Aurore Gonzalez

POSTDOCTORAL RESEARCHER IN LINGUISTICS

Università degli Studi di Milano-Bicocca - Dipartimento di Psicologia - Piazza dell'Ateneo Nuovo, 1, 20126, Milano

Employment

Università degli Studi di Milano-Bicocca

Milan, Italy

2015

Postdoctoral Researcher 2021 -

ERC Synergy: Realizing Leibniz's Dream: Child Languages as a Mirror of the Mind

PIs: Artemis Alexiadou (Humboldt-Universität zu Berlin), Maria Teresa Guasti (Università degli Studi di Milano-Bicocca), and Uli Sauerland (Leibniz-Zentrum Allgemeine Sprachwissenschaf)

Education____

Harvard University Cambridge, MA

Ph.D. in Linguistics 2021

Title: *Polar questions and interrogative particles: a crosslinguistic investigation* Committee: Gennaro Chierchia (chair), Kathryn Davidson, Anamaria Fălăuș

M.A. in Linguistics 2017

Universitat Pompeu Fabra Barcelona, Spain

27th European Summer School in Logic, Language and Information

Université de Nantes Nantes, France

M.A. in Linguistics (Summa cum laude)

B.A. in Linguistics (Summa cum laude)

2012

B.S. in Mathematics

University of Wrocław Wrocław, Poland

European Generative Grammar Summer School in Linguistics 2013

Publications

If indicated, * signals first (co-)authorship.

JOURNAL PAPERS

Sì e no: How Italian children and adults answer positive and negative polar questions, *Chiara Dal Farra,

Submitted *Aurore Gonzalez, *Silvia Silleresi, Desiré Carioti and Maria Teresa Guasti, Submitted to *Language Acquisition*; Current decision: Major revision

Core Concepts and Indirect Alternatives: On the Anti-Duality of Quantifiers, *Paloma Jeretič, Itai Bassi,

Submitted Aurore Gonzalez, Marie-Christine Meyer, Kazuko Yatsushiro, Uli Sauerland, Submitted to *Journal of Semantics*; Current decision: Revise & Resubmit.

Submitted Residue of Universality, Submitted to Journal of Semantics; Current decision: Revise & Resubmit.

Is DP conjunction always complex?: The view from child Georgian and Hungarian, *Cory Bill, *Aurore

2025 Gonzalez, Imke Driemel, Tamar Makharoblidze and Lilla Pintér, *Semantics & Pragmatics*, 18(5). DOI: 10.3765/sp.18.5

Interrogative particles in polar questions: the view from Finnish and Turkish, *Glossa: a journal of general linguistics*, 8(1). DOI: 10.16995/glossa.6487

Negative Concord without Agree: Insights from German, Dutch and English child language, *Imke

2023 Driemel, *Johannes Hein, Astrid van Alem, Cory Bill, Aurore Gonzalez, Ivona Ilić, Paloma Jeretič, *Languages*,
8(3), 179. DOI: 10.3390/languages8030179

An expletive negation unlike any other in Québec French: Exploring a 'complex NPI' analysis,
Aurore Gonzalez, Justin Royer, Isogloss Open Journal of Romance Linguistics 8(2), 1-19.

DOI: 10.5565/rev/isogloss.119

Exclusivity in Unconditionals, Aurore Gonzalez, Karoliina Lohiniva, *Snippets* 39: 1-2.

DOI: 10.7358/snip-2020-039-golo

BOOK CHAPTERS

To appear French constituent unconditionals relativize a free choice item, Aurore Gonzalez, Karoliina Lohiniva, In C. Howe, P. Chamorro, T. Gupton and M. Renwick (eds.), *Theory, data, and practice.*

EDITED VOLUMES

In prep **Proceedings of TripleA 11**, Aurore Gonzalez and Jérémy Pasquereau (eds.).

PROCEEDINGS PAPERS

Aspectual shift in Romance: a preliminary study, *Aurore Gonzalez, Anamaria Fălăuş, Gennaro Chierchia, Proceedings of Sinn und Bedeutung 29.

DUAL as a core concept and the pronounceability of alternatives, *Paloma Jeretič, Aurore Gonzalez, Itai
Bassi, Kazuko Yatsushiro, Uli Sauerland, In F. Carcassi, T. Johnson, S. B. Knudstorp, S. Domínguez Parrado, P.
Rivas Robledo, and G. Sbardolini (eds.), *Proceedings of the 24th Amsterdam Colloquium*, 181-187.

DOI: 10.5281/zenodo.14515420

Presupposition projection from the scope of say, *Aurore Gonzalez, *Paloma Jeretič, Chiara Dal Farra,

Johannes Hein, In M. Onoeva, A. Staňková and R. Šimík (eds.), *Proceedings of Sinn und Bedeutung 27*, 253-271.

DOI: 10.18148/sub/2023.v27.1069

Negative concord in the acquisition of English and German: Some results from a corpus study,

*Johannes Hein, Cory Bill, Imke Driemel, Aurore Gonzalez, Ivona Ilić, Paloma Jeretič, In L. Fagen, S. Gray,
Quain, S. Reyes, and I. Tang (eds.), *Proceedings of CLS 58*, 167-182. DOI: 10.5281/zenodo.10184205

As complex as they appear: Children's comprehension of conjunctive expressions in Georgian, *Cory

Bill, *Aurore Gonzalez, Imke Driemel, Tamar Makharoblidze, In M. Degano, T. Roberts, G. Sbardolini, and M.

Schouwstra (eds.), *Proceedings of the 23rd Amsterdam Colloquium*, 38-44. DOI: 10.5281/zenodo.7533595

Children's Wh-Questions across Languages: Some Preliminary Results, *Kazuko Yatsushiro, Chiara Dal Farra, Aurore Gonzalez, Johannes Hein, Silvia Silleresi, Alicia Avellana, Aijun Huang, Johnson F. Ilori, Gayathri G. Krishnan, Lilla Pintér, Maria Teresa Guasti, Uli Sauerland, In Y. Gong and F. Kpogo (eds.), Proceedings of the 46th annual Boston University Conference on Language Development, 890-903.

DOI: 10.5281/zenodo.7529367

A Compositional Semantics for Free Choice Constituent Unconditionals, Aurore Gonzalez, Karoliina

Lohiniva, in M. Franke, N. Kompa, M. Liu, J. Mueller, and J. Schwab (eds.), *Proceedings of Sinn und Bedeutung*24. 1, 223-241. DOI: 10.18148/sub/2020.v24i1.863

Answering negative questions in American Sign Language, *Aurore Gonzalez, Kate Henninger & Kathryn

2019 Davidson, in M. Baird and J. Pesetsky (eds.), NELS 49: Proceedings of the Forty-Ninth Annual Meeting of the

North East Linguistic Society. 2, 31-44.

Countability distinctions without linguistic cues, Aurore Gonzalez, in A. van Alem, A. Ionova and C. Pots (eds.), ConSOLE XXVI: Proceedings of the 26th Conference of the Student Organization of Linguistics in Europe, 99-115.

Negative coordination in French, Aurore Gonzalez, in M. Kaeshammer and P. Schulz (eds.), *Proceedings of the ESSLLI 2015 Student Session*, 66-76.

OTHER

Presentations _____

If indicated, * signals first (co-)authorship.

PEER-REVIEWED

| Peer-reviewed | | | | |
|---------------|---|---------------------------|--|--|
| 2025 | Testing aspectual shift in Romance , [poster] *Aurore Gonzalez, Anamaria Fălăuş and Gennaro Chierchia, Rencontres Autour de la Linguistique Formelle (RALFe) 2025, Université de Lille, June 5-6, 2025 | Lille, France | | |
| 2025 | Long-distance wh-questions in Italian: a view from acquisition, *Chiara Dal Farra, *Aurore Gonzalez, *Johannes Hein, Silvia Silleresi, Kazuko Yatsushiro and Uli Sauerland, Incontro di Grammatica Generativa (IGG) 50, Università degli Studi di Padova, February 19-21, 2025 | Padua, Italy | | |
| 2024 | DUAL as a core concept and the pronounceability of alternatives, *Paloma Jeretič, Aurore Gonzalez, Itai Bassi, Kazuko Yatsushiro, Uli Sauerland, Amsterdam Colloquium (AC) 24, ILLC, University of Amsterdam, December 18-20, 2024 | Amsterdam, Netherlands | | |
| 2024 | Aspectual shift in Romance: an experimental investigation, [poster] *Aurore Gonzalez, Anamaria Fălăuş, Gennaro Chierchia, Sinn und Bedeutung (SuB) 29, University of Messina/University of Enna "Kore", September 17-19, 2024 | Noto, Italy | | |
| 2024 | A dual key concept, phonologically realized or not, *Paloma Jeretič, Itai Bassi, Aurore Gonzalez, Marie-Christine Meyer, Kazuko Yatsushiro, Uli Sauerland, Japanese Society for Language Sciences (JSLS) 2024, July 12-14, 2024 | Shizuoka, Japan | | |
| 2024 | Same but different: Conjunctive expressions in Georgian and Hungarian , *Aurore Gonzalez, *Cory Bill, Imke Driemel, Form and Meaning of Coordination, University of Göttingen, July 4-6, 2024 | Göttingen, Germany | | |
| 2024 | Core Concepts and Indirect Alternatives: On the Anti-Duality of Quantifiers, [poster] *Paloma Jeretič, Itai Bassi, Aurore Gonzalez, Marie-Christine Meyer, Kazuko Yatsushiro, Uli Sauerland, Workshop on Speech Act Related Operators, ZAS, June 27-29, 2024 | Berlin, Germany | | |
| 2024 | How do children answer polar questions? , [poster] Rümeysa Bektaş, Aurore Gonzalez, Rencontres Autour de la Linguistique Formelle (RALFe) 2024, IKER UMR 5478, June 6-7, 2024 | Bayonne, France | | |
| 2023 | Sì e no: How Italian children answer positive and negative polar questions, *Chiara Dal Farra, *Aurore Gonzalez, *Silvia Silleresi, Desiré Carioti and Maria Teresa Guasti, The Romance Turn 11, University of Madrid September 19-21, 2023 | , Madrid, Spain | | |
| 2023 | The acquisition of long-distance <i>wh</i> -questions in Italian: a production study , *Chiara Dal Farra, *Aurore Gonzalez, *Johannes Hein, Silvia Silleresi, Kazuko Yatsushiro, Maria Teresa Guasti and Uli Sauerland, The Romance Turn 11, University of Madrid, September 19-21, 2023 | Madrid, Spain | | |
| 2023 | As complex as they appear: Children's comprehension of conjunctive expressions in Georgian, [poster] *Cory Bill, *Aurore Gonzalez, Imke Driemel, Tamar Makharoblidze, 53rd North East Linguistic Society (NELS), University of Göttingen, January 12-14, 2023 | | | |
| 2022 | As complex as they appear: Children's comprehension of conjunctive expressions in Georgian, [poster] *Cory Bill, *Aurore Gonzalez, Imke Driemel, Tamar Makharoblidze, Amsterdam Colloquium (AC) 23, ILLC, University of Amsterdam, December 19-21, 2022 | Amsterdam, Netherlands | | |
| 2022 | Use of null-arguments in <i>wh</i> -questions: the view from Malayalam and Telugu, *Kazuko Yatsushiro, Aurore Gonzalez, Chiara Dal Farra, Varsha Eturi, Johannes Hein, Gayathri G. Krishnan, Vaijayanthi Sarma, Silvia Silleresi, Maria Teresa Guasti, Uli Sauerland, 47th Boston University Conference on Language Development (BUCLD), Boston University, November 3-6, 2022 | Boston, MA | | |
| | | | | |

| 2022 | What do you think we know about Italian children's long-distance wh-questions?, [poster] *Chiara Dal Farra, *Aurore Gonzalez, *Johannes Hein, Silvia Silleresi, Kazuko Yatsushiro, Uli Sauerland, Maria Teresa Guasti, 47th Boston University Conference on Language Development (BUCLD), Boston University, November 3-6, 2022 | Boston, MA |
|------|---|---------------------------|
| 2022 | Negative concord in Dutch, English and German child language: A corpus study , *Imke Driemel, *Johannes Hein, Astrid van Alem, Cory Bill, Aurore Gonzalez, Ivona Ilić, Paloma Jeretič, 36th Comparative Germanic Syntax Workshop (CGSW), The University of Chicago, October 14-15, 2022 | Chicago, IL |
| 2022 | Do child languages have negative concord? A corpus study , [poster] *Johannes Hein, Cory Bill, Imke Driemel, Aurore Gonzalez, Ivona Ilić, Paloma Jeretič, Generative Approaches to Language Acquisition (GALA) 15, Goethe Universität Frankfurt, September 22-24, 2022 | Frankfurt, Germany |
| 2022 | Presupposition projection from the scope of 'say' , *Aurore Gonzalez, Paloma Jeretič, Chiara Dal Farra, Johannes Hein, Sinn und Bedeutung (SuB) 27, Charles University, September 14-16 2022 | Prague, Czech republic |
| 2022 | Negative concord in the acquisition of non-negative concord languages , *Johannes Hein, Cory Bill, Imke Driemel, Aurore Gonzalez, Ivona Ilić, Paloma Jeretič, Maria Teresa Guasti, 58th Chicago Linguistic Society (CLS), The University of Chicago, April 22-24, 2022 | Chicago, IL |
| 2021 | How children ask questions across languages , *Kazuko Yatsushiro, Chiara Dal Farra, Aurore Gonzalez, Johannes Hein, Silvia Silleresi, Alicia Avellana, Aijun Huang, Johnson F. Ilori, Gayathri G. Krishnan, Lilla Pintér, Maria Teresa Guasti, Uli Sauerland, 46th Boston University Conference on Language Development (BUCLD), Boston University, November 4-7, 2021 | Online |
| 2021 | Presuppositions in polar questions , [poster] 31st Semantics and Linguistic Theory Conference (SALT), Brown University, May 7-9, 2021 | Online |
| 2021 | Two types of presuppositions in polar questions , Generative Linguistics in the Old World (GLOW) 44, GLOW Board, April 15-17 2021 | Online |
| 2021 | Expletive negation and negative polarity: the view from Québec French , Aurore Gonzalez, Justin Royer, DGfS2021 - Workshop <i>Empirical approaches to canonical and non-canonical uses of negation</i> , University of Freiburg, February 24-26, 2021 | Online |
| 2020 | "Expletive negation" as a decomposed NPI in Québec French , Aurore Gonzalez, Justin Royer, Going Romance 34, Université Paris 8 / CNRS, November 25-27, 2020 | Online |
| 2020 | Free Choice in Constituent Unconditionals: Evidence from French , Aurore Gonzalez, Karoliina Lohiniva, Sensus 2020, UMass, April 18-19, 2020 September 26-27, 2020 | Online |
| 2019 | The syntax and semantics of French constituent unconditionals , [poster] Aurore Gonzalez, Karoliina Lohiniva, CSSP 2019, Université Paris 8 / CNRS, October 2-4, 2019 | Paris, France |
| 2019 | A Compositional Semantics for Free Choice Constituent Unconditionals, [poster] Aurore Gonzalez, Karoliina Lohiniva, Sinn und Bedeutung (SuB) 24, Osnabrück University, September 4-7, 2019 | Osnabrück, Germany |
| 2019 | French constituent unconditionals relativize a free choice item , Aurore Gonzalez, Karoliina Lohiniva, 49th Linguistic Symposium on Romance Languages (LSRL), University of Georgia, May 1-4, 2019 | Athens, GA |
| 2018 | Answering negative questions in American Sign Language , *Aurore Gonzalez, Kate Henninger and Kathryn Davidson, RALFe 2018, Université Paris 8 / CNRS, December 6-7, 2018 | Paris, France |
| 2018 | Answering negative questions in American Sign Language , *Aurore Gonzalez, Kate Henninger and Kathryn Davidson, 49th North East Linguistic Society (NELS), Cornell University, October 5-7, 2018 | Ithaca, NY |
| 2018 | Countability distinctions without linguistic cues, [poster] ConSOLE 2018, UCL, February 14-16, 2018 | London, UK |
| 2017 | Bare nominals in French and Romanian , Aurore Gonzalez, Teodora Mihoc, 47th Linguistic Symposium on Romance Languages (LSRL), University of Delaware, April 20-23, 2017 | Newark, DE |
| 2016 | A morpho-semantic decomposition of French <i>le moindre</i> into <i>even</i> +superlative, Aurore Gonzalez, Sophie Moracchini, 46th Linguistic Symposium on Romance Languages (LSRL), Stony Brook University, March 31-April 3, 2016 | Stony Brook, NY |

| 2015 | Negative coordination in French , ESSLLI 2015 - Student Session, Universitat Pompeu Fabra, August 3-14, 2015 | Barcelona, Spain | | |
|-------------------|---|----------------------------|--|--|
| 2015 | Negative coordination in Spanish vs. French , *Elizabeth Heredia Murillo, Aurore Gonzalez and Hamida Demirdache, VII Encuentro de Gramática Generativa (EGG), July 29-31, 2015 | Buenos Aires, Argentina | | |
| 2014 | Negative coordination: <i>ni</i> vs. <i>nini</i> in French , *Aurore Gonzalez and Hamida Demirdache, 44th Linguistic Symposium on Romance Languages (LSRL), Western University, May 2-4, 2014 | London, Canada | | |
| 2013 | Negative Coordination: NPI <i>ni</i> & <i>n</i> -word <i>ni même</i> in French, SinFonIJA 6, University of Niš, September 26-28, 2013 | Niš, Serbia | | |
| INVITED | | | | |
| 2023 | Is DP conjunction always complex? The view from Georgian, SynSem Seminar, LLING UMR 6310 CNRS/Université de Nantes, November 20, 2023 | Nantes, France | | |
| 2021 | Polar questions and interrogative particles: the view from Finnish and Turkish , BIL Seminar, University of Milano-Bicocca, May 19, 2021 | Online | | |
| 2019 | Free choice in French constituent unconditionals , Aurore Gonzalez, Karoliina Lohiniva, SynSem Seminar, LLING UMR 6310 CNRS/Université de Nantes, September 20, 2019 | Nantes, France | | |
| 2019 | Question-Answer Clauses: relation to focus, NYU Semantics Group, April 26, 2019 | New York City, NY | | |
| 2019 | Free choice in French constituent unconditionals, Aurore Gonzalez, Karoliina Lohiniva, New York Philosophy of Language Workshop, March 11, 2019 | New York City, NY | | |
| 2018 | On embedded question-answer pairs, SynSem Seminar, LLING UMR 6310 CNRS/Université de Nantes, December 4, 2018 | Nantes, France | | |
| 2014 | Negative coordination in French: single <i>ni</i> vs. double <i>ni</i> , Georg-August-Universität Göttingen, June 11, 2014 | Göttingen, Germany | | |
| Non peer-reviewed | | | | |
| 2023 | Simple vs. complex conjunctions: insights from Georgian and Hungarian , *Cory Bill, *Aurore Gonzalez, Imke Driemel, Tamar Makharoblidze and Lilla Pintér, <i>logic \(\rightarrow\) grammar \(\rightarrow\) meaning: the pipe(line) connecting 50 years of semantics</i> , University of Milano-Bicocca, June 7-8, 2023 | Göttingen, Germany | | |
| 2018 | Embedded question-answer pairs in American Sign Language and Korean, LingedIn, Harvard University, November 26, 2018 | Cambridge, MA | | |
| 2018 | Answering negative questions in American Sign Language, Aurore Gonzalez and Kate Henninger, Meaning & Modality Lab, Harvard University, May 8, 2018 | Cambridge, MA | | |
| 2017 | Bare nominals in French and Romanian, Aurore Gonzalez, Teodora Mihoc, Meaning & Modality Lab, Harvard University, April 11, 2017 | Cambridge, MA | | |
| 2017 | Mass-count distinction without linguistic cues, Meaning & Modality Lab, Harvard University, March 28, 2017 | Cambridge, MA | | |
| 2016 | A morpho-semantic decomposition of French <i>le moindre</i> into <i>even</i> +superlative, Aurore Gonzalez, Sophie Moracchini, LingedIn, Harvard University, March 23, 2016 | Cambridge, MA | | |
| 2015 | Morphologically complex expressions: analyzing <i>le moindre</i> as superlative+even, Aurore Gonzalez, Sophie Moracchini, SNEWS, Harvard University, November 21, 2015 | Cambridge, MA | | |
| 2015 | Negative Concord in Georgian, ECO-5, Harvard University, April 11, 2015 | Cambridge, MA | | |
| 2014 | Probing the construal of anaphors in child: A pilot study with the focus particle <i>seulement</i> , *Aurore Gonzalez, *Sophie Moracchini, Jiyoung Choi, Natasa Knezevic & Hamida Demirdache, 1st Groningen-Nantes Van Gogh Workshop on the Acquisition of Syntax & Semantics, University of Groningen, June 31- July 1, 2014 | Groningen Netherlands | | |

Teaching

As Instructor

Harvard University Experimental Methods in Linguistics Fall 2017 April 25, 2017

A beginner's introduction to experiments [with Teodora Mihoc]

Université de Nantes

Semantics & Pragmatics [with Lucas Tual] Spring 2014

AS TEACHING ASSISTANT

Harvard University Knowledge of Meaning (undergraduate level semantics, Instructor: Gennaro Chierchia) Spring 2018 Language, Structure & Cognition, Head TA (undergraduate intro course, Instructor: Kathryn Davidson) Fall 2017 Knowledge of Meaning (undergraduate level semantics, Instructor: Yimei Xiang) Spring 2017 Language, Structure & Cognition (undergraduate intro course, Instructor: Kathryn Davidson) Fall 2016

Grants and Awards

RESEARCH & TRAVEL

Havard University GSAS Dissertation Completion Fellowship 2019-2020

University of Georgia LSRL 49 Graduate Student Award 2019

Harvard University Graduate Student Council Conference Grant 2018 2018 Institute for Quantitative Social Science Conference Travel Grant

Université de Nantes Merit-based scholarship 2012-2014

TEACHING

Harvard University Derek C. Bok Award for Excellence in Graduate Student Teaching of Undergraduates, Nominee 2019 2018-2019 Harvard Bok Center Graduate Pedagogy Fellowship Harvard Bok Center Certificate of Distinction in Teaching for Knowledge of Meaning 2018 Harvard Bok Center Certificate of Distinction in Teaching for Language, Structure & Cognition 2018 Harvard Bok Center Certificate of Distinction in Teaching for Knowledge of Meaning 2017

Service and Experience

REVIEWING

SuB (2024), TripleA (since 2024), SALT (since 2022), IATL (2022), ConSOLE (2022), NELS (since 2021), Sensus (2020–2021), TFL-Nantes (2019), ESSLLI student session (2017)

Abstracts

Proceedings of ConSOLE XXVI (2018), Proceedings of SinFonIJA 6 (2014)

Proceedings

Glossa (2025), International Journal of American Linguistics (2025 x2), Language Acquisition (2022 x2, 2024, 2025), Poznan Studies in Contemporary Linguistics (2024), Natural Language Semantics (2023), Topics in Linguistics (2020)

Journals

CONFERENCE ORGANIZATION

Université de Nantes Co-organizer of "A Hitchhiker's Guide to Interpreting Bare Arguments": The Workshop May 12-13, 2025

Université de Nantes Co-organizer of the After/Before Clauses workshop June 14, 2024

Université de Nantes

Co-organizer of TripleA 11 June 11-13, 2024

Università degli Studi di Milano-Bicocca

Co-organizer of the workshop $logic \land grammar \land meaning$: the pipe(line) connecting 50 years of June 7-8, 2023

semantics

Boston University Student Volunteer at BUCLD 42 November 4, 2017

Harvard University

Co-organizer of Southern New England Workshop in Semantics November 21, 2015

RESEARCH POSITIONS

Harvard University Lab Manager, Meaning and Modality Lab (PI: Kathryn Davidson) 2018-2019 Research Assistant, Meaning and Modality Lab (PI: Kathryn Davidson) Spring 2018 Lab Manager, Meaning and Modality Lab (PI: Kathryn Davidson) 2016-2017

Université de Nantes

Collaborator on the Van Gogh project, A crosslinguistic perspective on children's acquisition of 2014 Grammar-Meaning interfaces, (PIs: Hamida Demirdache & Angeliek van Hout)

STUDENT POSITIONS

Harvard University Member of Admitted Students Welcome Committee 2018-2019 Co-organizer of the LingedIn Workshop 2016-2017 President of Harvard Graduate Students in Linguistics 2016-2017 Member of Harvard Graduate Students in Linguistics 2014-2017 Co-organizer of Harvard Linguistic Circle Colloquium Series 2015-2016

Miscellaneous

AFFILIATIONS

Università degli Studi di Milano-Bicocca BILGroup 2021-

Harvard University

Meaning and Modality Lab (PI: Kathryn Davidson) 2015-2021 Institute for Quantitative Social Science 2018-2021

TECHNICAL SKILLS

ETFX, R, Python, Praat, Qualtrics, Labvanced

LANGUAGES

French Native

English Fluent

Spanish Heritage

French, Spanish, Italian, Romanian, Quebec French, Turkish, Finnish, German, English, Hungarian, Georgian, ASL

Recherche