



University of Fribourg

MASTER THESIS

Non-Differentiable Function Approximation: Beyond Neural Networks

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Abstract

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Non-Differentiable Function Approximation: Beyond Neural Networks

Neural networks as generic function approximators can solve many challenging problems. However, they can only be applied successfully for a suited problem structure. In specific, neural networks require differentiability. But there are many areas where calculating an accurate gradient is non-trivial, including problems in Reinforcement Learning (RL). In contrast, Black-Box Optimization (BBO) techniques are less limiting. They presume no constraints on the problem structure, the model, or the solution. With this flexibility, we can study alternative models to neural networks that are yet unexplored in the context of RL. This thesis aims to achieve good results with a function approximator other than neural networks. I analyze promising models optimized with BBO methods.

Problem -> Solution -> Results TODO: describe models and results

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Chapter 1

Introduction

1.1 General Notation

First, I am defining the notation I used throughout this thesis. For the scalars, I used regular, normal-weight variables such as x. Vectors are represented by bold lower-case variables like x. Tensors and matrices are denoted by bold upper-case characters, such as X. In summary:

x : Scalarx : Vector

X: Matrix or tensor

Useful? Everything covered?

1.2 Black-Box Optimization

1.2.1 Evolution Strategies

Evolution Strategies (ES) ...

1.2.2 Covariance Matrix Adaptation Evolution Strategy

Covariance Matrix Adaptation Evolution Strategy (CMA-ES) ...

1.3 Function Approximators

We can represent many problems in machine learning as a function mapping an input space into an output space. The output space or *search space* denotes the space of all feasible solutions. The underlying function is the output of the learning process of an algorithm and is often called the *target function*. Optimally, we would derive the formula of the function explicitly. However, even though we suspect that such a function exists, we usually do not have enough information to derive a formula directly. Thus, we aim to approximate the target function with *function approximators* by using the available data. In general, we can apply any function approximator. However, each function approximator has its advantages and limitations. For example, some may be prone to local optimum. Depending on the task, this could prevent us from finding a good solution.

1.3.1 Neural Networks

Neural networks are machine learning algorithms inspired by the functionalities of the human brain. They consist of connected neurons or nodes that imitate the biological neurons of the brain sending signals to each other. In a neural network, the neurons are arranged in connected layers. A network has at least an input and an output layer. We can further expand it with one or more hidden layers. Depending on the model, the connectivity between the layers differs. Figure 1.1 shows a sketch of a network with three hidden layers that are fully connected. Each neu-

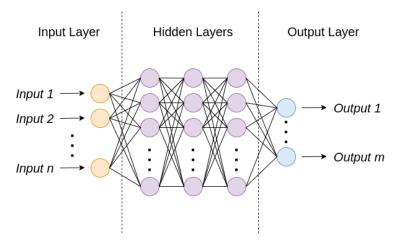


FIGURE 1.1: **Sketch of a neural network.** The image shows a sketch of a neural network with three fully connected hidden layers. The network expects *n* inputs and has *m* possible outputs.

ron holds an associated weight and threshold. It receives an input and outputs the sum of weighted inputs. If this sum is greater than the associated threshold, the neuron gets activated. A neural network with one or more hidden layers defines a non-linear function. It is theoretically able to represent any function. Thus, neural networks are *generic function approximators*. In addition, neural networks are highly expressive and flexible. They are applied successfully in many areas. A large part of the success of neural networks can be traced to the use of *backpropagation*. Backpropagation uses information from the previous epoch (i.e. iteration) to adjust the weights of the network using the error gradient. However, neural networks also come with a few limitations or disadvantages. The backpropagation algorithm requires the calculation of an accurate gradient. Depending on the problem, this can be a challenging task. For example, calculating an accurate gradient in RL problems is usually non-trivial. Furthermore, there is a lack of understanding. The output of a neural network is often incomprehensible because of its complex structure.

Explain more, e.g. bias

1.3.2 Polynomial

In mathematics, a polynomial is the sum of powers in one or more variables multiplied by constant coefficients. Given a field F, a polynomial in variable x with coefficients in F is a formal expression denoted by

$$f(x) = \sum_{i=0}^{n} a_i x^i \in F[x], \qquad a_0, ..., a_n \in F, \ i \in \mathbb{N},$$

1.4. Previous Work

where F[x] represents the set of all such polynomials (Fischer (2014), p. 61). The above formula shows the one dimensional case. For the multi-dimensional case, x and the coefficients are vectors instead of scalars. Thus, a polynomial $p(\mathbf{x})$ with $\mathbf{x} = [x_0, ..., x_m]^T$ being a vector and of degree n can be represented by

$$p(\mathbf{x}) = \sum_{i=0}^{n} \mathbf{w_i}^T (x_k^i)_{k \in I} \in F^n[\mathbf{x}], \quad \mathbf{w_0}, ... \mathbf{w_n} \in F^n, I = \{0, ..., m\}.$$

Polynomials are relatively simple mathematical expressions and offer some significant advantages: their derivative and indefinite integral are easy to determine and are also polynomial. Due to their simple structure, polynomials can be valuable to analyze more complex functions using polynomial approximations. *Taylor's theorem* tells us that we can locally approximate any *k*-times differentiable function by a polynomial of degree *k*. We call this approximation *Taylor polynomial*. Furthermore, the *Weierstrass approximation theorem* says that we can uniformly approximate every continuous function defined on a closed interval by a polynomial. Other applications of polynomials are *polynomial interpolation* and *polynomial splines*. Polynomial interpolation describes the problem of constructing a polynomial that passes through all given data points. Polynomial splines are piecewise polynomial functions that can be used for spline interpolation.

Include theorems (Taylor, Weierstass)

Explain difference between approximation and interpolation

Does F^n make sense?

1.3.3 Fourier

1.3.4 Bézier

1.4 Previous Work

1.4.1 Benchmarks in Reinforcement Learning

When developing a novel algorithm, it is important to compare our results with existing models. For this evaluation, we need standard benchmark problems. These are a set of standard optimization problems. OpenAI Gym ¹ is a toolkit created for exactly this scenario. It contains a collection of benchmark problems with various levels of difficulty. However, not all benchmark problems are meaningful for the evaluation of an algorithm. If a problem is too trivial to solve, the results do not reflect the quality of the model adequately. We do not need to put a large amount of effort into the creation of a complex model for an easy-to-solve task.

In the paper *Analyzing Reinforcement Learning Benchmarks with Random Weight Guessing* (Oller, Glasmachers, and Cuccu (2020)), the authors analyze and visualize the complexity of standard RL benchmarks based on score distribution. They tested their approach on the five Classic Control benchmark problems from the OpenAI Gym interface: CartPole, Acrobot, Pendulum, MountainCar, and MountainCarContinuous. Given an RL environment, the authors conducted a fixed series of experiments. For these experiments, they used three neural network architectures ($N_{architectures} = 3$): a network without any hidden layers (0 HL, 0 HU), a network with a single hidden layer of 4 units (1 HL, 4 HU), and a network with two hidden layers of 4 units each (2 HL, 4 HU). With these, they cover a variety of network models that are suited to solve the given tasks. The evaluation of the benchmark problems

¹gym.openai.com

should be as objective as possible and should not include bias in the data. To achieve this, the authors did not include any learning opportunities for the network models. Instead, they chose the network weights i.i.d. from the standard normal distribution $\mathcal{N}(0,1)$ with Random Weight Guessing (RWG). This approach assures randomness and no directed learning. The goal of the paper was not to further analyze the network models but to investigate the benchmark problems themselves. With this in mind, they initialized 10^4 samples ($N_{samples} = 10^4$) with different random weights. The number of samples would be too large for a reasonable learning strategy. However, the large number of samples serves a different purpose than optimizing the results. Instead, the aim is to draw statistical conclusions. Each of these samples of a neural network represents a controller that maps observations to actions in the environment. Later in this thesis, I will explore function approximators other than neural networks representing the controller. In the paper, the authors tested the controllers for each environment during 20 independent episodes ($N_{episodes} = 20$). For each episode, they saved the score in the score tensor S. Algorithm 1 illustrates the procedure with pseudocode.

Algorithm 1 Evaluation process taken from Oller, Glasmachers, and Cuccu (2020)

```
1: Initialize environment
2: Create array S of size N_{architectures} \times N_{samples} \times N_{episodes}
3: for n = 1, 2, ..., N_{samples} do
4: Sample NN weights randomly from \mathcal{N}(0, 1)
5: for e = 1, 2, ..., N_{episodes} do
6: Reset the environment
7: Run episode with NN
8: Store accured episode reward in S_{a,n,e}
```

After the authors obtained the scores, they calculated the mean performance over all episodes from a sample and its variance. These statistics are significant insights. They can reveal how stable the network models are in completing a given task. A low mean value suggests that, in general, the network cannot complete the task. The variance gives us further insight into the score distribution. It illustrates how spread out the scores are from their respective mean score. A high value means that we have high variability. A controller is valuable if it can solve a specific task reliably and stable. Therefore, we strive for a high value for the mean and a low value for the variance. However, training a network with random weight guessing should generally not result in a stable controller. If this is the case, we can assume that the task to solve was too trivial and is not valuable for evaluation measurements. In the illustrations of the paper, the authors ranked the samples according to their mean scores. They then visualized their results with three plots: a log-scale histogram of the mean scores, a scatter plot of the sample scores over their rank, a scatter plot of score variance over the mean score.

I reproduced the results of the authors following the mentioned methodology. My findings for the environment CartPole are displayed in Figure 1.2. The plots illustrate the results for each of the three network architectures. Each row shows the histogram of the mean score values in the left image, the scatter plot of all scores over their rank in the image in the middle, and the scatter plot of the score variance over the mean score in the right image for a specific network architecture. There are few differences, but overall all network architectures deliver similar insights. The histogram plots show that the majority of networks receive a low score. Since the weights of the networks were chosen with RWG, this is rather unsurprising. But

1.4. Previous Work 5

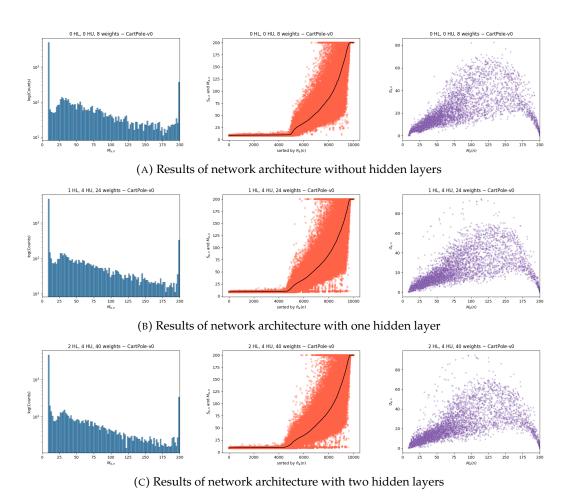
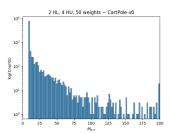


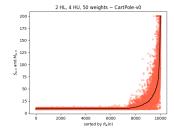
FIGURE 1.2: **Results of the benchmark evaluation.** The plots show a log-scale histogram of the mean scores (left images), a scatter plot of the sample scores over their rank (middle images), a scatter plot of score variance over the mean score (right image). As expected with RWG, most networks were not able to solve the given task. However, there is still a significant amount of samples achieving a mean score of 200. That suggests that the environment is trivial to solve.

there is still a significant amount of networks that were able to achieve a high mean value or even the maximum value of 200. With a score of 200, the network was able to solve the task each episode. Therefore, the network could reliably solve the task without any learning technique involved. This should not be the case for a complex task. Furthermore, in the scatter plot in the middle, we can see that the line plot of the mean scores is a continuous increasing line without any jumps. Thus, a suited RL algorithm should generally be able to learn the task incrementally without converging into a local optimum. At the top of the scatter plot, we can see quite a few data points with a score of 200 that have a relatively low mean score. This indicates that a network that generally performs poorly can still solve the task with the right initialization conditions. Lastly, in the scatter plot on the right, we can see the distribution of the variance according to the mean value. On the left side, we have low scores of variance corresponding with a low mean value. These networks were consistently unable to achieve a high score. Without any training involved, we can expect most networks to be in this area. However, in the middle of the plot, the data points are spread out. For a high variance, the scores of a network differ highly

from the mean value. Thus, we might get lucky and receive a high score depending on initialization conditions, but we might as well get a low score. These networks are inconsistent and unstable. On the right side of the scatter plot, we can see that the data points with a high mean value are mostly of low variance. Thus, to achieve a high mean value, the network needs consistency.

Interestingly, the usage of the bias had a relatively large impact on the performance of the network in my experiments. Without bias, the networks seem to achieve overall better scores. All plots in Figure 1.2 illustrate the results without bias. For comparison, Figure 1.3 shows the results of a network with two hidden layers with the same configurations as before but this time including bias. As we can see, the networks without bias connection had a much lower score in general. The number of networks that were able to consistently solve the task also decreased significantly. In the paper, the authors noted that the probability mass of top-performers generally increases when dropping the bias for all tested environments. Thus, this is not an isolated observation. However, they did not investigate this behavior further as it was not the focus of their paper. One possible explanation could be that guess-





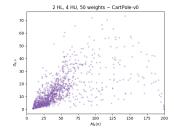


FIGURE 1.3: **Impact of bias.** The figures show the performance of a network with two hidden layers with the same settings as before but here we include bias. We can clearly see that the network with bias connection performs much worse than the one without.

ing additional weights might be fatal for achieving a good score. Or in other words: the more possibilities we have to falsely guess a weight, the higher the probability to fail. However, it could also be that the number of weights is not as impactful as the complexity of the model in general. Guessing the characteristics of a simple model has a higher chance to result in a good (simple) model than guessing the parameters of a more complex model. The complexity of the network architecture gives an upper bound for the function that can be approximated. A network with high complexity maps into a larger space with more complex functions. Since the size of the search space increases, there are also more possible samples that fail to solve the task. As the paper showed, a simple model is sufficient to solve these environments. A complex model is oversized for our purpose here. Thus, randomly guessing a simple model can yield a model with good performance with enough attempts. However, it is unlikely to randomly guess a complex model that performs well without any training involved. To test this hypothesis, we can alter the number of weights and compare the results. In addition, we can also increase the complexity of a network by varying the number of hidden layers or the number of neurons in a layer. The experiments following this thought process are described in Chapter 2.

Add plots from Acrobot

Make text easier to read with padding and more structure Make captions of figures more meaningful (why is this added? why shown like this?), refer to subplots

Chapter 2

Experiments

2.1 Research Questions

To analyze and compare the different models and their architectures, I formulated the following research questions:

- 1. How do function approximators other than neural networks compare with the latter?
- 2. Why did the models without bias generally perform better than the ones with bias?
 - (a) Does increasing the number of weights worsen the performance of the model?
 - (b) Does a neural network with more than two hidden layers yield worse scores?
 - (c) Does the neural network's performance suffer from an increase in the number of neurons?

2.2 Experiments

To investigate and answer the formulated research questions, I conducted the following experiments:

- 1. I selected a few promising models to analyze. They are described in Section 2.2.4. Similar to Oller, Glasmachers, and Cuccu (2020), I used RWG to draw the weights of the models and tested the performance on a Classic Control environment from OpenAI Gym.
- 2. With the same settings for the experiments as in Section 1.4.1, I varied the number of (a) weights, (b) hidden layers, and (c) neurons for a neural network and compared the results.

2.2.1 Experiment 1

In the first experiment, analogous to Oller, Glasmachers, and Cuccu (2020), there is no learning involved. For their paper, they were interested in the complexity of the environment, whereas I aim to find out more about the nature of the models. I selected a few candidates for the models, which are described in Section 2.2.4 and used them for a series of experiments. I used the same procedure for all models, which allows me to compare them with one another. For the experiments, first, I initialized

the environment. I used the CartPole and Acrobot environment for these experiments. These environments are fairly easy to solve, as explained in Section 1.4.1. Therefore, we expect some controllers to solve the task even without any training. Second, I initialized the respective model. Then, I drew the model weights from the standard normal distribution $\mathcal{N}(0,1)$. Each of these instances of the model represents a sample. In total, I used 10'000 samples $(N_{samples})$. Finally, I ran 20 episodes $(N_{episodes})$ with each sample for an environment and stored the respective score as an entry of the score tensor S. Algorithm 2 shows an overview of the described procedure.

Algorithm 2 First experiment with RWG

```
1: Initialize environment
```

- 2: Initialize model
- 3: Create array S of size $N_{samples} \times N_{episodes}$
- 4: **for** $n = 1, 2, ..., N_{samples}$ **do**
- 5: Sample model weights randomly from $\mathcal{N}(0,1)$
- 6: **for** $e = 1, 2, ..., N_{episodes}$ **do**
- 7: Reset the environment
- 8: Run episode with model
- 9: Store accured episode reward in $S_{n,e}$

2.2.2 Experiment 2

For the second experiment, I used the same procedure as described in Section 1.4.1. I used neural networks for all experiments. Additionally, I used the polynomial model for the experiment concerning the weights of the model.

1. I used the same number of hidden layers and neurons for the neural networks as before: a network without hidden layers, a network with one hidden layer with four hidden units, and a network with two hidden layers and four hidden units for each layer. I only changed the number of weights for each network. In addition, I used the model P_1 described in Section 2.2.4.

First, I doubled the number of weights for all models. Then, I tripled the number of weights for all models. To achieve this, I constructed one weight $\mathbf{w_i}$ out of two, respectively, three weights by addition:

Double number of weights: $\begin{aligned} w_i &= w_{i1} + w_{i2} \\ \text{Triple number of weights:} & w_i &= w_{i1} + w_{i2} + w_{i3} \end{aligned}$

- 2. In this experiment, I tested the models with different numbers of hidden layers. Each layer still has the same number of hidden neurons as before. Thus, the networks have four hidden units for each layer. I used a network with four hidden layers, one with six, and one with eight.
- 3. For this experiment, I varied the number of hidden neurons for a network. I used a network with two hidden layers. For the number of hidden neurons, I chose 5, 8, and 10.

Maybe add table with used architecture to make it more comprehensible

2.2. Experiments 9

2.2.3 OpenAI Gym Environments

- CartPole
- Acrobot

Explain used environments

2.2.4 Models

For the polynomial model, I used two architectures P_1 and P_2 . The first model P_1 consists of one polynomial for each possible action in a discrete action space. The input of the model is the observation from the environment. The dimension of the weight vectors is according to the dimension of the input vector. For the environment CartPole with the discrete action space $\{0,1\}$ and observation $\mathbf{x} = [x_0, x_1, x_2, x_3]^T$, this means that P_1 consists of two polynomials:

$$p_0(\mathbf{x}) = \sum_{i=0}^n \mathbf{w_i}^T (x_k^i)_{k \in I} \in \mathbb{R}, \qquad \mathbf{w_0, ..., w_3, x} \in \mathbb{R}^4, \quad I = \{0, 1, 2, 3\}$$

$$p_1(\mathbf{x}) = \sum_{i=0}^n \mathbf{\hat{w}_i}^T (x_k^i)_{k \in I} \in \mathbb{R}, \qquad \mathbf{\hat{w}_0, ..., \hat{w}_3, x} \in \mathbb{R}^4, \quad I = \{0, 1, 2, 3\}$$

In the formulas, *n* denotes the degree of the polynomial. In my experiments, I tested polynomials of degrees 1, 2, and 3. The output of the polynomials has no reasonable upper and lower limit, as illustrated in Figure 2.1. That makes it harder to interpret the results reasonably. So, I scaled the outputs with a sigmoid function. A

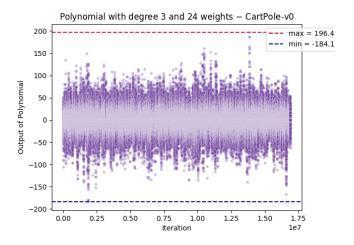


FIGURE 2.1: **Upper and lower bound.** The figure shows each output of the polynomial functions described above. As we can see, the functions are not well bound, and there are quite a few outliers. That makes it hard to interpret the output sensibly.

sigmoid function is a mathematical function that maps an arbitrary input space into an output space with a small range, for example, 0 and 1. The function has a characteristic S-shaped curve. We can interpret the output space of the sigmoid function as a probability. In this case, we search for the probability that a specific action is the reasonable one given an observation \mathbf{x} . Thus, for our example with the CartPole environment, we can interpret $sig(p_0)$ as the probability that action 0 is the correct one and $sig(p_1)$ as the probability that action 1 is the correct one. Putting this thought

into a formula for P_1 and the CartPole environment, we get:

$$P_1(\mathbf{x}) = \begin{cases} 1 & \text{if } sig(p_1(\mathbf{x})) > sig(p_0(\mathbf{x})), \\ 0 & \text{otherwise}. \end{cases}$$

For the sigmoid function, I used the logistic sigmoid function. The formula and a plot of the function in 2D are shown in Figure 2.2.

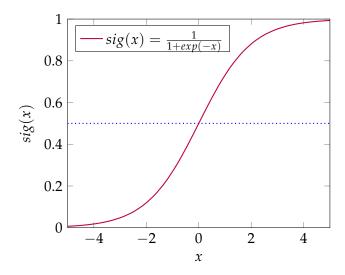


FIGURE 2.2: **Sigmoid function.** The figure shows a plot of the logistic sigmoid function. The function maps an arbitrary input space into the range between 0 and 1. The output of the function can be interpreted as a probability. It is useful to scale data into a meaningful value.

The second model P_2 is constructed similarly to P_1 , but it only consists of one polynomial instead of one for each possible action. For the CartPole environment, this means P_2 consists of:

$$p(\mathbf{x}) = \sum_{i=0}^{n} \mathbf{w_i}^{T}(x_k^i)_{k \in I} \in \mathbb{R}, \quad \mathbf{w_i} \in \mathbb{R}^4, I = \{0, 1, 2, 3\}$$

Analogous to P_1 , I tested the polynomial $p(\mathbf{x})$ with degrees 1, 2, and 3. So, $n \in \{1,2,3\}$. In addition, I again used the logistic sigmoid function to scale the output of the polynomial. However, the output of P_2 is determined by a fixed threshold instead of comparing multiple polynomials. Putting this into a formula for the CartPole environment, we get:

$$P_2(\mathbf{x}) = \begin{cases} 1 & \text{if } sig(p(\mathbf{x})) > 0.5, \\ 0 & \text{otherwise}. \end{cases}$$

2.3 Results

2.3.1 Experiment 1

Figure 2.3 shows the results of the first experiment for the two architectures of the polynomial model P_1 and P_2 . I visualized the results of each model working with a bias in row (a) and without bias in row (b). The structure of the plots is identical for better comparison. The samples are ranked according to their mean score and aligned on the x-axis according to their rank. The scatter plots show all scores of the

2.3. Results 11

samples, whereas the lineplot illustrates the mean of each sample over all episodes. Subfigure 2.3a shows the results of the polynomial model P_1 and Subfigure 2.3b shows the results of the polynomial model P_2 . As we can see in the images, the plots

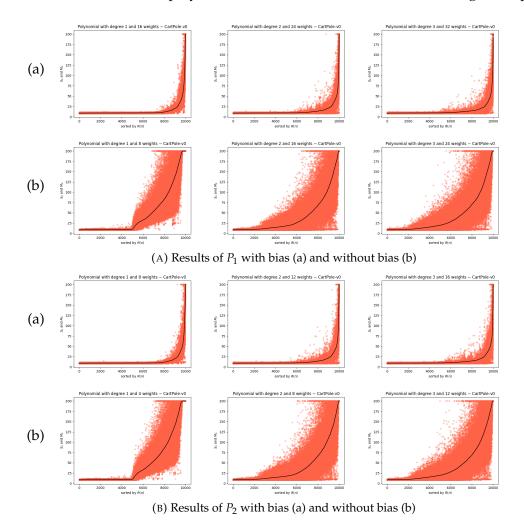


FIGURE 2.3: **Results of experiment 1.** The figures show the results of the first experiment with the two polynomial models. On the x-axis, we have the rank of each sample. On the y-axis, we have the scores of all samples and the mean as a lineplot. Each subplot shows the performance of the model with bias in row (a) and without bias in row (b). As we can see, both models perform equally good or bad. However, there is a huge difference in performance whether we are working with or without bias. In addition, we can see a difference in the slope of the mean values between polynomials with degree 1 and one with a higher degree.

of the two models almost look identical. Both models performed equally good or bad despite their different architecture and the different number of weights. Because of this similarity, I will not go into each model independently but instead discuss further results for both of them.

Looking at the linear model without bias, we can see a striking resemblance to the performance of the neural network previously shown in Section 1.4.1. Looking further at the linear model, we can see that the curve of the mean score stays low until around 5'000 but then goes up relatively steeply. That means that the linear model fails around 50% miserably. However, after that, we have a high probability

to achieve a good score or even solve the task entirely during multiple episodes. There are also quite a few samples that could solve the task each time, indicated by the short straight black line at the top of the plot. Looking at the polynomials with degree 2, we can see that the scores increase already at around 2'000, but the slope is less steep than for the linear model. In addition, there are fewer samples that could solve the task for each episode than there are for the linear model. Furthermore, the variance is higher for the polynomials with a higher degree compared to the linear model. If we look at the results of the polynomials with degree three, we can see that there is only a small boost compared to the polynomials of degree 2. The scores are overall slightly higher, but the slope is very similar to before. There is only a little difference between the two models even though the weights are doubled for P_1 and a half more for P_2 . The large difference lies between the polynomials with degree 1 and polynomials with degree 2, respectively, degree 3. It seems that the complexity of the model depends more on the architecture of the model than on the number of weights.

In conclusion, with the linear model, we have a 50% chance of failing but the probability of actually solving the task for all episodes is higher than for the polynomials with a higher degree. That means that with the linear model, we have a larger fraction of samples that can solve the environment independent of the initialization conditions. At first glance, we could assume that this is an important aspect for such a model and choose the polynomial with degree 1 over one with a higher degree. However, we should remind ourselves that these experiments are rather unusual for an application since there is no learning involved and the number of samples is huge. In a common application, we would use some kind of training and want the model to sequentially improve its performance. Considering this aspect, when using a learning algorithm, we would not prefer the polynomials with degree 1 as we might get stuck in a fitness plateau when the algorithm has no method of dealing with this behavior.

Another observation we can make from Figure 2.3 is that the bias influences the performance of the model significantly. We already saw this behavior with the neural network in Section 1.4.1. Thus, the influence of the bias is not specific to neural networks but seems to be more of a general factor.

Change title of plots: , instead of with, P_1/P_2 instead of Polynomial

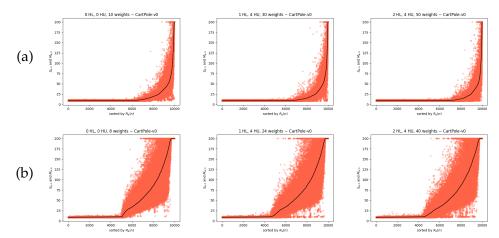
2.3.2 Experiment 2

weights / layers / neurons

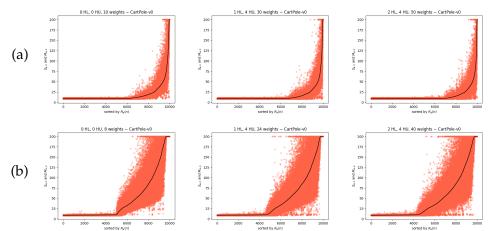
Figure 2.4 shows the results of doubling the number of weights in Subfigure 2.4a and the results of tripling the number of weights in Subfigure 2.4b for each network architecture. Row (a) shows the results using bias, row (b) shows the results without bias. We can barely see any difference between Subfigure 2.4a and Subfigure 2.4b despite the large difference in the number of weights used. Thus, we can conclude that increasing the number of weights does not impact the achieved score of the model significantly. Additionally, I conducted the same experiment with the polynomial models P_1 and P_2 . The same observation can be made with these models. Therefore, changing the number of weights changes very little in the result.

Figure 2.5 shows the results of altering the number of layers in a network.

2.3. Results 13

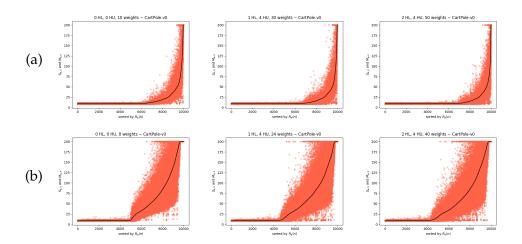


(A) Results of doubling weights for three neural network architectures with bias (a) and without bias (b)



(B) Results of tripling weights for three neural network architectures with bias (a) and without bias (b)

FIGURE 2.4: **Results of experiment 2: weights.** The figure shows the results of doubling the number of weights in Subfigure 2.4a and the results of tripling the number of weights in Subfigure 2.4b. Row (a) shows the results with using bias, row (b) shows the results without using bias. We can barely see any difference between Subfigure 2.4a and Subfigure 2.4b despite the largely different number of weights



 $\label{eq:Figure 2.5: Results of experiment 2: layers.}$

Chapter 3

Conclusion

3.1 Conclusion

In this work we...

3.2 Future Work

The continuation of this work includes...

Bibliography

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