# Wendy Harris

## Teaching assistant

### PERSONAL SUMMARY

A caring, supportive and enthusiastic team player who is committed to the Behaviour management welfare, safeguarding and promotion of pupils. Possessing confidence and enthusiasm as well as having excellent communication and time management Administrative duties skills. With a proven ability to encourage children to achieve their potential by

stimulating their enthusiasm for learning and also their determination to succeed.

Looking for a opportunity to make a genuine difference in a ambitious and progressive school.

WORK EXPERIENCE

Primary School – Coventry TEACHING ASSISTANT June 2008 - Present

Acting as a support to the teacher when working in a group setting. Working under the supervision and guidance of senior teaching staff in a busy and exiting school. Contributing to the delivery of teaching and tutorials and providing personal academic support and mentoring for groups of students.

- Assisting the teacher in the management of pupils and the classroom.
- Helping children in their studies and all areas of the national curriculum.
- Providing general support and one-to-one assistance for pupils.
- Helping children with their learning, playing and social development.
- Assisting with the preparation of a comfortable learning environment.
- Preparing class registers & accurately updating pupil records.
- Delivering educational programmes and assessing their impact on pupils.
- Producing accurate and up-to-date records and reports as required.
- Meeting parents at Parent Evening's & updating them on a child's progress.
- Monitoring a pupils performance throughout the year.
- Planning learning activities & school trips with teachers.
- Producing accurate and up-to-date records and reports as required.
- Assisting in implementing Individual Education Programmes for students.
- Organising and maintaining books, learning materials and resources.
- Providing extra support to children with special needs or those who speak English as a second language.

#### KEY SKILLS AND COMPETENCIES

- Ability to build good relationships with the staff and pupils.
- Excellent knowledge of all teaching subjects.
- Have the confidence and energy to successfully handle difficult behaviour.
- Experience of supporting children with special needs.
- · Strong behavioural management skills.

#### **ACADEMIC QUALIFICATIONS**

BA (Hons) **Education Studies** 2005 - 2008 Nuneaton University

Maths (A) English (B) Technology (B) Science (C) Coventry Central College 2003 - 2005

REFERENCES – Available on request.

AREAS OF EXPERTISE

Health & safety

Knowledge of National Curriculum

Childcare

SEN

Equal opportunities

#### **PROFESSIONAL**

First Aid qualified

### PERSONAL SKILLS

Calm temperament

Creative

Engaging

Listening skills

PERSONAL DETAILS

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