

NECESSARY BUT TELL ME WHERE YOU

DID THAT.

- ***Your Equation sheet must be turned in with the Exam.***
- ***NO Cell PHONE or PROGRAMMABLE Calculators allowed. Other calculators ok.***
- ***Closed books/closed lecture notes.***
- ***Each Problem worth 15 points.***
- THE PROGRAMMER'S BEER DRINKING SONG

100 Little bugs in the code, 100 bugs in the code, fix one bug, compile it again- 101 little bugs in the code. 101 little bugs in the code, 101 bugs in the code, take one down, pass it around.....Repeat until BUGS = 0

**Test 1--15 Feb 2018**

**EE315 Spring 2018—Dr. B**

**NAME** SOLUTION KEY

**DO ALL YOUR WORK ON THIS EXAM.  
USE THE BACK SIDES of EXAM PAPER IF  
NECESSARY BUT POINT ME WHERE YOU  
DID THAT.**

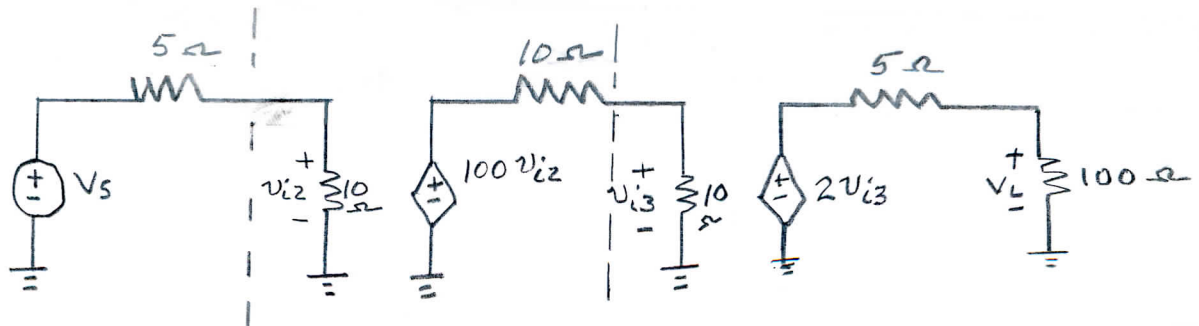
- ***Your Equation sheet must be turned in with the Exam.***
- ***NO Cell PHONE or PROGRAMMABLE Calculators allowed. Other calculators ok.***
- ***Closed books/closed lecture notes.***
- ***Each Problem worth 15 points.***
- THE PROGRAMMER'S BEER DRINKING SONG

100 Little bugs in the code, 100 bugs in the code, fix one bug, compile it again- 101 little bugs in the code. 101 little bugs in the code, 101 bugs in the code, take one down, pass it around.....Repeat until BUGS = 0

**1. Questions : Circle either true or false (2 points each):**

- (a) (True/False) Amplifier efficiency is defined as  $\eta = \frac{\text{Power delivered to the load}}{\text{power supplied by the d. c. sources}}$ .
- (b) (True/False) Another way to define Amplifier "power gain" is as how accurately the output VOLTAGE "follows" the output current. Nope
- (c) (True/False) The ideal operational amplifier has the following characteristics: infinite output resistance, infinite input resistance, finite gain, and finite bandwidth.  
Nope Nope Nope
- (d) (True/False) The operational amplifier "d. c. rail voltages" provide "bias" power to the operational amplifier.  
Looks like Railroad tracks
- (e) (True/False) An ideal operational amplifier provides rejection of common mode signals like noise.
- (f) (True/False). Cascade amplifiers are used whenever a single amplifier stage has insufficient gain, by itself, to provide the overall amplification needed.
- (g) (True/False). The textbook discusses 4 different types of amplifiers; Voltage amps, current amps, trans-conductance amps, and efficient amps.  
Nope
- (h) (True/False) Voltage gain in decibels is  $20 \log \left( \frac{V_{out}}{V_{in}} \right)$ .  
Log
- (i) (True/False) The main claim to fame for a Voltage Follower is to integrate an input signal but with "unity" gain.  
Nope
- (j) (True/False) Negative feedback is applied to an operational amplifier to control the amount of closed loop gain the amplifier will provide.

1. Problem – ( Part Credit) Find  $V_L/V_S$  for the cascaded amplifier given below.



$$\frac{V_L}{v_{i3}} \times \frac{v_{i3}}{v_{i2}} \times \frac{v_{i2}}{V_S} = \frac{V_L}{V_S}$$

$$V_L = \left[ \frac{100}{100+5} \right] 2v_{i3} = \frac{200}{105} v_{i3} \Rightarrow \frac{V_L}{v_{i3}} = 1.90$$

$$v_{i3} = \left( \frac{10}{10+10} \right) 100 v_{i2} = \frac{1000}{20} v_{i2} \Rightarrow \frac{v_{i3}}{v_{i2}} = 50$$

$$v_{i2} = \left( \frac{10}{10+5} \right) V_S = \frac{10}{15} V_S \Rightarrow \frac{v_{i2}}{V_S} = .67$$

$$\text{So } \frac{V_L}{V_S} = (1.90)(50)(.67) = \boxed{63.65 \text{ V/V}}$$

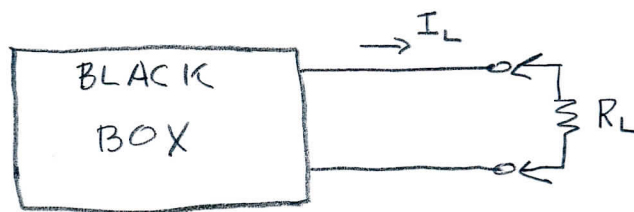
Slightly Modified Example 1.3, page 26, text.  
Discussed in Class Lectures and Problem Sessions



**Problem 2. ( Part Credit) Given the Black Box below which is a box that you cannot see into to determine what electronics is inside. You conduct two experiments using only the output terminals of the Black Box.**

- (a) In Experiment 1 you find a 20 ohm load resistor,  $R_L$  causes an 2 amp current to flow in the load resistor.  
 (b) In Experiment 2 you find a 50 ohm load resistor  $R_L$  has 1 amp through it.

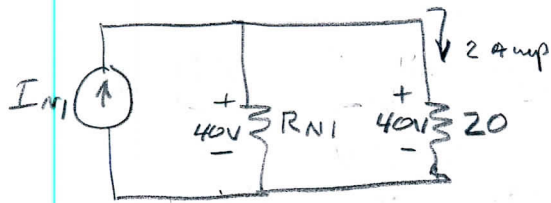
**Question:** What is the NORTON Equivalent Circuit for the electronics inside the Black Box?



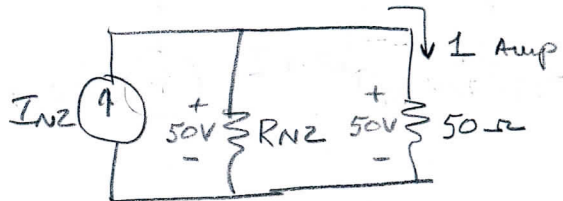
*Slightly Modified  
Hw Problem 1.24,  
page 48.*

Solution

Experiment ①



Experiment 2



$$\begin{aligned} I_{N1} &= I_{N2} \\ R_{N1} &= R_{N2} \\ \frac{40}{R_{N1}} + 2 &= \frac{50}{R_{N2}} + 1 \Rightarrow \frac{40}{R_N} + 2 = \frac{50}{R_N} + 1 \end{aligned}$$

$$1 = \frac{10}{R_N} \Rightarrow R_N = 10 \Omega$$

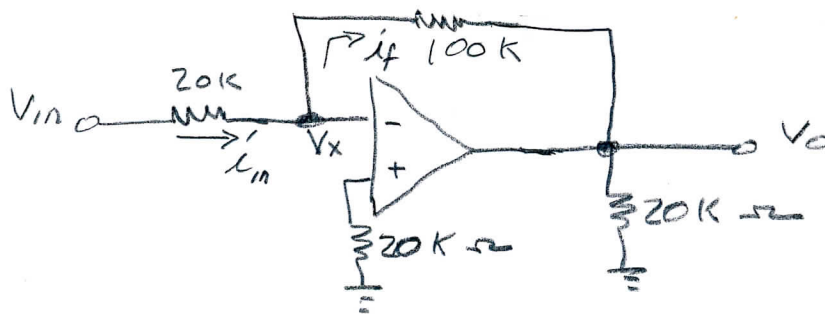
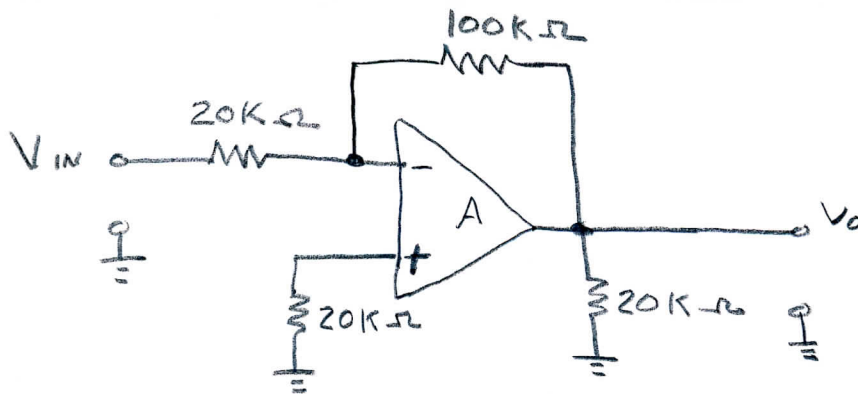
$I_N$  by Current Div Exp ①

$$\begin{aligned} \frac{10}{20+10} (I_N) &= 2 \\ \frac{1}{3} I_N &= 2 \\ I_N &= 6 \text{ Amp} \end{aligned}$$

check

$$\begin{aligned} \frac{10}{50+10} (I_N) &= 1 \\ \frac{1}{6} (I_N) &= 1 \\ I_N &= 6 \text{ Amps} \end{aligned}$$

**Problem 3. ( PART CREDIT)** Given the circuit below and assuming the op amp is IDEAL. Find the voltage gain,  $V_{out}/V_{in}$ .



KCL @ Node  $V_x$ :  $\frac{V_{in} - V_x}{20K} = \frac{V_x - V_o}{100K}$

$$AV_x = -V_o$$

$$V_x = -\frac{V_o}{A} \Rightarrow 0 \text{ since } A \rightarrow \infty$$

KCL becomes:  $\frac{V_{in}}{20K} = -\frac{V_o}{100K}$

So  $\boxed{\frac{V_o}{V_{in}} = -\frac{100K}{20K} = -5 \frac{V}{V}}$

Slightly Modified HW Problem  
2.8, p. 117 parts (b) and (d) combined

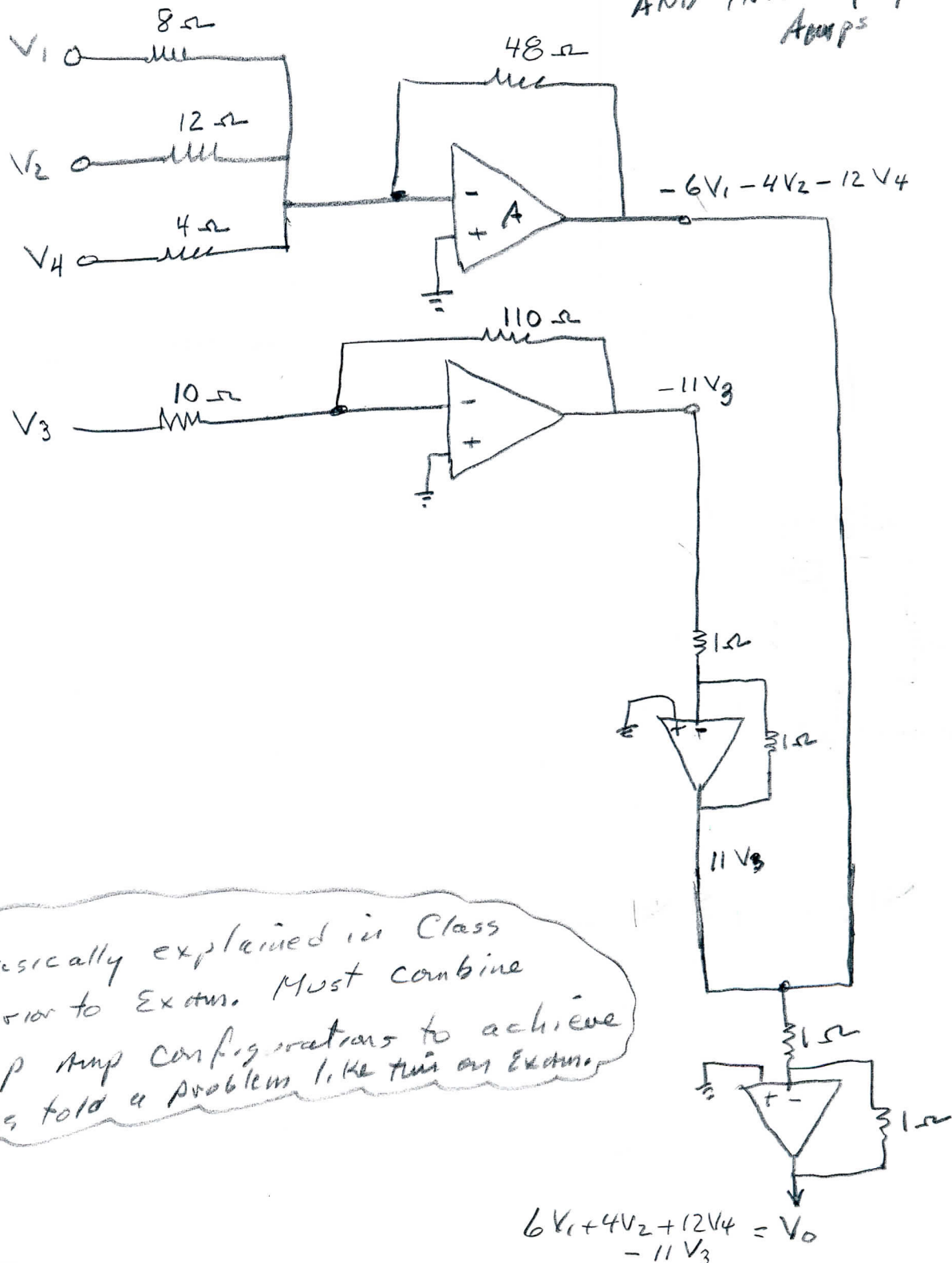
**Problem 4. (PART CREDIT) Using appropriate op amp circuitry, design a machine to solve equation below:**

$$V_{out} = 6V_1 + 4V_2 - 11V_3 + 12V_4$$

(WATCH YOUR SIGNS AND GET THEM CORRECT FOR  $V_{out}$ )

Use Weighted Summers  
AND Inverting op  
Amps

MANY  
Possible  
Answers



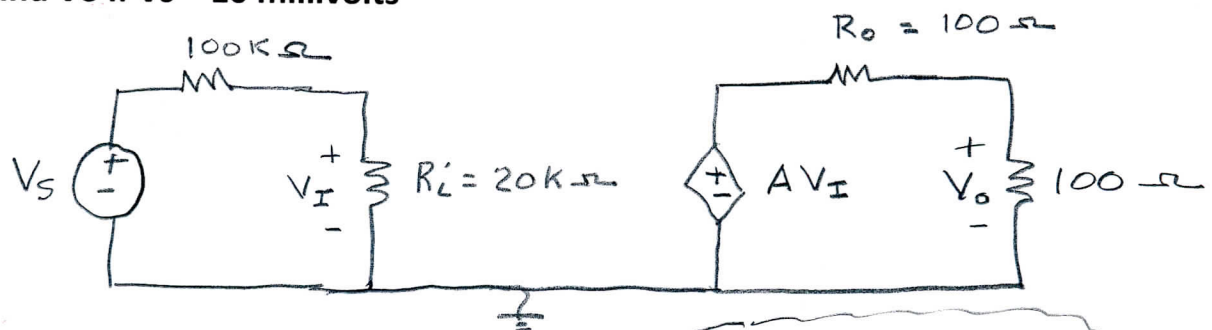
Approach. Basically explained in Class one day prior to Exam. Must combine several op amp configurations to achieve result. Class told a problem like this on Exam.

$$6V_1 + 4V_2 + 12V_4 - 11V_3 = V_{out}$$

Problem 5. (NO PART CREDIT) For the circuit below, given  $A = 1000$  volts/volt

(10) (a) find  $V_o/V_s$

(5) (b) find  $V_o$  if  $V_s = 10$  millivolts



$$(a) \quad \underbrace{\frac{V_o}{V_I}} \times \frac{V_I}{V_s} = \frac{V_o}{V_s}$$

VARIAION ON  
HW PROBLEM 1.43,  
PAGE 50, Textbook AND  
Problem Sessions

$$\left[ \frac{100}{100 + 100} \right] AV_I = V_o \quad \text{by Voltage division}$$

$$V_o = \left( \frac{100}{200} \right) 1000 V_I \Rightarrow \frac{V_o}{V_I} = 500$$

$$\left[ \frac{V_o}{V_I} = 500 \right]$$

$$\text{By Voltage division: } \left( \frac{20k}{100k + 20k} \right) V_s = V_I$$

$$\left[ \frac{V_I}{V_s} = .167 \right]$$

$$\text{So } \boxed{\frac{V_o}{V_s} = (500) (.167) = 83.5}$$

$$(b) \quad \boxed{V_o = 83.5 (.010) = 0.83 \text{ volts}}$$



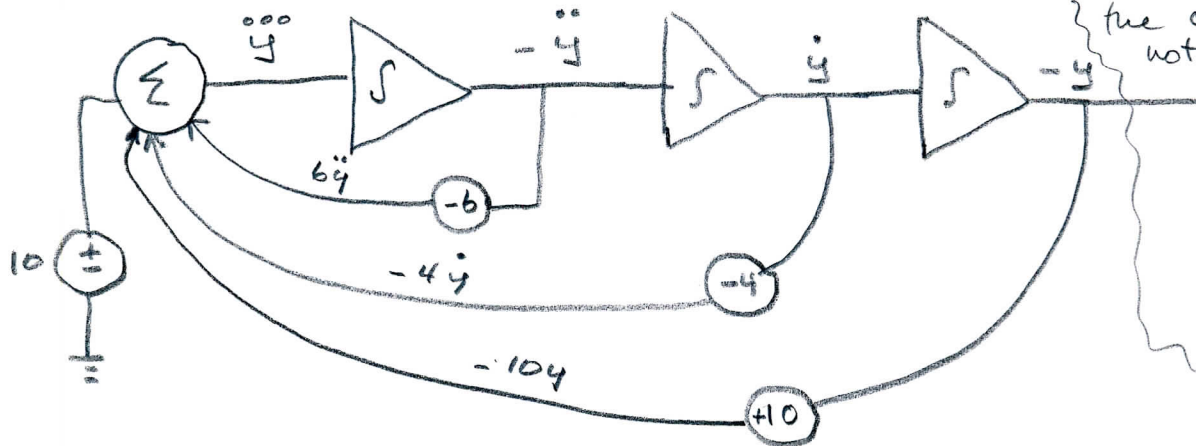
Problem 6. (Part Credit) Using op amp circuitry discussed in class and problem sessions, design a machine to solve the differential equation below:

$$\ddot{y} - 6\dot{y} + 4y = 10 \text{ volts}$$

all initial conditions are zero!

SOLUTION

$$\ddot{y} = 6\dot{y} - 4y - 10y + 10$$



Technique discussed in class AND Problem Session.

As I recall, the class was not well attended that day so I decided to give an exam problem.