



Sunbridge Board:
 Orland Bishop | Shade Tree Multicultural Foundation
 Dr. Dorothy Jenkins | Detroit Community Schools
 Kayla Mason | The Future Project
 Nick Tobier | Stamps School of Art and Design,
 University of Michigan

Beijing ~ China and Detroit ~ USA

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Mission Statement:

The Sunbridge International Collaborative is an experiential learning organization that allows children, young people and adults to discover their sense of mission and vision within the global community.

A Brief History

Sunbridge International Collaborative is a 501c3 non-profit organization that was co-founded by Han Fang from Beijing, China and Bart Eddy from Detroit, Michigan USA in 2012.

Ms. Han is a graduate of Tsinghua University with a Masters Degree in Landscape Architecture, while Mr. Eddy is a long time educator and co-founder of Detroit Community Schools. The Sunbridge International Collaborative is an “experiential learning organization that allows children, young people and adults to discover their sense of mission and vision within the global community.”

The Sunbridge International Collaborative cooperates with the Brightmoor Makers, Detroit Community Schools, the University of Michigan Stamps School of Art and Design and the Ross School of Business to operate youth employment and entrepreneurship programs for underserved youth; while in China, Sunbridge has conducted workshops for hands on learning for children, parents and teachers in Beijing, Chengdu and Guiyang. Sunbridge-China has worked with the China National Children's Center and is currently represented by a team of colleagues from Tsinghua University. Conversations are taking place at the K-12/University levels to create and operate 'Maker Spaces' innovative labs that will be open to participants of all ages in both the USA and China in early 2016.

The Sunbridge International Collaborative is dedicated to awakening children and young adults throughout the world to their sense of 'calling' in life, and we are inviting our friends and supporters from around the globe to join us in this transformational movement.



The School of the Future

Cross Cultural.
Intergenerational.
International

“Maker’s Space” for Identity
Building
Sanctuary for Work + Learning
Awakens the “Calling” in Life
Experiential and Holistic
Social Entrepreneurship
Community Transformation
Innovative Leadership
‘Living Thinking’

The School of the Future is an active imagination that is beginning to find its way from out of the Future and into the Present. In its root and essence, it represents those ideals, which we know in our ‘heart of hearts’ will provide an extraordinary and uplifting pathway to self-discovery. As it grows into the world, it will become the modern day temple of initiation that will help our young people to navigate their way through the multitude of challenges that are confronting our modern culture. And when it flowers, it will spread the seeds of Truth, Beauty and Goodness out of which it was founded to every corner of the world.



Seminars/Workshops/Courses

1. Life Biography and the Community of the Future:

Human Development: From Birth to Old Age (7 year cycles)

The Emerging Individuality

“The “Calling”

Reading the “Signs of the Time”

From ‘Dream to Deed’

The Indestructible Vision (Overcoming Conflict and Pain)

2. Earth Healing and Social Renewal:

Landscape Architecture (Inner and Outer) Design

Practicing Earth Healing

Sacred Landscape as ‘Sanctuary’

From the Ground Up

Working Together

“Creation out of Nothing”

3. Experiential Learning and Maker Space:

“Learning by Doing”

Engaging the Will

Creativity and Imagination

Studio Based Workshops

‘Hands On’ Learning

Arts and Crafts



Seminars/Workshops/Courses *(continued)*

4. Parent-Child Workshops and Professional Development for Teachers:

Daily Rhythms of Work and Play

The Yin-Yang of Night and Day

School Life/Home Life

Human Development: Thinking/Feeling/Willing

Balancing the Academic, Artistic and Practical 'Hands-On'

Imagination, Inspiration and Intuition



5. Developmental Pathway of Work and the School of the Future:

Levels of Work: Apprentice, Journeyman, Master, Entrepreneur

Healing through the Sheathes

Creating Possibility/Discovering Potential

Training the Will

Vision to Action

Innovative Leadership and 'Living Thinking'



6. NGO's, Businesses and Social Entrepreneurship:

Living the Mission and Vision

Organizational Phases of Development

The Organizational 'Layers'

Money: Giving and Taking

Balancing the Social Ideal with the 'Bottom Line'

Creating Institutional Forms that meet Community Needs