- g. Failure Cases
  - i. No pairings are available
- 5. View Rating
  - a. Requirements Tested
    - i. CR02, CR06, CR07
  - b. Dependencies
    - i. User must be logged in
  - c. Assumptions
    - i. User is connected to internet

- ii. User does not lose connection to internet
- iii. School is same as listed in user settings
- iv. The test data from Course Reviews test 1 (add a new review) is already loaded into the database
- d. Test Data
  - i. Test 1:
    - 1. Input: CECS 228
    - 2. Output:
      - a. Overall difficulty 4/5
      - b. Comments: "This class was hard", "This was a fun class"
  - ii. Test 2:
    - 1. Input: Mehrnia
    - 2. Output:
      - a. Overall difficulty 4/5
      - b. Comments: "This class was hard", "This was a fun class"
- e. Test Execution Steps
  - i. User is on home page
  - ii. User selects Course Review
  - iii. The user navigates to the 'find a review' page
  - iv. The user enters their major
  - v. The user searches for the class
  - vi. The user selects the class
- f. Success Cases
  - i. The desired class is viewed with accurate information
  - ii. The desired professor is viewed with accurate information
- g. Failure Cases
  - i. The class could not be found
  - ii. The professor could not be found
  - iii. The information in the review is inaccurate or not up to date
- 6. View Suggested Class Pairings
  - a. Requirements Tested
    - i. CR04
  - b. Dependencies
    - User must be logged in
  - c. Assumptions
    - i. User is connected to internet
    - ii. User does not lose connection to internet

- iii. School is same as listed in setting
- iv. The test data from test 2 is already loaded into the database
- d. Test Data
  - i. Test 1 Search for major:
    - 1. Input: Computer science
    - 2. Output: All Test 2 Test data
  - ii. Test 2 Search for a class:
    - 1. Input: CECS323
    - 2. Output: Test 2 Pairing 2
- e. Test Execution Steps
  - i. The user navigates to the 'find suggested pairing' page
  - ii. The user searches for and selects the desired pairing
  - iii. Verify the information
- f. Success Cases
  - i. The desired pairing is viewed with accurate information
- g. Failure Cases
  - i. The pairing does not exist
  - ii. The information in the suggested pairing is inaccurate

#### 7. Like/Dislike

- a. Requirements Tested
  - i. CR05
- b. Dependencies
  - i. User must be logged in
- c. Assumptions
  - i. User is connected to internet
  - ii. User does not lose connection to internet
  - iii. The school is the one in the users profile
  - iv. School is same as listed in user settings
  - v. The test data from course review Course Review test case 1 (add a new review) is already loaded into the database
- d. Test Data
  - i. Test 1:
    - 1. Input: Like review a
    - 2. Output: Review A has 1 like added
  - ii. Tset 2:
    - 1. Input: Dislike review b
    - 2. Output: Review B has 1 dislike added

#### e. Test Execution Steps

- i. The user searches for and selects a review
- ii. The user likes or dislikes it (depending on the test)
- iii. Verify the like/dislike counter matches the current test's output

#### f. Success Cases

- i. The class's like/dislike counter is adjusted appropriately
- ii. A review with a higher ratio of likes to dislikes is more relevant

## g. Failure Cases

- i. The class's like/dislike counter is not adjusted
- ii. A review with a lower ratio of likes to dislikes is more relevant

## **Matching Test Cases**

- 1. Activity Profile Correct Information
  - a. Requirements Tested
    - i. MA01, MA02
  - b. Dependencies
    - i. User must be logged in
    - ii. User is required to have at least one schedule created
  - c. Assumptions
    - i. User is connected to internet
    - ii. User does not lose connection to internet
  - d. Test Data
    - i. Input
      - 1. Activities selected: studying, get food (on/off campus), hang out
      - 2. Schedule A (from test schedules)
    - ii. Output
      - 1. True profile successfully created
  - e. Test Execution Steps
    - i. User is on home page
    - ii. User selects matching profile
    - iii. User selects schedule A
    - iv. User selects create/edit activity profile
    - v. User selects studying, get food (on/off campus), hang out as activities
    - vi. User clicks save
  - f. Success Cases
    - i. User successfully created a matching profile for activities and the system can begin matching
    - ii. User receives no matches if a possible match does not exist
  - g. Failure Cases
    - i. User profile was not created
- 2. Activity Profile Incorrect Activity Information
  - a. Requirements Tested
    - i. MA01 and MA02
  - b. Dependencies
    - i. User must be logged in
    - ii. User is required to have at least one schedule created
  - c. Assumptions
    - i. User is connected to internet

- ii. User does not lose connection to internet
- d. Test Data
  - i. Test 1
    - 1. Input
      - a. Activities selected: studying, get food (on/off campus), hang out, exercising, go to event, other
      - b. Schedule A (from test schedules)
    - 2. Output
      - a. False profile not successfully created
  - ii. Test 2
    - 1. Input
      - a. Activities selected: none selected
      - b. Schedule A (from test schedules)
    - 2. Output
      - a. False profile not successfully created
- e. Test Execution Steps
  - i. Test 1
    - 1. User is on home page
    - 2. User selects matching profile
    - 3. User selects schedule A
    - 4. User selects create/edit activity profile
    - 5. User selects studying, get food (on/off campus), hang out, exercising, go to event, other as activities
    - 6. User clicks save
  - ii. Test 2
    - 1. User is on home page
    - 2. User selects matching profile
    - 3. User selects schedule A
    - 4. User selects create/edit activity profile
    - 5. User does not select any activities
    - 6. User clicks save
- f. Success Cases
  - i. User profile is not created
- g. Failure Cases
  - i. User selects no activity or user selects more than 5 activities
  - ii. A profile was created
- 3. Tutoring Profile Correct Information

- a. Requirements Tested
  - i. MA03 and MA04
- b. Dependencies
  - i. User must be logged in
  - ii. User is required to have at least one schedule created
- c. Assumptions
  - i. User is connected to internet
  - ii. User does not lose connection to internet
- d. Test Data
  - i. Test 1
    - 1. Input
      - a. Schedule B
      - b. Courses: CECS 328, MATH 122
      - c. Group/Individual Setting: Individual
      - d. Offers/Requires Tutoring: Requiring
    - 2. Output
      - a. True tutoring profile successfully created
  - ii. Test 2
    - 1. Input
      - a. Schedule B
      - b. Courses: CECS 328, MATH 122
      - c. Group/Individual Setting: Group
      - d. Offers/Requires Tutoring: Requiring
    - 2. Output
      - a. True tutoring profile successfully created
  - iii. Test 3
    - 1. Input
      - a. Schedule B
      - b. Courses: CECS 328, MATH 122
      - c. Group/Individual Setting: Individual
      - d. Offers/Requires Tutoring: Offering
    - 2. Output
      - a. True tutoring profile successfully created
  - iv. Test 4
    - 1. Input
      - a. Schedule B
      - b. Courses: CECS 328, MATH 122

- c. Group/Individual Setting: Group
- d. Offers/Requires Tutoring: Offering
- 2. Output
  - a. True tutoring profile successfully created
- e. Test Execution Steps
  - i. Test 1
    - 1. User is on home page
    - 2. User selects matching profile
    - 3. User selects schedule B
    - 4. User selects create/edit tutoring profile
    - 5. User creates matching profile for tutoring
      - a. Tutoring in courses CECS 328, MATH 122
      - b. User requires tutoring
      - c. User prefers individual tutoring
    - 6. User clicks save
  - ii. Test 2
    - 1. User is on home page
    - 2. User selects matching profile
    - 3. User selects schedule B
    - 4. User selects create/edit tutoring profile
    - 5. User creates matching profile for tutoring
      - a. Tutoring in courses CECS 328, MATH 122
      - b. User requires tutoring
      - c. User prefers group tutoring
    - 6. User clicks save
  - iii. Test 3
    - 1. User is on home page
    - 2. User selects matching profile
    - 3. User selects schedule B
    - 4. User selects create/edit tutoring profile
    - 5. User creates matching profile for tutoring
      - a. Tutoring in courses CECS 328, MATH 122
      - b. User offers tutoring
      - c. User prefers individual tutoring
    - 6. User clicks save
  - iv. Test 4
    - 1. User is on home page

- 2. User selects matching profile
- 3. User selects schedule B
- 4. User selects create/edit tutoring profile
- 5. User creates matching profile for tutoring
  - a. Tutoring in courses CECS 328, MATH 122
  - b. User offers tutoring
  - c. User prefers group tutoring
- 6. User clicks save
- f. Success Cases
  - User successfully created a matching profile for tutoring and the system can begin matching
  - ii. A user can receive no matches if there does not exist another user who meets a match criteria
- g. Failure Cases
  - i. Profile not created
- 4. Tutoring Profile Incorrect Course Information
  - a. Requirements Tested
    - i. MA03 and MA04
  - b. Dependencies
    - i. User must be logged in
    - ii. User is required to have at least one schedule created
  - c. Assumptions
    - i. User is connected to internet
    - ii. User does not lose connection to internet
  - d. Test Data
    - i. Test 1
      - 1. Input
        - a. Schedule B
        - b. Courses: CECS 328, MATH 122, CECS 323, CECS 277, MATH 323, MATH 123, MUSC 468
        - c. Group/Individual Setting: Individual
        - d. Offers/Requires Tutoring: Requiring
      - 2. Output
        - a. False tutoring profile not successfully created
    - ii. Test 2
      - 1. Input
        - a. Schedule B

- b. Courses: none entered
- c. Group/Individual Setting: Group
- d. Offers/Requires Tutoring: Offering
- 2. Output
  - a. False tutoring profile not successfully created
- e. Test Execution Steps
  - i. Test 1
    - 1. User is on home page
    - 2. User selects matching profile
    - User selects schedule B
    - 4. User selects create/edit tutoring profile
    - 5. User creates matching profile for tutoring
      - a. Tutoring in courses CECS 328, MATH 122, CECS 323, CECS 277, MATH 323, MATH 123, MUSC 468
      - b. User requires tutoring
      - c. User prefers individual tutoring
    - 6. User clicks save
  - ii. Test 2
    - 1. User is on home page
    - 2. User selects matching profile
    - 3. User selects schedule B
    - 4. User selects create/edit tutoring profile
    - 5. User creates matching profile for tutoring
      - a. User enters no course
      - b. User offers tutoring
      - c. User prefers group tutoring
    - 6. User clicks save
- f. Success Cases
  - User profile is not created
- g. Failure Cases
  - i. User does not enter any course or enters more than 6 courses
  - ii. User profile is created
- 5. Tutoring Profile Incorrect Requiring/Offering Information
  - a. Requirements Tested
    - i. MA03 and MA04
  - b. Dependencies
    - i. User must be logged in

- ii. User is required to have at least one schedule created
- c. Assumptions
  - i. User is connected to internet
  - ii. User does not lose connection to internet
- d. Test Data
  - i. Input
    - 1. Schedule B
    - 2. Courses: CECS 328, MATH 122
    - 3. Group/Individual Setting: Individual
    - 4. Offers/Requires Tutoring: no selection
  - ii. Output
    - 1. False tutoring profile not successfully created
- e. Test Execution Steps
  - i. User is on home page
  - ii. User selects matching profile
  - iii. User selects schedule B
  - iv. User selects create/edit tutoring profile
  - v. User creates matching profile for tutoring
    - 1. Tutoring in courses CECS 328, MATH 122
    - 2. User does not select if they require/offer tutoring
    - 3. User prefers individual tutoring
  - vi. User clicks save
- f. Success Cases
  - i. User profile is not created
- g. Failure Cases
  - i. User does not select if they require or offer tutoring
  - ii. User profile is created
- 6. Tutoring Profile Incorrect Group/Individual Preference Information
  - a. Requirements Tested
    - i. MA03 and MA04
  - b. Dependencies
    - i. User must be logged in
    - ii. User is required to have at least one schedule created
  - c. Assumptions
    - i. User is connected to internet
    - ii. User does not lose connection to internet
  - d. Test Data

- i. Input
  - 1. Schedule B
  - 2. Courses: CECS 328, MATH 122
  - 3. Group/Individual Setting: no selection
  - 4. Offers/Requires Tutoring: Requiring
- ii. Output
  - 1. False tutoring profile not successfully created
- e. Test Execution Steps
  - i. User is on home page
  - ii. User selects matching profile
  - iii. User selects schedule B
  - iv. User selects create/edit tutoring profile
  - v. User creates matching profile for tutoring
    - 1. Tutoring in courses CECS 328, MATH 122
    - 2. User does not select their preference for group or individual tyroing
    - 3. User requires tutoring
  - vi. User clicks save
- f. Success Cases
  - i. User profile is not created
- g. Failure Cases
  - i. User does not select if they prefer group or individual tutoring
  - ii. User profile is created
- 7. Profile No Schedule Information
  - a. Requirements Tested
    - i. MA05
  - b. Dependencies
    - i. User must be logged in
    - ii. User is required to have at least one schedule created
  - c. Assumptions
    - i. User is connected to internet
    - ii. User does not lose connection to internet
  - d. Test Data
    - i. Input
      - 1. No schedule selected
    - ii. Output
      - 1. False cannot create or edit a profile

- e. Test Execution Steps
  - i. User is on home page
  - ii. User selects matching profile
  - iii. User does not select a schedule
  - iv. User selects create/edit activity or tutoring profile
- f. Success Cases
  - i. User is not taken to page to create or edit profile
- g. Failure Cases
  - i. User does not enter a schedule
  - ii. User cannot make or edit a profile
- 8. Select Match from Matching List
  - a. Requirements Tested
    - i. MA07, MA11, MA12
  - b. Dependencies
    - i. User must be logged in
    - ii. User needs to have matching profile created
    - iii. User needs to be opted in
  - c. Assumptions
    - i. User is connected to internet
    - ii. User does not lose connection to internet
    - iii. User is matched with at least one other user who has not blocked them
  - d. Test Data
    - i. Input
      - 1. List of matches: Alice, Bob, Claire, Dale, Emma
    - ii. Output
      - 1. Reason for match Studying, Exercising
      - 2. Schedule showcasing overlapping freetime Schedule F
      - 3. Direct message option
  - e. Test Execution Steps
    - i. User is on home page
    - ii. User opens matching list
    - iii. User clicks on match Alice
  - f. Success Cases
    - i. Correct reasons for matching and overlapping freetime schedule shows up after selecting match
  - g. Failure Cases

- i. Incorrect information on why users were matched appears or incorrect information on overlapping freetime appears
- ii. No information on why users were matched appears or no information on overlapping freetime appears
- iii. Message button not displayed

#### 9. Message Match

- a. Requirements Tested
  - MA07
- b. Dependencies
  - i. User must be logged in
  - ii. User needs to have at least one match
  - iii. User needs to be opted in
- c. Assumptions
  - i. User is connected to internet
  - ii. User does not lose connection to internet
  - iii. User is matched with at least one other user who has not blocked them
- d. Test Data
  - i. Input
    - 1. Match Alice
    - 2. True Message
  - ii. Output
    - 1. Direct message with Alice
- e. Test Execution Steps
  - i. User is on home page
  - ii. User opens matching list
  - iii. User clicks on match Alice
  - iv. User clicks on message
- f. Success Cases
  - i. User is taken to direct message with Alice
- g. Failure Cases
  - i. Clicking message button does not take user to direct message with Alice
  - ii. User is taken to direct message with a different person other than Alice

#### 10. Opt In

a. Requirements Tested

- i. MA09
- b. Dependencies
  - i. User must be logged in
- c. Assumptions
  - i. User is connected to internet
  - ii. User does not lose connection to internet
- d. Test Data
  - i. Input
    - 1. Yes = true
    - 2. No = false
  - ii. Output
    - 1. True opted in
- e. Test Execution Steps
  - i. User is on home page
  - ii. User opens matching profile
  - iii. User clicks opt in
  - iv. User clicks yes or
  - v. User selects no instead
- f. Success Cases
  - i. If user selected yes, user is successfully included in matching again
  - ii. If user selected no, nothing changes
- g. Failure Cases
  - i. Yes/no buttons do nothing
  - ii. Information is not saved and the user still does not receive match information
  - iii. Even if click no, information is changed

# 11. Opt Out

- a. Requirements Tested
  - i. MA09
- b. Dependencies
  - i. User must be logged in
- c. Assumptions
  - i. User is connected to internet
  - ii. User does not lose connection to internet
- d. Test Data
  - i. Input
    - 1. Yes = true

- 2. No = false
- ii. Output
  - 1. True opted out
- e. Test Execution Steps
  - i. User is on home page
  - ii. User opens matching profile
  - iii. User clicks opt out
  - iv. User clicks yes or
  - v. User selects no instead
- f. Success Cases
  - If user selected yes, user is successfully not included in matching process
  - ii. If user selected no, nothing changes
- g. Failure Cases
  - i. Yes/no buttons do nothing
  - ii. Information is not saved and the user still receives match information
  - iii. Even if click no, information is changed

# 12. Filter Matches

- a. Requirements Tested
  - i. MA08
- b. Dependencies
  - i. User must be logged in
  - ii. User has received matches
- c. Assumptions
  - i. User is connected to internet
  - ii. User does not lose connection to internet
  - iii. User has at least two matches
- d. Test Data
  - i. Test 1
    - 1. Input
      - a. List of matches Alice, Bob, Claire, Dale, Emma, Francis, Greg, Hayley
      - b. Filter by date
    - 2. Output
      - a. List of matches Bob, Claire, Alice, Hayley, Greg, Francis, Dale, Emma
  - ii. Test 2

- 1. Input
  - a. List of matches Alice, Bob, Claire, Dale, Emma, Francis, Greg, Hayley
  - b. Filter by activity matched
- 2. Output
  - a. List of matches Hayley, Emma, Dale, Greg, Alice, Francis, Claire, Bob
- e. Test Execution Steps
  - i. Test 1
    - 1. User is on home page
    - 2. User opens matching list
    - 3. User selects filter by date
    - 4. User selects save
  - ii. Test 2
    - 1. User is on home page
    - 2. User opens matching list
    - 3. User selects filter by activity matched
    - 4. User selects save
- f. Success Cases
  - i. Matches are displayed in new way, order determined by filter chosen
- g. Failure Cases
  - i. Filter buttons do nothing
  - ii. Matches are not displayed in new way
  - iii. Matches are filtered in different way then chosen by users
- 13. Display List Of Matches
  - a. Requirements Tested
    - i. MA11, MA12
  - b. Dependencies
    - i. User must be logged in
  - c. Assumptions
    - i. User is connected to internet
    - ii. User does not lose connection to internet
    - iii. User has at least 2 matches
  - d. Test Data
    - i. Input
      - 1. List of Matches: Alice, Bob, Claire, Dale, Emma
    - ii. Output

- 1. List displayed in no more than 10 seconds
- e. Test Execution Steps
  - i. User is on home page
  - ii. User opens matching list
- f. Success Cases
  - i. List is displayed in less than 10 seconds
- g. Failure Cases
  - i. List took longer than 10 seconds to display
- 14. Update Profile
  - a. Requirements Tested
    - i. MA14
  - b. Dependencies
    - i. User must be logged in
    - ii. User has already created a profile, they are editing it
  - c. Assumptions
    - i. User is connected to internet
    - ii. User does not lose connection to internet
  - d. Test Data
    - i. Test 1
      - 1. Input
        - Activities selected: exercising, get food (dining hall), hang out
        - b. Schedule A (from test schedules)
      - 2. Output
        - a. True profile successfully updated in less than 1 second
    - ii. Test 2
      - 1. Input
        - a. Course: MATH 123, CECS 343
        - b. Prefer group/Individual tutoring: Individual
        - c. Offer/Requires Tutoring: Offers
        - d. Schedule B
      - 2. Output
        - a. True profile successfully updated in less than 1 second
  - e. Test Execution Steps
    - i. Test 1
      - 1. User is on home page
      - 2. User opens matching profile

- 3. User selects schedule A
- 4. User selects create/edit activity profile
- 5. User edits activity profile by selecting new activities: exercising, get food (dining hall), hang out and deselecting previous activities
- 6. User selects save

#### ii. Test 2

- 1. User is on home page
- 2. User selects matching profile
- 3. User selects schedule B
- 4. User selects create/edit tutoring profile
- 5. User edits matching profile for tutoring
  - a. Tutoring in courses CECS 328, MATH 122
  - b. User requires tutoring
  - c. User prefers individual tutoring
- 6. User clicks save

#### f. Success Cases

i. Profiles are successfully updated to database in less than one second

# g. Failure Cases

 Profiles take longer than one second to successfully update to the database

### **Student Discounts Test Cases**

- 1. Post Student Discounts
  - a. Requirements Tested
    - i. DI01, DI06
  - b. Dependencies
    - i. User must be logged in
  - c. Assumptions
    - i. The user will post a valid student discount
    - ii. The user has the required student discount info
    - iii. User is connected to internet
    - iv. User does not lose connection to internet
  - d. Test Data
    - i. Post Establishment Discount A:
      - 1. Input:
        - a. Name: Office Depot
        - b. Address: 123 Main st. Long Beach, CA
        - c. Discount description: 0.20 per copy for students
      - 2. Output:
        - a. Display message: Discount posted successfully
        - b. If there is already a record of name and address in the database, discount will be appended to that record
    - ii. Post Establishment Discount B:
      - 1. Input:
        - a. Name: Office Depot
        - b. Address: "" (empty string)
        - c. Discount description: 0.20 per copy for students
      - 2. Output:
        - a. Display message: Discount failed to be posted. No address provided
    - iii. Post Establishment Discount C:
      - 1. Input:
        - a. Name: "" (empty string)
        - b. Address: 123 Main st. Long Beach, CA
        - c. Discount description: 0.20 per copy for students
      - 2. Output:
        - a. Display message: Discount failed to be posted. No name provided

#### iv. Post Website Discount A:

- 1. Input:
  - a. Web address: www.officedepot.com
  - b. Discount description: 0.20 per copy for students
- 2. Output:
  - a. Display message: Discount posted successfully
- v. Post Website Discount B:
  - 1. Input:
    - a. Web address: "" (empty string)
    - b. Discount description: 0.20 per copy for students
  - 2. Output:
    - a. Display message: Discount failed to be posted. No web address not provided
- e. Test Execution Steps
  - i. From the user home page, the user must click on student discounts button
  - ii. User selects Post student Discounts
  - iii. User selects either post establishment or post website
  - iv. User enters the required info in the input fields
  - v. User clicks Post
- f. Success Cases
  - i. The student discount posted by the user is added to our database
  - ii. Users will be able to see their posted discounts in the search discount option
- g. Failure Cases
  - If the user does not enter input fields (name, address, and description for physical establishments or URL and description for websites), a popup error message will be displayed suggesting the user to enter the required field
  - ii. If the user enters wrong information about a establishment or website discount, the record will be added to the database, but it will be incorrect

# 2. Search Student Discounts

- a. Requirements Tested
  - Testing DI02 from BRD
  - ii. Testing DI04 from BRD
  - iii. Testing DI05 from BRD

- iv. Testing DI09 from BRD
- b. Dependencies
  - i. User must be logged in
  - ii. The database has records of student discounts
- c. Assumptions
  - i. User is connected to internet
  - ii. User does not lose connection to internet
  - iii. All records of student discounts are correct
- d. Test Data
  - i. Search establishment discount A:
    - 1. Input:
      - a. User selects: Office Depot from the list
      - b. Or User selects: Office Depot from the map
    - 2. Output:
      - a. Display message: 0.20 per copy for students
      - b. Get directions on the map
  - ii. Search establishment discount B:
    - 1. Input:
      - a. User selects: Office Depot from the list
      - b. Or User selects: Office Depot from the map
    - 2. Output:
      - a. Display message: "Error loading map for directions"
  - iii. Search websites discount A:
    - 1. Input:
      - a. User selects: www.officedepot.com from the list
    - 2. Output:
      - a. Display message: 0.20 per copy for students
      - b. Displays and Enables: "Go to website" button
      - c. Displays and Enables: "votes" buttons
  - iv. Search websites discount B:
    - 1. Input:
      - a. User selects: www.officedepot.com from the list
    - 2. Output:
      - a. Display message: "Error loading discount information"
- e. Test Execution Steps
  - i. From the user home page, the user must click on student discounts button

- ii. Select search student discounts
- iii. User selects either search establishment or search website
- iv. If the user searches for establishments, there will be a list of establishments and a map marking where they are.
- v. If the user searches for websites, a list of websites will be displayed.
- vi. If user clicks on a item in the lists or in the map (for establishments),

#### f. Success Cases

- i. A list of establishments or websites (and a map for establishments) is displayed.
- ii. The items in the list of discounts will be displayed in order from most votes to least votes

# g. Failure Case

i. There are no records of student discounts in the database, therefore, no students discounts will be displayed

#### 3. Vote for student discount

- a. Requirements Tested
  - Testing DI03 from BRD
  - ii. Testing DI07 from BRD
  - iii. Testing DI08 from BRD

# b. Dependencies

- i. User must be logged in
- ii. The database must store all discounts' votes info

# c. Assumptions

- i. User is connected to internet
- ii. User does not lose connection to internet
- iii. User's vote is correct

#### d. Test Data

- i. Establishment/website vote A:
  - 1. Input:
    - a. User clicks: Positive vote
  - 2. Output:
    - a. Display message: positive vote selected
    - b. Discount's positive votes increments by 1
- ii. Establishment/website vote B:
  - 1. Input:
    - a. User clicks: Negative vote
  - 2. Output:

- a. Display message: Negative vote selected
- b. Discount's negative votes increments by 1

iii.

- e. Test Execution Steps
  - i. User is on home page
  - ii. User selects student discounts
  - iii. User searches for a discount
  - iv. User selects a discount
  - v. User votes for or against the student discount
- f. Success Cases
  - i. Votes from different users will be cumulative and they will be displayed on their respective student discounts
- g. Failure Cases
  - User tries to vote for the same student discounts before the 30 days period
- 4. Map of establishments
  - a. Requirements Tested
    - i. Testing DI04 from BRD
  - b. Dependencies
    - i. User must be logged in
    - ii. User must search for establishments discounts
  - c. Assumptions
    - i. User is connected to internet
    - ii. User does not lose connection to internet
    - iii. Establishments addresses are accurate
  - d. Test Data
    - i. Establishments' address A:
      - 1. Input:
        - a. User clicks: Office Depot on map
      - 2. Output:
        - a. Display message: 0.20 per copy for students
        - b. Displays and Enables: "Get directions" button
        - c. Displays and Enables: "votes" buttons
    - ii. Establishments' address B:
      - 1. Input:
        - a. User clicks: Office Depot on map
      - 2. Output:

- a. Display message: "Error loading map"
- e. Test Execution Steps
  - i. User is on home page
  - ii. User selects student discounts
  - iii. User selects search student discounts
  - iv. User selects search establishments
- f. Success Cases
  - i. Map of establishments is displayed on the right side of the web page
- g. Failure Cases
  - i. Map of establishments is not loaded
  - ii. Establishments are not displayed on the map
- 5. List and description of student discounts
  - a. Requirements Tested
    - Testing DI02 from BRD
  - b. Dependencies
    - i. User must be logged in
    - ii. User must search for establishments or websites discounts
  - c. Assumptions
    - i. User is connected to internet
    - ii. User does not lose connection to internet
    - iii. Establishments and websites information is correct
  - d. Test Data
    - i. List of student discounts A:
      - 1. Input:
        - User clicks: Office Depot in the list or on the map of student discounts
      - 2. Output:
        - a. Display message: Office Depot

123 Main st. Long Beach, CA

0.20 per copy for students

- ii. List of student discounts B:
  - 1. Input:
    - a. User clicks: Office Depot in the list or on the map of student discounts
  - 2. Output:
    - a. Display message: "Error loading discount information"

# e. Test Execution Steps

- i. User is on home page
- ii. User selects student discounts
- iii. User selects search student discounts
- iv. User selects search establishments or websites
- v. User selects a establishment or website

# f. Success Cases

i. List of student discounts is displayed and the description of each item in the list is accurate

# g. Failure Cases

- i. List of student discounts is not displayed
- ii. The description of student discounts is not accurate or does not match

# **Aid Eligibility Test Cases**

- 1. View Aid Eligibility Matches
  - a. Requirements Tested
    - Testing AE05 from the BRD
  - b. Dependencies
    - i. User must be logged in
    - ii. User must be connected to the internet
  - c. Assumptions
    - i. User is connected to internet
    - ii. User does not lose connection to the internet
    - iii. User has a valid .edu email address
    - iv. User enters a valid email address and password
  - d. Test Data
    - i. Email of user A:
      - 1. Input:
        - a. User's email: firstname.lastname@student.csulb.edu
        - b. Password: valid password
      - 2. Output:
        - a. Displays Aid Eligibility page
    - ii. Email of user B:
      - 1. Input:
        - a. User's email: firstname.lastname@yahoo.com
        - b. Password: valid password
      - 2. Output:
        - a. Displays error message: not valid email address
  - e. Test Execution Steps
    - i. User on home page
    - ii. Open Aid Eligibility
    - iii. Enter Username
    - iv. Enter Password
    - v. Click on Authenticate button
  - f. Success Cases
    - i. User enters correct ID and Password information
  - g. Failure Cases
    - i. User enter wrong ID and/or Password information
- 2. Enter Student's Information for Aid Eligibility Matches
  - a. Requirements Tested

- i. Testing AE01 from the BRD
- ii. Testing AE02 from the BRD
- Testing AE03 from the BRD
- iv. Testing AE04 from the BRD

# b. Dependencies

- i. User must be logged in
- ii. User must be connected to the internet

# c. Assumptions

- i. User is connected to the internet
- ii. User does not lose connection to the internet
- iii. User has valid outlook email (to prove they are registered)

#### d. Test Data

- i. User's A information:
  - 1. Input:
    - a. Major: Computer Science
    - b. Current GPA: 3.5
    - c. Current income: 20000
    - d. Veteran Status: Active
    - e. Current semester units enrolled in: 12
    - f. Level of Education/Number of degrees: Undergraduate
    - g. User's age: 23
    - h. Disability Status: No disability
    - i. User is a first generation college student: Yes
    - j. User is associated with other programs/organizations:Yes
    - k. Residency: In-state

# 2. Output:

- a. Displays: list of financial aid resources based on user's personal information
- ii. User's A information:
  - 1. Input:
    - a. Major: Computer Science
    - b. Current GPA: "" (No input)
    - c. Current income: "" (No input)
    - d. Veteran Status: "" (No input)
    - e. Current semester units enrolled in: "" (No input)
    - f. Level of Education/Number of degrees: "" (No input)

- g. User's age: " " (No input)
- h. Disability Status: "" (No input)
- i. User is a first generation college student: "" (No input)
- j. User is associated with other programs/organizations:"" (No input)
- k. Residency: "" (No input)

### 2. Output:

a. Displays: list of financial aid resources only where a requirement to qualify is having a major in Computer Science

# e. Test execution steps

- i. User is on home page
- ii. User selects aid eligibility
- iii. Open Aid Eligibility
- iv. Enter Username
- v. Enter Password
- vi. Click on Authenticate button

#### f. Success Cases

- i. User Enters all information in the appropriate fields and nothing is left blank
- ii. After the user enters their required information they are shown their Aid Eligibility Matches

# g. Failure Cases

- i. The user entered the wrong username or password
- ii. The user forgot to enter their username or password
- iii. Incorrect User information
- iv. The user isn't shown any aid, when aid items for them exist

# 3. Apply to Aid Eligibility Matches

- a. Requirements Tested
  - i. Testing AE06 from the BRD
  - ii. Testing AE07 from the BRD
  - iii. Testing AE08 from the BRD
  - iv. Testing AE09 from the BRD
  - v. Testing AE10 from the BRD

# b. Dependencies

- i. User must be logged in
- ii. User must be connected to the internet

- c. Assumptions
  - i. User is connected to the internet
  - ii. User does not lose connection to internet
- d. Test Data
  - i. User ID/Name and Password for the account is valid
  - ii. Match A:
    - 1. Input:
      - a. User selects: So Cal Scholarship
    - 2. Output:
      - a. Displays So Cal Scholarship details
      - b. Displays and enables the Apply button to be redirected to the website where the user can apply
  - iii. Match B:
    - 1. Input:
      - a. User selects: So Cal Scholarship
    - 2. Output:
      - a. So Cal Scholarship information is not loaded
- e. Test Execution Steps
  - i. User is on home page
  - ii. User selects aid eligibility
  - iii. User clicks on matches after entering their information
  - iv. User can view their Aid Eligibility matches
  - v. User can sort their Aid Eligibility matches
  - vi. User clicks on a match that he wants to read more about or apply to.
- f. Success Cases
  - i. Aid Eligibility matches have been populated for the user
  - ii. User can apply to a selected match
- g. Failure Cases
  - i. No Aid Eligibility matches are visible
- 4. Aid Eligibility Filtering Results
  - a. Requirements Tested
    - i. Testing AE06 from the BRD
    - ii. Testing AE07 from the BRD
    - iii. Testing AE08 from the BRD
    - iv. Testing AE09 from the BRD
    - v. Testing AE10 from the BRD
  - b. Dependencies

- i. User must be logged in
- ii. User must be connected to internet

# c. Assumptions

- i. User is connected to the internet
- ii. User does not lose connection to the internet

# d. Test Data

- i. Match List A:
  - 1. Input:
    - a. User selects: sort by largest scholarship amount
  - 2. Output:
    - a. List A will be sorted by largest scholarship amount to lowest scholarship amounts
    - b. List A will be displayed
- ii. Match List B:
  - 1. Input:
    - a. User selects: sort by lowest scholarship amount
  - 2. Output:
    - a. List B will be sorted by lowest scholarship amount to largest scholarship amounts
    - b. List B will be displayed

# iii. Match List C:

- 1. Input:
  - a. User selects: sort by nearest scholarship due date
- 2. Output:
  - a. List C will be sorted by nearest scholarship due date to farthest scholarship due date
  - b. List C will be displayed
- iv. Match List D:
  - 1. Input:
    - a. User selects: sort by farthest scholarship due date
  - 2. Output:
    - a. List D will be sorted by farthest scholarship due date to nearest scholarship due date
    - b. List D will be displayed
- e. Test Execution Steps
  - i. User is on home page
  - ii. User selects aid eligibility

- iii. User clicks on sorting their Aid matches in the increasing amount given
- iv. User clicks on sorting their Aid matches in the decreasing amount given
- v. User clicks on sorting by the decreasing due date of their Aid matches
- vi. User clicks on sorting by the increasing due date of their Aid matches
- vii. User clicks on sorting by special requirements (additional information needed)

#### f. Success Cases

- i. User is able to view the sorting of the increasing amount Aid matches
- ii. User is able to view the sorting of the decreasing amount Aid matches
- iii. User is able to view the sorting by decreasing due date of their Aid matches
- iv. User is able to view the sorting by increasing due date of their Aid matches
- v. User is able to view the sorting by special requirements (additional information needed)

# g. Failure Cases

- i. User cannot view the proper sorting of the increasing amount of their Aid matches
- ii. User cannot view the proper sorting of the decreasing amount of their Aid matches
- iii. User cannot view the proper sorting of the decreasing due date of their Aid matches
- iv. User cannot view the proper sorting of the increasing due date of their Aid matches
- v. User is able to view the proper sorting by special requirements (additional information needed)

# 5. Aid Eligibility Removal of Expired Matches

#### a. Requirements Tested

- i. Testing AE06 from the BRD
- ii. Testing AE07 from the BRD
- Testing AE08 from the BRD
- iv. Testing AE09 from the BRD
- v. Testing AE10 from the BRD

# b. Dependencies

i. User must be logged in

ii. User must be connected to internet

#### c. Assumptions

- i. User is connected to the internet
- ii. User does not lose connection to the internet

#### d. Test Data

- i. Once the due date of an Aid match has passed it will be deleted from the user's matches
- ii. No matches that are past the due date should be visible

# e. Test Execution Steps

- i. User is on home page
- ii. User selects aid eligibility
- iii. User should not be able to see expired Aid matches

### f. Success Cases

i. User's expired Aid matches are automatically gone and are no longer viewed within their Aid matches

#### g. Failure Cases

i. User still has expired Aid matches visible

# 6. Aid Eligibility Updates of Matches

# a. Requirements Tested

- i. Testing AE06 from the BRD
- ii. Testing AE07 from the BRD
- iii. Testing AE08 from the BRD
- iv. Testing AE09 from the BRD
- v. Testing AE10 from the BRD

#### b. Dependencies

- i. User must be logged in
- ii. User must be connected to internet

# c. Assumptions

- i. User is connected to the internet
- ii. User does not lose connection to the internet

### d. Test Data

i. There should never be no Aid Eligibility matches

# e. Test Execution Steps

- i. User is on home page
- ii. User selects aid eligibility
- iii. Ensure that there is at least one Aid Eligibility match

#### f. Success Cases

- i. User should be able to view new matches on a monthly basis at least
- g. Failure Cases
  - i. User does not see any new matches on a by monthly basis
- 7. Aid Eligibility information opens within 5 secs
  - a. Requirements Tested
    - Testing AE09 from the BRD
  - b. Dependencies
    - i. User must be logged in
    - ii. User must be connected to internet
  - c. Assumptions
    - i. User is connected to the internet
    - ii. User does not lose connection to the internet
  - d. Test Data
    - i. Aid Eligibility matches should open within 5 secs
  - e. Test Execution Steps
    - i. User is on home page
    - ii. User selects aid eligibility
    - iii. Ensure that each page is loaded within a minimum of 5 secs
  - f. Success Cases
    - Every navigation page within the Aid Eligibility matches is loaded within a 5 sec time frame
  - g. Failure Cases
    - One or more pages take longer than 5 secs to load
- 8. Aid Eligibility populates to view within 10 secs
  - a. Requirements Tested
    - i. Testing AE10 from the BRD
  - b. Dependencies
    - i. User must be logged in
    - ii. User must be connected to internet
  - c. Assumptions
    - i. User is connected to the internet
    - ii. User does not lose connection to the internet
  - d. Test Data
    - Data on each page of the Aid Eligibility needs to populate within a 10 secs time frame
    - ii. The matches page should be able to populate within a 10 sec time frame

# e. Test Execution Steps

- i. User is on home page
- ii. User selects aid eligibility
- iii. Click on each page to ensure that the 10 sec time frame is met to populate each page

# f. Success Cases

i. Every page clicked is loaded and populated with the data in a 10 sec time frame

# g. Failure Cases

i. One or more pages takes longer than 10 secs to load and populate the data

# **Messaging Test Cases**

- 9. Direct message
  - a. Requirements Tested
    - i. ME01 and ME03
  - b. Dependencies
    - i. User must be logged in
  - c. Assumptions
    - i. User is connected to the internet
    - ii. User does not lose connection to internet
  - d. Test Data
    - i. Input
      - 1. User Alice
      - 2. User Bob
    - ii. Output
      - 1. Alice can send and receive messages to Bob
      - 2. Bob can send and receive messages to Alice
  - e. Test Execution Steps
    - i. User is on home page
    - ii. User opens messages
    - iii. Alice selects messages with Bob or starts a new direct message with Bob
    - iv. Alice sends message to Bob
    - v. Bob sends message to Alice
  - f. Success Cases
    - i. Both users can send and receive messages from each other
    - ii. Messages are only visible to users in the direct message
  - g. Failure Cases
    - i. Past messages do not display
    - ii. Message is not visible to both users
    - iii. Message is visible to another user not included in the original two users
    - iv. New message option won't display
- 10. Group Message
  - a. Requirements Tested
    - i. ME02
  - b. Dependencies
    - i. User must be logged in

- c. Assumptions
  - i. User is connected to the internet
  - ii. User does not lose connection to internet
- d. Test Data
  - i. Input
    - 1. User Alice
    - 2. User Bob
    - 3. User Claire
  - ii. Output
    - 1. Alice can send and receive messages from Bob and Claire
    - 2. Bob can send and receive messages from Alice and Claire
    - 3. Claire can send and receive messages from Alice and Bob
- e. Test Execution Steps
  - i. User is on home page
  - ii. User opens messages
  - iii. Alice selects group message with Bob and Claire or starts a new direct message with Bob and Claire
  - iv. Alice sends message to group
  - v. Bob sends message to group
  - vi. Claire sends message to group
- f. Success Cases
  - i. All users can send and receive messages from each other
  - ii. Messages are only visible to users in the group message
- g. Failure Cases
  - i. Past messages do not display
  - ii. Message is not visible to all users
  - iii. Message is visible to another user not included in the group
  - iv. New message option won't display
- 11. Group Message Too many Users
  - a. Requirements Tested
    - i. ME02
  - b. Dependencies
    - i. User must be logged in
  - c. Assumptions
    - i. User is connected to the internet
    - ii. User does not lose connection to internet
  - d. Test Data

- i. Input
  - 1. User Alice
  - 2. User Bob
  - 3. User Claire
  - 4. User Dale
  - 5. User Emma
- ii. Output
  - 1. False Group message could not be created
- e. Test Execution Steps
  - i. User is on home page
  - ii. User opens messages
  - iii. Alice tries to start a new direct message with Bob, Claire, Dale, and Emma
- f. Success Cases
  - i. Group message is not created
- g. Failure Cases
  - i. Number of users exceeds limit to how many users allowed in group chat

#### 12. Add Contacts List

- a. Requirements Tested
  - i. ME05
- b. Dependencies
  - i. User must be logged in
  - ii. Knowledge of username
- c. Assumptions
  - i. User is connected to the internet
  - ii. User does not lose connection to internet
- d. Test Data
  - i. Input
    - 1. Username bobdylan
  - ii. Output
    - 1. True contact added
- e. Test Execution Steps
  - i. User is on home page
  - ii. User opens messages
  - iii. User selects add new contact
  - iv. User enters contact information bobdylan

- v. User selects save
- f. Success Cases
  - i. New contact is successfully saved
- g. Failure Cases
  - i. New page does not pop up
  - ii. Information cannot be entered
  - iii. Information is not saved
- 13. Remove Contacts List
  - a. Requirements Tested
    - i. ME05
  - b. Dependencies
    - i. User must be logged in
    - ii. Knowledge of username
  - c. Assumptions
    - i. User is connected to the internet
    - ii. User does not lose connection to internet
  - d. Test Data
    - i. Input
      - 1. Username bobdylan
    - ii. Output
      - 1. True contact removed
  - e. Steps
    - i. User is on home page
    - ii. User opens messages
    - iii. User opens contacts list
    - iv. User selects contact bobdylan
    - v. User selects remove contact
    - vi. User selects save
  - f. Success Cases
    - i. Contact is successfully deleted
  - g. Failure Cases
    - i. Contact page does not pop up
    - ii. User can not click button
    - iii. Information is not saved
- 14. Block Users
  - a. Requirements Tested
    - i. ME06

- b. Dependencies
  - i. User must be logged in
- c. Assumptions
  - i. User is connected to the internet
  - ii. User does not lose connection to internet
- d. Test Data
  - i. Input
    - 1. Username bobdylan
  - ii. Output
    - 1. True contact blocked
- e. Test Execution Steps
  - i. User is on home page
  - ii. User opens messages
  - iii. User clicks on username bobdylan
  - iv. User selects block user
  - v. User selects save
- f. Success Cases
  - i. User is successfully blocked
  - ii. New messages are no longer available to see with newly blocked user
- g. Failure Cases
  - i. No window allowing user to block shows up
  - ii. User cannot click button
  - iii. Information is not saved
  - iv. Can still see new messages with blocked user after they blocked the user

#### 15. Unblock Users

- a. Requirements Tested
  - i. ME06
- b. Dependencies
  - i. User must be logged in
- c. Assumptions
  - i. User is connected to the internet
  - ii. User does not lose connection to internet
- d. Test Data
  - i. Input
    - 1. Username bobdylan
  - ii. Output

- 1. True contact unblocked
- e. Test Execution Steps
  - i. User is on home page
  - ii. User opens settings
  - iii. User goes to blocked list
  - iv. User selects username bobdylan
  - v. User selects unblock user
  - vi. User selects save
- f. Success Cases
  - i. User is successfully unblocked
- g. Failure Cases
  - i. No window allowing user to unblock shows up
  - ii. User cannot click button
  - iii. Information is not saved

# 16. Leave Group

- a. Requirements Tested
  - i. ME02
- b. Dependencies
  - i. User must be logged in
  - ii. User needs to be in at least one group message
- c. Assumptions
  - i. User is connected to the internet
  - ii. User does not lose connection to internet
- d. Test Data
  - i. Input
    - 1. Group message with Alice, Bob, Claire, and Dale
  - ii. Output
    - 1. Group message with Alice, Bob, and Claire
- e. Test Execution Steps
  - i. User is on home page
  - ii. User opens messages
  - iii. User clicks on group message with Alice, Bob, Claire, and Dale
  - iv. Dale selects option to leave group
  - v. User selects yes
- f. Success Cases
  - i. User successfully leaves the group and does not receive messages from that group anymore

- g. Failure Cases
  - i. Group message does not pop up
  - ii. Users cannot select button
  - iii. Information not saved
  - iv. User still receives messages from group

#### 17. Search

- a. Requirements Tested
  - i. ME04
- b. Dependencies
  - i. User must be logged in
- c. Assumptions
  - i. User is connected to the internet
  - ii. User does not lose connection to internet
- d. Test Data
  - i. Input
    - 1. Username bobdylan
  - ii. Output
    - 1. List of search matches bobdylan
- e. Test Execution Steps
  - i. User is on home page
  - ii. User opens messages
  - iii. User goes to search option
  - iv. User enters username bobdylan
  - v. User selects search
- f. Success Cases
  - i. Desired username pops up
- g. Failure Cases
  - i. Information cannot be entered
  - ii. No username pops up
- 18. Character Length
  - a. Requirements Tested
    - i. ME07
  - b. Dependencies
    - i. User must be logged in
  - c. Assumptions
    - i. User is connected to the internet
    - ii. User does not lose connection to internet

#### d. Test Data

- i. Test 1
  - 1. Input
    - a. Message to send "According to all known laws of aviation, there is no way a bee should be able to fly. Its wings are too small to get its fat little body off the ground."

# 2. Output

a. True - message under 1000 characters, message sends

#### ii. Test 2

- 1. Input
  - a. Message to send "Once upon a time there was a lovely princess. But she had an enchantment upon her of a fearful sort which could only be broken by love's first kiss. She was locked away in a castle guarded by a terrible fire-breathing dragon. Many brave knights had attempted to free her from this dreadful prison, but none prevailed. She waited in the dragon's keep in the highest room of the tallest tower for her true love and true love's first kiss. (Laughs, tears out a page of the book) Like that's ever gonna happen. What a load of -(toilet flush). Shrek exits an outhouse and goes about his day in the swamp. In a nearby village, an angry mob gather up to go after Shrek. At night, the villagers head into the swamp and wait outside Shrek's home. Think it's in there? All right. Let's get it! Whoa. Hold on. Do you know what that thing can do to you? Yeah, it'll grind your bones for it's bread. Shrek sneaks up behind them and laughs. Yes, well, actually, that would be a giant. Now, ogres, oh they're much worse. They'll make a suit from your freshly peeled skin..."

# 2. Output

- a. False message over 1000 characters, does not send
- e. Test Execution Steps
  - i. Test 1
    - 1. User is on home page
    - 2. User opens messages

- 3. User goes to send message to Bob
- 4. User types message from test data test 1 input
- 5. User presses send
- ii. Test 2
  - 1. User is on home page
  - 2. User opens messages
  - 3. User goes to send message to Bob
  - 4. User types message from test data test 2 input
  - 5. User presses send
- f. Success Cases
  - i. Messages under 1000 characters are sent
- g. Failure Cases
  - i. Messages over 1000 characters do not get sent
- 19. Encrypted messaging
  - a. Requirements Tested
    - i. ME08
  - b. Dependencies
    - i. User must have chatted with someone
  - c. Assumptions
    - i. User has already messaged a different user
  - d. Test Data
    - i. Test 1
      - 1. Input
        - a. Query database for specific message
      - 2. Output
        - a. Illegible text should appear
  - e. Test Execution Steps
    - i. Test 1
      - 1. User queries message database
  - f. Success Cases
    - i. Messages are shown as random text
  - g. Failure Cases
    - i. Messages are able to be read
- 20. Auto reconnect
  - a. Requirements Tested
    - i. ME09
  - b. Dependencies

- i. User must be logged in
- c. Assumptions
  - i. User is connected to the internet
  - ii. User drops connection to internet, but goes back online
- d. Test Data
  - i. Test 1
    - 1. Input
      - a. Message to send "According to all known laws of aviation, there is no way a bee should be able to fly. Its wings are too small to get its fat little body off the ground."
    - 2. Output
      - a. True user reconnects, message sends
  - ii. Test 2
    - 1. Input
      - a. Message to send "Once upon a time there was a lovely princess. But she had an enchantment upon her of a fearful sort which could only be broken by love's first kiss. She was locked away in a castle guarded by a terrible fire-breathing dragon. Many brave knights had attempted to free her from this dreadful prison, but none prevailed. She waited in the dragon's keep in the highest room of the tallest tower for her true love and true love's first kiss. (Laughs, tears out a page of the book) Like that's ever gonna happen. What a load of -(toilet flush). Shrek exits an outhouse and goes about his day in the swamp. In a nearby village, an angry mob gather up to go after Shrek. At night, the villagers head into the swamp and wait outside Shrek's home. Think it's in there? All right. Let's get it! Whoa. Hold on. Do you know what that thing can do to you? Yeah, it'll grind your bones for it's bread. Shrek sneaks up behind them and laughs. Yes, well, actually, that would be a giant. Now, ogres, oh they're much worse. They'll make a suit from your freshly peeled skin..."
    - 2. Output
      - a. False user reconnects, message does not send

- e. Test Execution Steps
  - i. Test 1
    - 1. User is on home page
    - 2. User opens messages
    - 3. User goes to send message to Bob
    - 4. User types message from test data test 1 input
    - 5. User disconnects
    - 6. User presses send
  - ii. Test 2
    - 1. User is on home page
    - 2. User opens messages
    - 3. User goes to send message to Bob
    - 4. User types message from test data test 2 input
    - 5. User disconnects
    - 6. User presses send
- f. Success Cases
  - i. Messages are sent after reconnecting
- g. Failure Cases
  - i. Messages do not get sent after reconnecting

# Schedule of Classes Test Cases

- 21. Obtaining course information from school databases
  - a. Requirements Tested
    - i. Cl01, Cl02, Cl06, Cl07
  - b. Dependencies
    - i. IPs or URLs to obtain the course information from
  - c. Assumptions
    - i. User is connected to internet
    - ii. User does not lose connection to internet
    - iii. Assumes that we have direct access to query the school's database for courses
    - iv. When testing is ready to begin, course sections used as test data will be manually checked for changes and new sections will be added to the test data as needed
    - v. The test data will be updated to include course sections from summer 2022 and/or fall 2022 as they become available
  - d. Test Data
    - i. The following courses from the spring 2022 catalogue:
      - 1. CECS 328 "Algorithms", Section 01, MW, 09:30-10:45, "Staff"
      - 2. ENG 100A "Composition I", Section 07, TuTh, 08:00-09:15, "Staff"
      - 3. MATH 247 "Introduction Linear Algebra", Section 03, MW, 12:30-13:45. "Wu B"
      - 4. PHYS 151 "Mechanics and Heat", Section 10, Tu, 10:00-12:45, "Luna C"
  - e. Test Execution Steps
    - i. Send the necessary request to obtain a copy of the data and save it to our database
    - ii. Check for the presence of the test courses in
  - f. Success Cases
    - i. All test data course sections are present in the database
  - g. Failure Cases
    - i. Any test data course section is missing from the database
- 22. Searching for a particular course
  - a. Requirements Tested
    - i. CI03, CI04

### b. Dependencies

- i. User must be logged in
- ii. Courses from the user's school must already have been obtained from the school

# c. Assumptions

- i. User is connected to internet
- ii. User does not lose connection to internet
- iii. This test case's steps can be repeated to test the search feature of the schedule builder and the course difficulty ratings features
- iv. When testing is ready to begin, course sections used as test data will be manually checked for changes and new sections will be added to the test data as needed
- v. The test data will be updated to include course sections from summer 2022 and/or fall 2022 as they become available

#### d. Test Data

- i. The following courses from the spring 2022 catalogue:
  - 1. CECS 328 "Algorithms", Section 01, MW, 09:30-10:45, "Staff"
  - 2. ENG 100A "Composition I", Section 07, TuTh, 08:00-09:15, "Staff"
  - 3. MATH 247 "Introduction Linear Algebra", Section 03, MW, 12:30-13:45, "Wu B"
  - 4. PHYS 151 "Mechanics and Heat", Section 10, Tu, 10:00-12:45, "Luna C"
- ii. The following course, which does not exist: CECS 000, "Does Not Exist", Section 00, MW, 00:00-01:15, "Staff"

# e. Test Execution Steps

- i. The user navigates to the schedule builder and searches for each test course
- ii. The user searches for CECS 000
- iii. The user navigates to the course difficulty rating feature and searches for both test courses
- iv. The user searches for CECS 000

#### f. Success Cases

 Searching for each course yields that course as a search, excluding CECS 000

# g. Failure Case

i. Searching for either test course yields no results

ii. CECS 000 is present in search results

# **Automated Moderating Test Cases**

- 23. Automated Moderating Blacklisted term is found in a message
  - a. Requirements Tested
    - i. AM01, AM04, AM05, AM06, AM07, AM08
  - b. Dependencies
    - i. Messaging
  - c. Assumptions
    - i. There is at least one blacklisted term in the tested message.
  - d. Test Data
    - i. Input
      - 1. "Hello world! Fuck"
      - 2. "Hello world! Fuck you"
      - 3. "Hello world! Fuck y0u"
    - ii. Output
      - 1. "Hello world! \*\*\*\*"
      - 2. "Hello world! \*\*\*\*\*\*"
      - 3. "Hello world! \*\*\*\*\*\*
  - e. Test Execution Steps
    - i. For each input:
      - 1. User types the message
      - 2. User sends the message
  - f. Success Cases
    - i. The user's message is censored
  - g. Failure Cases
    - i. The user's message is not censored
    - ii. Any term not on the blacklist is found but not censored
    - iii. The blacklisted term is found but not censored
    - iv. The blacklisted term is not found
    - v. The system goes offline
- 24. Automated Moderating Blacklisted term is not found in a message
  - a. Requirements Tested
    - i. AM01, AM04, AM05, AM06, AM07, AM08
  - b. Dependencies
    - i. Messaging
  - c. Assumptions
    - i. There are no blacklisted terms in the tested message.
  - d. Test Data

- i. Input
  - 1. "How's it going?"
- ii. Output
  - 1. "How's it going?"
- e. Test Execution Steps
  - i. For each input:
    - 1. User types the message
    - 2. User sends the message
- f. Success Cases
  - i. The user's message is not censored
- g. Failure Cases
  - i. Any part of the user's message is censored
- 25. Automated Moderating Warning is displayed when the user tries to create a post Success
  - a. Requirements Tested
    - i. AM01, AM02, AM03, AM05, AM06, AM07, AM08
  - b. Dependencies
    - i. Recipe Sharing, Book Selling, or Course Rating (at least one)
  - c. Assumptions
    - i. There is at least one blacklisted term in the tested post.
  - d. Test Data
    - i. Input
      - 1. "Hello world! Fuck y0u"
    - ii. Output
      - 1. A message that says "You are not allowed to create a post containing the following word(s) or phrase(s): 'Fuck you'. Please update your post accordingly"
  - e. Test Execution Steps
    - i. The user types their post
    - ii. The user tries to submit their post
    - iii. If the user was warned about their post's content, the user closes the message. If the user was not warned, the test ends (failure)
    - iv. The user removes all blacklisted terms from their post
    - v. The user tries to submit their post
    - vi. If there were no blacklisted terms in their post, the submission is accepted
  - f. Success Cases

i. When the user tries to submit their post, they are shown a warning that tells them to remove blacklisted terms. They are unable to submit their post until they do so.

## g. Failure Cases

- i. The blacklisted term is not detected.
- ii. The user is not warned.
- iii. The user is not told which term in their post is not allowed.
- iv. The user is able to create their post regardless of whether or not they were warned.

# **Recipe Sharing Test Cases**

- 1. Upload a Recipe
  - h. Requirements Tested
    - i. RE01
  - i. Dependencies
    - i. Student must be logged in
  - j. Assumptions
    - i. User is connected to internet
    - ii. User does not lose connection to internet
  - k. Test Data
    - i. Input
      - 1. Name: Pasta
      - 2. Category: Dinner
      - 3. Caloric value: 100
      - 4. Overall price: \$10
      - 5. Date posted: 2/6/2022
      - 6. Meals it makes (for one): 3
      - 7. Step-by-step instructions: Boil water. Add pasta to water. Cook for the amount of time as said on the box. Drain pasta. Use sauce of your choosing. Eat.
    - ii. Output
      - 1. True post made
  - I. Test Execution Steps
    - i. User is on home page
    - ii. User selects Recipe Sharing
    - iii. User selects add new post
    - iv. User inputs above data for said category
    - v. User selects post (ADD)
  - m. Success Cases
    - i. User's post is successfully uploaded
  - n. Failure Cases
    - i. User exceeds more than 5000 characters in step by step instructions
    - ii. Users post in not uploaded successfully
- 2. Search a Recipe
  - a. Requirements Tested
    - i. RE02, RE05
  - b. Dependencies

- i. Student must be logged in
- ii. A post of a recipe must already be made
- c. Assumptions
  - i. User is connected to internet
  - ii. User does not lose connection to internet
- d. Test Data
  - i. Test 1
    - 1. Input
      - a. Search Name: Pasta
    - 2. Output
      - a. True posts are filtered
  - ii. Test 2
    - 1. Input
      - a. Search Overall Price: \$10
    - 2. Output
      - a. True posts are filtered
  - iii. Test 3
    - 1. Input
      - a. Search Caloric Value: 100
    - 2. Output
      - a. True posts are filtered
  - iv. Test 4
    - 1. Input
      - a. Search Category: Dinner
    - 2. Output
      - a. True posts are filtered
- e. Test Execution Steps
  - i. User is on home page
  - ii. User selects Recipe Sharing
  - iii. User selects search bar
  - iv. User inputs above test data to filter results
  - v. User selects enter
  - vi. User repeats until all tests are completed
- f. Success Cases
  - i. User's results are successfully filtered
  - ii. By default users results are ranking in order of caloric value
- g. Failure Cases

- i. User's results are not successfully filtered
- 3. Filter by Daily Budget
  - a. Requirements Tested
    - i. RE03, RE06
  - b. Dependencies
    - i. Student must be logged in
    - ii. Post must be made
  - c. Assumptions
    - i. User is connected to internet
    - ii. User does not lose connection to internet
  - d. Test Data
    - i. Input
      - 1. Daily Budget: \$15
      - 2. Meals per day: 1
    - ii. Output
      - 1. True posts filtered
  - e. Test Execution Steps
    - i. User is on home page
    - ii. User selects Recipe Sharing
    - iii. User selects filter
    - iv. User inputs above data for budget and meals per day
    - v. User selects enter
  - f. Success Cases
    - i. User's post are successfully filtered
  - g. Failure Cases
    - i. User's post are not successfully filtered and can

# **Book Selling Test Cases**

- 1. Making a Posting
  - a. Requirements Tested
    - i. BKS05/BKS01
  - b. Dependencies
    - i. Student must be logged in
  - c. Assumptions
    - i. User is connected to internet
    - ii. User does not lose connection to internet
  - d. Test Data
    - i. Input
      - 1. Book Title: Artificial Intelligence A Modern Approach
      - 2. Edition: 4th
      - 3. ISBN-10: 0134610997
      - 4. Condition: Used, Like New
    - ii. Output
      - 1. User confirmed to have taken class previously? Yes.
      - 2. Book Title: Artificial Intelligence A Modern Approach
      - 3. Edition: 4th
      - 4. ISBN-10: 0134610997
      - 5. Condition: Used, Like New
  - e. Test Execution Steps
    - i. User navigates to book selling page.
    - ii. User Clicks on "Post book to sell".
    - iii. User fills out criteria for the book.
    - iv. User clicks "post".
  - f. Success Cases
    - i. The book is successfully added to the selling list and is viewable.
  - g. Failure Cases
    - i. The book is successfully added to the selling list and is not viewable.
    - ii. The book is unsuccessfully added to the selling list.
    - iii. The book is posted with the incorrect information.
- 2. Updating listing
  - a. Requirements Tested
    - i. BKS02
  - b. Dependencies
    - i. Student must be logged in

- c. Assumptions
  - i. User is connected to internet
  - ii. User does not lose connection to internet
- d. Test Data
  - i. Input
    - 1. Book Title: Artificial Intelligence A Modern Approach
    - 2. ISBN-10: 0134610997
    - 3. Price sold: \$80
    - 4. Sold to: Brad
  - ii. Output
    - 1. Post updated to "Sold"
- e. Test Execution Steps
  - i. User navigates to the book selling page.
  - ii. User Clicks on their own post.
  - iii. User fills out criteria for the sale.
  - iv. User clicks "update listing".
  - v. Seller clicks "confirm"
- f. Success Cases
  - i. Post is now updated with new information given by the user and redirected to their updated listing.
- g. Failure Cases
  - i. Post is not updated.
  - ii. User is redirected to a separate unrelated page.
- 3. Searching for books
  - i. Requirements Tested
    - 1. BKS03
  - ii. Dependencies
    - 1. Student must be logged in
  - iii. Assumptions
    - 1. User is connected to internet
    - 2. User does not lose connection to internet
  - iv. Test Data
    - 1. Input
      - a. Book Title: Artificial Intelligence A Modern Approach
    - 2. Output
      - a. Found x Results for "Book Title: Artificial Intelligence A Modern Approach"
  - v. Test Execution Steps

- 1. User navigates to the book selling page.
- 2. User enters the book title or ISBN-10 number of the book
- 3. User clicks on a book from the search

#### vi. Success Cases

1. Users are able to correctly view all available listings for their book.

# vii. Failure Cases

- 1. User is redirected to a page that isn't their search results
- 2. User is unable to filter search results
- 3. User is not notified that their are no results for their search

# **Event Planning Test Cases**

- 1. Post an Event
  - a. Requirements Tested
    - i. EP0, EP06, EP07
  - b. Dependencies
    - i. Student must be logged in
  - c. Assumptions
    - i. User is connected to internet
    - ii. User does not lose connection to internet
  - d. Test Data
    - i. Input
      - 1. Name of event: Summer Bash
      - 2. Time of event: 7pm
      - 3. Date of event: 5/12/2022
      - 4. Location of event: The beach
      - 5. Optional description of event: Schools out time to party
    - ii. Output
      - 1. True post successfully made
  - e. Test Execution Steps
    - i. User is on home page
    - ii. User selects Event Planning
    - iii. User selects add new post
    - iv. User inputs above data for said category
    - v. User selects post
  - f. Success Cases
    - i. User's post is successfully made within 5 seconds
  - g. Failure Cases
    - i. User's post is not successfully made
    - ii. Users description exceeds 1000 characters
- 2. View an Event
  - a. Requirements Tested
    - i. EP01, EP05
  - b. Dependencies
    - i. Student must be logged in
    - ii. Event must be made
  - c. Assumptions
    - i. User is connected to internet

- ii. User does not lose connection to internet
- d. Test Data
  - i. Input
    - 1. Name of event: Summer Bash
  - ii. Output
    - 1. Time of event: 7pm
    - 2. Date of event: 5/12/2022
    - 3. Location of event: The beach
    - 4. Optional description of event: Schools out time to party
- e. Test Execution Steps
  - i. User is on home page
  - ii. User selects Event Planning
  - iii. User selects an event
- f. Success Cases
  - i. User can view an event and see all the information
  - ii. Events are sorted by closest to farthest distance by default
- g. Failure Cases
  - i. User cannot view an event
  - ii. Information is not showing up or is incorrect
- 3. Update an Event
  - a. Requirements Tested
    - i. EP02, EP06, EP07
  - b. Dependencies
    - i. Student must be logged in
    - ii. User must have made a post for an event
  - c. Assumptions
    - i. User is connected to internet
    - ii. User does not lose connection to internet
  - d. Test Data
    - i. Input
      - 1. Name of event: Summer Bash
      - 2. Update Date: 5/20/2022
      - 3. Update Time: 6 pm
    - ii. Output
      - 1. True post successfully updated
  - e. Test Execution Steps
    - i. User is on home page

- ii. User selects Event Planning
- iii. User selects their post
- iv. User selects update post
- v. User updates post with above test criteria
- vi. User selects post
- f. Success Cases
  - i. User's post is successfully updated
  - ii. Users who added it to their calendar will be notified of the change
- g. Failure Cases
  - i. User's update is not successfully made within 5 seconds
  - ii. Users post still contains incorrect information
- 4. On Campus Events Prioritized
  - a. Requirements Tested
    - i. EP03
  - b. Dependencies
    - i. Student must be logged in
  - c. Assumptions
    - i. User is connected to internet
    - ii. User does not lose connection to internet
  - d. Test Data
    - i. Test 1
      - 1. Input
        - a. Name of event: Summer Bash
        - b. Time of event: 7pm
        - c. Date of event: 5/12/2022
        - d. Location of event: The beach
        - e. Optional description of event: Schools out time to party
      - 2. Output
        - a. True post successfully made
    - ii. Test 2
      - 1. Input
        - a. Name of event: Study Party
        - b. Time of event: 7pm
        - c. Date of event: 4/12/2022
        - d. Location of event: CSULB Library
        - e. Optional description of event: Let's have a study party and not actually study

#### 2. Output

- a. True post successfully made
- e. Test Execution Steps
  - i. User is on home page
  - ii. User selects Event Planning
  - iii. User selects add new post
  - iv. User inputs above data for said category
  - v. User selects post
  - vi. User repeats steps for both tests
- f. Success Cases
  - i. User's posts are successfully updated
  - ii. On campus event is prioritized over the off campus event
- g. Failure Cases
  - i. User's update is not successfully made within 5 seconds
  - ii. On campus event is not prioritized over the off campus event
- 5. Add event to calendar
  - a. Requirements Tested
    - i. EP04
  - b. Dependencies
    - i. Student must be logged in
  - c. Assumptions
    - i. User is connected to internet
    - ii. User does not lose connection to internet
  - d. Test Data
    - i. Input
      - 1. Name of event: Summer Bash
    - ii. Output
      - 1. True event added to calendar
  - e. Test Execution Steps
    - i. User is on home page
    - ii. User selects Event Planning
    - iii. User selects a post
    - iv. User selects add to calendar
  - f. Success Cases
    - i. Event is successfully added to users calendar
  - g. Failure Cases
    - i. Event is not added to users calendar

# **Registration Test Cases**

- 1. Register An Account Success
  - a. Requirements Tested
    - i. RE01, RE02, RE03, RE04, RE05, RE06, RE07, RE09, RE10, RE11
  - a. Dependencies
    - i. The user must not be logged in
  - b. Assumptions
    - i. User is connected to internet
    - ii. User does not lose connection to internet
  - c. Test Data
    - i. Input
      - 1. Username abrio
      - 2. Pass phrase hello world
      - 3. School CSULB
      - 4. Email audrey.brio@student.csulb.edu
    - ii. Output
      - 1. True user registered
  - d. Test Execution Steps
    - i. User goes to http://student-multi-tool.com
    - ii. User selects create an account
    - iii. User enters above information
    - iv. User selects enter
  - e. Success Cases
    - i. User registers with a valid email and passphrase.
    - ii. System message displays "email confirmation pending"
    - User receives confirmation email within 15 seconds of message displayed
    - iv. User complete email confirmation within 24 hours
    - v. Message displayed, "Account created successfully
    - vi. Login information is saved to the datastore
  - f. Failure Cases
    - i. User does not get confirmation email
    - ii. User does not complete email confirmation within 24 hours
    - iii. System messages are not displayed
    - iv. System goes offline
- 2. Register An Account -Fail Invalid passphrase

- a. Requirements Tested
  - ii. RE01, RE02, RE04, RE07, RE09, RE10, RE11
- b. Dependencies
  - i. The user must not be logged in
- c. Assumptions
  - i. User is connected to internet
  - ii. User does not lose connection to internet
- d. Test Data
  - i. Test 1
    - 1. Input
      - a. Username abrio
      - b. Pass phrase hello
      - c. School CSULB
      - d. Email audrey.brio@student.csulb.edu
    - 2. Output
      - a. False user not registered
  - ii. Test 2
    - 1. Input
      - a. Username abrio
      - b. Pass phrase pa\$\$
      - c. School CSULB
      - d. Email audrey.brio@student.csulb.edu
    - 2. Output
      - a. False user not registered
- e. Test Execution Steps
  - i. User goes to http://student-multi-tool.com
  - ii. User selects create an account
  - iii. User enters above information from test 1
  - iv. User selects enter
  - v. User retries using information from test 2
  - vi. User selects enter
- f. Success Cases
  - i. User is not registered
  - ii. User does not get email confirmation
  - iii. Message displayed saying "Email or pass phrase error"
- g. Failure Cases
  - i. User received confirmation email

- ii. User is registered
- iii. System goes offline
- 3. Register An Account -Fail Invalid Username
  - a. Requirements Tested
    - iii. RE01, RE02, RE05, RE07, RE09, RE10, RE11
  - b. Dependencies
    - i. The user must not be logged in
  - c. Assumptions
    - i. User is connected to internet
    - ii. User does not lose connection to internet
  - d. Test Data
    - i. Test 1
      - 1. Input
        - a. Username ab
        - b. Pass phrase hello world
        - c. School CSULB
        - d. Email audrey.brio@student.csulb.edu
      - 2. Output
        - a. False user not registered
    - ii. Test 2
      - 1. Input
        - a. Username ABRIO
        - b. Pass phrase hello world
        - c. School CSULB
        - d. Email audrey.brio@student.csulb.edu
      - 2. Output
        - a. False user not registered
  - e. Test Execution Steps
    - i. User goes to http://student-multi-tool.com
    - ii. User selects create an account
    - iii. User enters above information from test 1
    - iv. User selects enter
    - v. User retries using information from test 2
    - vi. User selects enter
  - f. Success Cases
    - i. User is not registered
    - ii. User does not get email confirmation

- iii. Message displayed saying "username error"
- g. Failure Cases
  - i. User received confirmation email
  - ii. User is registered
  - iii. System goes offline
- 4. Register An Account -Fail Invalid Email
  - a. Requirements Tested
    - iv. RE01, RE02, RE07, RE09, RE10, RE11
  - b. Dependencies
    - The user must not be logged in
  - c. Assumptions
    - i. User is connected to internet
    - ii. User does not lose connection to internet
  - d. Test Data
    - i. Input
      - 1. Username abrio
      - 2. Pass phrase hello world
      - 3. School CSULB
      - 4. Email abrio@student.csun.edu
    - ii. Output
      - 1. False user not registered
  - e. Test Execution Steps
    - i. User goes to http://student-multi-tool.com
    - ii. User selects create an account
    - iii. User enters above information
    - iv. User selects enter
  - f. Success Cases
    - i. User is not registered
    - ii. User does not get email confirmation
    - iii. Message displayed saying "Email or pass phrase error"
  - g. Failure Cases
    - i. User received confirmation email
    - ii. User is registered
    - iii. System goes offline
- 5. Register An Account -Fail User Already Exists
  - a. Requirements Tested
    - v. RE01, RE03, RE07, RE09, RE10, RE11

- b. Dependencies
  - i. The user must not be logged in
- c. Assumptions
  - i. User is connected to internet
  - ii. User does not lose connection to internet
- d. Test Data
  - i. Input
    - 1. Username mkriesel
    - 2. Pass phrase hello world
    - 3. School CSULB
    - 4. Email michael.kriesel@student.csulb.edu
  - ii. Output
    - 1. False user not registered
- e. Test Execution Steps
  - i. User goes to http://student-multi-tool.com
  - ii. User selects create an account
  - iii. User enters above information
  - iv. User selects enter
- f. Success Cases
  - i. User is not registered
  - ii. User does not get email confirmation
  - iii. Message displayed saying "Error User Already Exisits"
- g. Failure Cases
  - i. User received confirmation email
  - ii. User is registered
  - iii. System goes offline
- 6. Register An Account -Fail Create Admin Account
  - a. Requirements Tested
    - vi. RE01, RE07, RE08, RE09, RE10, RE11
  - b. Dependencies
    - i. The user must not be logged in
  - c. Assumptions
    - i. User is connected to internet
    - ii. User does not lose connection to internet
  - d. Test Data
    - i. Input
      - 1. Username abrio

- 2. Pass phrase hello world
- 3. School CSULB
- 4. Email abrio@student.csulb.edu
- 5. Role admin
- ii. Output
  - 1. False user not registered
- e. Test Execution Steps
  - i. User goes to http://student-multi-tool.com
  - ii. User selects create an account
  - iii. User enters above information
  - iv. User selects enter
- f. Success Cases
  - i. User is not registered
  - ii. User does not get email confirmation
  - iii. Message displayed saying "Error cannot create admins"
- g. Failure Cases
  - i. User received confirmation email
  - ii. User is registered
  - iii. System goes offline

# **Login Test Cases**

- 1. Login User Success
  - a. Requirements Tested
    - i. LI01, L102, LI07, LI08
  - b. Dependencies
    - i. User must have a registered account
    - ii. The user must not be logged in already
    - iii. User must be on login view
  - c. Assumptions
    - i. User is connected to internet
    - ii. User does not lose connection to internet
  - d. Test Data
    - i. Input
      - 1. Student email: audrey.brio@student.csulb.edu
      - 2. Pass code hello world
      - 3. Username abrio
      - 4. One time password: 123456
    - ii. Output
      - 1. True user has successfully logged into their account
  - e. Test Execution Steps
    - i. Navigate to site website https;//studentmulti-tool.com
    - ii. Enter student email <a href="mailto:audrey.brio@student.csulb.edu">audrey.brio@student.csulb.edu</a> and pass code hello world for current test
    - iii. Enter username abrio and one time password (that would have been sent to the email) 123456
    - iv. Select login
  - f. Success Cases
    - i. User is authenticate and taken to the student multi tool's home page
  - g. Failure Cases
    - i. User is logged in, but not taken to the student multi-tool's home page
    - ii. User is logged in, but no automation navigation takes place
- 2. Login User Incorrect Email or Pass code
  - a. Requirements Tested
    - i. LI01, LI07, LI08
  - b. Dependencies
    - i. User must have a registered account
    - ii. The user must not be logged in already

- iii. User must be on login view
- c. Assumptions
  - i. User is connected to internet
  - ii. User does not lose connection to internet
- d. Test Data
  - i. Test 1
    - 1. Input
      - a. Student email: audrey.brio@student.csulb.edu
      - b. Pass code no
    - 2. Output
      - a. False pass code incorrect
  - ii. Test 2
    - 1. Input
      - a. Student email: abrio@student.csulb.edu
      - b. Pass code hello world
    - 2. Output
      - a. False email incorrect
- e. Test Execution Steps
  - i. Navigate to site website https;//studentmulti-tool.com
  - ii. Enter student email audrey.brio@student.csulb.edu and pass code no
  - iii. Select enter
  - iv. Try again using student email abrio@student.csulb.edu and pass code hello world
  - v. Select enter
- f. Success Cases
  - i. User is not logged in
  - ii. A system message displays "Invalid pass code or email provided. Retry again or contact system admin".
- g. Failure Cases
  - i. The user is taken to enter username and password
- 3. Login User Incorrect username or one time password
  - a. Requirements Tested
    - i. LI01, L102, LI07, LI08
  - b. Dependencies
    - i. User must have a registered account
    - ii. The user must not be logged in already
    - iii. User must be on login view

#### c. Assumptions

- i. User is connected to internet
- ii. User does not lose connection to internet

#### d. Test Data

- i. Test 1:
  - 1. Input
    - a. Student email: michael.kriesel@student.csulb.edu
    - b. Pass code super man
    - c. Username mk
    - d. One time password: Password!
  - 2. Output
    - a. False the username is incorrect
- ii. Test 2:
  - 1. Student email: michael.kriesel@student.csulb.edu
  - 2. Pass code super man
  - 3. Username mkiesel
  - 4. One time password: Password1
  - 5. Output
    - a. False The password is incorrect
- e. Test Execution Steps
  - i. Navigate to site website https;//studentmulti-tool.com
  - ii. Enter student email michael.kriesel@student.csulb.edu and pass code super man
  - iii. Enter username mk and one time password (that would have been sent to the email) Password!
  - iv. Select login
  - v. Retry with entering same email and passcode and mkriesel for username and Password1 for password
  - vi. Select login
- f. Success Cases
  - i. User is not logged in
  - ii. A system message displays "Invalid username or password provided. Retry again or contact system administrator".
- g. Failure Cases
  - i. The username is incorrect (does not exist in the database)
  - ii. The one time password is incorrect
  - iii. The users email/pass code is incorrect

- iv. User is logged in, but not taken to the student multi-tool's home page
- v. User is logged in, but no automation navigation takes place
- 4. Login User Trying to log into a Disabled Account
  - a. Requirements Tested
    - i. LI01, L102, LI07, LI08
  - b. Dependencies
    - i. User must have a registered account
    - ii. The user must not be logged in already
    - iii. User must be on login view
    - iv. User must have a disabled account
  - c. Assumptions
    - i. User is connected to internet
    - ii. User does not lose connection to internet
  - d. Test Data
    - i. Input
      - 1. Student email: bradley.nickle@student.csulb.edu
      - 2. Pass code marvel fan
      - 3. Username bnickle
      - 4. One time password: 987654
    - ii. Output
      - 1. False User account is disabled
  - e. Test Execution Steps
    - i. Navigate to site website https;//studentmulti-tool.com
    - ii. Enter student email bradley.nickle@student.csulb.edu and pass code marvel fan for current test
    - iii. Enter username bnickle and one time password (that would have been sent to the email) 987654
    - iv. Select login
  - f. Success Cases
    - i. User is not logged in and the system displays the message "Account disabled. Perform account recovery or contact system admin".
    - ii. The failure attempt is recorded accurately.
  - g. Failure Cases
    - i. User is logged in
    - ii. The failure attempt is not recorded accurately and the system attempts to log that the failure attempt did not complete successfully
- 5. Login User More than 5 incorrect attempts

- a. Requirements Tested
  - i. LI04, LI06, LI07, LI08
- b. Dependencies
  - i. User must have a registered account
  - ii. The user must not be logged in already
  - iii. User must be on login view
  - iv. All attempts are within a 24 hour period
- c. Assumptions
  - i. User is connected to internet
  - ii. User does not lose connection to internet
- d. Test Data
  - i. Test 1:
    - 1. Input
      - a. Student email: audrey.brio@student.csulb.edu
      - b. Pass code hello world
      - c. Username audreybrio
      - d. One time password: 12345634
    - 2. Output
      - a. False the username is incorrect
  - ii. Test 2:
    - 1. Student email: audrey.brio@student.csulb.edu
    - 2. Pass code hello world
    - 3. Username abrio
    - 4. One time password: 222222
    - 5. Output
      - a. False The password is incorrect
  - iii. Test 3:
    - 1. Input
      - a. Student email: audrey.brio@student.csulb.edu
      - b. Pass code hello world
      - c. Username audreybrio
      - d. One time password: 333333
    - 2. Output
      - a. False the username is incorrect
  - iv. Test 4:
    - 1. Student email: audrey.brio@student.csulb.edu
    - 2. Pass code hello world

- 3. Username abrio
- 4. One time password: 555555
- 5. Output
  - a. False The password is incorrect

#### v. Test 5:

- 1. Input
  - a. Student email: audrey.brio@student.csulb.edu
  - b. Pass code hello world
  - c. Username audreyb
  - d. One time password: 999999
- 2. Output
  - a. False the username and password is incorrect
- e. Test Execution Steps
  - i. Navigate to site website https;//studentmulti-tool.com
  - ii. Enter student email <u>audrey.brio@student.csulb.edu</u> and pass code hello world
  - iii. Enter username audreybrio and one time password (that would have been sent to the email) 12345634
  - iv. Select login
  - v. Retry with entering same email and passcode and abrio for username and 222222 for password
  - vi. Select login
  - vii. Retry with entering same email and passcode and audreybrio for username and 333333 for password
  - viii. Select login
  - ix. Retry with entering same email and passcode and abrio for username and 555555 for password
  - x. Select login
  - xi. Retry with entering same email and passcode and audrey for username and 999999 for password
  - xii. Select login
- f. Success Cases
  - i. User is not logged in
  - ii. User account is disabled
  - iii. IP address of each attempt is recorded
- g. Failure Cases
  - i. User is logged in

- ii. User account is not disabled
- 6. Login User 2 incorrect attempts, then correct attempt
  - a. Requirements Tested
    - i. LI04, LI05, LI06, LI07, LI08
  - b. Dependencies
    - i. User must have a registered account
    - ii. The user must not be logged in already
    - iii. User must be on login view
    - iv. All attempts are within a 24 hour period
  - c. Assumptions
    - i. User is connected to internet
    - ii. User does not lose connection to internet
  - d. Test Data
    - i. Test 1:
      - 1. Input
        - a. Student email: audrey.brio@student.csulb.edu
        - b. Pass code hello world
        - c. Username audreybrio
        - d. One time password: 123456
      - 2. Output
        - a. False the username is incorrect
    - ii. Test 2:
      - 1. Student email: audrey.brio@student.csulb.edu
      - 2. Pass code hello world
      - 3. Username abrio
      - 4. One time password: 222222
      - 5. Output
        - a. False The password is incorrect
    - iii. Test 3:
      - 1. Input
        - a. Student email: audrey.brio@student.csulb.edu
        - b. Pass code hello world
        - c. Username abrio
        - d. One time password: 123456
      - 2. Output
        - a. True user is logged into system
  - e. Test Execution Steps

- i. Navigate to site website https;//studentmulti-tool.com
- ii. Enter student email <u>audrey.brio@student.csulb.edu</u> and pass code hello world
- iii. Enter username audreybrio and one time password (that would have been sent to the email) 123456
- iv. Select login
- v. Retry with entering same email and passcode and abrio for username and 222222 for password
- vi. Select login
- vii. Retry with entering same email and passcode and abrio for username and 123456 for password
- viii. Select login

#### f. Success Cases

- i. User is logged in after correct attempt (test 3)
- ii. User account is not disabled
- iii. IP address of failed each attempt is recorded
- iv. Fail count reset to 0

## g. Failure Cases

- i. User is not logged in after correct attempt
- ii. User account is disabled
- iii. Fail count is not reset to

# **Logout Test Cases**

- 1. Logout User
  - a. Requirements Tested
    - i. LO01, LO02, LO03
  - b. Dependencies
    - i. User must be logged in
  - c. Assumptions
    - i. User is connected to internet
    - ii. User does not lose connection to internet
  - d. Test Data
    - i. Any valid user account that is logged in
  - e. Test Execution Steps
    - i. User selects logout button
    - ii. User selects yes
  - f. Success Cases
    - User is successfully logged out and returned to the login view within 5 seconds of logging out. The active session ends, and the user is unauthenticated.
  - g. Failure Case
    - i. User is still logged in
    - ii. Logging out takes longer than 5 seconds to complete
- 2. User Closes the Browser
  - a. Requirements Tested
    - i. LO01
  - b. Dependencies
    - i. User must be logged in
  - c. Assumptions
    - i. User is connected to internet
    - ii. User does not lose connection to internet
  - d. Test Data
    - i. Valid user account that is logged in
  - e. Test Execution Steps
    - i. User closes the browser
    - ii. User reopens the browser and visits the home view
  - f. Success Cases
    - User is successfully logged out. The active session ends, and the user is unauthenticated.

# g. Failure Case

- i. User is still logged in
- ii. Logging out takes longer than 5 seconds to complete

# **User Management Test Cases**

- 1. Creating a User
  - a. Requirements Tested
    - i. UM01, UM03, UM05, UM07, UM08, UM10
  - b. Dependencies
    - i. Triggered by a user registering an account
  - c. Assumptions
    - i. User is connected to internet
    - ii. User does not lose connection to internet
    - iii. User creating a new user is an admin
  - d. Test Data
    - i. Input
      - 1. Student email michael.kriesel@student.csulb.edu
      - 2. Username mkriesel
      - 3. Password Pas\$word1
      - 4. University CSULB
    - ii. Output
      - 1. True information is in database
  - e. Test Execution Steps
    - i. Admin user is on homepage
    - ii. Admin user selects settings
    - iii. Admin user selects admin user management
    - iv. Admin user selects create user(s)
    - v. Admin user creates an account for mkriesel
    - vi. mkriesel can login
  - f. Success Cases
    - i. Mkriesel is now in the database with the same information entered at registration (information above)
    - ii. System performs operation within 5 seconds
    - iii. System display message, "UM operation was successful"
  - g. Failure Cases
    - i. Mkriesel is not in the database
    - ii. System takes more than 5 seconds to perform the operation
    - System does not display message, "UM operation was successful"
    - iv. System goes offline
- 2. Deleting a User
  - a. Requirements Tested

- i. UM01, UM02, UM03, UM05, UM07, UM08, UM10
- b. Dependencies
  - i. User must have an account
- c. Assumptions
  - i. User is connected to internet
  - ii. User is logged in
  - iii. User does not lose connection to internet
  - iv. User deleted another existing user is an admin
- d. Test Data
  - i. Input
    - 1. Username: mkriesel
    - 2. Password Pas\$word1
  - ii. Output
    - 1. True user is deleted from database
- e. Test Execution Steps
  - i. Admin user is on home page
  - ii. Admin user selects settings
  - iii. Admin user selects admin user management
  - iv. Amid user selects delete account(s)
  - v. User selects mkrisel
  - vi. User selects yes
- f. Success Cases
  - i. Mkriesel is successfully deleted from the database
  - ii. Mkriesel can no longer use username and password to log in
  - iii. System performs operation within 5 seconds
  - iv. System display message, "UM operation was successful"
- g. Failure Cases
  - i. mkriesel is not deleted from the database
  - ii. mkriesel can still log into the system
  - iii. System takes more than 5 seconds to perform the operation
  - iv. System does not display message, "UM operation was successful"
- 3. Updating a User Student to Admin
  - a. Requirements Tested
    - i. UM01, UM03, UM05, UM07, UM08, UM10
  - b. Dependencies
    - i. User must be logged in
    - ii. User updating status is an admin

- c. Assumptions
  - i. User is connected to internet
  - ii. User does not lose connection to internet
- d. Test Data
  - i. Input
    - 1. Student User: mkriesel
    - 2. Admin User: abrio
  - ii. Output
    - 1. True status updated
- e. Test Execution Steps
  - i. abrio is on home page
  - ii. abrio selects settings
  - iii. abrio selects admin user management
  - iv. abrio selects add a user
  - v. Abrio adds mkriesel as an admin
- f. Success Cases
  - i. mkriesel now has admin access
  - ii. Database updates mkriesel status to an admin
  - iii. System performs operation within 5 seconds
  - iv. System display message, "UM operation was successful"
- g. Failure Cases
  - i. mkriesel does not have admin access
  - ii. System takes more than 5 seconds to perform the operation
  - iii. System does not display message, "UM operation was successful"
- 4. Updating a User Admin to Student Different users account
  - a. Requirements Tested
    - i. UM01, UM03, UM05, UM07, UM08, UM10
  - b. Dependencies
    - i. User must be logged in
    - ii. User updating status is an admin
  - c. Assumptions
    - i. User is connected to internet
    - ii. User does not lose connection to internet
  - d. Test Data
    - i. Input
      - 1. Admin User: mkriesel
      - 2. Admin User: abrio

- ii. Output
  - 1. True status updated
- e. Test Execution Steps
  - i. abrio is on home page
  - ii. abrio selects settings
  - iii. abrio selects admin user management
  - iv. abrio selects update status
  - v. Abrio removes mkriesel as an admin
- f. Success Cases
  - i. mkriesel now has student access
  - ii. Database updates mkriesel status to a student
  - iii. System performs operation within 5 seconds
  - iv. System display message, "UM operation was successful"
- g. Failure Cases
  - i. mkriesel has admin access still
  - ii. System takes more than 5 seconds to perform the operation
  - iii. System does not display message, "UM operation was successful"
- 5. Updating a User Admin to Student Own Account
  - a. Requirements Tested
    - i. UM01, UM03, UM05, UM07, UM08, UM10
  - b. Dependencies
    - i. User must be logged in
    - ii. User updating status is an admin
  - c. Assumptions
    - i. User is connected to internet
    - ii. User does not lose connection to internet
  - d. Test Data
    - i. Input
      - 1. Admin User: abrio
      - 2. Admin User: abrio
    - ii. Output
      - 1. False status not updated
  - e. Test Execution Steps
    - i. abrio is on home page
    - ii. abrio selects settings
    - iii. abrio selects admin user management
    - iv. abrio selects update status

- v. Abrio removes abrio as an admin
- f. Success Cases
  - i. Abrio is still an admin
  - ii. Database shows abrio has admin access level
  - iii. System performs operation within 5 seconds
  - iv. System display message, "UM operation was successful"
- g. Failure Cases
  - i. Abrio has student access
  - ii. System takes more than 5 seconds to perform the operation
  - iii. System does not display message, "UM operation was successful"
- 6. Enable a User
  - a. Requirements Tested
    - i. UM01, UM03, UM05, UM07, UM08, UM10
  - b. Dependencies
    - i. User must be logged in
    - ii. User updating status is an admin
    - iii. User must be updating user who is disabled
  - c. Assumptions
    - i. User is connected to internet
    - ii. User does not lose connection to internet
  - d. Test Data
    - i. Input
      - 1. Student User: mkriesel
      - 2. Admin User: abrio
    - ii. Output
      - 1. True user enabled
  - e. Test Execution Steps
    - i. abrio is on home page
    - ii. abrio selects settings
    - iii. Abrio selects admin user management
    - iv. abrio selects users
    - v. Abrio enables mkriesel
  - f. Success Cases
    - i. mkriesel now has access to system
    - ii. Database updates mkriesel status to enabled
    - iii. System performs operation within 5 seconds
    - iv. System display message, "UM operation was successful"

#### g. Failure Cases

- i. mkriesel does not have access to system
- ii. System takes more than 5 seconds to perform the operation
- iii. System does not display message, "UM operation was successful"

#### 7. Disable a User

- a. Requirements Tested
  - i. UM01, UM03, UM05, UM07, UM08, UM10
- b. Dependencies
  - i. User must be logged in
  - ii. User updating status is an admin
- c. Assumptions
  - i. User is connected to internet
  - ii. User does not lose connection to internet
- d. Test Data
  - i. Input
    - 1. Student User: mkriesel
    - 2. Admin User: abrio
  - ii. Output
    - 1. True user disabled
- e. Test Execution Steps
  - i. abrio is on home page
  - ii. abrio selects settings
  - iii. Abrio selects admin user management
  - iv. abrio selects users
  - v. Abrio disables mkriesel
- f. Success Cases
  - i. mkriesel now does not have access to system
  - ii. Database updates mkriesel status to diasabled
  - iii. System performs operation within 5 seconds
  - iv. System display message, "UM operation was successful"
- g. Failure Cases
  - i. mkriesel still has access to system
  - ii. System takes more than 5 seconds to perform the operation
  - iii. System does not display message, "UM operation was successful"
- 8. Creating a group of Users
  - a. Requirements Tested
    - i. UM01, UM04, UM05, UM06, UM07, UM10

- b. Dependencies
  - i. User is logged in
  - ii. User creating new users is an admin
- c. Assumptions
  - i. User is connected to internet
  - ii. User does not lose connection to internet
- d. Test Data
  - i. Input
    - 1. User 1
      - a. Student email michael.kriesel@student.csulb.edu
      - b. Username mkriesel
      - c. Password Pas\$word1
      - d. University CSULB
    - 2. User 2
      - a. Student email audrey.brio@student.csulb.edu
      - b. Username abrio
      - c. Password Pas\$word2
      - d. University CSULB
    - 3. User 3
      - a. Student email bradly.nickle@student.csulb.edu
      - b. Username bnickle
      - c. Password Pas\$word3
      - d. University CSULB
    - 4. User 4
      - a. Student email joseph.cutri@student.csulb.edu
      - b. Username jcutri
      - c. Password Pas\$word4
      - d. University CSULB
    - 5. User 5
      - a. Student email albert.toscano@student.csulb.edu
      - b. Username atoscano
      - c. Password Pas\$word5
      - d. University CSULB
  - ii. Output
    - 1. True information is in database
- e. Test Execution Steps
  - i. Admin user is on home page

- ii. Admin user clicks on settings
- iii. Admin user selects admin user management
- iv. Admin user selects create new user(s)
- v. Admin creates accounts for mkriesel, abrio, bnickle, jcutri, and atoscano

#### f. Success Cases

- i. mkriesel, abrio, bnickle, jcutri, and atoscano are now in the database with the same information entered at registration (information above)
- ii. mkriesel, abrio, bnickle, jcutri, and atoscano are processed one at time in the order they came in, one after the other
- iii. System performs operation within 60 seconds
- iv. System display message, "Bulk UM operation was successful"

#### g. Failure Cases

- i. mkriesel, abrio, bnickle, jcutri, or atoscano are not in the database
- ii. System takes more than 60 seconds to perform the operation
- iii. System does not display message, "Bulk UM operation was successful"

## 9. Deleting a group of Users

- a. Requirements Tested
  - i. UM01, UM02, UM04, UM05, UM06, UM07, UM10
- b. Dependencies
  - i. User must have an account
- c. Assumptions
  - i. User is connected to internet
  - ii. User is logged in
  - iii. User is an admin
  - iv. User does not lose connection to internet

## d. Test Data

- i. Input
  - 1. User 1
    - a. Username mkriesel
    - b. Password Pas\$word1
  - 2. User 2
    - a. Username abrio
    - b. Password Pas\$word2
  - 3. User 3
    - a. Username bnickle
    - b. Password Pas\$word3

- 4. User 4
  - a. Username jcutri
  - b. Password Pas\$word4
- 5. User 5
  - a. Username atoscano
  - b. Password Pas\$word5
- ii. Output
  - 1. True user is deleted from database
- e. Test Execution Steps
  - i. User is on home page
  - ii. User selects settings
  - iii. User selects admin user management
  - iv. User selects delete account(s)
  - v. User selects User 1, User 2, User 3, User 4, User 5
  - vi. User selects yes

## f. Success Cases

- i. User successfully deleted User 1, User 2, User 3, User 4, User 5 from from the database
- ii. User 1, User 2, User 3, User 4, and User 5 can no longer use username and password to log in
- iii. System performs operation within 60 seconds
- iv. System display message, "Bulk UM operation was successful"
- g. Failure Cases
  - i. User 1, User 2, User 3, User 4, or User 5 is not deleted from the database
  - ii. User 1, User 2, User 3, User 4, or User 5 can still log into the system
  - iii. System takes more than 60 seconds to perform the operation
- iv. System does not display message, "Bulk UM operation was successful"10. Updating a Group of Users Students to Admins
  - a. Requirements Tested
    - i. UM01, UM04, UM05, UM06, UM07, UM10
  - b. Dependencies
    - i. User must be logged in
    - ii. User updating status is an admin
  - c. Assumptions
    - i. User is connected to internet
    - ii. User does not lose connection to internet

- i. Input
  - 1. Student User: mkriesel
  - 2. Student User: bnickle
  - 3. Student User: jcutri
  - 4. Student User: atoscano
  - 5. Admin User: abrio
- ii. Output
  - 1. True status updated
- e. Test Execution Steps
  - i. abrio is on home page
  - ii. abrio selects settings
  - iii. abrio selects admin user management
  - iv. abrio selects add a user
  - v. Abrio adds mkriesel as an admin
  - vi. Abrio adds bnickle as an admin
  - vii. Abrio adds jcutri as an admin
  - viii. Abrio adds atoscano as an admin
- f. Success Cases
  - i. Mkriesel, bnickle, jcutri, and atoscano now has admin access
  - ii. Database is updated with Mkriesel, bnickle, jcutri, and atoscano status as an admin
  - iii. System processes request one after the other
  - iv. System performs operation within 60 seconds
  - v. System display message, "Bulk UM operation was successful"
- g. Failure Cases
  - i. Mkriesel, bnickle, jcutri, and atoscano do not have admin access
  - ii. System takes more than 60 seconds to perform the operation
  - iii. System does not display message, "Bulk UM operation was successful"
- 11. Updating a Group of Users Admin to Student
  - a. Requirements Tested
    - i. UM01, UM04, UM05, UM06, UM07, UM10
  - b. Dependencies
    - i. User must be logged in
    - ii. Both users are admins
  - c. Assumptions
    - i. User is connected to internet

#### ii. User does not lose connection to internet

- i. Input
  - 1. Admin User: mkriesel
  - 2. Admin User: bnickle
  - 3. Admin User: jcutri
  - 4. Admin User: atoscano
  - 5. Admin User: abrio
- ii. Output
  - 1. True status updated
- e. Test Execution Steps
  - i. abrio is on home page
  - ii. abrio selects settings
  - iii. abrio selects admin user management
  - iv. abrio selects update status
  - v. Abrio removes mkriesel as an admin
  - vi. Abrio removes bnickle as an admin
  - vii. Abrio removes jcutri as an admin
  - viii. Abrio removes atoscano as an admin
- f. Success Cases
  - i. Mkriesel, bnickle, jcutri, and atoscano now have student access
  - ii. Database is updated with Mkriesel, bnickle, jcutri, and atoscano status as a student
  - iii. System processes request one after the other
  - iv. System performs operation within 60 seconds
  - v. System display message, "Bulk UM operation was successful"
- g. Failure Cases
  - i. mkriesel, bnickle, jcutri, and atoscano have admin access still
  - ii. System takes more than 60 seconds to perform the operation
  - iii. System does not display message, "Bulk UM operation was successful"
- 12. Enabling a Group of Users
  - a. Requirements Tested
    - i. UM01, UM04, UM05, UM06, UM07, UM10
  - b. Dependencies
    - i. User must be logged in
    - ii. User must be updating user who is disabled
    - iii. User updating status is an admin

- c. Assumptions
  - i. User is connected to internet
  - ii. User does not lose connection to internet
- d. Test Data
  - i. Input
    - 1. Student User: mkriesel
    - 2. Student User: bnickle
    - 3. Student User: jcutri
    - 4. Student User: atoscano
    - 5. Admin User: abrio
  - ii. Output
    - 1. True user enabled
- e. Test Execution Steps
  - i. abrio is on home page
  - ii. abrio selects settings
  - iii. abrio selects admin user management
  - iv. abrio selects users
  - v. Abrio enables mkriesel
  - vi. Abrio enables bnickle
  - vii. Abrio enables įcutri
  - viii. Abrio enables atoscano
- f. Success Cases
  - i. Mkriesel, bnickle, jcutri, and atoscano now have access to system
  - ii. Database is updated with Mkriesel, bnickle, jcutri, and atoscano status enabled
  - iii. System performs operation within 60 seconds
  - iv. System display message, "Bulk UM operation was successful"
- g. Failure Cases
  - i. Mkriesel, bnickle, jcutri, and atoscano does not have access to system
  - ii. System takes more than 60 seconds to perform the operation
- 13. Disabling a Group of Users
  - a. Requirements Tested
    - i. UM01, UM04, UM05, UM06, UM07, UM10
  - b. Dependencies
    - i. User must be logged in
    - ii. User updating status is an admin
  - c. Assumptions

- i. User is connected to internet
- ii. User does not lose connection to internet

#### d. Test Data

- i. Input
  - 1. Student User: mkriesel
  - 2. Student User: bnickle
  - 3. Student User: jcutri
  - 4. Student User: atoscano
  - 5. Admin User: abrio
- ii. Output
  - 1. True user disabled
- e. Test Execution Steps
  - i. abrio is on home page
  - ii. abrio selects settings
  - iii. abrio selects admin user management
  - iv. abrio selects users
  - v. Abrio disables mkriesel
  - vi. Abrio disables bnickle
  - vii. Abrio disables įcutri
  - viii. Abrio disabled atoscano

## f. Success Cases

- i. Mkriesel, bnickle, jcutri, and atoscano now does not have access to system
- ii. Database is updated with Mkriesel, bnickle, jcutri, and atoscano status disabled
- iii. System performs operation within 60 seconds
- iv. System display message, "Bulk UM operation was successful"
- g. Failure Cases
  - i. Mkriesel, bnickle, jcutri, and atoscano still have access to system
  - ii. System takes more than 60 seconds to perform the operation
  - iii. System does not display message, "Bulk UM operation was successful"
- 14. Bulk Operations Upload File Extract
  - a. Requirements Tested
    - i. UM01, UM04, UM05, UM06, UM07, UM10
  - b. Dependencies
    - i. User must be logged in
    - ii. User status is an admin

- c. Assumptions
  - i. User is connected to internet
  - ii. User does not lose connection to internet
- d. Test Data
  - i. Input
    - 1. File bulkops
  - ii. Output
    - 1. True all operations completed
- e. Test Execution Steps
  - i. user is on home page
  - ii. user selects settings
  - iii. user selects admin user management
  - iv. user selects file
  - v. User uploads bulkops
- f. Success Cases
  - System successfully performs all operations listed in file within 60 seconds
  - ii. System display message, "Bulk UM operation was successful"
- g. Failure Cases
  - i. System takes more than 60 seconds to perform the operation
  - ii. File size is larger than 2 GB
  - iii. System does not display message, "Bulk UM operation was successful"

# **Logging Test Cases**

- 1. Log entries are saved to a persistent data store
  - a. Requirements Tested
    - i. LG02, LG03, LG05
  - b. Dependencies
    - i. The system logs all system events
    - ii. Persistent data store is active and accessible by the system
    - iii. Persistent data store has storage capacity for log entry
  - c. Assumptions
    - i. User is connected to internet
    - ii. User does not lose connection to internet
  - d. Test Data
    - i. Input
      - 1. User sign-up to the website
        - a. Student email michael.kriesel@student.csulb.edu
        - b. Username mkriesel
        - c. Password Pas\$word1
        - d. University CSULB
    - ii. Output
      - 1. True information is stored in database
  - e. Test Execution Steps
    - i. User registers an account successfully with above information
    - ii. User can access the home page
  - f. Success Cases
    - i. User creates an account and the system logs the event to a persistent data store
      - 1. Logging entry: Info Sat, 10 Nov 2021, 04:27:25 GMT mkriesel
        - Data Store New user account
    - ii. User attempts to create an account, but account was not created due to the email address belonging to an existing account, and the system logs the event to a persistent data store
      - 1. Logging entry: Info Sat, 10 Nov 2021, 04:27:25 GMT Null Data Store New user account unsuccessfully
  - g. Failure Cases
    - i. New user account was created, but the system did not log the event to a persistent data store
    - ii. User attempts to create an account, but account was not created and

### the system did not logs the event to a persistent data store

- 2. All log entries are immutable
  - a. Requirements Tested
    - i. LG01, LG02, LG03, LG05
  - b. Dependencies
    - i. The system logs all system events
    - ii. Persistent data store is active and accessible by the system
    - iii. Persistent data store has storage capacity for log entry
  - c. Assumptions
    - i. User is connected to internet
    - ii. User does not lose connection to internet
  - d. Test Data
    - i. mkriesel is an Admin and sign-in
    - ii. Input
      - 1. Student email michael.kriesel@student.csulb.edu
      - 2. Username mkriesel
      - 3. Password Pas\$word1
    - iii. Output
      - 1. True information is stored in database
  - e. Test Execution Steps
    - i. User registers an account successfully with above information
    - ii. User can access the home page
  - f. Success Cases
    - i. mkriesel creates an account and the system logs the event
      - 1. Logging entry: Info Sat, 10 Nov 2021, 04:27:25 GMT mkriesel Data Store Admin sign-in
      - 2. Mkriesel attempts to modify the logging timestamp, but he is unable to access the logging data to modify it
  - g. Failure Cases
    - i. mkriesel creates a setter(e.g. logging.setTimeStamp(new\_date, new\_time)) to modify logging entries' data
      - mkriesel calls the setter: logging.setTimeStamp("07/30/2021", " 8:30:02")
      - 2. Modified logging entry: Info Fri, 30 Jul 2021, 08:30:02 GMT mkriesel Data Store Admin sign-in

- 3. The logging process does not block any user from performing any interaction with the system
  - a. Requirements Tested
    - i. LG02, LG03, LG04, LG05
  - b. Dependencies
    - i. User must be logged in
    - ii. The schedule of classes for the school is up to date
    - iii. The system logs all system events
    - iv. Persistent data store is active and accessible by the system
    - v. Persistent data store has storage capacity for log entry
  - c. Assumptions
    - i. User is connected to internet
    - ii. User does not lose connection to internet
    - iii. The school is the one the user listed in their account
    - iv. The classes and professors being entered are accurate
  - d. Test Data
    - i. User selects to add a new course review
    - ii. Input
      - 1. Major: Computer Science;
      - 2. Course: CECS228;
      - 3. Term: Fall 2021,
      - 4. Professor: Mehrnia,
      - 5. Comments: "This was a fun class";
      - 6. Difficulty: 3/5
    - iii. Output
      - 1. Review published successfully. Overall difficulty = 3/5
  - e. Test Execution Steps
    - i. The user starts on the page to add a new review
    - ii. The user selects the following information that comes from the corresponding test data above:
      - 1. User selects a major
      - 2. The user searches for and selects the class
      - 3. The user selects the professor
      - 4. The user adds comments about the class & professor
      - 5. The user inputs the desired difficulty rating
      - 6. The user publishes the review
  - f. Success Cases

- i. User adds a new class review and the system logs the event
  - The system keeps running normally without any blocked process
  - 2. Logging entry: Info 11/10/2021, 4:27:25 mkriesel Data Store User added new review
- ii. User cannot add a new class review, but the system logs the event
  - The system keeps running normally without any blocked process
  - 2. Logging entry: Error 11/10/2021, 4:27:25 mkriesel Data Store User added new review unsuccessfully

- i. User adds a new class review, the system logs the event, but the logging process blocks the other system processes
- ii. User cannot add a new class review, the system logs the event, but the logging process blocks the other system processes
- 4. The logging process is complete within 5 seconds upon invocation
  - a. Requirements Tested
    - i. LG02, LG03, LG05, LG07
  - b. Dependencies
    - i. User must be logged in
    - ii. User needs access to at least six schedules to fully perform this test
    - iii. The system logs all system events
    - iv. Persistent data store is active and accessible by the system
    - v. Persistent data store has storage capacity for log entry

### c. Assumptions

- i. User is connected to internet
- ii. User does not lose connection to internet

- i. The user selects two to five schedules to be compared
- ii. Input
  - 1. Schedules A, B, C, D, and E
  - 2. A duplicate of schedule A
- iii. Output
  - 1. True or false, depending on whether or not each comparison is executed
- e. Test Execution Steps
  - i. mkriesel is an student and sign-in

- ii. mkriesel is on home page
- iii. User selects compare schedules
- iv. For each integer n between 0 and 6(inclusive):
  - 1. mkriesel selects n schedule(s)
  - 2. mkriesel clicks the compare button
  - 3. The comparison is either executed or not

#### f. Success Cases

- i. mkriesel selects 2, 3, 4, or 5 schedules, the comparison is executed, and the system logs the event within 5 seconds
  - 1. Logging entry: Info 11/10/2021, 4:27:25 mkriesel View mkriesel compared schedules
- ii. mkriesel selects 2, 3, 4, or 5 schedules, the comparison is not executed, but the system logs the event within 5 seconds
  - 1. Logging entry: Error 11/10/2021, 4:27:25 mkriesel View mkriesel compared schedules unsuccessfully

#### g. Failure Cases

- i. mkriesel selects 2, 3, 4, or 5 schedules, the comparison is executed, but the system takes longer than 5 seconds to log the event
- ii. mkriesel selects 2, 3, 4, or 5 schedules, the comparison is not executed, but the system takes longer than 5 seconds to log the event
- 5. System failures from this feature does not result in the system going offline
  - a. Requirements Tested
    - i. LG02, LG03, LG05, LG06

#### b. Dependencies

- i. User must be logged in
- The system logs all system events
- iii. Persistent data store is active and accessible by the system
- iv. Persistent data store has storage capacity for log entry

### c. Assumptions

- i. User is connected to internet
- ii. User does not lose connection to internet
- iii. School is same as listed in user settings
- iv. The test data from Course Reviews test 1 (add a new review) is already loaded into the database

- i. The user selects course review
- ii. Test 1:

- 1. Input: CECS 228
- 2. Output:
  - a. Overall difficulty 4/5
  - b. Comments: "This class was hard", "This was a fun class"
- iii. Test 2:
  - 1. Input: Mehrnia
  - 2. Output:
    - a. Overall difficulty 4/5
    - b. Comments: "This class was hard", "This was a fun class"
- e. Test Execution Steps
  - i. mkriesel is an student and sign-in
  - ii. mkriesel is on home page
  - iii. mkriesel selects Course Review
  - iv. mkriesel navigates to the 'find a review" page
  - v. mkriesel enters their major
  - vi. mkriesel searches for the class
  - vii. mkriesel selects the class
- f. Success Cases
  - i. Class CECS 228 could not be found, but the system remains online
    - 1. Logging entry: Info 11/10/2021, 4:27:25 mkriesel Data store
      - The system could not found the class CECS 228
  - ii. The professor could not be found, but the system remains online
    - 1. Logging entry: Info 11/10/2021, 4:27:25 mkriesel Data store
      - The system could not found the professor
  - iii. The information in the review is inaccurate or not up to date, but the system remains online
    - 1. Logging entry: Info 11/10/2021, 4:27:25 mkriesel Data store
      - The review information is not accurate

- i. Class CECS 228 could not be found and the system goes offline
- ii. The professor could not be found and the system goes offline
- iii. The review information is not accurate and the system goes offline

# **Archiving Test Cases**

- 1. Archival process activates
  - a. Requirements Tested
    - i. AR01, AR02, AR03, AR04, AR05, AR06, AR07
  - b. Dependencies
    - i. Persistent data store must be active and accessible by the system
    - ii. Archival destination location must have storage capacity
  - c. Assumptions
    - i. User is connected to internet
    - ii. User does not lose connection to internet
  - d. Test Data
    - i. Test 1:
      - 1. Input
        - a. System local time set to: 00:00:00 AM, January 1st, 2021
        - b. Log set A
      - 2. Output
        - a. Compressed logs
        - b. True the logs were successfully stored in the archival location
    - ii. Test 2:
      - 1. Input
        - a. System local time set to: 00:00:00 AM, January 5th, 2021
        - b. Log set A
      - 2. Output
        - a. False No archival process took place
    - iii. Test 3:
      - 1. Input
        - a. System local time set to: 02:00:00 AM, January 1st, 2021
        - b. Log set A
      - 2. Output
        - a. False No archival process took place
  - e. Test Execution Steps
    - i. The logs listed in the input are manually placed into the data store system
    - ii. The internal clock of the system is set to the time in the input
    - iii. After 60 seconds, verify the archival process has been completed
  - f. Success Cases

i. Archival process executes at 00:00:00AM on the 1st of the month. All log entries older than 30 days are compressed and relocated to the archival location, then removed from the data store.

- i. Archival process did not start at 00:00:00AM local time
- ii. Archival process started at a time other than 00:00:00AM local time
- iii. Archival process started, but not on the 1st of the month
- iv. Archival process did not archive all log entries older than 30 days
- v. Some or all logs less than 30 days old were archived
- vi. Archival process did not consolidate log entries
- vii. Archival process did not compress all log entries
- viii. Archival process did not relocate consolidated and compressed logs to another location
- ix. Archival process did not remove the logs after successfully archiving them
- x. Archival process took longer than 60 seconds to complete

# **Usage Analysis Dashboard Test Cases**

- 1. Navigate to View Success
  - a. Requirements Tested
    - i. AS01, AS02, AS03, AS04, AS05, AS06, AS07
  - b. Dependencies
    - i. User must be an admin
    - ii. User must be on usage analysis dashboard view
    - iii. User must have authenticated session
    - iv. Relational database is active and accessible by system
  - c. Assumptions
    - i. User is connected to internet
    - ii. User does not lose connection to internet
  - d. Test Data
    - i. Input
      - 1. n/a
    - ii. Output
      - 1. True navigated to page
  - e. Test Execution Steps
    - i. User is on home page
    - ii. User selects settings
    - iii. User selects admin
    - iv. User selects usage analysis dashboard
  - f. Success Cases
    - i. Usage analysis dashboard view loads within 15 seconds
    - ii. All graph are presented in correct manner
    - iii. All key performance indicator data automatically refreshes data within60 seconds
  - g. Failure Cases
    - i. User is unable to navigate to page despite being admin
    - ii. Usage analysis dashboard view does not load within 15 seconds
    - iii. No key performance indicator data is refreshed
    - iv. Some key performance indicator data is refreshed but not all
    - v. The key performance indicator data takes longer than 60 seconds to refresh
- 2. Navigate to View Failure to navigate to page
  - a. Requirements Tested
    - i. AS01, AS02, AS03, AS04, AS05, AS06, AS07

- b. Dependencies
  - i. User is a student
  - ii. User must be on usage analysis dashboard view
  - iii. User must have authenticated session
  - iv. Relational database is active and accessible by system
- c. Assumptions
  - i. User is connected to internet
  - ii. User does not lose connection to internet
- d. Test Data
  - i. Input
    - 1. n/a
  - ii. Output
    - 1. False unable to navigate to page
- e. Test Execution Steps
  - i. User is on home page
  - ii. User selects settings
  - iii. User selects admin
  - iv. User selects usage analysis dashboard
- f. Success Cases
  - i. User is not able to access usage analysis dashboard as they do not have correct access level
- g. Failure Cases
  - i. User is able to access dashboard
- 3. Graphs Correct Data
  - a. Requirements Tested
    - i. AS02, AS03
  - b. Dependencies
    - i. User must be an admin
    - ii. User must be on usage analysis dashboard view
    - iii. User must have authenticated session
    - iv. Relational database is active and accessible by system
  - c. Assumptions
    - i. User is connected to internet
    - ii. User does not lose connection to internet
  - d. Test Data
    - i. Input
      - 1. n/a

- ii. Output
  - 1. True graphs are correct
- e. Test Execution Steps
  - i. User is on home page
  - ii. User selects settings
  - iii. User selects admin
  - iv. User selects usage analysis dashboard
- f. Success Cases
  - i. Top five most visited views are displayed in a bar chart
  - ii. Top 5 average duration per view of all time displayed in bar chart
  - iii. The number of logins per day within the span of 3 months displayed in trend chart
  - iv. The number of registrations per day within the span of 3 month displayed in trend chart
  - v. App specific displayed in
  - vi. App specific displayed in
- g. Failure Cases
  - i. Any graph is displayed in incorrect manner
  - ii. Any graph fails to display on dashboard
- 4. Refresh Graphs
  - a. Requirements Tested
    - i. AS02, AS03, AS05, AS07
  - b. Dependencies
    - i. User must be an admin
    - ii. User must be on usage analysis dashboard view
    - iii. User must have authenticated session
    - iv. Relational database is active and accessible by system
  - c. Assumptions
    - i. User is connected to internet
    - ii. User does not lose connection to internet
  - d. Test Data
    - i. Input
      - 1. n/a
    - ii. Output
      - 1. True graphs automatically refresh
  - e. Test Execution Steps
    - i. User is on home page
    - ii. User selects settings

- iii. User selects admin
- iv. User selects usage analysis dashboard

## f. Success Cases

i. All key performance indicator graphs automatically refreshes data within 60 seconds

- i. No key performance indicator graphs automatically refreshes data within 60 seconds
- ii. Some key performance indicator graphs automatically refreshes data within 60 seconds, but not all
- iii. All key performance indicator graphs automatically refreshes data, but takes longer than 60 seconds

## **Authorization Test Cases**

- 1. Authorize User to Access UM Requires Admin Role Success
  - a. Requirements Tested
    - vii. AU01, AU06, AU07
  - b. Dependencies
    - i. The user must be logged in already
    - ii. User must be active
    - iii. User must be an admin
  - c. Assumptions
    - i. User is connected to internet
    - ii. User does not lose connection to internet
  - d. Test Data
    - i. Input
      - 1. Username: abrio
      - 2. Role: admin
    - ii. Output
      - 1. True access granted
  - e. Test Execution Steps
    - i. User is on homepage
    - ii. User selects settings
    - iii. User selects admin
    - iv. User is taken to admin settings
  - f. Success Cases
    - User is taken to admin settings view and can perform read and write operations
  - g. Failure Cases
    - i. User is denied access to admin settings view
    - ii. System goes offline
- 2. Authorize User to Access UM Requires Admin Role Failure
  - a. Requirements Tested
    - i. AU01, AU03, AU04, AU05, AU07
  - b. Dependencies
    - i. The user must be logged in already
    - ii. User must be active
    - iii. User must be an student
  - c. Assumptions
    - i. User is connected to internet

- ii. User does not lose connection to internet
- d. Test Data
  - i. Input
    - 1. Username: mkriesel
    - 2. Role: student
  - ii. Output
    - 1. False access denied
- e. Test Execution Steps
  - i. User is on homepage
  - ii. User selects settings
  - iii. User selects admin
  - iv. User is not taken to admin settings access denied
- f. Success Cases
  - i. User is denied access with message saying, "Unauthorized Access"
  - ii. Unauthorized access is recorded by system
  - iii. User cannot access admin settings view with message saying,"Unauthorized Access to View"
  - iv. User cannot access any data privileged to admins and message displays saying, "Unauthorized access to data"
- g. Failure Cases
  - i. User is granted access to admin settings view
  - ii. User can read and write to user management functions
  - iii. Unauthorized access attempt is not recorded by the system
- 3. Authorize User to Access Aid Eligibility Success
  - a. Requirements Tested
    - i. AU02, AU06, AU07
  - b. Dependencies
    - i. The user must be logged in already
    - ii. User must be active
  - c. Assumptions
    - i. User is connected to internet
    - ii. User does not lose connection to internet
  - d. Test Data
    - i. Input
      - 1. Username: abrio
      - 2. Password: Pas\$word1
    - ii. Output

- 1. True access granted
- e. Test Execution Steps
  - i. User is on home page
  - ii. User selects aid eligibility
  - iii. User logs in using above abrio as username and Pas\$word1 as password
  - iv. User is taken to aid eligibility view
- f. Success Cases
  - i. User granted access to aid eligibility view and can perform read and write operations
- g. Failure Cases
  - User is not taken to aid eligibility view
- 4. Authorize User to Access Aid Eligibility Failure
  - a. Requirements Tested
    - i. AU02, AU03, AU04, AU05, AU07
  - b. Dependencies
    - i. The user must be logged in already
    - ii. User must be active
  - c. Assumptions
    - i. User is connected to internet
    - ii. User does not lose connection to internet
  - d. Test Data
    - i. Input
      - 1. Username: abrio
      - 2. Password: Pas\$word2
    - ii. Output
      - 1. False access not granted
  - e. Test Execution Steps
    - i. User is on home page
    - ii. User selects aid eligibility
    - iii. User logs in using above abrio as username and Pas\$word2 as password
    - iv. User is denied access and not taken to aid eligibility view
  - f. Success Cases
    - i. User is denied access with message saying, "Unauthorized Access"
    - ii. Unauthorized access attempt is recorded by system
    - iii. User cannot access aid eligibility view with message saying,

- "Unauthorized Access to View"
- iv. User cannot access any data privileged to an authorized user and message displays saying, "Unauthorized access to data"

- i. User is granted access to User eligibility view
- ii. Unauthorized access attempt is not recorded by the system

## **Account Deletion Test Cases**

- 1. Account Deleted Success Admin Deleting Admin
  - a. Requirements Tested
    - iii. AD01, AD02, AD03, AD04
  - a. Dependencies
    - i. The user must be logged in already
    - ii. User must be active
    - iii. User must be an admin
  - b. Assumptions
    - i. User is connected to internet
    - ii. User does not lose connection to internet
  - c. Test Data
    - i. Input
      - 1. User account to delete: bnickle
      - 2. Role: admin
    - ii. Output
      - 1. True user deleted
  - d. Test Execution Steps
    - i. User is on homepage
    - ii. User selects settings
    - iii. User selects admin
    - iv. User selects delete user bnickle
    - v. User selects yes
  - e. Success Cases
    - i. Bnickle is successfully deleted from the database along with all personal information
    - ii. System message says "Account deletion successful"
    - iii. User navigated to home view
  - f. Failure Cases
    - i. Bnickle is not successfully deleted nor is all personal information permanently deleted
    - ii. System message not displayed or is displayed showing incorrect message
    - iii. User is not taken to home page
    - iv. System goes offline
- 2. Account Deleted Success User Deleting Themselves
  - a. Requirements Tested

- iv. AD02, AD03, AD04
- b. Dependencies
  - i. The user must be logged in already
  - ii. User must be active
- c. Assumptions
  - i. User is connected to internet
  - ii. User does not lose connection to internet
- d. Test Data
  - i. Input
    - 1. User account to delete: bnickle
    - 2. Role: student
  - ii. Output
    - 1. True user deleted
- e. Test Execution Steps
  - i. User is on homepage
  - ii. User selects settings
  - iii. User selects delete account
  - iv. User selects yes
- f. Success Cases
  - i. Bnickle is successfully deleted from the database along with all personal information
  - ii. System message says "Account deletion successful"
  - iii. User navigated to home view
- g. Failure Cases
  - i. Bnickle is not successfully deleted nor is all personal information permanently deleted
  - ii. System message not displayed or is displayed showing incorrect message
  - iii. User is not taken to home page
  - iv. System goes offline
- 3. Account Deleted Failure- User Deleting Themselves
  - a. Requirements Tested
    - v. AD02, AD03, AD04
  - b. Dependencies
    - i. The user must be logged in already
    - ii. User must be active
  - c. Assumptions

- i. User is connected to internet
- ii. User does not lose connection to internet

- i. Input
  - 1. User account to delete: bnickle
  - 2. Role: student
- ii. Output
  - 1. False- user not deleted
- e. Test Execution Steps
  - i. User is on homepage
  - ii. User selects settings
  - iii. User selects delete account
  - iv. User selects ves
- f. Success Cases
  - i. Bnickle is not successfully deleted nor is all personal information permanently deleted
  - ii. System message not displayed or is displayed showing incorrect message
  - iii. User navigated to home view
- g. Failure Cases
  - i. User is not taken to home page
  - ii. Bnickle is successfully deleted from the database along with all personal information
  - iii. System message says "Account deletion successful"
  - iv. System goes offline
- 4. Account Deleted Failure- Admin Deleting Admin
  - a. Requirements Tested
    - vi. AD01, AD02, AD03, AD04
  - b. Dependencies
    - i. The user must be logged in already
    - ii. User must be active
    - iii. User must be an admin
  - c. Assumptions
    - i. User is connected to internet
    - ii. User does not lose connection to internet
  - d. Test Data
    - i. Input

- 1. User account to delete: bnickle
- 2. Role: admin
- ii. Output
  - 1. False user not deleted
- e. Test Execution Steps
  - i. User is on homepage
  - ii. User selects settings
  - iii. User selects admin
  - iv. User selects delete user bnickle
  - v. User selects yes
- f. Success Cases
  - i. Bnickle is not successfully deleted nor is all personal information permanently deleted
  - ii. System message not displayed or is displayed showing incorrect message
  - iii. User is not taken to home page

- i. Bnickle is successfully deleted from the database along with all personal information
- ii. System message says "Account deletion successful"
- iii. User navigated to home view
- iv. User can acknowledge the system message
- v. System goes offline