

The Workflow of Data Analysis

Quantitative Methods in Educational
Research

QMER
Quantitative Methods in Educational Research

1. What is a Workflow?

Planning
Project

Documenting
Choices

Cleaning
Data

Creating
Variables

Producing
Analyses

Reproduce
Results

Presenting
Results

Archiving



Reproducibility

2. Workflow Criteria



Accurate



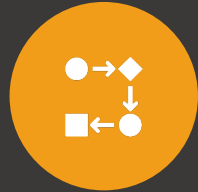
Efficient



Simple



Standardized



Automated



Usable



Scalable

3. Steps in Workflow

01

Planning

02

Organization

03

Documentation

04

Execution

Planning

3.1. Planning

- a. *Main Idea: Set goals and work backward, Know data and work forward*
- b. Naming Conventions
 - a. - Prefix & Suffix
 - b. - Types of variables needed
 - c. - Missing Data
- c. Documentation
 - a. What types of documentation do you need and where?
- d. Backup
 - a. Where are files stored, what if the program you use goes out?

Organization

3.2. Organization

- a. *Main Idea: Could someone else figure out what this is?*
- b. Pick a mnemonic
- c. Create a directory structure
 - a. Main Subfolders: Working and Posted
 - b. E.g. Writing, Documentation, Syntax, Data, Outputs (Figures/Tables)

Documentation

3.3. Documentation


- a. *Main Idea: Breadcrumb everything*
- b. Project Log
 - a. Tasks, Thoughts, Decisions
 - b. Daily Choices
- c. Syntax Log
 - a. Decisions
 - b. Syntax Notes
- d. Variable Codebook

Execution

3.4. Execution

- a. *Main Idea: Reproducibility*
- b. What are your processes for executing tasks?
- c. Syntax, references, file locations
- d. How are outputs generated?

Now you know everything!



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