

MATHEMATICAL PROOF

LECTURE 1 JAN 7

Mathematical Proofs (Question)

In mathematics, a proof is

- A. Similar to a scientific experiment. *Hypothesis data to support*
- B. A preponderance of evidence for the truth of a statement.
- C. A plausible argument that a statement is true.
- D. An evaluation of a boolean-valued expression. *{could be*
- E. None of the above.

Plausibility isn't enough for a statement to be true

Writing Traditional Proofs (Question)

To learn how to write traditional proofs, you should

- A. Read proofs given in mathematics articles and textbooks.
- B. Write proofs of facts you already know.
- C. Translate formal proofs into traditional proofs.
- D. Do exercises that ask for a proof.

1A

Mathematical Proof: argument showing that a conclusion follows from a set of premises

Theorem Statement with proof

Conjecture could be true, no proof to support +

- Proofs are unique to math, they're means of establishing truth. \square .

- ↳ communicate ideas, vehicles
- ↳ certify a result is correct
- ↳ Discovery through proofs
- ↳ 'universality' true no matter what

Other fields establish truth through other means i.e. experiments

Styles of Mathematical Proof

- description, describe the deduction
- Prescription, Prescribe how to produce the proof; reasoning involved
- two-col, left statements (intermediate), right reasons (justifications)
- computation
- construction
- geometrically, rules of geometry (visual proof)
- 'classical', non constructive reasoning, proof it exists w/o product
- 'constructive' uses only constructive reasoning must have product

Traditional Proof Style:

- natural language (expression, ambiguous notation)
- may contain gaps (reader fills these)
- key ideas are understandable
- low-level details are computed or left for reader
- good for communication*
 - ↳ organization
 - ↳ discovery / beauty
- found in textbooks, research papers

Formal Proof Style:

- clear rules, constrained
- described derivation or prescribed to create derivation
- Software can be implemented
- details must be correct
- not effective at communication but likely its correct

Proving a Conjunction (Question)

Which is not a valid way to prove $A \wedge B$?

- A. Prove A and B separately.
- B. Prove A and B together.
- C. Prove A and then prove B assuming A .
- D. Prove A assuming B and prove B assuming A .**

C. is okay since we use A which is true to prove B

D. is invalid since your basing your proof on an unproven assumption.

METHODS OF PROOF FOR PROPOSITIONAL FORMULA

implication	$A \Rightarrow B$	to prove. We assume A to be true and use that to prove B
negation	$\neg A$	Assume A , derive a contradiction
conjunction	$A \wedge B$	Prove separately or together, Prove A , Assuming A Prove B
disjunction	$A \vee B$	Prove one or the other, Assume $\neg A$ then prove B , vice versa
iff	$A \Leftrightarrow B$	Prove $A \Rightarrow B$, $B \Rightarrow A$

METHOD OF PROOF FOR QUANTIFIED FORMULAS

Universal stmt	$\forall x \in S \cdot A$	<ul style="list-style-type: none">Assume $x \in S$, Prove A$\exists x \in S \cdot \neg A$, derive a contradictionif S is finite, subs each member and prove A holds for eachInduction
Existential stmt	$\exists x \in S \cdot A$	<ul style="list-style-type: none">for some 'a' $\in S$, $A[x := a]$Assume $\forall x \in S \cdot \neg A$, derive a contradiction

THEOREM TERMINOLOGY

theorem	statement result of proof, fundamental importance
axiom	theorem with assumed truth
lemma	theorem to help prove other theorems
corollary	theorem of fundamental importance
proposition	theorem that's obviously true

PROOF TERMINOLOGY

iff	logical equivalence $a \Leftrightarrow b$	'brute force'	verify each case individually
obvious	no thinking	'symmetric argument'	structure preserving transformation from another argument
clearly	result is verified w/ little effort	'well-defined'	definition is fully given
trivial	extremely simple	'TFAE'	list of \equiv statements
straight-forward	every step is obvious	Without loss of generality	'ULOG', Prove special case is OK
similar	same structure/technique	'QED'	\square , \blacksquare end of proof

DISCUSSION SESSION

deductive argument

if when A is true $\Rightarrow B$ can be true

Mathematical Proofs
depend on assumptions?

Some assumptions may not be true, but help us lead to truth

What does a m. proof
say about the world?

We may apply a proof to the real world, and thus
learn about what is true in

Why gaps in trad.
proofs?

B/c we don't want reader to get lost in details.
We want to communicate idea of proof

Beautiful Proof.

Easier to remember, happier. Usually Better