

Chapter 2: Database System Concepts and Architecture

Introduction to Data Models

- Consider:
 - What are the **steps** to construct a house
 - What do need in the building?
 - Put it in the form design on the paper
 - Gather all the materials to construct the building




Introduction to Data Models (cont.)

- Consider again
 - How to **construct a database** for a particular requirement?
 - **What** are components of requirement?
 - **How** it can be structured in the database

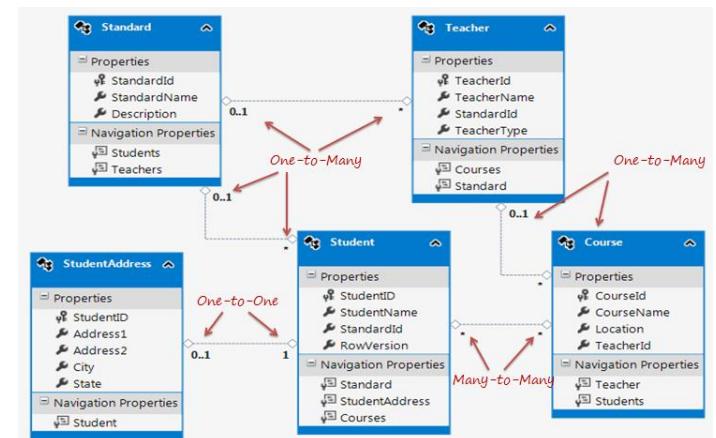


Data modeling



- **Planning the structure** of database is called **data models**

- Tables, columns, mappings, storage



Introduction to Data Models (cont.)

Real world
requirement



Data model

Database
Design



Highlight
drawback

Data Models

- **Data Model:**
 - A set of *concepts* to describe
 - The *structure* of a database
 - Data types, relationships
 - The **operations** for manipulating these structures
 - The **constraints** that the database should obey

Data Model Concepts

- **Entity**
 - A class of real world objects having common attributes
- **Attribute**
 - A characteristic or property of an entity
- **Relationship**
 - An association between two or more entities

STUDENT

Name	Student_number	Class	Major
Smith	17	1	CS
Brown	8	2	CS

GRADE_REPORT

Student_number	Section_identifier	Grade
17	112	B
17	119	C
8	85	A

Data Modeling Exercise

- Consider:
 - What is the “**entity**”?
 - What are the “**attributes**” of the entity



Data Modeling Exercise (cont.)

- What is the **entity**?
- What are the **attributes**?



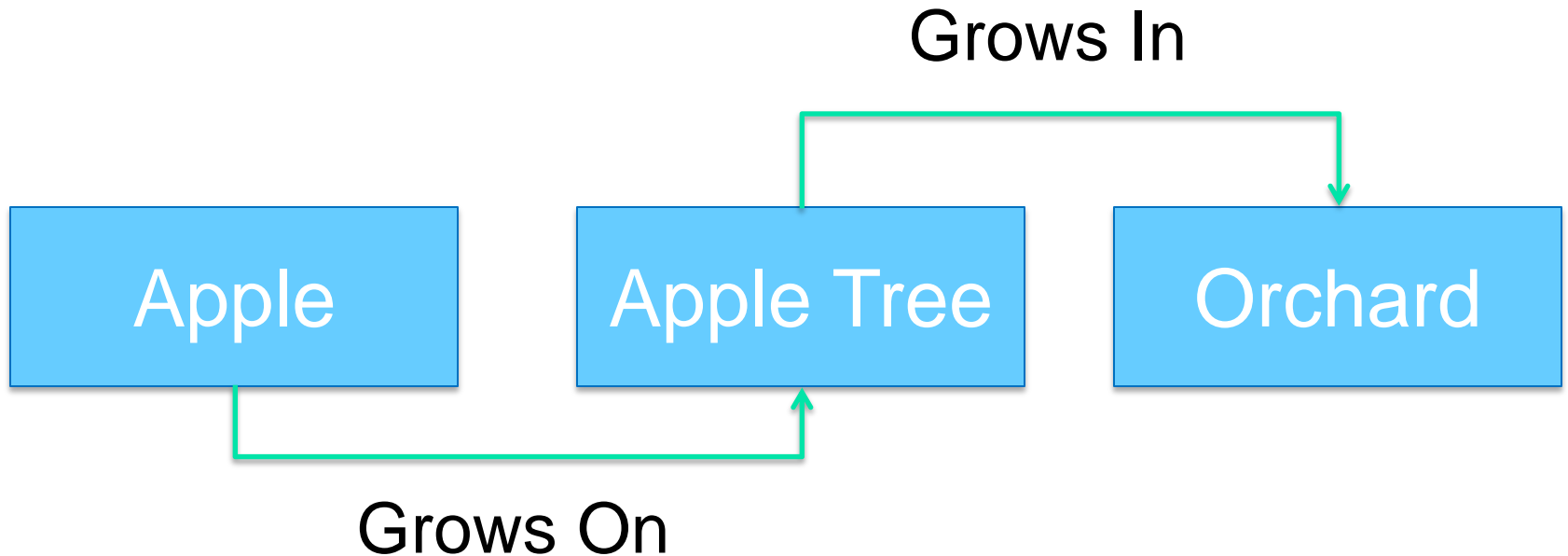
Data Modeling Exercise (cont.)

- What is the **entity**?
- What are the **attributes**?



Data Modeling Exercise (cont.)

- What are the **relationships**?



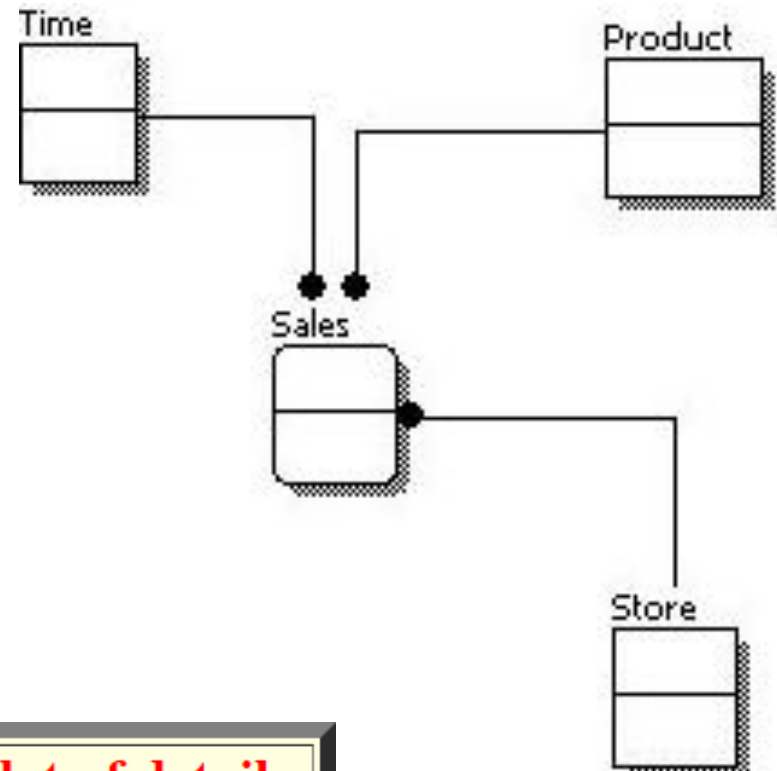
Categories of Data Models

- **Goal** – make sure all **data objects** required by a database are **completely** and **accurately represented**
- Three categories (stages)
 - **Conceptual data** model
 - **Implementation data** model
 - **Physical data** model

Conceptual Data Models

- **Conceptual** (high-level, semantic) data models:
 - Provide **concepts** that are **close** to the **way** many users **perceive** data.
 - Includes the important **entities** and the **relationships** among them
 - No **attribute** is specified
 - No **primary key** is specified

■ This type of **model** **omits a lot of details.**



Who do use this model?

Apple/Tree/Orchard Conceptual Model



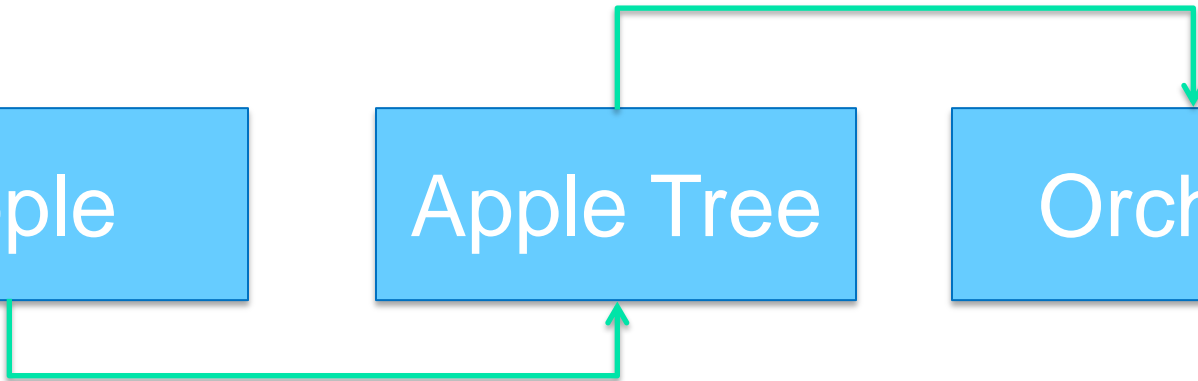
Grows In

Apple

Apple Tree

Orchard

Grows On



Implementation Data Model

- **Implementation** data models:

- This type of **model** has *more details* on *what data* is stored in the **database** and *how (what files)* the **data** is **stored**
- The model contains enough detail to let user **see** the **structure** of the **data** and *how* the **data** is **stored** inside the **database**.

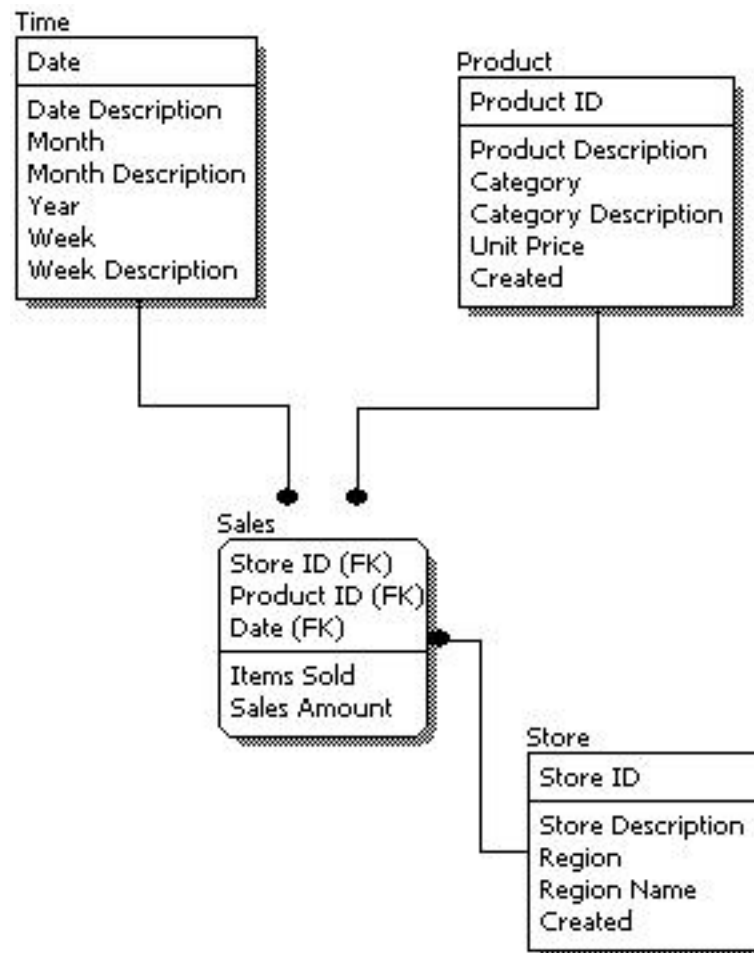
- Defines

- Entities and their attributes
- Relationships
- Constraints
- Primary key, foreign key

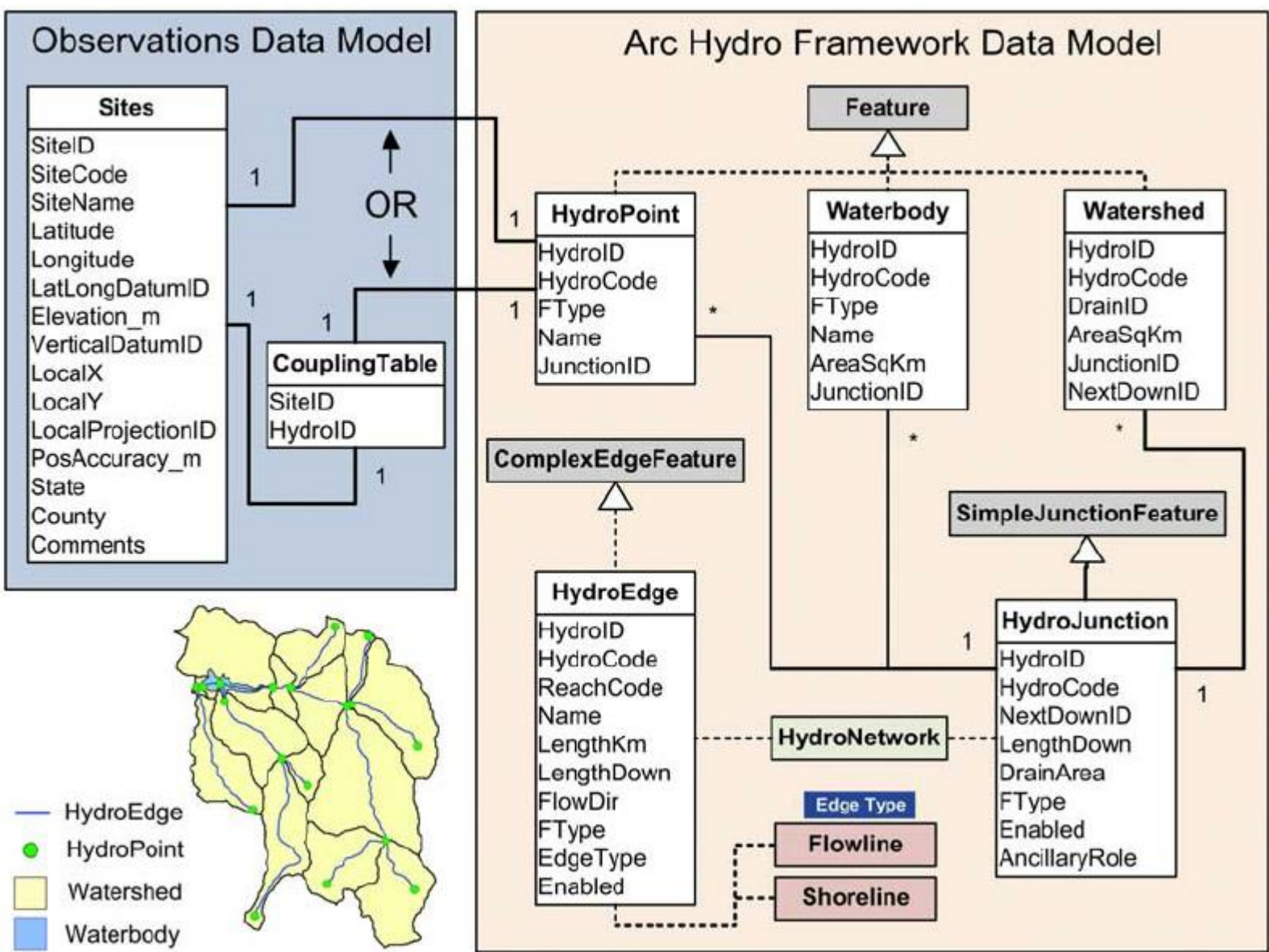
Who do use this model?

Implementation Data Model (cont.)

- **Implementation** data models:



Example: ODM Implementation Data Model ER Diagram



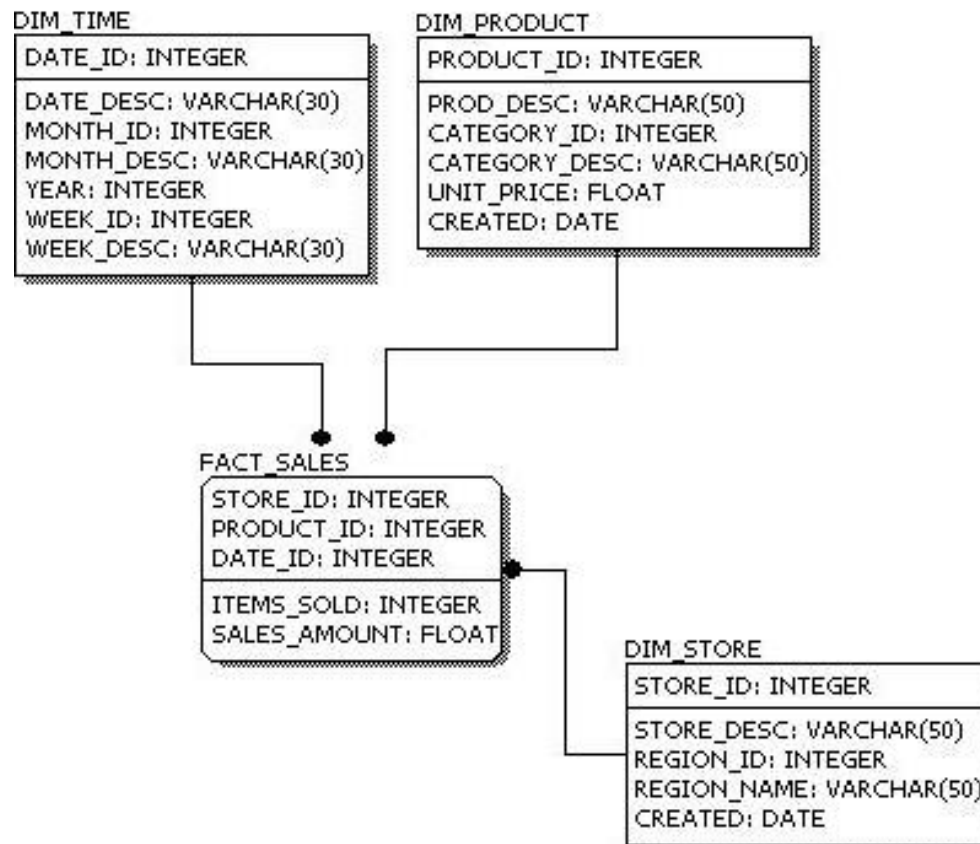
Physical Data Model

- **Physical** data models:
 - This type of model contains **minute (very precise) detail** on **how** the data is **store inside the computer**
 - Example of some of the **details**:

- **File names**
- **Indices** on the **files**
- **Statistics** on the **data** in files (e.g.: number of records, record length, etc)
- **Which disk** will be used to **store** the data

Physical Data Model (cont.)

- **Physical** data models:
 - Provide concepts that describe details of how data is stored in the computer

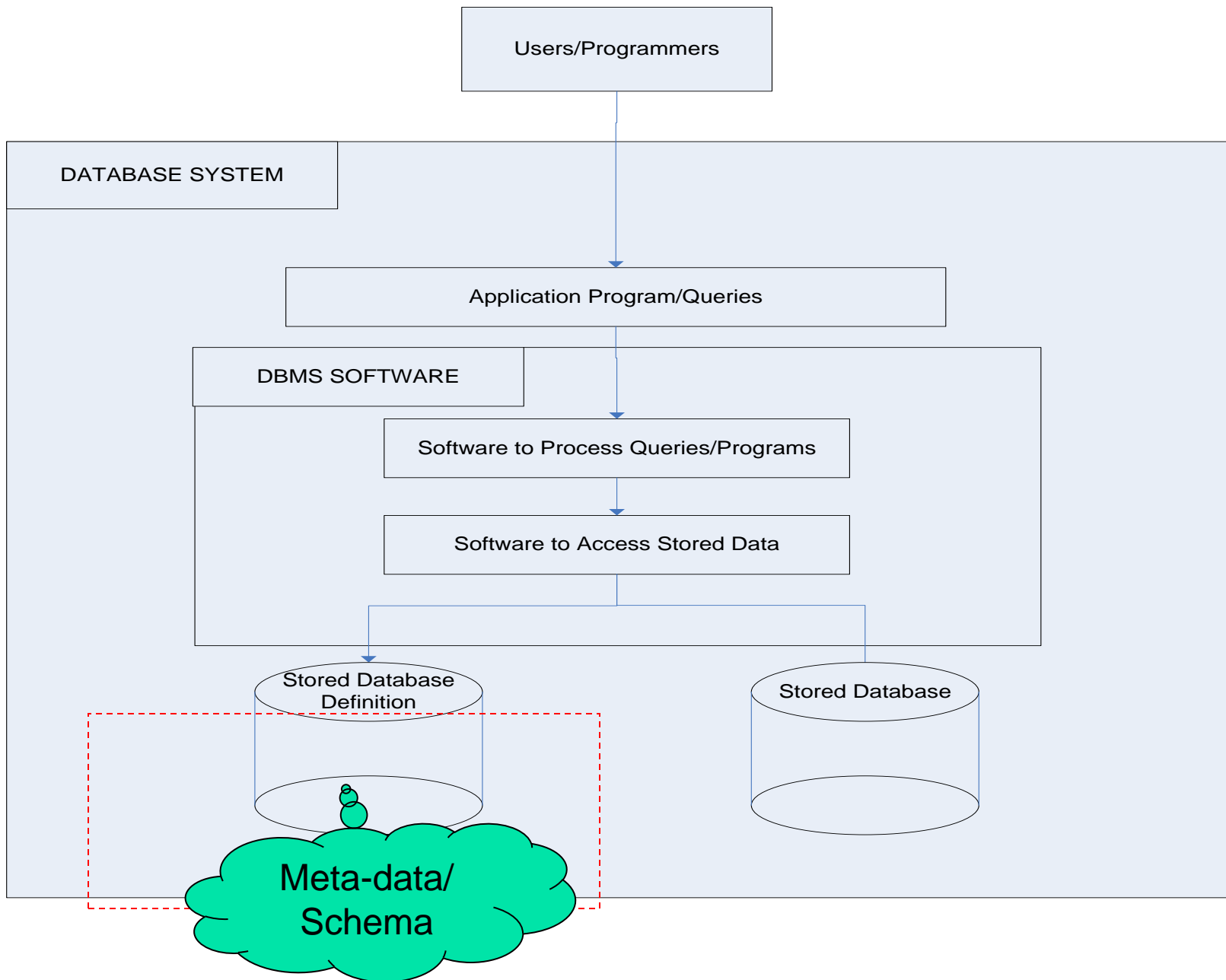


Database Schema

- Description of the dataset v.s. Dataset
 - Similar to Types v.s. Variables in programming languages

■ **Database schema** = a **description** of a **database**

(It's **actually** a **description** of the **data** stored inside a **database**)



A Running Example

STUDENT

Name	Student_number	Class	Major
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COURSE

Course_name	Course_number	Credit_hours	Department
-------------	---------------	--------------	------------

PREREQUISITE

Course_number	Prerequisite_number
---------------	---------------------

SECTION

Section_identifier	Course_number	Semester	Year	Instructor
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GRADE_REPORT

Student_number	Section_identifier	Grade
----------------	--------------------	-------

Figure 2.1

Schema diagram for the database in Figure 1.2.

Database State

- **Database State:**

- The actual content of the database **at a particular point of time**.
 - Analogous to **the value of a variable**
- Also called **database instance**

A Running Example

At 5:00PM, EMPLOYEE and DEPARTMENT tables

EMPLOYEE				DEPARTMENT	
EMP_ID	EMP_NAME	ADDRESS	DEPT_ID	DEPT_ID	DEPT_NAME
100	Joseph	Clinton Town	10	10	Accounting
101	Rose	Fraser Town	20	20	Quality
102	Mathew	Lakeside Village	10	30	Design
103	Stewart	Troy	30		

At 5:01 PM, EMPLOYEE and DEPARTMENT tables
– New records is added to EMPLOYEE table

EMPLOYEE				DEPARTMENT	
EMP_ID	EMP_NAME	ADDRESS	DEPT_ID	DEPT_ID	DEPT_NAME
100	Joseph	Clinton Town	10	10	Accounting
101	Rose	Fraser Town	20	20	Quality
102	Mathew	Lakeside Village	10	30	Design
103	Stewart	Troy	30		
104	William	Holland	30		

At 5:02 PM, EMPLOYEE and DEPARTMENT tables
– EMP_ID 102 has been deleted from EMPLOYEE table

EMPLOYEE				DEPARTMENT	
EMP_ID	EMP_NAME	ADDRESS	DEPT_ID	DEPT_ID	DEPT_NAME
100	Joseph	Clinton Town	10	10	Accounting
101	Rose	Fraser Town	20	20	Quality
102	Mathew	Lakeside Village	10	30	Design
103	Stewart	Troy	30		
104	William	Holland	30		

Database Schema vs. Database State

- Distinction
 - The **database schema** changes **very infrequently**.
 - The **database state** changes every time the database is **updated**.
- **Schema** is also called **Intension**.
- **State** is also called **Extension**.



Why Introduce Database Schema

- A database system is used by users from **very diverse backgrounds**:

- from **Computer Science nerds**
- to **Managers** who have no idea what a "byte" is....

- As such, a database system will use **different levels of schemas** to **describe** the data stored **inside the database**

Three-Schema Architecture

- Proposed to support DBMS characteristics of:
 - Use of a **catalog** to store the schema
 - **Program-data independence.**
 - Support of **multiple views** of the data.
- Defines DBMS schemas at **three** levels:
 - **External schemas**
 - **Conceptual schema**
 - **Internal schema**

External Schema

■ External schemas

- Describes **how** a class of users **views/perceives** their data
- Used by **non-experts** (users of the DBMS) to **specify** their **needs**

- Different users will have different needs and have different perceptions of the data

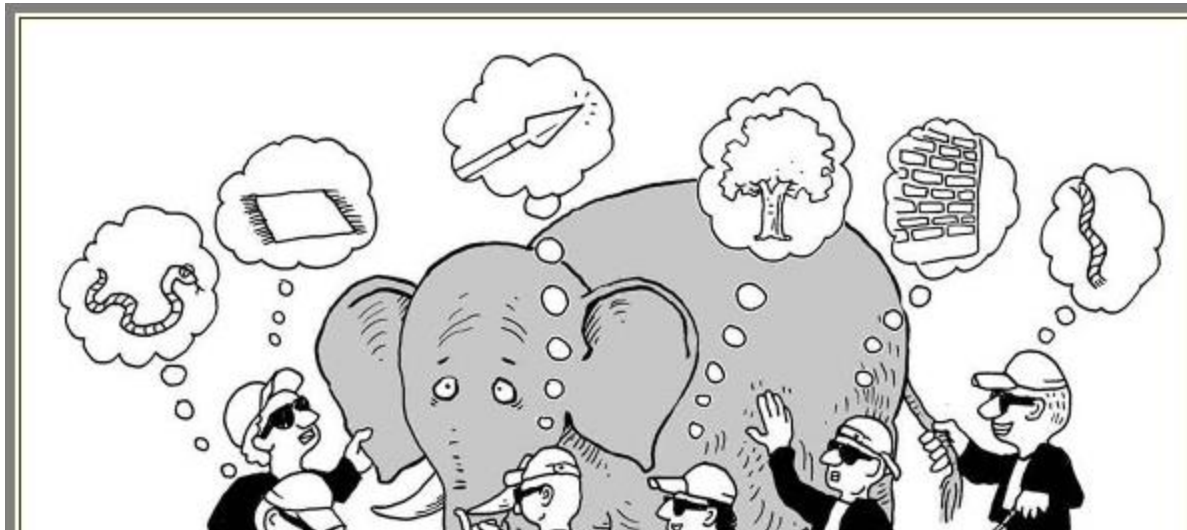
E.g., a CEO and a clerk of the same company will have different needs and perceptions of the same company

- There are **multiple external schemas** in one database schema

The **external schema** is an **example** of **conceptual data model**

A Running Example

- Analogy: Blind men examining an elephant...



Different users **perceive** the *data* stored differently

One man said it's like a tree trunk (he felt the feet)
Another said it's like a snake (he felt the tail)
And so on...

Conceptual Schema

■ Conceptual schema

- Describe **what** data is stored in database and relationship among the data
- The way perceived by the DBA & programmers
- There is only one **Conceptual Schema** for each database

- A **conceptual schema** must *encompass* all the **external schemas** in the **database**

In other words:

- You **must** be able to obtain *each external view* through a **mapping/merging operation** (with a computer program) using the **conceptual schema**.

The **conceptual schema** is an **example** of **implementation data model**.

Three-Schema Architecture (cont)

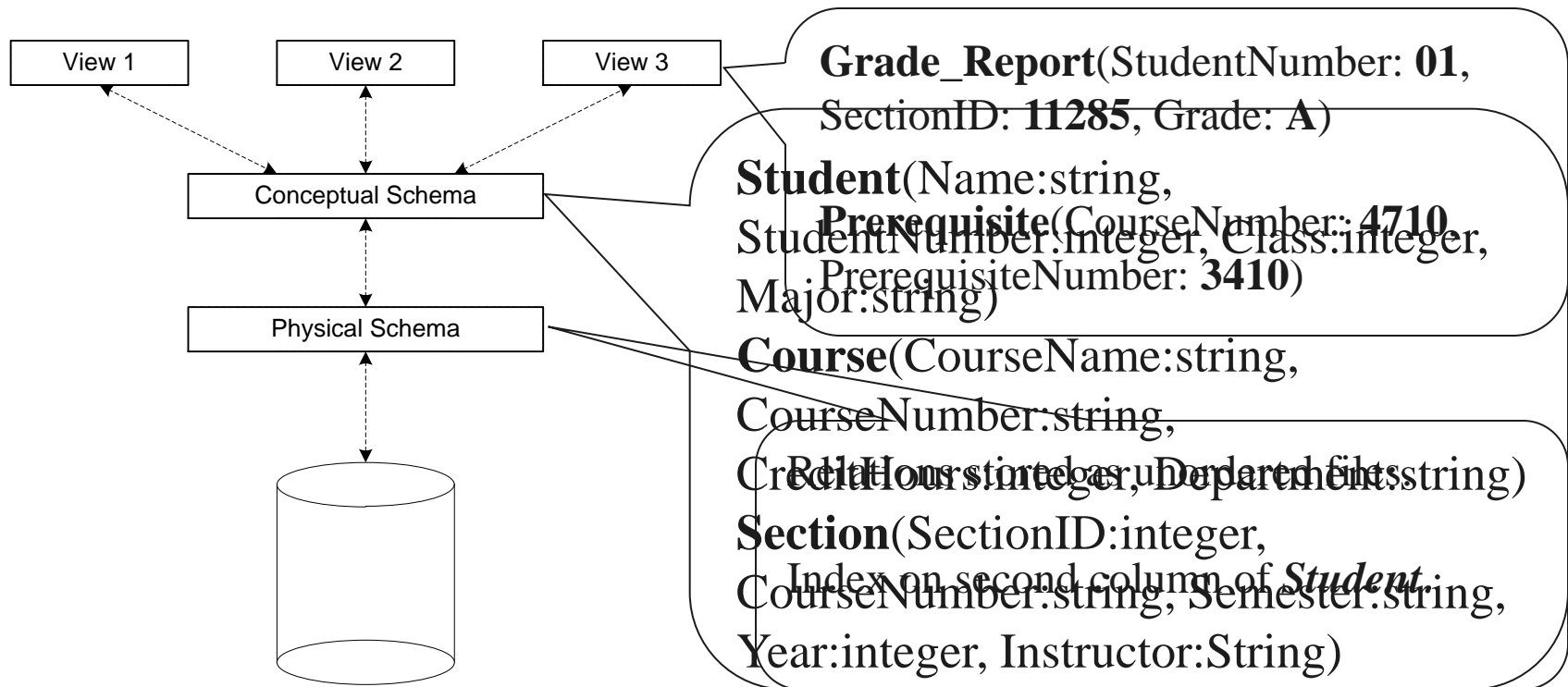
■ Internal schema

- The **Internal schema** describes **every detail** on **how** the data files of the database are **stored** inside the **computer**
- There is **only one Physical schema** for each database

- **Format** of each file
- **Identifying fields** (e.g., **SSN**, **Student number**) of each file
- **Indexes** (used to **access record** with **specific values quickly**)
- And so on.

The **Internal schema** is an **example** of **Physical data model**

Three-Schema Architecture (cont)



Three-Schema Architecture (cont)

**External
Level**

View 1

View 2

Staff_No	FName	LName	Age	Salary
----------	-------	-------	-----	--------

Staff_No	LName	Bno
----------	-------	-----

**Conceptual
Level**

Staff_No	FName	LName	DOB	Salary	Bno
----------	-------	-------	-----	--------	-----

**Internal
Level**

```
Struct STAFF {  
    int Staff_No;  
    char FName [15];  
    char LName [15];  
    date DOB;  
    float Salary;  
    int Bno;  
    struct STAFF * next;
```

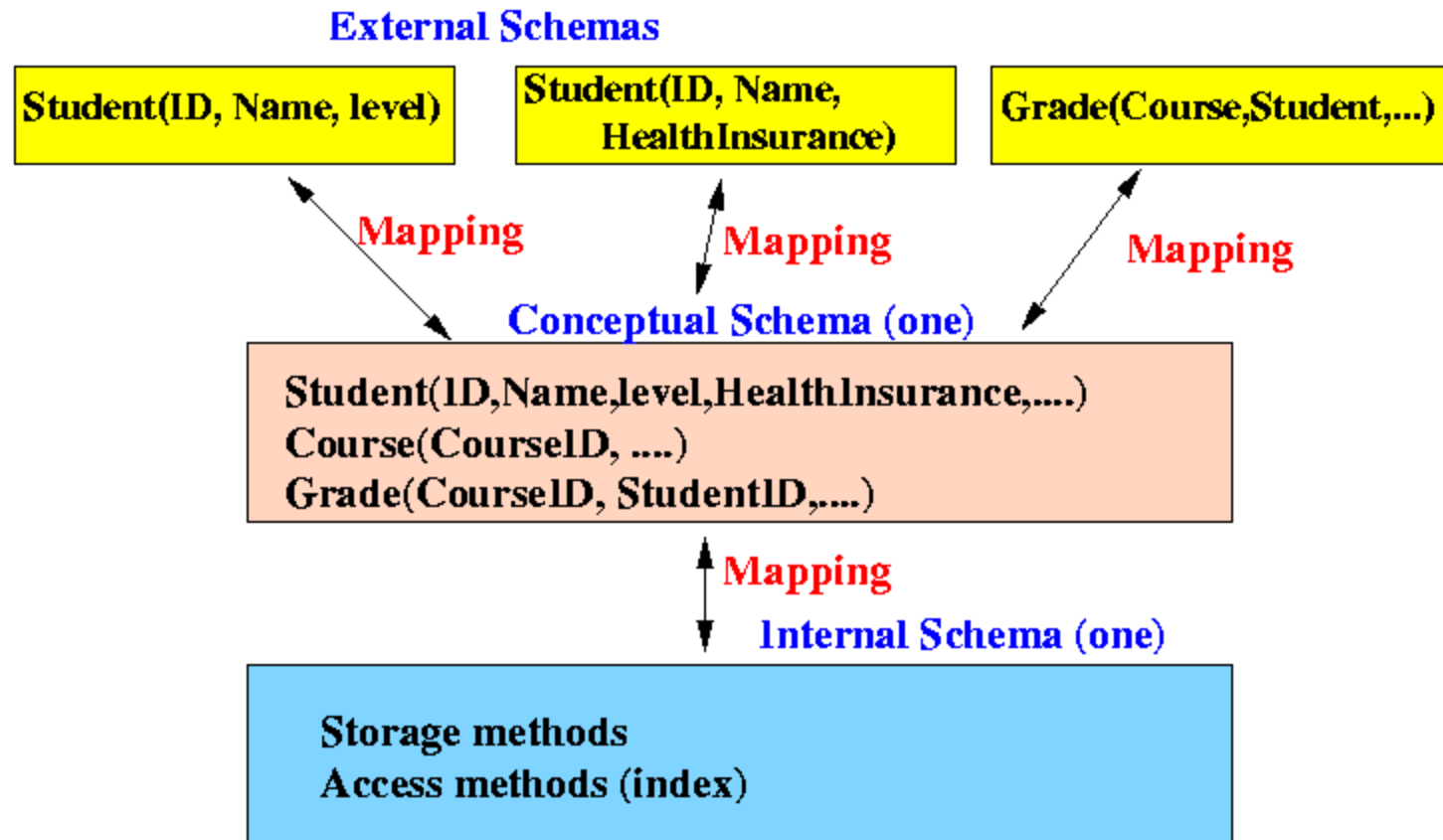
```
};
```

Three-Schema Architecture (cont.)

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Data Independence

- Logical Data Independence
- Physical Data Independence

Why Called Logical Data Independency

- Question:
 - Suppose we need to **make a change** to the **conceptual schema**

■ **Can** we still obtain the same **external schema** ?

- In other words

■ **Can** we still **present the data** in the **same format** to the user ?

- The answer is clearly: **Yes!**

But Why?

Why Called Logical Data Independence (cont.)

- Reason:
 - **External schema(s)** is obtained from **data stored** in the **conceptual schema** by running some program to **merge** the data files
 - If we need to **change the conceptual schema** (how we store the data), we **can** obtain the **same external schema(s)** by:

- Using a ***different merging program*** !!!

So we need to **update** the **mapping operation** if we change the **conceptual schema**

A Running Example

- Previously, we used the following **mapping operation** to obtain the **desired output format**:

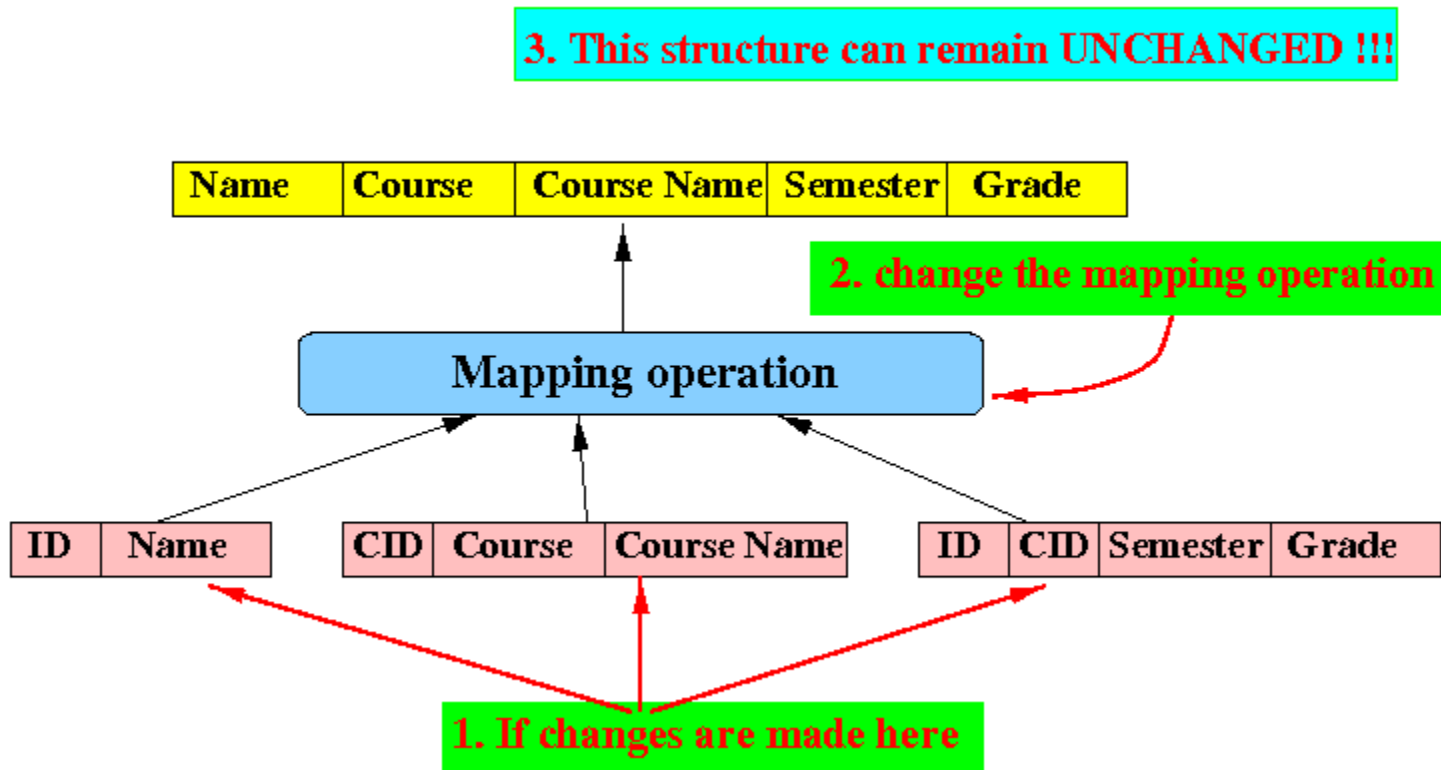
```
create view my_report(stud_name, course_number, course_name, semester, grade)
as
(
  select name, cnum, cname, sem, grade
  from student, course, grade_report
  where id = s_id
        and cid = c_id
);
```

- When the **conceptual scheme changes** (i.e., the **structure** of one or more of the tables *student*, *course* and *grade_report* changes), we must:

- **update** the above **SQL statement** to **re-map** the new **conceptual scheme** onto the **old view** !!!

A Running Example (cont.)

- To accommodate the **change in the conceptual schema**, all we need to do is to **change the mapping operation** between the **external schema** and the **conceptual schema**:



Why is Such a Big Deal

- The **end user** may have **their own non-database applications** that perform *further processing* (One such application is Excel !!!)

- The **data analysis tools (programs)** used by the **end user** *requires* a *specific data format*

(Or else, the **end user** **cannot** import the **data** into their tool of **further analysis** !!!)

- The **Logical Data Independence** technique can **maintain** the end user **data file structure** in the **same format**

It will make end users very happy customers !

Summary of Logical Data Independence

- The ability to **keep presenting the user with the same format even though the way the actual data is stored has changed**, is known as:

Logical Data Independence

- The term logical refers to the fact that:

- How you **view** the **data** "**logically (conceptually)**" (= **use** the data), is **independent** from the way the data is **stored**

Physical Data Independency

- Make sure you **understand** what **Physical Data Dependence** is before we move on to solve this problem
- **Physical Data Dependency** is **caused** by the fact that:

- the *structure (format)* of the data is **embedded inside** the computer program itself.

Physical Data Independency (cont.)

- Example:
 - Look inside the file access program, you see this definition of the format of the data:

```
class StudentRecord
{
    String ID;
    String name;
    String level;
}
```

With program statements that are AWARE of the structure:

```
x.ID = myFile.ReadString(10);
x.name = myFile.ReadString(30);
x.level = myFile.ReadString(4);
```

Achieving Physical Data Independency

- **Step 1:** create a "**meta data**" file that contains the *description* of the **structure/format** of the **data file**
 - The **content** of the **meta data** file is fixed:

fieldName	fieldType	fieldSize
-----------	-----------	-----------

fieldName = the name of a field (This is a String)

fieldType = the data type of the field

"C" = Characters (String)

"I" = Integer

"F" = Floating point number or double

fieldSize = the number of bytes used to store the value

Achieving Physical Data Independence (cont.)

- **Step 1:** create a "**meta data**" file that contains the *description* of the **structure/format** of the **data file**
 - The **content** of the **meta data** file is fixed: **Example**

- In order to **describe** the *structure/format* of the **student data file** with the following **format**:

+	+	+
ID	Name	level
+	+	+
10 chars	30 chars	4 chars

we use a **meta data file** with the following entries:

fieldName	fieldType	fieldSize	
ID	C	10	<---- entry 1
name	C	30	<---- entry 2
level	C	4	<---- entry 3

Achieving Physical Data Independence (cont.)

- **Step 2: a program that achieve physical data independence is written as follows**

- The **program** must *first* read the *meta data file* and process the *structure/format description*

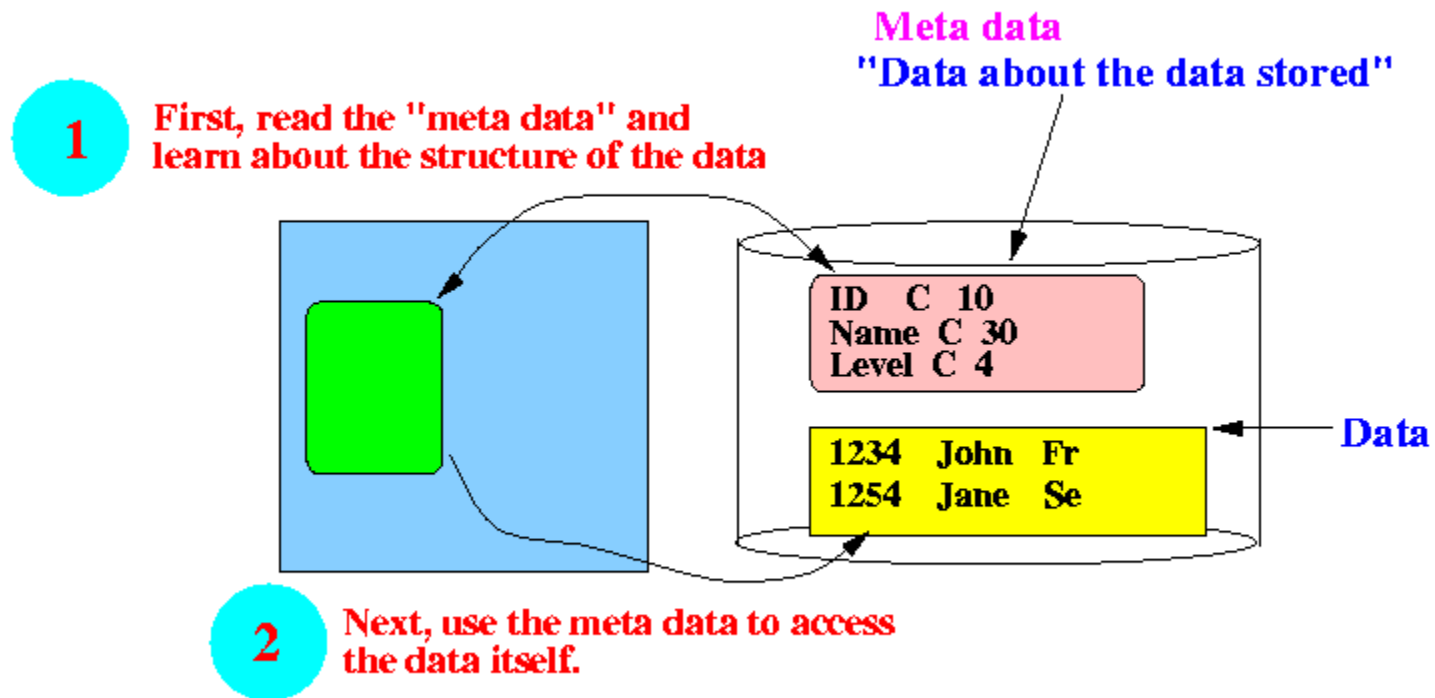
I.e.:

- The **program** must first *learn about* the *structure of the data file* that it will access !!!

- **Armed** with the *information on the structure*, the program **accesses** the *actual data file* by reading the **fields** in the *format and size (# bytes)* given in the *meta data file*

Achieving Physical Data Independence (cont.)

- Schematically:



Summary of Physical Data Independence

- The ability to keep presenting the user with the same format **even though** the way the actual data is stored has changed, is known as: