

# AUGUSTINE ABIMBOLA

📞 647-449-5073

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🔗 <https://github.com/aug2020>

## SUMMARY

I am a high dynamic, highly organized and responsible student, with top-notch communication and critical thinking skills currently finalizing my Bachelors of science in computer science and prepared to contribute my abilities while further developing acquired skills and gaining real-world experience.

## SKILLS

Java	Object oriented programming	Python	Django web framework	Linux Command Line			
C programming	Html	API	JSON	SQL	CSS	Javascript	Tool / Technology

## EDUCATION

### Bachelor's of science - Computer Science

[York University](#)

📅 09/2017 - 06/2021 📍 Toronto, Ontario

### Ontario Secondary School diploma

[St. Edmund Campion](#)

📅 Date period 📍 Brampton, Ontario

## PROJECTS

### Java banking system

📅 11/2019 - 12/2019 📍 Toronto, Ontario

- My partner and I created a banking system that allowed user to create a bank account and perform various transactions
- We used array-list to store the user accounts and retrieve the account information with the account numbers which were the array-list keys
- This project can be found on my GitHub

### Java Client Socket

📅 04/2019 - 05/2019 📍 Toronto, Ontario

- I created a java client socket that would retrieve different words of wisdom every 5 seconds and would print out these words of wisdom to the user.
- The socket would be given the host-name of the server socket and also the port number that the server was listening from . After a while, approximately 510 secs a connection would be made and random phrases would be retrieve from a file by the server and displayed to the user
- This project can be found on my GitHub

# PROJECTS

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## Django Web Application

📅 05/2020 - Ongoing 📍 Toronto, Ontario

- I am currently working on a Django based web application that creates youtube videos for a user and upload the videos to there youtube account
- The website works by asking the user to provide the website with an audio and an image. The back-end of the website will take that audio and image file and create an MP4 video file ready to upload to youtube
- The user then enters their Google credentials via the Google Auth API and the video begins to upload to their youtube channel.
- This project can be found on my GitHub page

# EXPERIENCE

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## Warehouse Associate

[Sherway groups](#)

📅 07/2018 - 09/2018 📍 Mississauga, Ontario

- Completed daily cycle counts and quarterly inventories and resolved variances to maintain data accuracy.
- Evaluated supplies and product inventory to check for quality and quantity issues and returned unacceptable materials to vendors to obtain replacements or refunds.

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## Event Setup Technician

[Arlington Estate](#)

📅 07/2019 - 09/2019 📍 Vaughan, Ontario

- Maintained excellent attendance record, consistently arriving to work on time.
- Learned how to manage my time wisely and how to prioritize the value of working in a team environment. I learned to not just rely on myself to do all the work but to collaborate with my fellow technicians and work together in preparing an event that no one would forget

# VOLUNTEERING

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## Christmas banquet waiter

[Christian Centre church](#)

- Shared knowledge of menu items and flavours, enabling customers to make personal decisions based on taste and interest.
- Maintained customer satisfaction with timely table check-ins to assess food and beverage needs.
- Suggested appropriate food and drink pairings to increase per-ticket sales.

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## Sunday school teacher

[Christian centre church](#)

📅 2017 - Ongoing

- Assisted students with schoolwork and completing Bible studies.
- Maintained Sunday School area through providing decoration and literature.
- Conducted educational and engaging lectures centered on such topics as ethics, critical thinking and contemporary moral issues.

# Augustine Abimbola

Vaughan, Ontario

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**19 AUGUST, 2020**

Deloitte, Cyber Intelligence Analyst

Dear Hiring Manager,,

As an experienced Student, the posting for Cyber Intelligence Analyst with Deloitte piqued my interest. When reviewing the job requirements and your website, I was excited to see that my qualifications and personal traits align with your needs and mission.

I bring a set of talents that I believe will be valuable to Deloitte. In my Student role, I honed my abilities in data analysis and quality control, providing a solid foundation for the Cyber Intelligence Analyst position. My communication strength, people-centric nature and eagerness to please have afforded me excellent critical thinking skills. I am excited to contribute my strengths and proficiency in decision-making toward your team efforts. As an extroverted and personable communicator with a proven track record in process improvement, my focus on building strong professional relationships has been a valuable asset throughout my career.

You may notice a gap in my employment while reviewing my resume. During this period, I elected to take a leave from the workforce in order to go back to school. The time that I was able to commit to my education has been invaluable to my professional growth, and I am eager to re-enter the professional sphere and apply my newfound qualifications and knowledge to the job.

Please review my resume for a complete collection of my work history and accomplishments. I would like to schedule an interview at your earliest convenience and will contact you next week to check on your availability. I look forward to discussing how my personality and work history fit the Cyber Intelligence Analyst role.

**AUGUSTINE ABIMBOLA**

## List of Courses and Grades

**Augustine Ibidamola Abimbola**

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Kleinburg, ON  
L4H 4T7

[Update Address](#)

**This is not an official transcript.**

Session	Course	Title	Grade
SU20	HH PSYC 1010 6.00 B	Introduction to Psychology	
FW19	LE EECS 2011 3.00 E	Fundamentals of Data Structures	C
FW19	LE EECS 2021 4.00 B	Computer Organization	C+
FW19	LE EECS 2031 3.00 A	Software Tools	C
FW19	LE EECS 3214 3.00 M	Computer Network Protocols and App	
FW19	LE EECS 3311 3.00 M	Software Design	C
FW19	LE EECS 3421 3.00 N	Introduction to Database Systems	P
SU19	AP MODR 1760 6.00 A	Reasoning About Morality and Values	B
FW18	AP ECON 1000 3.00 A	Introduction to Microeconomics	B+
FW18	AP ECON 1010 3.00 M	Introduction to Macroeconomics	B
FW18	LE EECS 2001 3.00 M	Intro. to the Theory of Computation	C
FW18	LE EECS 2001 3.00 E	Intro. to the Theory of Computation	F NCR
FW18	LE EECS 2030 3.00 B	Advanced Object Oriented Programming	D+
FW18	SC MATH 1090 3.00 B	Intro. to Logic for Computer Science	C
FW17	AP ADMS 1000 3.00 M	Introduction to Business	D
FW17	LE EECS 1001 1.00 B	Research Directions in Computing	P
FW17	LE EECS 1012 3.00 A	Net-centric Introduction to Computing	A
FW17	LE EECS 1019 3.00 N	Discrete Math for Computer Science	C+
FW17	LE EECS 1022 3.00 M	Programming for Mobile Computing	D
FW17	SC CHEM 1000 3.00 B	Chemical Structure	C+
FW17	SC CHEM 1001 3.00 M	Chemical Dynamics	D+
FW17	SC MATH 1300 3.00 A	Differential Calculus with Applications	C
FW17	SC MATH 1310 3.00 M	Integral Calculus with Applications	D+

This information is valid as at May 09, 2020 01:58 PM

## Other Grade Reports

View grades, academic decisions and GPA by session:

Summer Grade Report: [View your Summer grade report here](#)

Fall/Winter Grade Report: [View your Fall/Winter grade report here](#)

Grades for Other Sessions: [View a full list of your courses and grades here](#)

## Attention Undergraduate students!

Many questions you may have about grade reports will be answered by viewing our multimedia presentation called [Understanding Your Undergraduate Grade Report](#)

Students in the Faculty of Liberal Arts and Professional Studies are strongly encouraged to view the helpful multimedia presentation "Understanding Your Academic Standing" available [here](#).

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## Here are quick answers to some of the more commonly asked questions about grades:

### What do I do if I have a missing or blank grade?

Grades will be blank until they are officially reported at the conclusion of the course and, where applicable, associated exam. Grades must be reported no later than 5 business days after the exam period. If, after this time, you still have a blank fall term grade, contact your professor or the department offering the course and ask when the grade will be reported.

### Can my grades change?

Grades appear incrementally as they are reported by your course instructors and/or department. Grades may change after appearing in your online grade report as a result of further review by your program, Faculty or instructor.

### What does NGR mean?

NGR means No Grade Reported. Please contact your professor or the department offering the course to inquire when the grade will be reported.

### What does F NGR mean?

F NGR means that a grade of F will be on your record until another grade is reported by your professor.

### What do I do if a grade was reported incorrectly?

First, contact your professor to confirm the grade reported. Then, if you wish to appeal a grade, you will find information on grade reappraisals here: <http://www.registrar.yorku.ca/grades/reappraisal>

### What do I do if my grade report says I am ineligible to continue or I want to talk with someone about my degree program options?

Contact your Faculty advising office here: <http://acadresources.yorku.ca/advising/>

### Where do I find out more Faculty-specific information about my grade report?

Each Faculty has a grades legend here: <http://www.registrar.yorku.ca/grades/legends>

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## Other important information

### How can I order an official transcript of my grades?

Go here: <http://www.registrar.yorku.ca/transcripts> for information on transcripts.