

Student Name: _____ Date of Assessment: _____

EIS Standards: 2.8C: The student is expected to describe and understand plot elements, including main event, the conflict, and the resolution for texts read aloud and independently.

Directions: Students will write the main events in order. They should underline the conflict in red, and the resolution in green.

Text Used: Turk and Runt

Components of Plot:	0=IPS	1=DS	2=AS	3=MS
Main Events	Student listed 50% or less of the main events related to the plot. Events are out of order and may not include the conflict or resolution.	Student listed 50% or less of the main events. Some of the events are out of order and may include the conflict or resolution.	Student listed 75% of the main events, might include conflict and resolution.	Student could list all main events related to the plot in sequential order of the story including the conflict and resolution.
Conflict	Student is not yet able to identify the conflict.	Student can identify the conflict with teacher guidance.	Student can identify the conflict with limited prompting.	Student can identify the conflict independently.
Resolution	Student is not yet able to identify the resolution.	Student can identify the resolution with teacher guidance.	Student can identify the resolution with limited prompting.	Student can identify the resolution independently.

Example Books to use

The Leaf Thief:

Conflict: page 3 The leaf is missing (Can also make a prediction at this point, or inferences throughout the text about who the leaf thief is)

Main Events should include: 1. Conflict. 2. Squirrel tells the bird about the missing leaf. 3. He accuses his friends (mouse, woodpecker, and bird) of the missing leaf. 4. Resolution

Resolution: Bird explains to the squirrel who the Leaf Thief is OR bird explains to the squirrel that the leaf thief is the wind.

Student Name: _____ Date of Assessment: _____

EIS Standards:

2.7D The student is expected to [retell](#) and [paraphrase](#) texts in ways that maintain meaning and logical order

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Text Used: Turk and Runt

Components of Plot:	0=IPS	1=DS	2=AS	4=MS
2.8C Main Events	Events are out of order <50% of events are in order	Some of the events are out of order. 50%-74% of events are in order	Most of the main events are in order. 75% or more of events are in order	Student could list all main events in logical order. 100% of the events are in order
2.6F Inference	Not yet able to make connections to personal experiences to make inferences and use text evidence to support understanding.	Makes connections to personal experiences to make inferences and use text evidence to support understanding with teacher guidance.	Makes connections to personal experiences to make inferences and use text evidence to support understanding with limited prompting.	Successfully makes connections to personal experiences to make inferences and use text evidence to support understanding.

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Text Used: The Legend of the Poinsettia

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Conflict	Student is not yet able to identify the conflict.	Student can identify the conflict with teacher guidance.	Student can identify the conflict with limited prompting.	Student can identify the conflict independently.
Resolution	Student is not yet able to identify the resolution.	Student can identify the resolution with teacher guidance.	Student can identify the resolution with limited prompting.	Student can identify the resolution independently.

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