

Current Reading: Sections 0 and 1. Start Section 2 if possible.

Section 0 Problems: You should be able to work out all problems. However, you may skip #18-22 (that all deal with the notion of *cardinality*). Problems #18-19 are quite surprising, so try them if you'd like a challenge.

Section 1 Problems: You should be able to work out all problems. Though you don't have to submit them, #41 followed by #38-40 form a beautiful suite.

The following problems are due on 11:59pm Monday 9/17. Submit both LaTeX and pdf files to the appropriate D2L Dropbox.

Please name the files using the following format:

Klum_Austin_MTH411_Fall2018_HW_01

You may discuss the problems with your classmates, but your write-up must be your own. Any problems marked with an asterisk (*) denote problems you can not discuss with anyone except for me.

Please include the statements of the problems in your HW submissions. For the Extra problems you can copy the statements from the LaTeX file that generated this pdf. However, you will have to transcribe the remaining problems from Fraleigh.

Section 0: 12, 14, 26, 31, 32, 36

Section 1: 9, 19, 28, 31, 34, 35-37

Extras:

1. Define the binary relation \sim on \mathbb{R} in the following way: for $a, b \in \mathbb{R}$, we say that $a \sim b$ if¹ $a - b \in \mathbb{Z}$. Prove that \sim is an equivalence relation.
2. Let $D = \{d \in \mathbb{R} \mid \text{there is an integer } k \text{ such that } d = 2^k\}$. Let $M(D)$ be the set of 3×3 matrices with real entries whose determinant is in D .
 - (a) Prove: if $A \in M(D)$, then $A^{-1} \in M(D)$
 - (b) Prove: if $A, B \in M(D)$, then $AB \in M(D)$
3. Let $f : A \rightarrow B$ and $g : B \rightarrow C$. Prove: if f and g are bijective, then $g \circ f$ is bijective.
4. Let T be the set of all 3×3 matrices with real entries. Define the function $\phi : T \rightarrow \mathbb{R}$ by the rule $\phi(A) = \sqrt{2} \det(A)$. Prove ϕ is surjective, but not bijective.
5. Let M be the set of 2×2 matrices. For matrices A and B , define the relation \sim by saying that $A \sim B$ if A and B are similar² matrices. Prove that \sim is an equivalence relation.

¹In a definition, an “if” is always an “if and only if”.

²What did that mean again?

0.12 Let $A = \{1, 2, 3\}$ and $B = \{2, 4, 6\}$ For each relation between A and B given as a subset of $A \times B$, decide whether it is a function mapping A into B . If it is function, decide whether it is one to one and whether it is onto B .

- (a) $\{(1,4), (2,4), (3,6)\}$ Yes, neither one to one or onto.
- (b) $\{(1,4), (2,6), (3,4)\}$ Yes, neither one to one or onto.
- (c) $\{(1,6), (1,2), (1,4)\}$ Not a function.
- (d) $\{(2,2), (1,6), (3,4)\}$ Yes, one to one and onto.
- (e) $\{(1,6), (2,6), (3,6)\}$ Yes, neither one to one and onto.
- (f) $\{(1,2), (2,6), (2,4)\}$ Not a function.

0.14 Recall that for $a, b \in \mathbb{R}$ and $a \geq b$, the **closed interval** $[a, b]$ in \mathbb{R} is defined by $[a, b] = \{x \in \mathbb{R} | a \leq x \leq b\}$. Show that the given intervals have the same cardinality by giving a formula for a one-to-one function f mapping the first interval onto the second.

- (a) $[0, 1]$ and $[0, 2]$ Let the function be $f(x) = 2x$
- (b) $[1, 3]$ and $[5, 25]$ Let the function be $f(x) = 10(x - 1) + 5$
- (c) $[a, b]$ and $[c, d]$ Let the function be $f(x) = (\frac{d-c}{b-a})(x - a) + c$

0.26 Find the number of different partitions of a set having the given number of elements.
 4 elements
 15 different partitions.

0.31 $x \mathcal{R} y$ in \mathbb{R} if $|x| = |y|$

Proof. Let $x \in \mathbb{R}$, then $|x| = |x|$

Thus, \mathcal{R} is reflexive.

Let $x, y \in \mathbb{R}$, with the property that $|x| = |y|$ we then have $|y| = |x|$

Thus, \mathcal{R} is symmetric.

Let $x, y, z \in \mathbb{R}$ with $|x| = |y|$ and $|y| = |z|$, then we have $|x| = |z|$.

Thus \mathcal{R} is transitive.

Therefore, $x \mathcal{R} y$ satisfies the conditions of being an equivalence relation. □

The partition arising from the equivalence relation is $\forall x \in \mathbb{R}, \bar{x} = \{x, -x\}$

0.32 $x \mathcal{R} y$ in \mathbb{R} if $|x - y| \leq 3$

$|x - y| \leq 3$ is not an equivalence relation.

Proof. Let $x = 2, y = 0, z = -2$, then $x \mathcal{R} y$ and $x \mathcal{R} z$ since $|2 - 0| \leq 3$ and $|2 - (-2)| \leq 3$

But $x \mathcal{R} z$ is not true as $|2 - (-2)| = 4 \not\leq 3$

Therefore, $x \mathcal{R} y$ is not an equivalence relation. □

0.36 Let $n \in \mathbb{Z}^+$ and let \sim be defined on \mathbb{Z} by $r \sim s$ if and only if $r - s$ is divisible by n , that is, if and only if $r - s = nq$ for some $q \in \mathbb{Z}$.

- (a) Show that \sim is an equivalence relation on \mathbb{Z} .

Proof. Consider $r - r = 0$. As 0 is divisible by all numbers $n|r - r$. Thus $r \sim r$, so reflexive.

Assume $r \sim s$. Then,

$$r \sim s = nq \text{ for some } q \in \mathbb{Z}$$

Notice.

$$\begin{aligned} r - s &= -(s - r) \\ &\Rightarrow -s(-r) = nq \\ &\Rightarrow s - r = n(-q) \end{aligned}$$

As $n|s - r$ and $s \sim r$.

Thus, \sim is symmetric.

Assume $r \sim s$ and $s \sim t$ for some $t \in \mathbb{Z}$. Then, $r - s = nq$ and $s - t = np$ for some $p \in \mathbb{Z}$. Notice $s = np + t$

Then, $r - s = nq$

$$\begin{aligned} &\Rightarrow r - (np + t) = nq \\ &\Rightarrow r - np - t = nq \\ &\Rightarrow r - t = nq + np = n(q + p) \end{aligned}$$

As $(q + p) \in \mathbb{Z}$, $n|r - t$, and $r \sim t$

Thus, \sim is transitive

Therefore, \sim satisfies the conditions of being an equivalence relation. \square

- (b) Show that, when restricted to the subset \mathbb{Z}^+ of \mathbb{Z} , this \sim is the equivalence relation, *congruence modulo n* of Example 0.20
- (c) The cells of this partition of \mathbb{Z} are *residue classes modulo n* in \mathbb{Z} . Repeat Exercise 35 for the residue classes modulo n in \mathbb{Z} rather than in \mathbb{Z}^+ using the notation $\{\dots, \#, \#, \#, \dots\}$ for these infinite sets.

- 1.09 Compute the given arithmetic expression and give the answer in the form $a + bi$ for $a, b \in \mathbb{R}$. $(1 - i)^5$
- 1.19 Find all solutions in \mathbb{C} of the given equation: $z^3 = -27i$
- 1.28 Explain why the expression $5 +_6 8$ in \mathbb{R}_6 makes no sense.
- 1.31 Find *all* solutions x of the given equation: $x +_7 x = 3$ in \mathbb{Z}_7
- 1.34 Find *all* solutions x of the given equation: $x +_4 x +_4 x +_4 x = 0$ in \mathbb{Z}_4
- 1.35 Example 1.15 asserts that there is an isomorphism of U_8 with \mathbb{Z}_8 in which $\zeta = e^{i(\pi/4)} \leftrightarrow 5$ and $\zeta^2 \leftrightarrow 2$. Find the element of \mathbb{Z}_8 that corresponds to each of the remaining six elements ζ^m in U_8 for $m = 0, 3, 4, 5, 6$, and 7 .
- 1.36 There is an isomorphism of U_7 with \mathbb{Z}_7 in which $\zeta = e^{i(2\pi/7)} \leftrightarrow 4$. Find the element in \mathbb{Z}_7 to which ζ^m must correspond for $m = 0, 2, 3, 4, 5$, and 6 .

- 1.37 Why can there be no isomorphism of U_6 with \mathbb{Z}_6 in which $\zeta = e^{i(\pi/3)}$ corresponds to 4?