

1.1 Game Coding: Getting Started

Introduction

How are video games made? Why it's in computer of code of course! In this lesson you will learn how to program in Scratch.

Equipment

- ◆ Computer with Internet
- ◆ Scratch[™] create an account



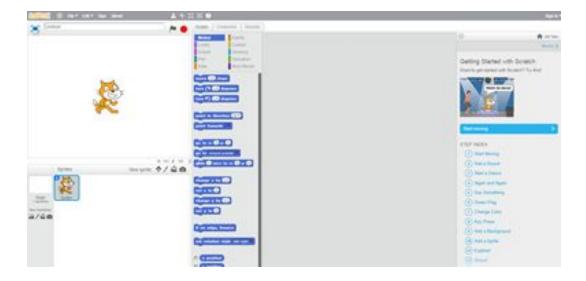
Vocabulary

- ◆ Pair programming two programmers working one program on one computer
- ◆ Sprites Objects that perform actions
- ◆ Scripts Computer Code
- ◆ Costumes a sprites appearance
- ◆ Pair programing two programmers working one program on one computer
- ◆ Algorithm set of rules to be followed by a computer
- ♦ Iterate do over and over
- ◆ Remix a modified and shared version of a Scratch program. The Scratch Team use the word remix, because that is what musical artists call changing a song by using the same tune but changing the style. It is also related to the word "Scratch," as in "scratching" like a DJ does with records, also related to music.
- ◆ Gallery Walk Is a chance for you share your work with your classmates. You will set up your project so the other students can interact with it. You will check out all the other projects!

Part 1: Getting Started

Scratch is a web based programing language. In this lesson you will sign up for a Scratch Account and then learn the basics of Scratch through a tutorial.

- 1. Form pairs as instructed by your teacher. You will be completing the tutorial with your partner. In Pair Programing you will work together on one computer alternating who is "driving" with the keyboard and mouse. Professional coders work together to reduce errors and increase creativity.
- 2. Launch a Web browser and navigate to the Scratch website at http://scratch.mit.edu/projects/editor/?tip_bar=getStarted. Work with your partner to complete the tutorial.



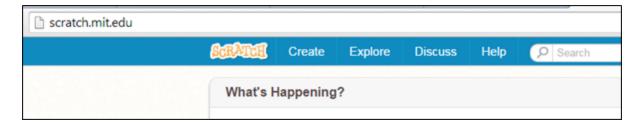
Part 2: Character Movement

Now that you have completed the Tutorial in last lesson let's start programming your own game. In Scratch you create graphic **sprites** that move on the **stage**. Each sprite in Scratch

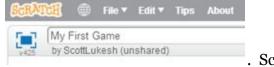
has its own **scripts**, **costumes**, and **sounds**. Scripts Costumes Sounds The stage also has its own script, backgrounds, and sounds.

In this activity you will program your Wizard sprite to move around a game board. You will learn how to use "if-then" blocks to make branches in an **algorithm**. You will also learn how to make a program **iterate**.

3. Start building a Scratch program by clicking the Create Tab.



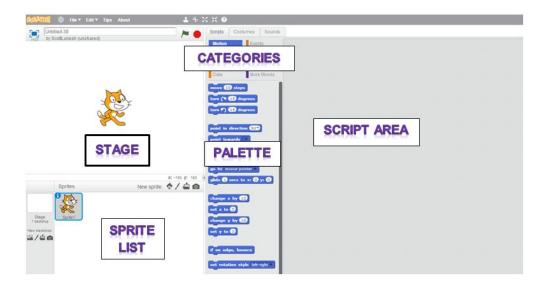
4. Now you will be able to build a game! Give your game a name like My First Game



. Scratch will automatically save your game as you code; you $\,$

can always click on save now Share Scratch starts you out in the Scripts view, notice these five parts of the Scripts view.







8. Change the space to right arrow and

the x by 4.

9. Now here is a great skill! Left click on the code and choose duplicate



and connect the blocks together



key right arrow pressed? th change x by 4 key left arrow pressed? the change x by -4

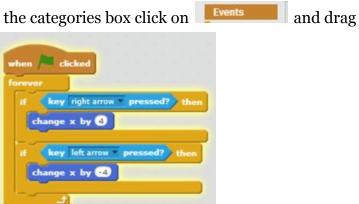
10. Change the bottom space to left arrow and the y by -4



11. In the categories box click on Control around the if-then block

```
key right arrow pressed? the
change x by 4
  key right arrow pressed?
change x by -4
```

12. Let's test it out. In the categories box click on



to the top of the code



and test the left and right arrow. Scratch Cat moves!

14. Duplicate the two if-then statements and add them on to the bottom. Change the arrows to up and down. Remove the change x by and replace them with change y by and finally change the 10 to 4 and -4.



15. Your final code should look this this

16. When you press the up, down, left and right arrows Scratch Cat will move around the game board.

Part 3: Visual Design

Now that you have your game started let's make it look cool. Scratch lets you create graphic **sprites** that move on the **stage**. You will change your character from Scratch Cat to a wizard and the background of the stage from white to green.

17. Now click the Costumes tab and we will change your sprites look, then click on Choose

Costume from Library and choose the Wizard Girl

wizard girl

now delete the two

Scratch Cats with the X in the upper right hand corner





18. Right click on the wizard girl sprite

and select info. Change the sprites



name to wizard

can drag and click the blue arrow.



19. Click on Costumes tab of the Wizard Girl

and using one of the



corner buttons, reduce her to approximately 1/4 her original size

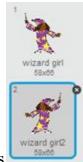


20. Right click on the costume

and duplicate it.

21. Select the Flip left-right button.





Now your costumes will look like this

22. Let's program the new costumes. Click on Scripts and choose Looks drop into the right and left arrow if-then blocks. Your code will look



like this . Now when you click on the

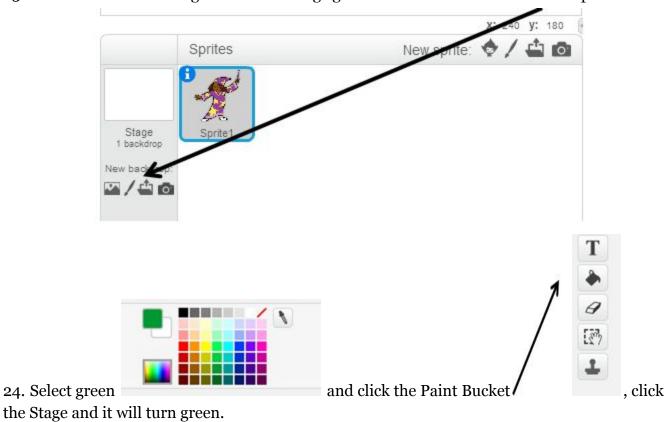


your

Wizard will point her wand in the direction she is moving.

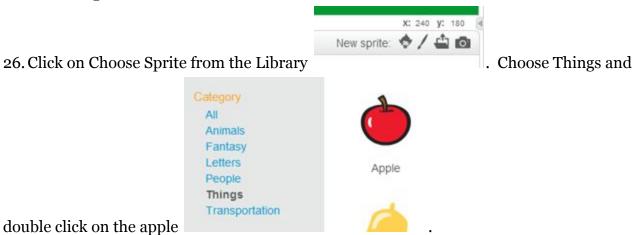


23. Time to make the background of the Stage green. Click on Paint New Backdrop.

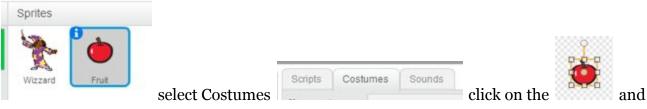


25. Test out your program, your Wizard now has grass to play on! In the next lesson you will add some fruit and some sounds.

Part 4: Graphics & Sound



27. You will see the apple on the stage let resize the apple. Click on the apple in the sprite list

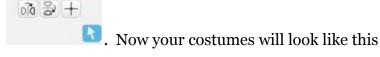


using one of the corner buttons, reduce it to approximately 50% the size of the wizard.



28. Right click on the costume

and duplicate it.



29. Select the Flip left-right button



30. Continue this process adding the watermelons and oranges until your Costumes look like this; the order down the page is important!





31. Resize each piece of fruit to the same size as the apple

32. Click on the Scripts tab Scripts Costumes Sounds and build this code in the Script Area

```
when clicked

switch costume to apple forever

if touching Wizard 7 then

play sound pop next costume

wait 5 secs

go to x: pick random -200 to 200 y: pick random -140 to 140

next costume
```

- 33. Now when the wizard touches a piece of fruit five things happen:
 - 1. a pop sound is plays
 - ${\bf 2}.$ the fruit changes costumes to a cut piece of fruit
 - 3. there is a one half of a second pause



- 4. two random numbers are selected
- 5. and the fruit costume changes again and is move to the random numbers!

Part 5: Your Turn



35. You might want to start with changing the character and the fruit. A great way to start a remix is by coming up with a theme you are interested.

36. Other changes you can make:

backround sounds have music playing during the game add a timer add a score make the game two player.

37. Whenever you need help you can always search Scratch Wiki http://wiki.scratch.mit.edu/wiki/Scratch Wiki Home. Enjoy!

