

# AUROMITA MITRA

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## EDUCATION

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### Ph.D. Linguistics

2022 - present

New York University, New York

### M.A. Linguistics

2019 - 2021

The English and Foreign Languages University, Hyderabad

Dissertation: A presuppositional account of the *ach*- copula in Bangla [\[link\]](#)

Supervisor: Dr. Utpal Lahiri

### B.A. English (honors)

2016 - 2019

The English and Foreign Languages University, Hyderabad

## AWARDS AND GRANTS

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#### - Dean's Conference Fund

Aug 2023

Awarding body Graduate School of Arts and Sciences, NYU  
Details funding for conference travel  
Grant amount \$ 500

#### - LSA summer institute general fellowship

May 2023

Awarding body Linguistic Society of America  
Details competitive fellowship funding to attend the 2023 LSA summer institute  
Grant amount \$ 2500

#### - Shastri Research Student Fellowship 2021

Nov 2020

Awarding body Shastri Indo-Canadian Institute  
Details competitive funding for independent research project. Project title: "What we hear depends on where we hear it: Perceptual Adaptation in Bengali-English Bilingual Speech"; supervisor: Dr. Molly Babel, Dept. of Linguistics, University of British Columbia, Vancouver  
Grant amount INR 57,000

#### - UGC Junior Research Fellowship (JRF) in Linguistics

Dec 2019

Awarding body University Grants Commission, govt. of India  
Details 5-year fellowship funding for Ph.D. at an Indian university

## PUBLICATIONS

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Mitra, A., Krishnaswamy, M., & Dutta, I. (2023). Coarticulation and contrast in a vowel harmony system: coarticulatory propensity in Khalkha Mongolian V-C-V sequences. *Proceedings of the International Congress of Phonetic Sciences (ICPhS), Prague, 2023*. [\[paper\]](#)

**Mitra, A.**, & Dutta, I. (2023). Mixed language processing increases cross-language phonetic transfer in Bengali–English bilinguals. *Bilingualism: Language and Cognition*, 1-14. doi:10.1017/S1366728923000159. [\[open-access link\]](#)

Gagarina, N., Klop, D., Kunnari, S., Tantele, K., Välimaa, T., Bohnacker, U. & Walters, J. (2019). MAIN: Multilingual Assessment Instrument for Narratives – Revised. Materials for use. ZAS Papers in Linguistics, 63. Hindi version for use with Gondi-Hindi and Halbi-Hindi bilinguals. Translated and adapted by Chimirala, U. M., Rao, S., Isaac, N. G., Chakraborty, P., **Mitra, A.**, Biswas, B., Jacob, L., Prithiviraj, P., Sai Priya, & Saradhi, N.

## CONFERENCE PRESENTATIONS AND POSTERS

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**Mitra, A.**, Krishnaswamy, M., & Dutta, I. (2023). Coarticulation and contrast in a vowel harmony system: coarticulatory propensity in Khalkha Mongolian V-C-V sequences. Poster presented at the International Congress of Phonetic Sciences (ICPhS), Prague, August 7-11 2023.

**Mitra, A.** (2023). Uncertainty, time, and modal-aspect interaction in Bangla conditionals. Poster presented at the LSA Summer Institute, UMass Amherst, June-July 2023. [\[poster\]](#)

**Mitra, A.**, Dutta, I. (2022) Asymmetries in V-to-V coarticulation among harmonic and non-harmonic sequences in Khalkha Mongolian. Poster presented at Laboratory Phonology 18, virtual, June 23-25 2022. [\[slides\]](#)[\[presentation\]](#)

**Mitra, A.**, Bhaumik, M., Mondal, A., Dutta, I. (2019). Phonetic accommodation in English loanwords in Bengali. Paper presented at the National Conference on Phonetics: Theoretical Underpinnings and Research Explorations, EFL University, Hyderabad, December 19-20 2019.

## TALKS

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“Flexibility and context in phonetic variation: evidence from bilingual speech”. NYU PEPLab, New York. September 2022.

“NET...set...go: a workshop on preparing for NET-JRF Linguistics”. invited talk at Jadavpur University, Kolkata. September 2021.

## NLP TOOLS

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- Phonetic word finder for Bengali [\[github\]](#)
- Acoustic model for Khalkha Mongolian forced alignment [\[github\]](#)

## SKILLS

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<b>Technical</b>	R, Praat, Python, L <sup>A</sup> T <sub>E</sub> X, Git, forced alignment, Kaldi
<b>Language</b>	Bengali (fluent), English (fluent), Hindi (fluent), Spanish (basic)

## OUTREACH

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### **Akshar (student initiative of EFLU)**

*Student coordinator, teacher*

*Aug 2016 - Jun 2021*

- Organized weekly classes for socio-economically disadvantaged students near university campus, with a focus on building language proficiency for classroom: phonic skills, academic literacy, narrative skills
- Provided support for school admissions
- Individually tutored students taking secondary and senior secondary exams